

	SVQ1: Improvements to Workplace Conditions
Project Name	Science CPD Programme
Funding Organisation	Department for Education

							2022			2023	
Phase	Activity	Milestone	Category		Status (Not						
					Started / In						
					Progress /						
					Required	05	03	Q4	01	05	69
		Opera ions Team review of COVID-19		I	٠	t	,	t	ı		,
	Management of organisational risk	Risk Assessments mon hly	Management		Not Started						
	Review workforce working rou ines (working from home office travel)	Staff Consulta ive Committee meeting held every 6 weeks	Mee ings		Not Started						
	Staff training on systems, processes and policies	Staff induction training conducted for	Training		Not Started						
	On avina chaff training	Mandatory training (health & safety,	Training		PotretS toN						
	Similar man Rail of the	fire etc.) delivered remotely	2		Political Control						
	Review of central record of all policies and procedures for staff and contracted partners	Central location established for all staff level policies and procedures - internal server drive	Communications / process		Not Started						
Management, reporting and review	Audit central record of all policies and procedures for staff and contracted partners	Central location established for all contracted partners policies and procedures (Confluence - STEM Learning's internal communications olafform)	Communications / process		Not Started						
	Audit contracted partner systems, processes and procedures training	Central repository of mandatory training and regular interac ive events established (webinars)	Process / Training		Not Started						
	Repor ing publicly on health and well-being of staff workforce	Submit Annual STEM Learning Report (strategic review and financial accounts)	Management		Not Started						
	Track impact of policies, procedures and practices for staff well-being	nnual staff survey	Management / Process / Well-being		Not Started						
									I		
	Review of workplace health & safety conditions	Opera ions Team review of organisa ional H&S mon hly	Management		Not Started						
	Management of working conditions and prac ice	Business Management Group daily meeting	Management		Not Started			9.6			
	Audit of staff health & wellbeing	Staff Consulta ive Committee meeting held every 6 weeks	Mee ings		Not Started						
Workplace Conditions	Staff access to Employee Assistance Programme	taff	Communications / Well- being		Not Started						
	Sharing of STEM Learning COVID-19 and generic policies to external visitors	CPD par icipants receive joining instruc ions, site visitors are briefed accordingly	Governance		Not Started						
	Ovemight accommodation management regularly reviewed against latest government guidance	Housekeeping of accommoda ion meets government requirements	Management		Not Started						
	Staff voice (input) considered during a pan-		Ī		ŀ	-	E	F			
	representative mee ing (representation from all areas of the business)	Staff Consulta ive Committee meeting held every 6 weeks	Staff		Not Started					- 2	
	Review central communications platform containing recent and relevant information for all staff	STEM Learning's Intranet 'Blog' is accessible by all staff and regularly promoted	Communications		Not Started						
Worldown Engagement	Operational feedback provided to and from staff	Staff undertake continuous performance review (fortnightly, quarterly, and annually	Management		Not Started			-8 K			
Total and the state of the stat	Review central communications platform containing recent and relevant information for contracted partners	STEM Learning Intranet Blog is accessible by all contracted partners and is regularly promoted (Confluence-STEM Learning's internal communications platform)	Communications		Not Started						
	Operational feedback provided to and from contracted partners	Regular review meetings established with contracted partners (1/2 temly)	Management		Not Started						
	Provide a whole-staff platform to share successes	Weekly all-staff briefing and monthly staff lunches established	Communications		Not Started						
	Audit of business con inuity arrangements and capacity to adapt	Audit complete for all network partners	Delivery partner management		Not Started	E	E	E		E	E
	Template risks assessments and business continuity plans shared with network partners	All network partners have appropriate risk assessments and a business continuity plan in place	Delivery partner management	4	Not Started						
	Support provided to those network partners identified as needing fur her support in business continuity planning	All network partners have he appropriate capacity and capability to provide con inuity of service	Delivery partner management		Not Started						
Network delivery partners	Regular updates on COVID-19 Government guidance and implications for programme delivery provided to network partners	All networks partners are kept up to date on changing guidance and can use this to adapt accordingly	Delivery partner management	-	Not Started						
	Bi monthly sharing of good prac ice in business continuity planning (e.g. webinars, regional and national workshops)	All Network partners have improved capacity to adapt and provice continuous programme delivery	Delivery partner management		Not Started						
	Review of network partner business continuity arrangements and capacity to adapt is integrated into Continuous Improvement Framework assessment (six monthly)	Six monthly reviews complete for all network partners and recommendations actioned	Delivery partner management	-	Not Started						

