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PHONE:	/
E-mail:	epbi@dfid.gov.uk
NOTIFICATION TECHNICAL:	YES
NOTIFICATION PUBLICATION:	YES

## Contract notice

### Services

#### Legal Basis:

Directive 2014/24/EU

#### **Section I: Contracting authority**

##### I.1) **Name and addresses**

Department for International Development  
UKM95

Abercrombie House, Eaglesham Road  
East Kilbride  
G758EA

United Kingdom

Contact person: Cheryl McKend

Telephone: +44 1355843799

E-mail: [c-mckend@dfid.gov.uk](mailto:c-mckend@dfid.gov.uk)

NUTS code: UKM95

##### **Internet address(es):**

Main address: <https://www.gov.uk/government/organisations/department-for-international-development>

Address of the buyer profile: <https://www.gov.uk/government/organisations/department-for-international-development/about/procurement>

##### I.2) **Information about joint procurement**

##### I.3) **Communication**

The procurement documents are available for unrestricted and full direct access, free of charge, at: <https://supplierportal.dfid.gov.uk/selfservice/>

Additional information can be obtained from the abovementioned address

Tenders or requests to participate must be submitted electronically via: <https://supplierportal.dfid.gov.uk/selfservice/>

##### I.4) **Type of the contracting authority**

Ministry or any other national or federal authority, including their regional or local subdivisions

##### I.5) **Main activity**

Other activity: International Aid

#### **Section II: Object**

##### II.1) **Scope of the procurement**

###### II.1.1) **Title:**

Directorate for a Research and Innovation Hub on Technology for Education

Reference number: 8354

###### II.1.2) **Main CPV code**

75211200

###### II.1.3) **Type of contract**

Services

###### II.1.4) **Short description:**

The Department for International Development (DFID) is seeking to appoint an experienced and dynamic Directorate to design, manage and implement a £19.9 million multi-country research and Innovation Hub on Technology for Education. The EdTech Research and Innovation Hub will bring together experts in technology, education, research and innovation to answer the questions:

1. What works (and what doesn't work) to accelerate, spread and scale education technology interventions to deliver better learning outcomes for all children, including the most marginalised, in developing countries? and
2. Which education technology interventions present the greatest value for money and social return on investment?

The Hub will play an important part in DFID's larger strategic partnerships, particularly with the World Bank, exploring the impactful and equitable use of innovative technologies to benefit teaching and learning in developing countries.

**II.1.5) Estimated total value**

Value excluding VAT: 29 999 999.00 GBP

**II.1.6) Information about lots**

This contract is divided into lots: no

**II.2) Description**

**II.2.1) Title:**

**II.2.2) Additional CPV code(s)**

**II.2.3) Place of performance**

NUTS code: UKM95

**II.2.4) Description of the procurement:**

The objective of the Hub is to provide decision makers with evidence, insights, approaches and expertise to harness the transformative potential of technology to improve the delivery and governance of education for all. There should be a focus on reaching the most marginalised. The Hub will support and direct the use of pioneering technologies with real potential to transform the education sector. The Hub will increase research standards to provide strong evidence on the use of technology in education in a timely and accessible manner. The hub will provide expertise to a range of stakeholders including DFID Education Advisors working in-country. It is to go beyond simply understanding the effectiveness of technology, and instead to explore the genuine potential technology has 'to work' in challenging and constrained environments. We (DFID and the Directorate, together with partners like the World Bank) will work closely with country teams, policy colleagues across Whitehall (including the cross-government EdTech network, DFE, DIT and BEIS) and internationally to ensure research drives better decision making and value for money for education programmes.

Programme Delivery Model. An ambitious and different programme delivery model is envisaged. The Directorate will need to deliver against three main strands of work:

- i. Programme management, including cross-programme management, internal and external communications, commissioning and coordination of country research teams and innovation evaluation teams, stakeholder engagement, research uptake and synthesis;
- ii. Research leadership, including the development of a creative mixed-methods approach, new conceptual models and methodological tools, regular intellectual engagement across researchers and Technical Expert Group members, and the synthesis of cross-programme research findings into academic and policy-focused publications that drive new understanding and uptake of the potential of technology to transform education, especially for the most disadvantaged; and
- iii. Innovation acceleration and horizon scanning, including identification through grassroots outreach of promising technologies that might improve teaching and learning (especially for the most marginalised), support

to these innovators to test and adapt their technology-based intervention to learn what works or what needs to change, and an evidence based springboard for growth and scale.

iv. Knowledge sharing and capacity building through storytelling, blogs, workshops, toolkits, co-design processes, learning journeys and Horizon scanning of future technologies, methodologies and trends.

Evidence. The Hub will generate evidence across two main strands:

- o Research strand: This strand will research the impact on teaching and learning of EdTech interventions, especially at-scale. By 'at-scale' we refer to the 5th and 6th stages in the International Development Innovation Alliance (IDIA) architecture of scale model, as outlined in Annex B. This will comprise in-depth and rigorous research of interventions that have already had a proven impact on teaching and/or learning outcomes and which are now being implemented at larger scale to generate evidence, document good practices, inform related advisory services. This research will focus on at least three DFID priority countries. Research teams should include world class researchers and practitioners deeply embedded in-country, to facilitate impact of research findings and ensure cost data and financial evaluation is fed into current programmes, and;
- o Innovation strand: This strand will identify and evaluate EdTech interventions at 'growth' stage, i.e. where the technology has been designed and tested and the focus is now on researching its impact on a variety of educational service delivery metrics -- most notably on learning outcomes -- through methods such as lean impact. By 'growth stage' we refer to the 3rd and 4th IDIA stages of scale, as outlined in Annex B

