

12 APPENDICES

A Glossary

Analyse School Performance (ASP)

This is an online interactive system replacing RAISEOnline.

Some functionality is dependent on the availability of item level data. Item level data should be supplied wherever possible.

Common Basic Data Set (CBDS)

The CBDS is the e-GIF compliant definition of all approved educational data items. It describes the data items, naming conventions, data types and field sizes. The full specification can be found by clicking here <https://www.gov.uk/government/collections/common-basic-data-set>

Common Transfer Files (CTF)

The CTF is an XML file standard used to transfer pupil data from school to school. Electronic transfer between schools using the standard is a statutory requirement. Most transfers are affected using the School to school (S2S) website for secure delivery. The CTF standard conforms to the CBDS. The full specification can be found by clicking here <https://www.gov.uk/government/collections/common-transfer-file>

Errata Period

In the weeks immediately following publication of the school performance tables (exact period to be reviewed and agreed each year), the Department considers schools' requests to amend the data on which performance measures have been calculated e.g. asking to remove a pupil recently arrived from overseas. During this period, the Department can also take account of the outcome of maladministration investigations; and will recalculate and update performance measures published in the tables accordingly.

Get Information about Schools (GIAS)

This database is the primary source for school level data. It is managed by DfE. A searchable public version can be found at <https://www.get-information-schools.service.gov.uk/>

Key to Success (KtS)

This is a secure website used up until 2012 to give LAs and schools access to pupil data held by DfE. Functionality transferred to NCA Tools for 2013 onwards.

NCA Tools

This is a secure website owned by STA to allow schools to place test orders, register pupils for the KS2 tests, submit teacher assessment data and view KS2 results data.

Performance tables

The Performance Tables give information on the achievements of pupils in primary, secondary and 16-18 provision in schools and colleges, and how they compare with other schools in the Local Authority (LA) area and in England as a whole. Further information can be found at <https://www.gov.uk/school-performance-tables>

Schools' Management Information Systems (MIS)

Whilst the use of the CTF file and the CBDS standard should ensure the efficient transfer of data, the initial storage of data by schools is in their MIS. There are over 40 MIS suppliers. They are all signatories to the *Management Information Systems Interoperability Agreement*

School Census

STA uses School Census data to provide pupil registration details for national curriculum tests and teacher assessments.

Further information can be found at <https://www.gov.uk/guidance/school-census>

B Files from STA – Weekly Updates

Get Information About Schools short extract file

Field No.	Field Name	Character Type	Field Description
1	URN	Numeric	Unique Reference Number
2	LA	Numeric	LA Number
3	LANAME	String/Text	LA Name
4	ESTAB	Numeric	DfE Establishment Number
5	OLD_LA	Numeric	Old LA Number
6	OLD_ESTAB	Numeric	Old DfE Establishment Number
7	FEHE_ID	String/Text	Further Education/Higher Education Identification Number
8	SCHOOLNAME	String/Text	School Name
9	STREET	String/Text	Address Details
10	LOCALITY	String/Text	Address Details
11	ADDRESS_3	String/Text	Address Details
12	TOWN	String/Text	Address Details
13	COUNTY	String/Text	Address Details
14	POSTCODE	String/Text	Address Details
15	TEL_NUM	String/Text	Telephone Number
16	FAX_NUM	String/Text	Fax Number
17	OPEN_CLOSED	Numeric	Open/Closed Indicator
18	OPEN_CLOSED_DESC	String/Text	Open/Closed Description
19	REASON_OPEN	Numeric	Reason for Opening Indicator
20	REASON_OPEN_DESC	String/Text	Reason for Opening Description
21	REASON_CLOSED	Numeric	Reason for Closure Indicator
22	REASON_CLOSED_DESC	String/Text	Reason for Closure Description
23	SCHOPENDATE	Date	School Opening Date
24	SCHCLOSEDATE	Date	School Closure Date
25	HEADTITLE	String/Text	Headteacher Title
26	HEADFIRSTNAME	String/Text	Headteacher First Name