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SQV1 – Response Document

Tender for Science CPD Programme

Tender Reference: itt_1016

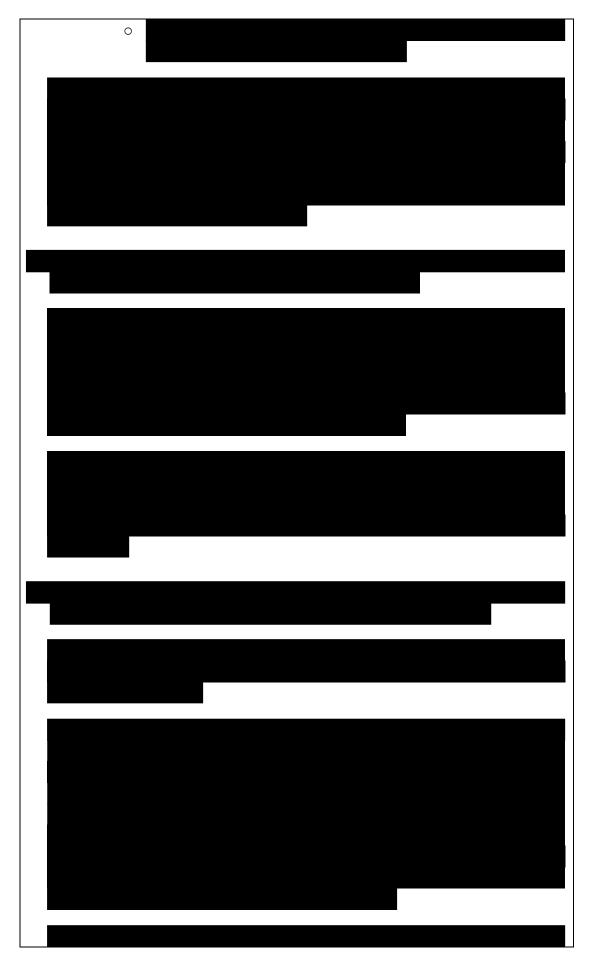
Project reference: project_5045

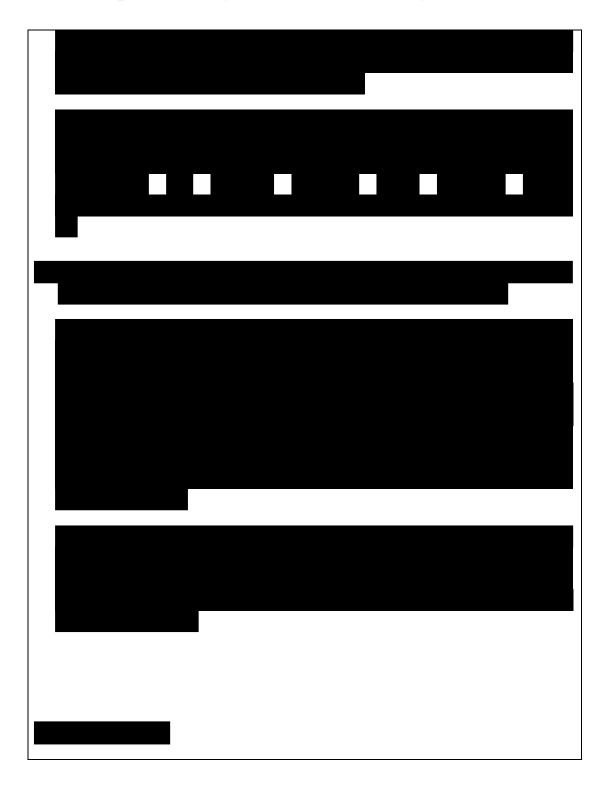
TENDER RESPONSE DOCUMENT

- 1. 1 Tenderers must respond to Social Value Question 1 using the form below.
- 1. 2 Please upload you completed response via Jaggaer, using the following naming convention: SQV1 [Your company name] (e.g. ABC Ltd)

Number	Question	Max. available score
Social Value Question 1 - Improvements to Workplace Conditions	Please set out the measures you will take during the Contract Period to deliver improvements to workplace conditions within your own workforce that support the COVID -19 recovery effort including effective social distancing, remote working, and sustainable travel solutions.	
	Your response should include activities that demonstrate and describe your existing or planned:	
	1 Understanding of the need for improvements to workplace conditions that support the COVID-19 recovery effor including effective social distancing, remote working, and sustainable travel solutions.	t
	2 Engagement plans to engage the contrac workforce in deciding the most important workplace conditions to address.	<i>t</i> 5
	3 Actions to improve contract workplace conditions that support the COVID-19 recovery effort including those worst affected or who are shielding. Illustrative examples: effective social distancing; remote and flexible working; sustainable travel solutions; opportunities and expectations of staff training; and awareness raising on health and wellbeing for the contract workforce, including around loneliness and isolation caused by COVID-19.	
	4 Methods to measure staff workforce conditions over time and adapt to any changes in the results, with clear processes for acting on issues identified.	

Please upload Tenderers Annex B - SV project plan 1 to support this response. Please name this document as follows: SVQ1 {supplier name} Annex B Note: Format requirements and word limits do not apply to Annex B. (max. 750 words) Tender response:





	SVQ2: Health and Reduced Demand on
Project Name	Public Services - Science CPD
Funding Organisation	Department for Education

							2022			2023		Γ
				Ī	Status (Not	ŀ					L	I
Phase	Activity	Milestone	Category	Owner	Started / In Progress /	70	89	94	۵1	05	80	
					- 1	H	,			Н		ď
		Peritage and an experimental period		ľ	٠	N W	n 4	z o	E .	r E	۲	n
	home, office, travel, wellbeing, health etc.)	held every 6 weeks	Mee ings		In Progress							
	Staff training on systems, processes and policies	Staff induction training conducted for new starters	Training		In Progress							
	On-going staff training	Mandatory training (Equality and Diversity etc.) delivered remotely	Training		In Progress							
	Audit central record of all policies and procedures for line managers and those responsible with recruitment	Central location established for all staff level policies and procedures - internal server drive.	Communications / process		Not Started							
Management, reporting and review	Audit central record of all policies and procedures for staff and contracted partners	Central location established for all contracted partners policies and procedures (Confluence - STEM Learning's internal communications platform)	Communications / process		Not Started							
	Track impact of policies, procedures and practices for staff well-being	t annual staff survey	Management / Process / Wellbeing		Not Started							
	Review contracted partner systems, processes and procedures training	Central repository of mandatory training and regular interac ive events established (webinars)	Process / Training		Not Started							
	Repor ing publicly on health and well-being of staff workforce	Submit Annual STEM Learning Report (strategic review and financial accounts)	Management		Not Started							
		Opera ions Team review of			ľ	-	F	-			E	T
	- 1	organisa ional H&S mon hly	Management		In Progress							
	Practitioner review of organisation physical and mental health of workforce	Bi-monthly standing agenda item for Business Management Group	Management		In Progress							
	Audit of staff health & wellbeing	Staff Consulta ive Committee meeting held every 6 weeks	Mee ings		In Progress							
	Staff access to Employee Assistance Programme	1/2 termly reminder of Employee Assistance Programme sent to all staff	Communications / Wellbeing	I	In Progress							
WO Aplace III vestillerit	eric	CPD par icipants receive joining instruc ions, site visitors are briefed accordingly.	Communications / process		In Progress							
	Management of workforce physical and mental health and wellbeing - ensuring a proactive approach is adopted	Business Management Group daily meeting	Management		In Progress							
	Continue to implement he Mental Health at Work Commitment standards	Ongoing adherence to the six standards set out in the Mental Health at Work Commitment	Management / Process / Wellbeing		In Progress							
	sidered during a pan- g (representation from all	Staff Consulta ive Committee meeting held every 6 weeks.	Meeting	I	In Progress							
	Audit central communications platform containing recent and relevant information for ALL staff	STEM Learning Intranet 'Blog' is accessible by all staff and regularly promoted	Communications		Not Started							
	Operational feedback provided to and from staff	Staff undertake continuous performance review (fortnightly, quarterly, and annually)	Management		In Progress							
Recruitment and Retention including engagement	Review central communications platform containing recent and relevant information for contracted partners	STEM Learning Intranet 'Blog is accessible by all contracted partners and is regularly promoted (Confluence STEM Learning's internal communications platform)	Communications		Not Started							
	Operational feedback provided to and from contracted partners	Regular review meetings established with contracted partners (1/2 termly)	Management		In Progress							
	Provide a whole-staff platform to share successes	Weekly all-staff briefing and monthly staff lunches established	Communications		In Progress							
	Personnel involved with recruitment are suitably trained (HR policies and procedures)	Line managers and those with recruitment du ies have under gone training	Staff		In Progress							
	Continue support for the Armed Forces Covenant	The commitment in the Armed Forces Covenant is implemented across the organisa ion	Management	I	In Progress							

