

Pre-market Engagement

Project Name: Post 19 SEN Life Skills
Document Title: Project Pre-market Engagement Information
Version: Final
Date: 08/11/2017

1. Introduction

Brighton & Hove City Council ('The Council') is conducting open early investigation into the potential future commissioning of post 19 life skills education for young people with special educational needs. In preparation, this exercise is soft market testing, purely of an investigative nature, to assist in understanding market interest and capacity and to inform the development of a service specification if the project does progress to a full tender.

The Council currently buys some post 19 life skills education for young people from an independent non-maintained school and college and also has an agreement for 2017-18 for provision from a further education college working in partnership with one of the city's special schools.

In order to inform our commissioning plans please read this document and complete and return the attached questionnaire by email to steve.dillow@brighton-hove.gov.uk by 3:00pm 8 December 2017.

2. History of the service and current demand

The young people requiring life skills education are those aged between 19 and 25 who have either complex/significant autism or significant learning difficulties including profound multiple learning difficulties.

The number of young people with these support needs is shown below by age bracket. They will only need education from age 19. Age ranges below 19 are shown for the purposes of resource planning.

Support Need	Year Group	Number
Complex/significant ASC	0-11	22
	12	3
	13	1
	14	3
SLD/PMLD	0-11	136
	12	11
	13	9
	14	10

8 young people started a life skills course in September 2017 which is a joint venture between a local further education college and one of our maintained special schools in the city. They joined the 5 students that have been attending since September 2016. The education is provided from the site of another special school located in Brighton. The arrangement with the local further education college is for a period of one year. The site in Brighton is subject to review and may be subject to sale or re-provision.

There are a further 26 young people attending a local independent non-maintained school and college.

3. Requirements

The legislation now sets in place an educational period from 0 to 25 years.

The council is looking to commission life skills education in Brighton and Hove for young adults (19-25) with a range of needs but fundamentally concentrating on those with severe learning difficulties (SLD), profound & multiple learning difficulties (PMLD) and SLD with autism.

The education should be for a minimum of 16 hours per week and last for a period of 3 years. We are interested to know what other support could be provided beyond the 16 hours statutory minimum. The course offer will be continued education rather than care activity.

The provision will support young people in their Preparation for Adulthood, independence and contribution to their community. We would be interested to hear about how this can be promoted through, volunteering, work experience supported internship activities.

The education is day attendance and non-residential. The fees should therefore relate to the provision of education only.

The initial requirement will be for education for approximately 10 young people per year to participate in a three year course. This would be a minimum of 30 students at any one time, but with the opportunity to increase the number of students.

The provision would need to provide support for one or two young people that require bespoke packages to meet their educational needs.

We currently commission transport for the pupils to attend the education but we are interested in understanding whether education providers have the capacity and interest in providing this service.

The education is currently provided from a site at Old London Road, Brighton BN1 8XR. It is possible that this site will be sold or re-used, though this has not been confirmed.

The curriculum

The offer will be differentiated in terms of student need. The themes will exist for all learners, whether with PMLD, SLD or SLD/ASC/challenging behaviour but will potentially have different emphases. Regardless of ability or need, the core offer will contain the key themes of being able to manage behaviour and to communicate effectively.

- Communication and Interaction
- Behaviour and Self-Regulation
- Collaboration, Problem Solving and Making Choices
- Independent living skills
 - Developing independence and money skills
 - Shopping, budgeting, value of items, money
 - Developing independence and food technology skills
 - Personal Care
 - Accessing to their local community
 - Bus travelling/training
- Leisure skills

- Making choices
 - Developing curiosity, exploration and special interests
 - Gardening, Design Technology, Music, ICT, Science, Dance...
- Work skills
 - Employability skills and work experience