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# Market engagement: Teaching School Hubs (TSH)

July 2020

# Agenda and introductions

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11:00 – 12:00 Thursday 9 July

10:00 – 11:00 Friday 10 July

15:00 – 16:00 Thursday 9 July

14:00 – 15:00 Friday 10 July

Each event will follow the same agenda:

- Welcome and introductions
- Microsoft Teams meeting housekeeping and logistics
- Objectives of the session
- Background and DfE vision
- Role of Teaching School Hubs
- Key dates of Departmental reforms
- Information on grant process and timelines
- Q&A

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# Welcome and introductions

# Microsoft Teams housekeeping

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- Please ensure you are on mute.
- We will be accepting questions via the chat function. These will be consolidated and answered at the end.
- Should your question not be answered today a response will be provided in writing.
- If you are dialling in by phone, please email your questions to **teachingschool.hubs@education.gov.uk**.
- All questions and answers and a copy of these slides will be published on Contracts Finder, as well as a recording of this session.

# Objectives of today

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To provide you with:

- An understanding of the background of TSH and how they fit in with the DfE vision, including departmental reforms such as the Early Career Framework and National Professional Qualifications
- An overview of the planned role of TSH
- An update on the Test & Learn TSH
- Information on the application process, timelines and next steps
- The opportunity to ask questions

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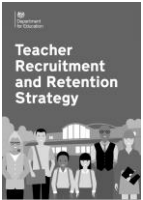
# Background

# Background

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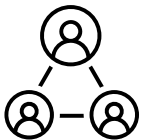
Teaching schools (TS) have been a successful initiative, which the DfE has sponsored since 2011. We are now looking to build on the successes of the programme, and reform the system to have fewer, better funded organisations, with national coverage and a clear focussed purpose on teacher development.



The Recruitment and Retention strategy (January 2019) committed to improving our professional development offer to all schools and teachers. The Secretary of State is clear that teacher and leader development is the most important form of school improvement.



TSH's clearly defined role in professional development will make it easier for schools and teachers to identify the range of teacher development are available to them, as well as provide TSH with a targeted, manageable workload.



We want to bring together high-performing schools, to make it easier for the best schools to share resources and spread best practice across the country – helping ensure that teaching standards continue to rise in our schools.