SQV2 – Response Document

Tender for Science CPD Programme

Tender Reference: itt_1016

Project reference: project_5045

TENDER RESPONSE DOCUMENT

- 1. 1 Tenderers must respond to Social Value Question 2 using the form below.
- 1. 2 Please upload you completed response via Jaggaer, using the following naming convention: SQV2 [Your company name] (e.g. ABC Ltd)

Number	Question	Max. available score
Social Value Question 2 - Health and Reduced Demand on Public Services	Please set out the measures you will take during the Contract Period to deliver support for the physical and mental health of people affected by COVID-19 within your own workforce, including reducing the demand on health and care services. Your response should include activities that demonstrate and describe your existing or planned:	
	Understanding of the level of participation by organisations to drive business creation and growth, especially in the context of COVID-19 where new ways of working are needed to deliver services.	
	2 Plans to engage the contract workforce in deciding the most important issues to address and description of how the organisation will respond to and monitor delivery of the agreed actions.	5
	3 Inclusive and accessible recruitment practices, development practices and retention-focussed activities including those provided in the <u>Guide for line managers on recruiting, managing and developing people with a disability or health condition</u> .	
	4 Actions to invest in the physical and mental health[1] and wellbeing of the contract workforce, especially in the context of COVID-19, including reducing the demand on health and care services. Illustrative examples: implementing the 6 standards in the Mental Health at Work commitment; where appropriate implementing the mental health enhanced standards, for companies with more than	

500 employees, in <u>Thriving at Work</u> with respect to the contract workforce, not just 'following the recommendations'; staff training and awareness raising on health and wellbeing for the contract workforce, including around loneliness.

- 5 Methods to measure staff physical and mental health and wellbeing engagement over time and adapt to any changes in the results.
- 6 Commitment to report publicly on the health and wellbeing of staff comprising the contract workforce (including the supply chain), following the recommendations in the Voluntary Reporting Framework, with clear processes for acting on issues identified.

Responses to this question should be provided using SVQ2 – Social Value Response Document

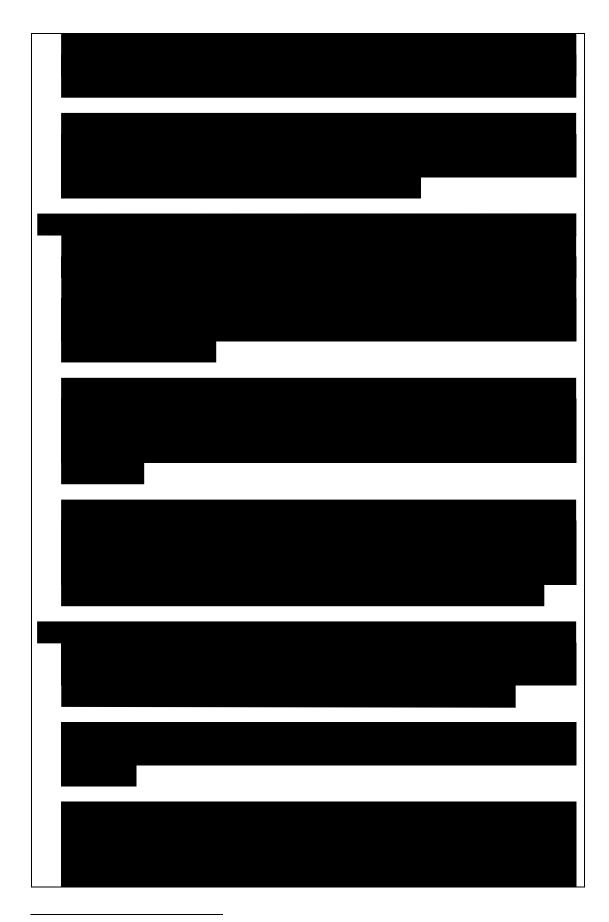
Please upload as **Annex C – SV project plan 2** to support this response. Please name this document as follows:

SVQ2 [Your company name] (e.g. ABC Ltd)

Note: Format requirements and word limits do not apply to Annex C.

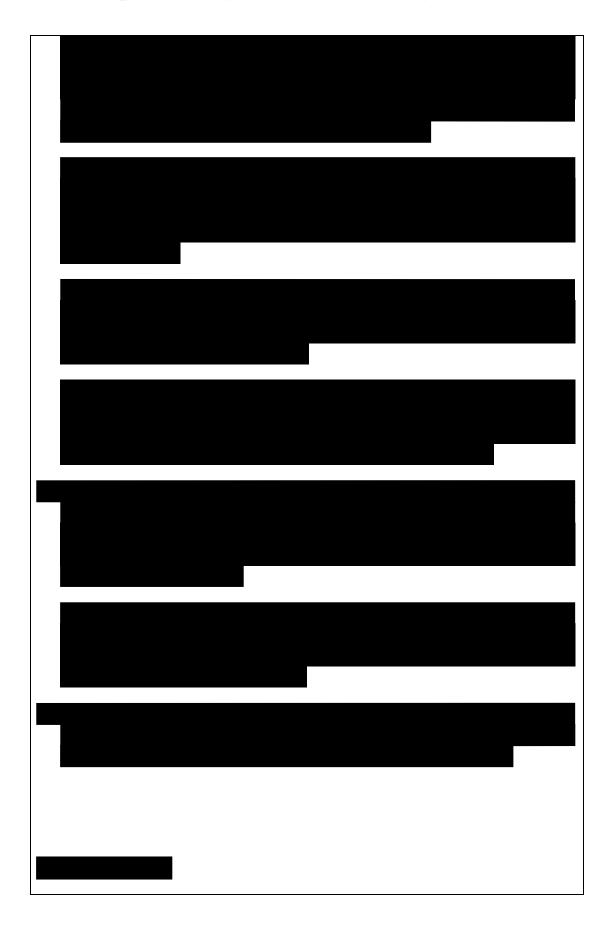
(max. 750 words)





¹ https://www.acas.org.uk/sites/default/files/2019-03/Recruiting staff guide.pdf

 $^{^2\ \}underline{\text{https://www.cipd.co.uk/knowledge/fundamentals/people/recruitment/factsheet\#gref}}$



