

National Education Nature Park and Climate Leaders Award Evaluation and Climate Literacy Survey

Notification of Upcoming Further Competition from the CCS RM6126 Research & Insights DPS

We would like to notify you of an opportunity which will soon be conducted under the Crown Commercial Service's RM6126 Research & Insights DPS.

You must be registered as a supplier to be in with a chance of participating in this research competition. If you are not already registered as a supplier on RM6126 please access this link:

<https://supplierregistration.cabinetoffice.gov.uk/dps#research>

Navigate to the RM6126 Research & Insights DPS, click on 'access as a supplier' and complete your registration.

The formal Call for Competition will be conducted via the Department for Education's Jaggaer e-Tendering Portal. You **must** also be registered on Jaggaer to receive an invitation to tender, ask clarification questions and submit a bid. Further information about how to register on Jaggaer be found [here](https://education.app.jaggaer.com/web/login.html). <https://education.app.jaggaer.com/web/login.html>

Call-off Competition Title: National Education Nature Park and Climate Leaders Award Evaluation and Climate Literacy Survey.

Contract Reference Number: project_7006

Overview of Scope:

The Secretary of State announced at COP26 plans for a new, National Education Nature Park and Climate Leaders Award. The aim of these policies is to:

- help children and young people to get more involved in and develop their knowledge of the natural world to support their mental and physical well being as well as help develop their scientific and analytical skills by getting involved in activities such as geo spatial mapping;
- increase the biodiversity of the grounds in the education estate including nurseries, schools, colleges and universities;
- provide teachers and learners with free, high-quality climate education resources that can be used to support the curriculum;
- provide children and young people with the opportunity to study for a new Climate Award to develop their skills and knowledge in biodiversity and sustainability and celebrate and recognise their work in developing their skills and knowledge, and work in the local community.

The initial investment in the programme of work is £5.3m but likely to rise to over the next three years as further funding streams come online. This may include grants and sponsorship from external organisations, including business sponsorship. As such, this represents a considerable investment for the DfE. Whilst typical key performance indicators will be in place to monitor the effectiveness of the lead contractor delivering the work. These will be orientated around issues such as participation rates in the Award and delivery of key milestones such as the teaching and learning resources.

However, we also need to assess the impact on the outcomes listed above by an independent evaluator, in particular the engagement with nature, impact on wellbeing, improved climate literacy and biodiversity. This must provide a credible and robust evidence base for review by academics, funding and delivery partner audiences. Interim findings will be required so that the evaluation can help shape and improve the development of these initiatives in a timely way. There will also be a final report due at the end of the three years to assess the roll out of the National Education Nature Park and Climate Leaders Award. These findings will inform how the initiatives and teaching and learning resources should be altered or adapted to deliver the best long term impact and value for money. The contract will have options to enable extensions of the evaluation contract for further periods.

It is expected that there will be elements of quantitative and qualitative evaluation required. In the early stages of the initiatives, participation in the Park and Award and making use of the teaching and learning resources are likely to be small but, by the end of three years, we intend for this to have grown to a large scale across the education sector. The evaluation is likely to require some interviews and focus groups with teachers and learners, including some with children and young people where safeguarding protocols must be followed, alongside some survey work. The evaluation must cover all participating sectors, including early years, primary and secondary schools, further education colleges and the university sector. The evaluation will also need to review the impact of the digital mapping services offered by the Park to understand the impact on biodiversity growth as well as the impact on the analytical and scientific skills and knowledge of young people.

In addition, the evaluator will be required to undertake an annual climate literacy survey to understand whether the teaching and learning resources used in schools are impacting on their understanding of climate change. A baseline survey of school leavers in 2022 would need to be carried out followed by annual surveys thereafter. The survey should be short and not place additional burden on teachers but aimed at school leavers. It would be the responsibility of the evaluator to ensure a statistically valid response rate by making best use of their communication channels and networks.

We anticipate that it may be necessary for the evaluator to get into consortia with others to ensure that they can cover the breadth of evaluation approaches required.

The value of the contract for all of the above work is estimated to be in the region of £400k to £600k for the three years.

Anticipated Jaggaer Call for Competition Launch Date: 16th May 2022

If you have any questions regarding the above, please submit a clarification question through the portal when the competition is launched.

Kind regards,