# Supporting and developing teachers and leaders

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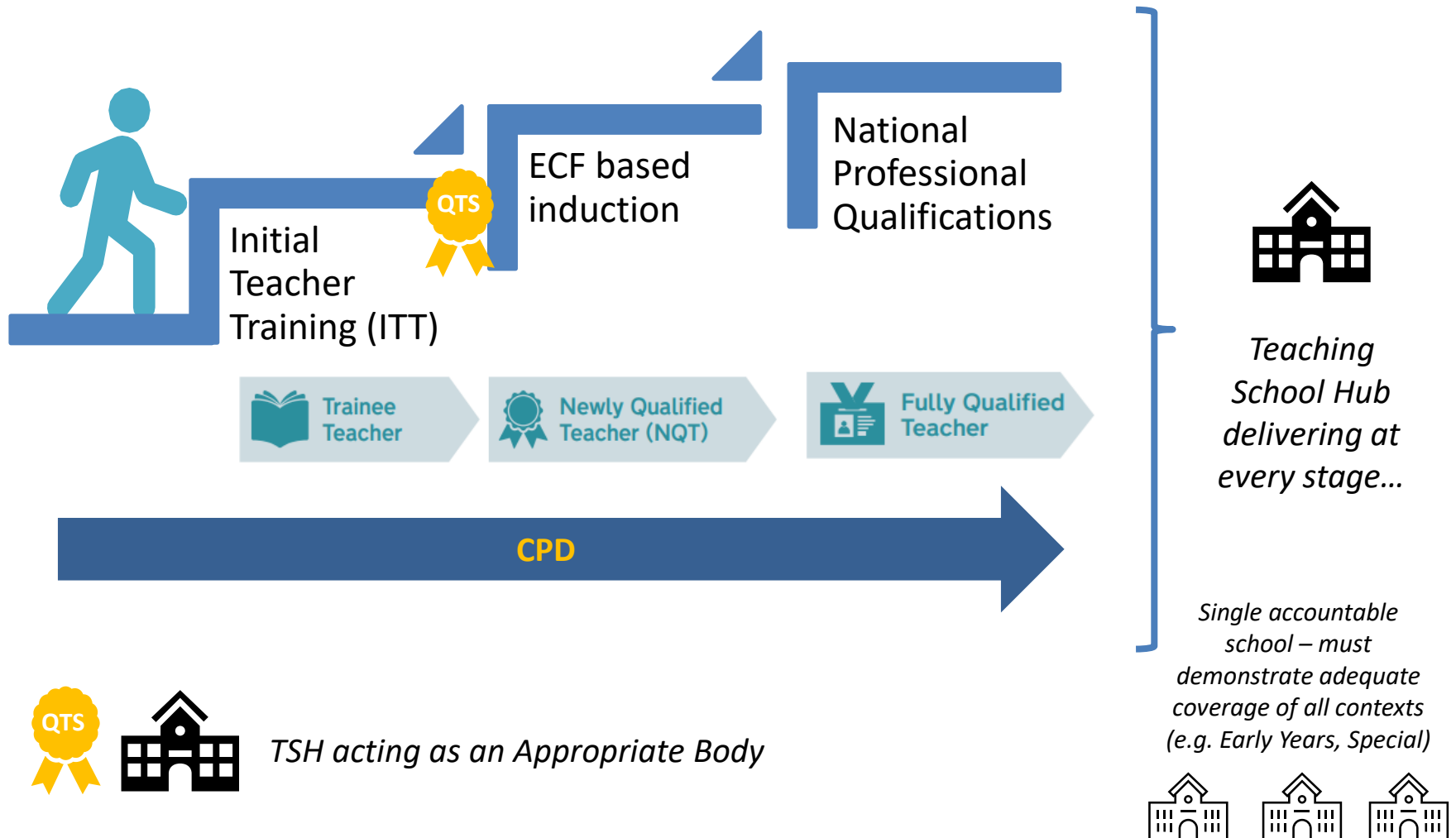
- Teachers are the foundation of the education system – there are no great schools without great teachers. At the heart of great teaching and great school-leadership is a shared, evidence-informed understanding of what works.
- Delivering on the commitments set out in the [Teacher Recruitment and Retention Strategy](#), published in January 2019, we have transformed our training and support for teachers at all stages of their career.
- We have revised our **Initial Teacher Training (ITT) Core Content Framework** and, through the implementation of **the Early Career Framework (ECF)**, are now supporting teachers in the first years of their career with a structured two-year induction into the profession.
- Building from this, our priority is to help all our teachers and leaders continuously develop their knowledge and skills throughout their careers, so that every child in the classroom in every school gets a world-class start in life.
- The **National Professional Qualifications (NPQs)** provide training and support for teachers and leaders at all levels. As set out in the Teacher Recruitment and Retention Strategy, the Department has committed to developing three new specialist NPQs. Alongside this we are reviewing the suite of leadership NPQs.
- It is our intention that the revised suite of NPQs will complete the golden thread from initial teacher training through to school leadership, rooting teacher and leader development in the best available evidence and collective wisdom of the profession.



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# Role of Teaching School Hubs

# Role of Teaching School Hubs (1 of 2)



# Role of Teaching School Hubs (2 of 2)

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## TSH will be at the forefront of providing high quality professional development

- Expected to play a significant role in delivering the Early Career Framework from September 2021.
  - Expected to seek to be involved in the delivery of new Specialist National Professional Qualifications (NPQ), Leadership NPQs and the New Headteacher Programme.
  - Will deliver school-based Initial Teacher Training.
  - Will quality assure statutory induction through an Appropriate Body Role
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- TSH will also promote and deliver other high-quality evidence-based professional development to school leaders and teachers.
    - Underpinned by DfE's Standard for Teachers' Professional Development
    - Other DfE hubs, e.g. curriculum hubs
    - Education Endowment Foundation and Research Schools

*Delivery funding separate*

*May use TSH grant to support*

# TSH: Test & learn

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- 6 test & learn TSH were designated in January:
  - **North:** Harrogate Grammar School and Red Kite Learning Trust
  - **Lancashire and West Yorkshire:** Copthorne Primary School and Exceed Academies Trust
  - **East Midlands and Humber:** Silverdale School and Chorus Education Trust
  - **East of England and North East London:** Harris Academy Chafford Hundred and Harris Federation
  - **East of England and North East London:** Saffron Walden County High School and Saffron Academy Trust
  - **South West:** Kingsbridge Community College

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# Key Dates of Departmental reforms