Science CPD Programme	Department for Education	
Project Name	unding Organisation	

							2022				2023	
Activity Milestone	Milestone		Category	Owner	Status (Not Started / In Progress / Complete / Not Required)	it of		93	04	۵۱	92	03
				T T T T T T T T T T T T T T T T T T T	7.74	A M	r M	S A L	O N	J F M	A M	S Y C
Commissioning meetings with sub-contractors	Contract signed		Contracts	STEM Learning /	Not started							
egrated programme deliverables	Coherent Science CPD	Coherent Science CPD integrated programme in place	Contracts	Ogden / STEM Learning	Not started							
for	Reporting - schedule mo	Reporting - schedule monthly contract review meetings	Reporting	STEM Learning	Not started							
Programme Management structure to support delivery of the integrated Science CPD programme Managemen profisione acreed across all workstreams	Programme Managemen	Programme Management structure and team established	Programme Management	STEM Learning	Not started							
		Risk management functioning effectively across all workstreams	Risk	STEM Learning	Not started							
Performance management, MI and data reporting in place (see Quality, impact and evaluation All systems/processes in place section)		lace	Reporting	STEM Learning	Not started							
	All draft documentation sub Exit Plan, asset registers, b	All draft documentation submitted to funder for review, including Exit Plan, asset registers, business continuity plans.	Contracts	STEM Learning	Not started							
SLP contracting with existing and new SLPs, including regional coordination function	Contracts in place		Contracts	STEM Learning	Not started							
SPN - Lead School contracting, including additional schools and Senior Coach roles	Contracts in place		Contracts	STEM Learning	Not Started							
SPN - partner school contracting, including Contracts in place additional schools	Contracts in place		Contracts	STEM Learning	Not Started							
SPN - SKPT contracting including additional Contracts in place schools and tutors	Contracts in place		Contracts	STEM Learning / Ogden	Not started							
SPN - Inclusion contracting of inclusion coaches Contracts in place	Contracts in place		Contracts	STEM Learning /	Not Started							
All workstreams delivering under one integrated Science CPD programme	All workstreams delivering to ne	All workstreams delivering to new, integrated contracted outputs	Contracts	STEM Learning	Not started							
Agree and establish programme level governance oversight bodies. Strategic Advisory Group and Terms of reference and membership of groups agreed Programme and Performance Board	Terms of reference and members	ship of groups agreed	Partnerships / Governance	STEM Learning	Not started							
Schedule regular meetings of Strategic Advisory Strategic Advisory Group meeting held 6 times per year Group	Strategic Advisory Group meetir	ng held 6 times per year	Partnerships / Governance	STEM Learning	Not started							
Science Academic Board oversees academic rigour of Science Academic Board meetings four times per year rigour of Science CPD programme	Science Academic Board meetin	gs four times per year	Partnerships / Governance	STEM Learning	Not started							
	Programme and Performance Boweeks	oard meeting held every six	Partnerships / Governance	STEM Learning	Not started							
Collaborative communications strategies developed and adopted	Collaborative communications s adopted	itrategies developed and	"	STEM Learning / Ogden /	Not started	1				=	1	
Agree schedule of Science CPD Programme Evaluation plan agreed in colla impact and evaluation reports evaluation specialists	Evaluation plan agreed in colla evaluation specialists	Evaluation plan agreed in collaboration with the Department's evaluation specialists	Q,18E	STEM Learning	Not started	F						
	Continuous evaluation of prog Science Model of Change, an	Continuous evaluation of programme outcomes, aligned to the Science Model of Change, and including cost: benefit analysis.	Q. E.	STEM Learning / Ogden /	Not Started							
Science Education Benchmarks pilot in North Pilot plan agreed East region scoped and planned	Pilot plan agreed		Q, I & E	STEM Learning	Not started							
ce Education Benchmarks pilot in North Pilot plan delivery underway egion delivery implemented	Pilot plan delivery underway		Q, I & E	STEM Learning	Not started							
Report on Science Education Benchmarks pilot permings, and including incorporation into formal Plan for rollout scoped and ready for implementation pleanings, and including incorporation into formal Plan for notion scoped and ready for implementation.	Plan for rollout scoped and rea	ıdy for implementation	о я	STEM Learning	Not started							
Evaluation of school performance and workforce Evaluation of student attainme data	Evaluation of student attainme teacher retention, aligned to p	Evaluation of student attainment and progression outcomes and teacher retention, aligned to programme outcomes	Q. E. E. E.	STEM Learning	Not Started							
act	Assessments undertaken, rev place where delivery partner i	iewed, and mitigations put in sn't meeting required levels	Q, I.& E	STEM Learning /	Not started							
Continuous Improvement Framework (CIF) CIF review and action planni implemented across all delivery partners all delivery partners	CIF review and action planni all delivery partners	CIF review and action planning sessions held twice a year with all delivery partners	Q, I & E	STEM Leaming / Ogden /	Not started							
Quality assurance processes for CPD design and delivery implemented across the integrated assurance processes for CPE science CPD programme	All CPD design and delivery v assurance processes for CPL	All CPD design and delivery workstreams adhering to quality assurance processes for CPD design and delivery	о́ — —	STEM Learning / Ogden /	Not started							
		-										

