

**Autism Training Programme
Scoring Matrix**

| Criteria | What we are looking for | Evidence Provided | Evaluation of Evidence | Weighting | Score range 0-3 see evaluation methodology below (Score x Weighting) |
|-----------------------------|---|--|-------------------------------|------------------|---|
| Proposed Training Programme | <p>A programme that provides: A selection of evidence-based interventions, training and autism specific services that can be provided either whilst waiting for assessment of following an Autism assessment.</p> <p>The programme offers support, as well as Autism specific training, workshops and strategies to enable and empower children/young people and families to self-manage and to prepare them for adulthood.</p> | <p>There is a range of training, workshop and strategy based offers within the programme that covers the age range 0-25.</p> <p>A draft outline of the training programme, including a range of topics, such as:</p> <ul style="list-style-type: none"> • Autism and diagnosis – helping parents develop their knowledge on how a child/young person with autism experiences the world and guide parents through practical strategies they can use • Communication • Sensory issues • Sleep • Understanding and positively managing | | 30 | |

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|-----------------------------------|---|---|--|----|--|
| | | behaviour <ul style="list-style-type: none"> • Anxiety • Listening, understanding and interacting effectively | | | |
| Provider Experience and Expertise | Providers can demonstrate previous experience of providing/ facilitating a training and support programme, working with statutory and agencies. | Examples of training programmes already run and feedback from professionals working with the provider and user evaluations/ satisfaction surveys. Testimonials. | | 20 | |
| How Provider will meet the Scope | There is improved availability across the Cheshire footprint, to include those children/ young people and families for across South Cheshire and Vale Royal Are. There is coordination of support at the point of need. This enables different organisations and professionals to work together to assess need and to deliver a jointly | A range of experienced professionals are used to deliver the programmes (from statutory, third sector providers) across the South Cheshire and Vale Royal footprint – using a variety of locations and venues, that are fit for purpose and accessible. The programme is accessible i.e. is delivered across the | | 20 | |

| | | | | | |
|-----------------------|-------------------------|---|--|-----|-------|
| | agreed plan of support. | geographical area, within buildings that have good access – public transport, parking and disabled access. Sessions are held at times that suit a range of needs e.g. during the week, at weekend, with a variety of times - during the day and evening. | | | |
| Timeline for Delivery | Mobilisation Plan | The programme can be established within the timescales stated and if necessary a phased plan of delivery is put in place. | | 15 | |
| Cost | Value for Money | The programme can be delivered within the budget available. Innovative ways to make best use of resources are considered and presented. | | 15 | |
| | | | | 100 | 0-300 |

| Autism Training Programme Evaluation Methodology | | |
|---|---|--------------|
| Assessment | Description | Score |
| Excellent | Exceeds the required proposal. Response answers with relevance and includes innovative solutions. | 3 |
| Good | Meets the required proposal. Comprehensive response in terms of detail and relevance to the proposal/ scope. | 2 |
| Limited | Fails to deliver the proposal in most aspects but meets some. Limited information/ inadequate/ only partially addresses the proposal/ scope. | 1 |
| Not eligible for consideration | Completely fails to meet the proposal. Response significantly deficient/ no response. | 0 |