# Key Dates

*Detailed application timeline on upcoming slide...*

Dates	Teaching School Hubs	Other DfE programmes
Sept 2020	<b>TSH applications open</b> (14 Sep – 30 Oct)	Launch of the <b>ITT Core Content Framework</b> that sets out a core entitlement for all trainee teachers
		<b>Early Roll-Out of the Early Career Framework</b> in Greater Manchester, the North East Bradford and Doncaster. Led by four providers: Ambition Institute; Education Development Trust, Teach First and UCL Early Career Teacher Consortium.
Jan 2021	<b>Successful TSH designated</b>	
Jan – Aug 2021	<b>TSH shadow form operation</b> , building partnerships and developing delivery plans	
Sept 2021	<b>TSH commence full operation</b>	<b>National Roll-Out of the Early Career Framework</b>
		Statutory changes to induction take place to extend induction from one to two-years.
Autumn 2021		Launch of new <b>National Professional Qualifications (NPQs)</b> : including specialist and leadership NPQs.



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# Information on application process, finance and timelines

# Indicative application timeline and set up phase

Date	TSH activity	ECF activity
<b>2020</b>		
August/September	Performance form available for special/AP/nursery	
September	14 <sup>th</sup> - TSH application round open – full application pack including eligibility criteria and maps published	Release of ECF Invitation to Tender
October	30 <sup>th</sup> - TSH application round close	
November-December	Eligibility checks, assessment of applications and Ministerial decision	ECF bids submitted
<b>2021</b>		
January	Successful TSH are designated	
February	Shadow form period commences	ECF Framework and Call Off contracts for 2021 awarded
March	DfE to host TSH induction meetings, plus networking events with ECF lead providers and TSH and other interested delivery partners	ECF suppliers begin recruitment activity
Early April	TSH submit delivery plans	ECF lead suppliers submit delivery plans
Late April	DfE reviews and approves delivery plans	DfE reviews and approves delivery plans
May - July	Mobilisation period	DfE may make additional targeted ECF Call Offs
July		ECF suppliers submit programme content for sign off by DfE
August		DfE reviews and signs off content
September	TSH commence full delivery	ECF delivery commences
November		ECF suppliers submit delivery proposals for September 2022
December		DfE reviews and approves proposals
<b>2022</b>		
January - July		DfE may make further targeted ECF Call Offs
September		Year 2 ECF delivery commences



# Financial Model

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## Headlines:

- Competitive grant process
- 3-year funding commitment (subject to continuing funding)
- Provisional amount of funding (to be agreed):
  - TSH in hub areas with 225 or fewer schools = £170,000
  - TSH in hub areas with 226-279 schools = £200,000
  - TSH in hub areas with 280 or more schools = £220,000
- Plan to also award additional start-up costs in AY 20/21
- Payments to be made on a termly basis in arrears
- Continued funding will be dependent on successful delivery of TSH functions against agreed KPIs and delivery plans, which will be developed by TSHs as part of the set up phase.

# Application process (1 of 2)

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- Process conducted on Jaggaer e-Tendering Portal – fully electronic process  
<https://education.app.jaggaer.com/web/login.html>
- **Before applying to be a TSH** - we would encourage those interested to register their school on the portal. You must be registered prior to submitting your application
- You will be asked to confirm your eligibility as part of the application process.

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## Welcome to the DfE eTendering Portal

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This website provides a suite of collaborative, web-based tools that enable procurement professionals and suppliers to conduct the strategic activities of the procurement lifecycle over the internet.

It provides a simple, secure and efficient means for managing tendering activities reducing the time and effort required for both buyers and suppliers.

[Click here to register!](#)

[Click here for details on how to register](#)

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# Application process (2 of 2)

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- Applicants will submit an application to the Jaggaer portal
- A panel comprising sector experts will assess the quality of each application, alongside the performance data of the applicant school
- Assessment will review each applicant's current experience and capacity to deliver the TSH functions at scale across their area
- To ensure national coverage applicants can identify up to 3 hub areas which they are prepared to lead
- Applicants who meet the quality bar will be discussed at a designation advisory board (DAB) which will make recommendations to Ministers
- All outcomes will be made available mid-January 2021

# Eligibility of special schools, alternative provision (AP) and maintained nursery schools

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- Good and Outstanding special schools, AP and maintained nursery schools must complete a pre-application performance form to demonstrate their eligibility
- It will be used to evidence performance, which will be comparable to the high data bar set for mainstream settings (~5% all primary and secondary schools meet their respective eligibility criteria)
- The performance form will be made available for completion prior to the application window. We will also give more guidance on the content of the form and the scoring criteria in due course
- Independent assessors with SEND/EY expertise will review and score the performance forms
- Only those applications from special schools, AP and maintained nursery schools deemed eligible will be scored



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# Any questions?