							2	2022			2023		
Workstream	Activity	Milestone	Category	Owner	Status (Not Started / In Progress / Complete / Not Required)	Q1 - out of scope of contract	05	8	98	۶	85	<u>8</u>	
						J F M	۲ M V	S A L	0 N D	J F	N A	٩	8 8
	Full complement of 25-28 SLPs in place	SLP delivery underway with good geographic coverage across England	Delivery - SLPs	STEM Learning	Not started								
	Specialist Delivery SLPs in place	Specialist support infrastructure in place as part of integrated science CPD programme	Delivery - SLPs	STEM Learning	Not started								
CPD delivery - SLPs	Specialist Delivery SLPs planning and review meetings agreed	Half- termly specialist delivery review meetings	Delivery - SLPs	STEM Learning	Not started								
	Network of SLPs delivering a flex ble and responsive programme of support for local schools, in collaboration with other CPD workstreams	Integrated science CPD activity which meets local needs	Delivery - SLPs	STEM Learning	Not started								
	relopment of Facilitator talent pools to did across all Science CPD workstreams	Facilitator talent pools in place to support Science CPD programme delivery	Delivery - SLPs	STEM Learning / Ogden /	Not started								
	Complement of 9 SPN Senior Coaches in place	SPN intensive activity delivery underway with good geographic coverage across England	Delivery - SPN intensive	STEM Learning	Not started								
CPD Delivery - SPN infensive	Full complement of 60 Lead schools in place to support all SPN workstreams	SPN intensive activity delivery underway with good geographic coverage across England	Delivery - SPN intensive	STEM Learning	Not started								
	Full complement of 350 partner schools in place	SPN intensive activity delivery underway across England	Delivery - SPN intensive	STEM Learning	Not started								
	SPN school-led infrastructure delivering intensive programme of support	Intensive programme of support integrated into Science CPD programme delivery	Delivery - SPN intensive	STEM Learning	Not started								
	Full complement of SKPT Lead schools and tutors in place (subset of SPN Lead schools)	All lead schools fully trained and operational	Delivery - SPN, SKPT	Ogden	Not started								
	Recruitment of teachers for summer term 2022 module	Completion of summer term module by 200 teachers	Delivery - SPN, SKPT	Ogden	Not started								
	Rollout of first new module	Module launch	Delivery - SPN, SKPT	Ogden	Not started								
CPD delivery - SPN SKPT	Recruitment of 200 teachers for autumn term 2022 module(s)	Completion of autumn term module by 200 teachers	Delivery - SPN, SKPT	Ogden	Not started								
	Rollout of second new module complete	Module launch	Delivery - SPN, SKPT	Ogden	Not started								
	Recruitment of 200 teachers for spring term 2023 module(s)	Completion of spring term module(s) by 200 teachers	Delivery - SPN, SKPT	Ogden	Not started								
	Rollout of third new module complete	Module launch	Delivery - SPN, SKPT	Ogden	Not started								
	Recruitment of 200 teachers for summer term 2023 module(s)	Completion of summer term module(s) by 200 teachers	Delivery - SPN, SKPT	Ogden	Not started								
	Full complement of inclusion coaches in place	All schools receiving support from inclusion coaches	Delivery - SPN, Inclusion		Not Started								
CPD Delivery - SPN, Inclusion	Full complement of 100 SPN inclusion schools in place	All schools receiving support from inclusion coaches	Delivery - SPN, Inclusion		Not Started								
	Development and implementation of school specific action plans and supporting resources	Programmes of support to meet action plans underway	Delivery - SPN, Inclusion	•	Not started								
	Systematic approach to CPD design and content development across all Science CPD programme workstreams	An integrated approach to CPD design and content development across all Science CPD programme workstreams is adopted, following STEM Learning's Quality Manual and associated processes	CPD Design & Content	STEM Learning	Not Started	П	H						

							2022	.5			2023		
Workstream	Activity	Milestone	Category	Owner	Status (Not Started / In Progress / Complete / Not Required)	of t		93	8	٩		83	
						M M	N A	J A S	0 N D	J F M	N A	۲ ۲	တ
	Alignment of CPD to wider teacher professional development frameworks	A coherent and complementary CPD offer which is mapped to the Teacher Standards, underpinned by research and evidence, and undergoing a cycle of rigorous peer review	CPD Design & Content	STEM Learning / Ogden /	Not Started								
	Policy and delivery level needs analysis informs CPD design and content	Analysis of needs (policy and delivery level) reviewed through prioritisation meetings, delivery partner reporting, and data analysis	CPD Design & Content	STEM Learning / Ogden /	Not Started								
	Ongoing review cycle	Ongoing monitoring, refinement and evaluation of CPD, capturing and disseminating findings across all science CPD workstreams to ensure that they are able to inform future CPD	CPD Design & Content	STEM Learning / Ogden /	Not Started								
CPD Design & Content	Development of further CPD on climate change	New CPD developed and rolled out across appropriate workstreams, monitoring and refinement included in standard processes.	CPD Design & Content	STEM Learning	Not Started								
	Development of further CPD in-line with Government priorities	New CPD developed and rolled out across appropriate workstreams; monitoring and refinement included in standard processes	CPD Design & Content	STEM Learning / Ogden /	Not Started								
	Development of CPD on the use of IRIS' Research & Innovation framework to support schools increase science capital	New CPD developed and rolled out across appropriate workstreams; monitoring and refinement included in standard processes	CPD Design & Content	STEM Learning / IRIS	Not Started								
	SPN intensive - common topic CPD materials and resource development		CPD Design & Content	STEM Learning	Not started								
	SPN SKPT - design and development of new suite of CPD modules	A bank of high-quality resources to be used in the delivery of CPD	CPD Design & Content	STEM Learning / Ogden	Not Started								
						Ē	ŀ		-	-		F	Ē
	Agree new simplified criteria	New bursary criteria agreed and implemented	Bursary	STEM Learning	Not started								
	Apply criteria to booking system	Bursary checker operational within booking system	Bursary	STEM Learning	Not started								
Dursanes	Campaign to increase awareness of bursaries available embedded in communications plan	Improved user journey and increased take-up of bursaries (coherent communications strategy - see Communications section)	Recruitment	STEM Learning	Not started								
	Targeted engagement of those school most in need	Bursary allocation profile for Year is met (per target audience)	Recruitment	STEM Learning	Not started								
	Develop communications strategy	Confirm programme communications channels that will be utilised and strategy signed off	Marketing	STEM Learning - Lead Ogden/ - Input	Not started	F							
	Update brand strategies for all workstreams	Collate logos and other brand assets	Marketing	STEM Learning - Lead Ogden/ - Input	Not started								
Communications Strategy	Activity schedule /delivery plan	Communications plan drafted	Marketing	STEM Learning - Lead Ogden/ - Input	Not started								
	Communications plan activities	Communications Plan activities started (concurrent activities throughout the lifespan of the programme)	Marketing	STEM Learning - Lead Ogden/	Not Started								
	Announcement of successful tender	Communications activities to announce successful tender, agreed with all workstream leads	Public Relations	STEM Learning - Lead Ogden/ - Input	Not started								
	Technical specifications reviewed for all work streams	Gap analysis completed and configuration requirements known	F	STEM Learning	Not started	E	F	F	F	E	E	F	
	Configuration of booking system to support new programme (Programme, workstreams, subdeliverers, security groups, fee/bursary logic, etc)	Programme structure exists in booking system	Ŀ	STEM Learning	Not started								
IT Digital and Business	Scoping and configuration of STEM Learning's website changes (new subject categories, age range delivery methods etc)	CPD activities can be accurately represented on website	E	STEM Learning	Not started								
Intelligence	Scoping and configuration of Impact Toolkit (ITK) to support new programme	ITK setup to support new programme	IT	STEM Learning	Not started								
	System access and accounts setup for delivery partners	Delivery partners can access the booking system	П	STEM Learning	Not started								
	Training and familiarisation on booking system and digital platforms	Delivery partners are confident using our digital infrastructure	П	STEM Learning	Not started								
	Scoping and delivery of KPI/MI reporting	All delivery partners have access to key KPI tracking and management information	Reporting	STEM Learning	Not started			_					

