Health and Care Intelligence Specialist

Background

Improvement in the quality of health and care services depends on good-quality analytical support to provide evidence-based information and data for informing service planning, delivery, and disinvestment. The analysis of this workforce has established issues with workforce growth and workforce retention related to progression.

As services will need to be planned using local population health needs, there is a growing need to invest in Public Health analytical workforce to broaden their skill mix and build the capacity and capability of health and care intelligence workforce to service the needs of Integrated Care Boards (ICBs) to access population health level data.

The Health and Care Intelligence Specialist standard was developed in 2020 to provide a route into senior information analyst roles for a range of health and care organisations requiring high strategic and operational level population-level healthcare data, governance and data security expertise and leadership in evidence-based decision making.

This apprenticeship is aimed at anyone who works with health or care data wanting to develop their analytical skills. It would be particularly suited to analysts working in health settings in NHS trusts, Integrated Care Boards (ICBs), Local Authority Public Health Teams or national organisations such as UK Health Security Agency (UKHSA), Department for Health and Social Care or NHS England. It would be an ideal follow-on to the Level 4 Data Analyst Apprenticeship.

Development and Delivery

We are inviting responses from those already awarded on the main ECP framework and would welcome bids to develop content and delivery the Health and Care Intelligence Specialist Apprenticeship against the agreed standard.

Course Requirements

Employer scoping has shown demand for this apprenticeship together with a specific requirement for it to be based on virtual delivery or distance learning.

Educational Institutions would be expected to commence delivery no later than Autumn 2024.

The successful provider(s) will be able to demonstrate significant co-production of course material and will reflect employer led needs as well as fully satisfying the requirements of the Apprenticeship Standard and professional bodies.

Providers should be mindful of the wide geography of the employers and should be able to demonstrate significant innovation in education delivery (including the use of emerging technology, VR, etc), as well as being able to demonstrate how they would support both the learners, and line managers / mentors within the learner's workplace.

Competition Questions

Criterion	Score Weighting
1. The successful bidders must be able to start delivery of the apprenticeship no later than Autumn 2024. Please confirm that your organisation can meet these timescales and provide a timeline to demonstrate this. (Maximum 250 words)	15%
2. Explain how you would ensure that programme content is developed collaboratively with systems and professional experts. How would you be able to incorporate the business need into the apprenticeship? For example, flexibility in project choices depending on the apprentice's employing organisation. (Maximum 300 words)	20%
3. Evidence how you will ensure, measure, report, and enhance educational delivery to ensure that diversity and learner requirements are fully met. (Maximum 300 words)	20%
4. How would you be able to incorporate the employer requirement of collaboration and networking of apprentices across their regional/ICB footprint into the apprenticeship? (Maximum 300 words)	10%

	20%
5. Describe your flexible approach regarding the location of apprenticeship education delivery which ensures learners are not required to travel significant distances. Specifically, explain how you would accommodate apprentices from various locations across England? (Maximum 300 words)	
6. What provision of support will you provide to employers/mentors with regards to their role in providing the practical experience of the apprenticeship standard? (Maximum 300 words)	15%
Provide details of minimum and maximum numbers for cohorts for each programme.	