Field No.	Field Name	Character Type	Field Description
27	HEADLASTNAME	String/Text	Headteacher Surname
28	HEADHONOURS	String/Text	Headteacher Honours
29	S2S_EMAIL	Numeric	S2S Email
30	SCH_URL	String/Text	School Website Address
31	SCH_MAIL_PREF	String/Text	Mailing Preference
32	PARENT_1	Numeric	Parent URN Link 1
33	PARENT_2	Numeric	Parent URN Link 2
34	PARENT_3	Numeric	Parent URN Link 3
35	PARENT_4	Numeric	Parent URN Link 4
36	PARENT_5	Numeric	Parent URN Link 5
37	PARENT_6	Numeric	Parent URN Link 6
38	CHILD_URN1	Numeric	Child URN Link 1
39	CHILD_URN2	Numeric	Child URN link 2
40	CHILD_URN3	Numeric	Child URN Link 3
41	CHILD_URN4	Numeric	Child URN Link 4
42	CHILD_URN5	Numeric	Child URN Link 5
43	CHILD_URN6	Numeric	Child URN Link 6
44	FED_SCH	Numeric	Federated School Indicator
45	FED_SCH_DESC	String/Text	Federated School Description
46	ToE_CODE	Numeric	Type of Establishment Indicator
47	ToE_DESC	String/Text	Type of Establishment Description
48	FE_TYPE	Numeric	Further Education Type
49	FE_TYPE_DESC	String/Text	Further Education Description
50	PoE_CODE	Numeric	Phase of Education Code
51	PoE_DESC	String/Text	Phase of Education Description
52	STAT_LOW_AGE	Numeric	Statutory Lowest Age of Pupils
53	STAT_HIGH_AGE	Numeric	Statutory Highest Age of Pupils
54	GENDER	Numeric	Gender
55	GENDER_DESC	String/Text	Gender Description
56	TOTAL_PUPILS	Numeric	Total Number of Pupils

Field No.	Field Name	Character Type	Field Description
57	TOTAL_GIRLS	Numeric	Total Number of Girls
58	TOTAL_BOYS	Numeric	Total Number of Boys
59	DENOM	Numeric	Religious Character
60	DENOM_DESC	String/Text	Religious Character Description
61	APP_SPEC_PUPILS	Numeric	App Spec Pupils
62	AD_POLICY	Numeric	Admissions Policy
63	AD_POLICY_DESC	String/Text	Admissions Policy Description
64	SPEC_CLASSES	Numeric	Special Classes Code
65	SPEC_CLASSES_DESC	String/Text	Special Classes Description
66	BOARDERS	Numeric	Boarders
67	BOARDERS_DESC	String/Text	Boarders Description
68	NURS_PROV	Numeric	Nursery Provision
69	NURS_PROV_DESC	String/Text	Nursery Provision Description
70	SCHOOL_CAPACITY	Numeric	School capacity
71	DIOCESE	String/Text	Diocese
72	DIOCESE_DESC	String/Text	Diocese Description
73	TRUST_FLAG	Numeric	Trust Indicator
74	TRUST_FLAG_DESC	String/Text	Trust Description
75	TRUST	Numeric	Trust
76	TRUST_NAME	String/Text	Trust Name
77	KS1	Numeric	KS1 Taught
78	KS2	Numeric	KS2 Taught
79	KS3	Numeric	KS3 Taught
80	KS4	Numeric	KS 4 Taught
81	URBAN/RURAL	Numeric	Urban / Rural Indicator
82	URBAN/RURAL_DESC	String/Text	Urban / Rural Description
83	GOR	String/Text	Government Office Region
84	GOR_DESC	String/Text	Government Office Region Description
85	PARL_CON	String/Text	Parliamentary Constituency
86	PARL_CON_DESC	String/Text	Parliamentary Constituency Description

Field No.	Field Name	Character Type	Field Description
87	EASTING	Numeric	Easting
88	NORTHING	Numeric	Northing
89	WARD	String/Text	Ward Indicator
90	WARD_DESC	String/Text	Ward Description
91	DISTRICT	String/Text	District Indicator
92	DISTRICT_DESC	String/Text	District Description
93	POLICE_AREA	Numeric	Police Area Code
94	POLICE_AREA_DESC	String/Text	Police Area Description
95	TTWA	Numeric	TTWA
96	TTWA_DESC	String/Text	TTWA Description
97	LSC_CONNEXION_AREA	Numeric	LSC Connexion Area
98	LSC_CONNEXION_AREA_DESC	String/Text	LSC Connexion Area description
99	LEAD_EDGE	Numeric	LEAD_EDGE
100	LEAD_EDGE_DESC	String/Text	LEAD_EDGE_DESC
101	SPEC_MEAS	Numeric	Ofsted Special Measures Indicator
102	SPEC_MEAS_DESC	String/Text	Ofsted Special Measures Description
103	EAZ	Numeric	EAZ
104	EAZ_DESC	String/Text	EAZ_DESC
105	EIC	Numeric	EIC
106	EIC_DESC	String/Text	EIC_DESC
107	EIC_GROUP	Numeric	EIC_GROUP
108	EIC_GROUP_DESC	String/Text	EIC_GROUP_DESC
109	LSU	Numeric	LSU
110	LSU_DESC	String/Text	LSU_DESC
111	EIC_CLS	Numeric	EIC_CLS
112	EIC_CLS_DESC	String/Text	EIC_CLS_DESC
113	EIC_ACTION_ZONE	Numeric	EIC_ACTION_ZONE
114	EIC_ACTION_ZONE_DESC	String/Text	EIC_ACTION_ZONE_DESC
115	LEAD_INCENTIVE	Numeric	LEAD_INCENTIVE
116	LEAD_INCENTIVE_DESC	String/Text	LEAD_INCENTIVE_DESC