								2022			2023	
Workstream	Activity	Milestone	Category	Owner	Started / In Started / In Progress / Complete / Not Required)	Q1 - out of scope of contract	70	Q3	90	۵1	02	Q 3
						JFM	L M A	A L	O N D	JFM	L M A	J A S
	Scoping and configuration of finance system automation	Invoices/bursaries automatically created and paid	ΙΤ	STEM Learning	Not started							

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TQ1 – Response Document

Tender for Science CPD Programme

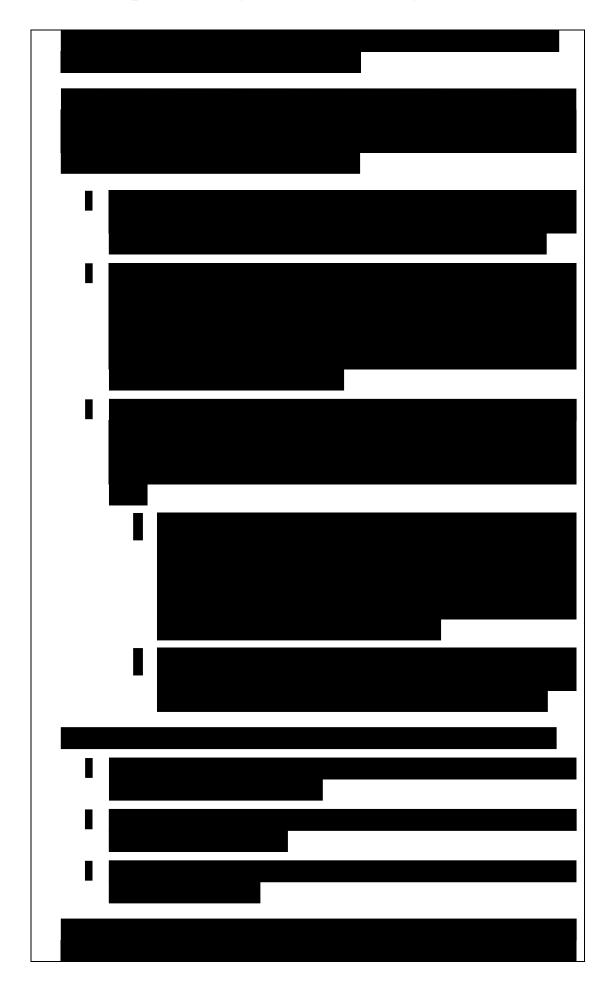
Tender Reference: itt_1016

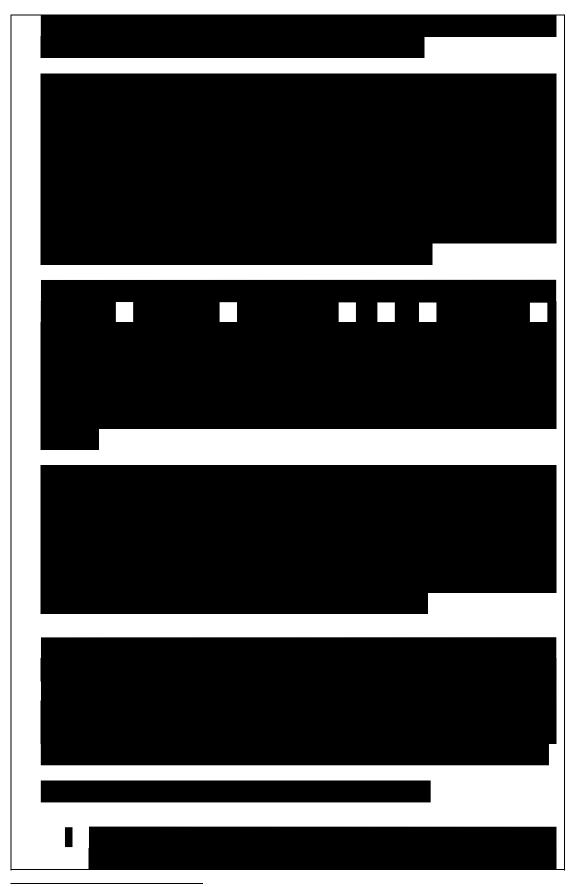
Project reference: project_5045

TENDER RESPONSE DOCUMENT

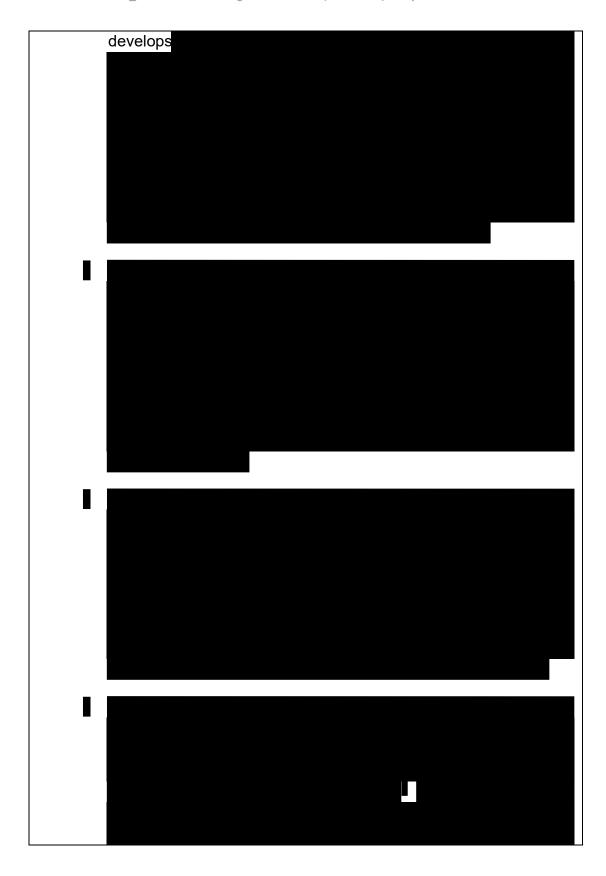
- 1. 1 Tenderers must respond to Technical Question 1 using the form below.
- 1. 2 Please upload you completed response via Jaggaer, using the following naming convention: TQ1 [Your company name] (e.g. ABC Ltd)

