## Norwich Opportunity Area specification for a commissioned activity

**3.2.3 On-site student programme (Norwich Inclusion Charter)**

**1. Norwich Opportunity Area**

Young people in Norwich from disadvantaged backgrounds are less likely than their peers elsewhere in England to leave school with a good level of attainment, go on to study for a level 3 qualification (such as A levels), continue with education or employment from age nineteen, or go to university.

Norwich has been identified as an Opportunity Area by the Department for education to address this problem. This activity is part of the [delivery plan](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/658582/Social_Mobility_Delivery_Plan_Norwich_v6__FINAL_.pdf).

**Norwich Opportunity Area Priorities**

Norwich Opportunity Area has identified four priorities to improve social mobility. This activity sits within priority 3:

**Priority 3: Support children at risk of exclusion from school**

3.2: In order to ensure that no child is excluded unnecessarily, we will work with headteachers, alternative provision providers and the local authority to review approaches to behaviour support, managed moves and temporary alternative provision placements for children at risk of exclusion.

3.5: We will target new interventions at those children most at risk of exclusion from school. As well as working with schools and the local authority we will seek to work with partners in the voluntary sector and the health sector.

**2. Background to this priority**

Rates of exclusion are high in Norwich, leading to high numbers of pupils either being educated in alternative provision, or not being in school at all. There is limited understanding of precisely why exclusions are so high relative to the rest of England, however we know that most exclusions are for persistent disruptive behaviour.

A “Norwich Inclusion Charter” has been developed in consultation with schools, local partners and the local authority. The Charter represents a shared commitment to collaborate to reduce exclusion in the city and will be supported by a range of interventions funded by the Opportunity Area.

On-site student workshops are one of these interventions, to support young people to manage their behaviour and re-engage with education

**3. Outputs**

**Lot 1: 4 programmes for Year 3 children with challenging behaviour/some fixed term exclusion or at risk of exclusion**

**Mode of delivery:**

7 weeks x half day, delivered in school

12 pupils per group

1 group of Year 3 children in 4 identified schools

Total 48 Year 3 children

**Lot 2: 4 programmes for Year 3 children with challenging behaviour/some fixed term exclusion or at risk of exclusion**

7 weeks x half day, delivered in school

12 pupils per group

1 group of Year 8/9 children in 4 identified schools

Total 48 Year 8/9 children

Both lots should be delivered in Summer term 2018, June – July, onsite in Norwich OA schools and include:

* Delivery and resources
* Liaison with school staff on approach and progress
* Evaluation of progress in achieving soft skill outcomes eg start/exit questionnaire, parent/teacher questionnaire

**4. Intended Outcomes**

**Pupils demonstrate:**

* Improved engagement in class
* Improved attendance in school
* Improved relationships with peers and school staff
* Increased resilience in stressful situations

Applicants are invited to suggest further positive short-term outcomes of their programme that will support children identified as at risk of exclusion

**Helping to deliver:**

* Fewer behaviour incidents
* Reduced numbers of fixed and permanent exclusions

**5. Total Contract Value**

£20,000 exc VAT (£10,000 per lot)

**6. Experience and Expertise**

**Expertise:**

* Supporting children demonstrating a range of behaviour issues
* a track record of successful work in schools re-engaging children at key stage 2 and 3 in their education

**Experience:**

* Working with young people at risk of disengagement/exclusion
* Delivering high quality programmes

**Further credentials**:

* Safeguarding

**Invitations are welcomed from local organisations working as a consortium to deliver this project together. You should include in your bid your plans for collaborative delivery of the project.**

Applicants should set out:

* Evidence of your expertise and experience as stated above (Weighting 35%)
* Your approach to this project. Including staffing, course content, delivery approach, impact measurement and evaluation, and a description of any potential conflicts of interest and how you will deal with them (Weighting 35%)
* Details of your time, fees and expenses required to meet the outcomes and price cap (Weighting 30%)

**7. Additional Information**

All schools in the Norwich Opportunity Area will be invited to join the Norwich Inclusion Charter:

1 nursery

33 first/infant/primary schools

8 high schools

5 special schools

1 short stay school

**48 schools**

If you would like further information before submitting an application please contact:

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Information on the Norwich Opportunity Area project can be found [here](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/650415/Social_Mobility_Delivery_Plan_Norwich.pdf)

Norwich Research School has produced a summary of research and evidence on reducing school exclusion which is available on request.

Applicants should demonstrate an evidence led approach, which should be suitably referenced in the application.

The EEF provides some guidance on good practice [here](https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/behaviour-interventions/#costs) and [here](https://educationendowmentfoundation.org.uk/school-themes/character/)

**8. Timescales**

Proposals should be submitted by: 25th April 2018

Appointment will be notified by: 2nd May

Project should be completed by: August 2018