Field No.	Field Name	Character Type	Field Description
117	SIXTH_FORM	Numeric	Sixth Form Indicator
118	SIXTH_FORM_DESC	String/Text	Sixth Form Description
119	EY	Numeric	Early Year Setting Indicator
120	EY_DESC	String/Text	Early Years Setting Description
121	PT_FLAG	Numeric	PT Flag
122	OFSTED_LAST_INSP	Date	Last OfSTED Inspection Date
123	BS7666UPRN	String/Text	UK Provider Number
124	TEEN_MOTH	Numeric	Teen Mother (name)
125	TEEN_MOTH_PLACES	Numeric	Teen Mother places
126	CCARE	Numeric	CCARE
127	SEN	Numeric	PRU SEN Indicator
128	EBD	String/Text	PRU EBD Indicator
129	PLACES	Numeric	PRU Number of places
130	FT_PROV	Numeric	PRU FT Provision
131	ED_BY_OTHER	Numeric	PRU Pupil Educated by Others
132	VISUAL_IMPAIRMENT	Numeric	Visual Impairment SEN
133	HEARING_IMPAIRMENT	Numeric	Hearing SEN
134	SPEECH_AND_LANGUAGE_DISORDERS	Numeric	Speech & Language Disorders SEN
135	AUTISM	String/Text	Autism SEN
136	EMOTIONAL_AND_BEHAVIOURAL_DIFFICULTIES	Numeric	Emotional & Behavioural Difficulties SEN
137	MULTI-SENSORY_IMPAIRMENT	Numeric	Multi-Sensory Impairment SEN
138	PHYSICAL_DIFFICULTIES	Numeric	Physical Difficulties SEN
139	MODERATE_LEARNING_DIFFICULTIES	Numeric	Moderate Learning Difficulties SEN
140	SEVERE_LEARNING_DIFFICULTIES	Numeric	Sever Learning Difficulties SEN
141	PROFOUND_AND_MULTIPLE_LEARNING_DIFFICULTIES	Numeric	Profound & Multiple Learning Difficulties
142	SPECIFIC_LEARNING_DIFFICULTIES	Numeric	Specific Learning Difficulties
143	OTHER	Numeric	Other
144	HOSPITAL_SCHOOL	Numeric	Hospital School
145	ASPERGERS_SYNDROME	Numeric	Asperger's Syndrome SEN
146	ATTENTION_DEFICIT_HYPERACTIVITY_DISORDERS	Numeric	Attention Deficit & Hyperactivity Disorder SEN

Field No.	Field Name	Character Type	Field Description
147	DELICATE_MEDICAL_PROBLEMS	Numeric	Delicate Medical Problems SEN
148	EPILEPSY	Numeric	Epilepsy SEN
149	LAST_CHANGED	Date	Date Record Details Last Changed
150	HEADDESIGNATION	String/Text	Headteacher Designation
151	SCU_PREFERRED_EMAIL	String/Text	SCU Preferred Email
152	SCU_ALTERNATIVE_EMAIL	String/Text	SCU Alternative Email
153	LastCensusDate	String/Text	Last Census Date

KS2 test orders file

Field No.	Field Name	Character Type	Field Description
1	OrderId	Numeric	Order ID number
2	LA	Numeric	Local authority number
3	Establishment	Numeric	DfE Establishment Number
4	DfE	Numeric	DfE number
5	NAME	String	School Name
6	Superusername	String	NCA tools Superuser name
7	Address1	String	Address Details
8	Address2	String	Address Details
9	Address3	String	Address Details
10	TOWN	String	Address Details
11	COUNTY	String	Address Details
12	POSTCODE	String	Address Details
13	TelephoneNumber	String	Telephone Number
14	LastUpdated	String	Date & Time of last update
15	Updater	String	Name of person who made last update
16	KS2ERW	Numeric	English reading test
17	KS2ERW_PACK	Numeric	English reading pack
18	KS2EGPS	Numeric	English grammar, punctuation and spelling test
19	KS2EGPS_PACK	Numeric	English grammar, punctuation and spelling test pack

Field No.	Field Name	Character Type	Field Description
20	KS2M	Numeric	Mathematics: Paper 1, Paper 2 and arithmetic test
21	KS2M_PACK	Numeric	Mathematics: Paper 1, Paper 2 and arithmetic test pack