Please set out your overall approach and strategy for the successful delivery of the programme and achievement of the objectives set out in the specification. Your response shall include: - An overarching delivery method that meets the stated programme requirements, including a clear rationale and relevant evidence supporting the approach. Please include process maps where you feel this will clarify your delivery or funding model. - Evidence that demonstrates your capability and capacity to successfully deliver the contract, including details of the proposed roles and responsibilities of all parties involved in programme delivery. - Evidence of your capability to meet the specified information security, data and any non-functional requirements to support programme delivery, and how they apply to any supporting digital or technology services - Evidence that demonstrates previous or current successful delivery of similar or related services. - Completed Tenderers Annex A - Implementation Plan (showing key delivery milestones and critical path). Please upload your document to Jaggaer using the following naming confirmation "TQ1_ your organisation name" (max. 3000 words)	Number	Question	Max. available score
ender response:	uestion 1 – rogramme	the successful delivery of the programme and achievement of the objectives set out in the specification. Your response shall include: - An overarching delivery method that meets the stated programme requirements, including a clear rationale and relevant evidence supporting the approach. Please include process maps where you feel this will clarify your delivery or funding model Evidence that demonstrates your capability and capacity to successfully deliver the contract, including details of the proposed roles and responsibilities of all parties involved in programme delivery Evidence of your capability to meet the specified information security, data and any non-functional requirements to support programme delivery, and how they apply to any supporting digital or technology services - Evidence that demonstrates previous or current successful delivery of similar or related services Completed Tenderers Annex A - Implementation Plan (showing key delivery milestones and critical path). Please upload your document to Jaggaer using the following naming confirmation "TQ1_ your organisation name"	
	ender response		



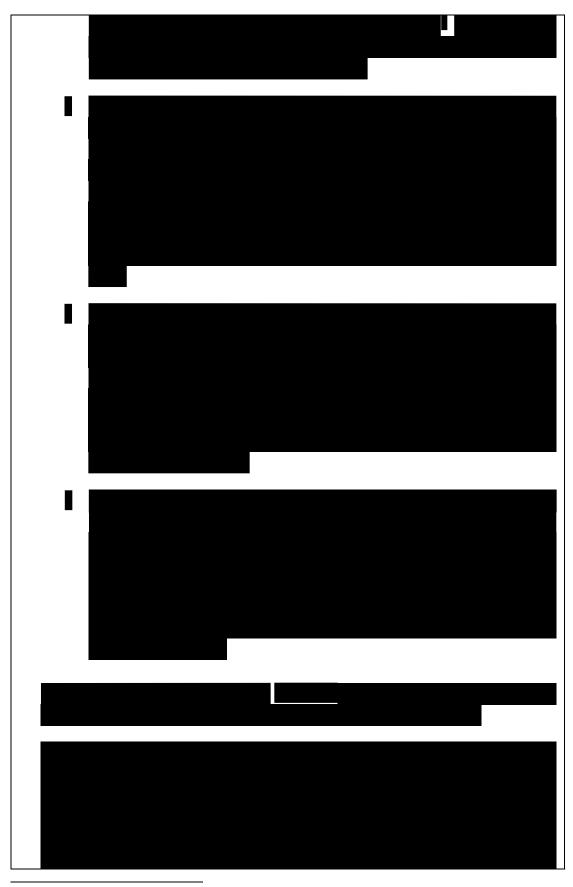


¹All CPD Leaders are accredited through STEM Learning's CPD Quality Mark

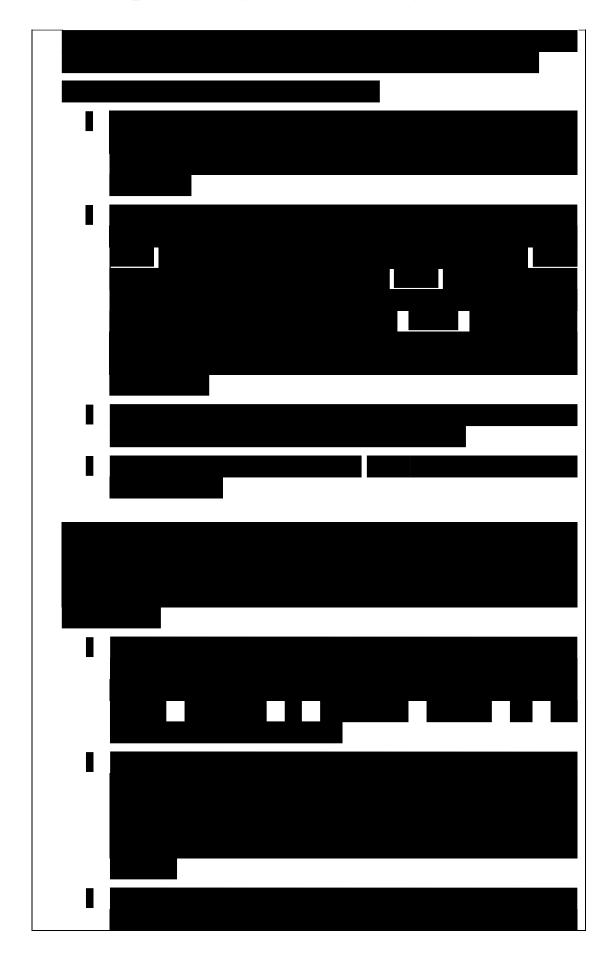


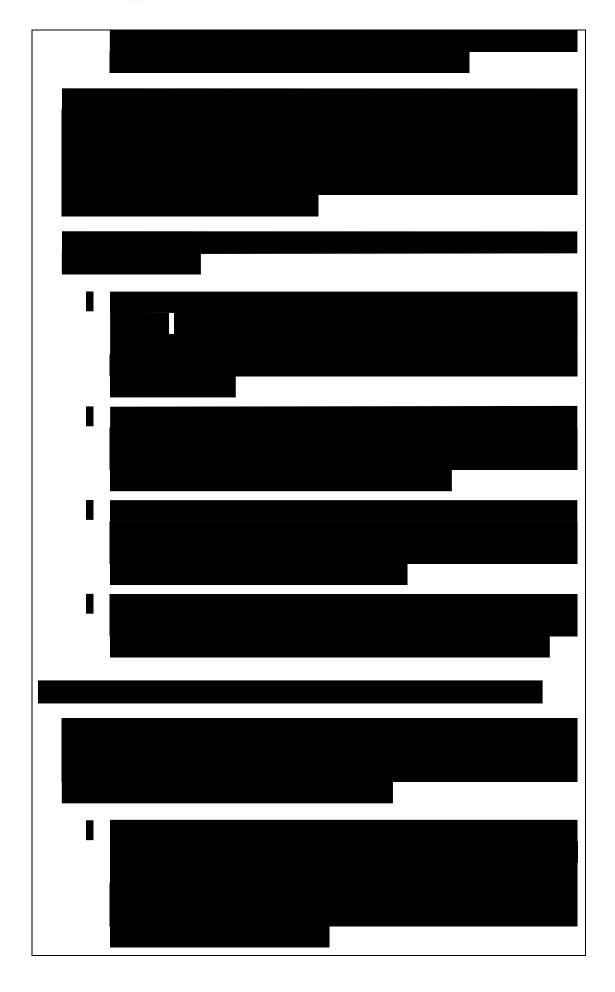
 $^{^2}$ Including but not limited to Standards for Teachers' Professional Development, NPQ Leading Teacher Development Framework and the Education Endowment Foundation's Guidance report on effective professional development

