

Ref	Question	Question Weighting
10.01	<p><b>Overview / summary</b></p> <p>Please provide one page setting out a summary of your proposal.</p> <p>You should include:</p> <ul style="list-style-type: none"> <li>- The description of your service - Why and how your Bid meets the objectives and outcomes of TLIF Round 1</li> <li>- This summary must be factually based relating to your bid and offer a concise summary to evaluators</li> </ul> <p><b>400 words maximum / single A4 page</b></p>	<p><b>NOT INDIVIDUALLY SCORED but forms part of the overall evaluation as it will be read by all evaluators involved in scoring your script</b></p>

[Response: 398 words]

Teach First has developed a unique two-year evidence-based Whole School Leadership Programme for [REDACTED] priority schools in priority areas across England. The programme builds strong school leadership teams, thereby enabling children, teachers and leaders to thrive through teacher development and improved teaching quality.

The programme will meet the TLIF objectives by creating a whole-school culture of learning and development, and by providing senior leaders with the skills and knowledge they need to practically apply their learning and implement sustainable practices that will develop, support and retain high-quality teachers and leaders across the whole school; therefore achieving the objectives in their School Improvement Plan.

Senior leadership teams will access learning and support within the school context, based uniquely around their schools' needs and schedule, ensuring the learning is relevant, accessible and focused on their specific challenges and opportunities:

Learning modules: Expert instruction in 14 leadership and management content areas delivered face-to-face and online, by both Teach First and a selected delivery partner with proven expertise

Team coach: Ongoing support and coaching from an Achievement Partner, who will be an experienced and successful senior leader

Bespoke specialist support: From experts who will support senior leaders to practically apply new learning in their school

School-to-school collaboration: Opportunities for networking, sharing learning and best practice, to build trust and enduring networks of collaboration within local and regional school communities

Creating a thriving professional learning community: Support to embed a culture of whole school learning and development to help schools sustain the benefits of the programme into the future

Support to recruit great leaders: When schools have a vacancy, we will match them with suitable candidates from our alumni of leaders - committed to the principles of the whole team approach - they will support the senior leadership teams and Achievement Partners to embed the programme and influence the leadership team, creating long-term change from within.

Teach First believes that a child's background should not limit the opportunities they have in education and in life. We are committed to ending educational inequality and are working with

our partners to make change happen. We will build on [REDACTED].

END OF RESPONSE