#### II.2.5) **Award criteria**

Criteria below

Quality criterion - Name: Approach / Weighting: 25

Quality criterion - Name: Quality of Personnel / Weighting: 10

Quality criterion - Name: Stakeholder Engagement Strategy / Weighting: 10

Quality criterion - Name: Effective Ways of Working / Weighting: 15

Cost criterion - Name: Competitiveness of Fee Rates / Weighting: 10

Cost criterion - Name: Competitiveness of Expenses / Weighting: 15

Cost criterion - Name: % Payment Retention / Weighting: 5

Cost criterion - Name: Competitiveness of Total Cost / Weighting: 10

#### II.2.6) **Estimated value**

Value excluding VAT: 19 900 000.00 GBP

#### II.2.7) **Duration of the contract, framework agreement or dynamic purchasing system**

Duration in months: 96

This contract is subject to renewal: yes

Description of renewals:

Delivery of the full service will be for 96 months from the date of commencement. Up to 6 months will be allowed for programme design before full delivery commences. The option to extend by up to 4 years will be included.

#### II.2.9) **Information about the limits on the number of candidates to be invited**

Envisaged minimum number: 3

Maximum number: 5

Objective criteria for choosing the limited number of candidates:

Mandatory and Discretionary exclusion, economic and financial standing, technical and professional ability, Modern Slavery act 2015 Requirements, minimum insurance requirements, tenderers past performance, duty of care, International Aid Transparency initiative, acceptance of DFID Terms and Conditions and DFID statement of priorities and expectations/supplier partner code of conduct as outlined within the Standard Selection Questionnaire (SQ) Supplier Information and Instructions. A tenderer must meet the selection criterion in relation to reliability namely that DFID must be satisfied that (i) the contracts on the list to be provided by

the tenderer have been satisfactorily performed in accordance with their terms or, (ii) where that has not occurred, the reason or reasons for why that has not occurred in relation to any such contract, will not recur in the performance of the contract to be awarded. A tenderer that fails to meet this selection criteria will not proceed further in this competition.

**II.2.10) Information about variants**

Variants will be accepted: no

**II.2.11) Information about options**

Options: yes

Description of options:

Delivery of the full service will be (following a 6 month design period) for 90 months from the date of commencement. Up to 6 months will be allowed for programme design before full service delivery commences. The option to extend up to 4 years will be included.

**II.2.12) Information about electronic catalogues**

**II.2.13) Information about European Union funds**

The procurement is related to a project and/or programme financed by European Union funds: no

**II.2.14) Additional information**

The contract will be governed by English Law. Prices are not required at the 'Standard Selection Questionnaire (SQ) Stage, however, when required, prices must be quoted in GBP. All payments for the contract will be made in GBP Sterling. DFID reserves the right to annul the process at any point and not award the contract.

**Section III: Legal, economic, financial and technical information**

**III.1) Conditions for participation**

**III.1.1) Suitability to pursue the professional activity, including requirements relating to enrolment on professional or trade registers**

**III.1.2) Economic and financial standing**

Selection criteria as stated in the procurement documents

**III.1.3) Technical and professional ability**

Selection criteria as stated in the procurement documents

**III.1.5) Information about reserved contracts**

**III.2) Conditions related to the contract**

**III.2.1) Information about a particular profession**

**III.2.2) Contract performance conditions:**

**III.2.3) Information about staff responsible for the performance of the contract**

**Section IV: Procedure**

**IV.1) Description**

**IV.1.1) Type of procedure**

Competitive procedure with negotiation

**IV.1.3) Information about a framework agreement or a dynamic purchasing system**

**IV.1.4) Information about reduction of the number of solutions or tenders during negotiation or dialogue**

Recourse to staged procedure to gradually reduce the number of solutions to be discussed or tenders to be negotiated

**IV.1.5) Information about negotiation**

The contracting authority reserves the right to award the contract on the basis of the initial tenders without conducting negotiations

**IV.1.6) Information about electronic auction**

**IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: yes

**IV.2) Administrative information**

**IV.2.1) Previous publication concerning this procedure**

**IV.2.2) Time limit for receipt of tenders or requests to participate**

Date: 21/09/2018

Local time: 14:00

**IV.2.3) Estimated date of dispatch of invitations to tender or to participate to selected candidates**

Date: 01/10/2018

**IV.2.4) Languages in which tenders or requests to participate may be submitted:**

English

**IV.2.6) Minimum time frame during which the tenderer must maintain the tender**

Duration in months: 6 (from the date stated for receipt of tender)

**IV.2.7) Conditions for opening of tenders**

**Section VI: Complementary information**

**VI.1) Information about recurrence**

This is a recurrent procurement: no

**VI.2) Information about electronic workflows**

**VI.3) Additional information:**

The Authority expressly reserves the right (i) not to award any contract as a result of the procurement process commenced by publication of this notice; and (ii) to make whatever changes it may see fit to the content and structure of the tendering competition; and in no circumstances will the Authority be liable for any costs incurred by the candidates. Procurement documents can be accessed through the DFID Supplier Portal (<https://supplierportal.dfid.gov.uk/selfservice/>)

**VI.4) Procedures for review**

**VI.4.1) Review body**

Gerry O'Connor, Department for International Development  
Eaglesham Road  
East Kilbride  
G75 8EA  
United Kingdom

**VI.4.2) Body responsible for mediation procedures**

Gerry O'Connor, Department for International Development  
Eaglesham Road  
East Kilbride  
G75 8EA  
United Kingdom

**VI.4.3) Review procedure**

**VI.4.4) Service from which information about the review procedure may be obtained**

VI.5) **Date of dispatch of this notice:**  
31/08/2018