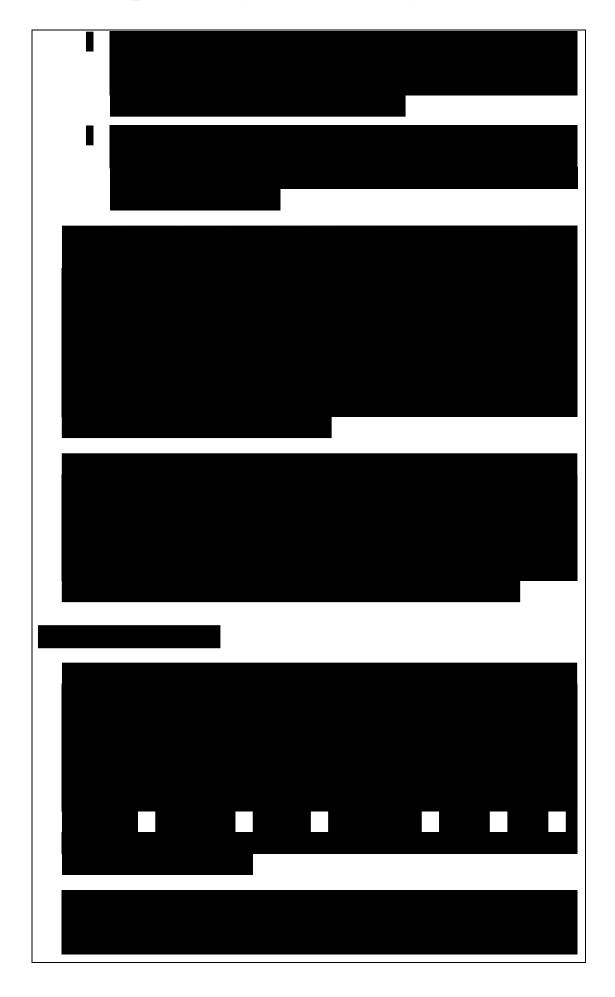
³ Wellcome Trust (2017a) Defining primary science expertise

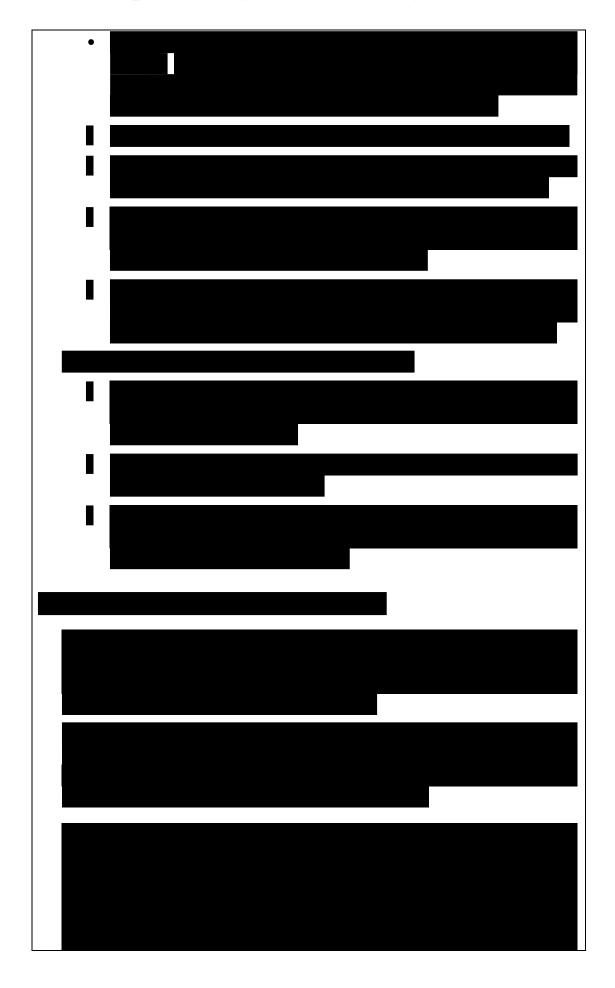


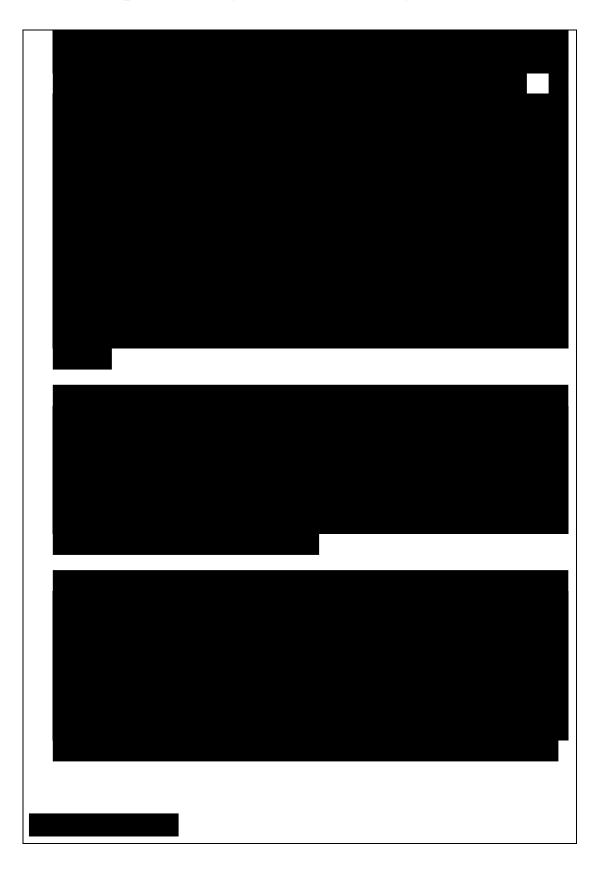
⁴https://explorify.uk/teaching-support.











⁵

 $[\]underline{\text{https://www.stem.org.uk/sites/default/files/pages/downloads/aspire to stem programme 1p 040520 0.}\\ \underline{\text{pdf}}$