KS2 modified test orders file

Field No.	Field Name	Character Type	Field Description
1	OrderId	Numeric	Order ID number
2	LA	Numeric	Local authority number
3	Establishment	Numeric	DfE Establishment Number
4	DfE	Numeric	DfE number
5	Name	String	School Name
6	Super user name	String	NCA tools Superuser name
7	Address1	String	Address Details
8	Address2	String	Address Details
9	Address3	String	Address Details
10	TOWN	String	Address Details
11	COUNTY	String	Address Details
12	POSTCODE	String	Address Details
13	TelephoneNumber	String	Telephone Number
14	LastUpdated	String	Date & Time of last update
15	Updater	String	Name of person who made last update
16	Tot	Numeric	Total number of pupils requiring modified tests
17	Tot VI	Numeric	Total number of pupils with VI (visual impairment)
18	Tot SN	Numeric	Total number of pupils with Other Special Needs:
19	EELP	Numeric	English Reading enlarged
20	EMLP	Numeric	English Reading MLP
21	EB	Numeric	English Reading braille
22	GPSELP	Numeric	GPS enlarged
23	GPSMLP	Numeric	GPS MLP

Field No.	Field Name	Character Type	Field Description
24	GPSB	Numeric	GPS braille
25	MELP	Numeric	Mathematics enlarged
26	MMLP	Numeric	Mathematics MLP
27	MB	Numeric	Mathematics braille

KS2 baseline file

Field No.	Field Name	Character Type	Field Description
1	URN	Numeric	Unique Reference Number
2	DfENumber	Numeric	DfE number Y = Yes (To be included in baseline) N = No (not included in baseline)
3	Include	String/Text	

School migrations file

Field No.	Field Name	Character Type	Field Description
1	DfENumber	Numeric	DfE number
2	MigratedTo	Numeric	New school DfE number
3	MigrationDate	Date	Date of migration
4	KeyStage	Numeric	Relevant key stage
5	NewSCHOPENDATE	Date	New School Opening Date
6	SCHCLOSEDATE	Date	School Closure Date
7	NewToE_CODE	Numeric	New school Type of Establishment
8	ReverseMigration	Numeric	Reverse Migration Flag

TO Contacts

Field No.	Field Name	Character Type	Field Description
1	DCSFNumber	Numeric	DfE Number
2	LA_DCSFNumber	Numeric	LA Number
3	Org_Name	String/Text	School/Organisation Name

Field No.	Field Name	Character Type	Field Description
4	Address1	String/Text	Address Details
5	Address2	String/Text	Address Details
6	Address3	String/Text	Address Details
7	TOWN	String/Text	Address Details
8	COUNTY	String/Text	Address Details
9	POSTCODE	String/Text	Address Details
10	Telephone	Numeric	Telephone Number
11	Superuser_Title	String/Text	NCAtools Superuser title (Main user)
12	Superuser_Forename	String/Text	NCAtools Superuser forename
13	Superuser_Surname	String/Text	NCAtools Superuser surname
14	Superuser_Job_Title	String/Text	NCAtools Superuser job title
15	Superuser_Email	String/Text	NCAtools Superuser email
16	User_1_Title	String/Text	NCAtools User 1 title (Main user)
17	User_1_Forename	String/Text	NCAtools User 1 forename
18	User_1_Surname	String/Text	NCAtools User 1 surname
19	User_1_Job_Title	String/Text	NCAtools User 1 job title
20	User_1_Email	String/Text	NCAtools User 1 email
21	User_2_Title	String/Text	NCAtools User 2 title (Main user)
22	User_2_Forename	String/Text	NCAtools User 2 forename
23	User_2_Surname	String/Text	NCAtools User 2 surname
24	User_2_Job_Title	String/Text	NCAtools User 2 job title
25	User_2_Email	String/Text	NCAtools User 2 email
26	User_3_Title	String/Text	NCAtools User 3 title (Main user)
27	User_3_Forename	String/Text	NCAtools User 3 forename
28	User_3_Surname	String/Text	NCAtools User 3 surname
29	User_3_Job_Title	String/Text	NCAtools User 3 job title
30	User_3_Email	String/Text	NCAtools User 3 email
31	User_4_Title	String/Text	NCAtools User 4 title (Main user)
32	User_4_Forename	String/Text	NCAtools User 4 forename
33	User_4_Surname	String/Text	NCAtools User 4 surname

Field No.	Field Name	Character Type	Field Description
34	User_4_Job_Title	String/Text	NCAtools User 4 job title
35	User_4_Email	String/Text	NCAtools User 4 email

C School census file format

Field Name	Data Type	Description	Use	Allowable characters	Nulls allowed?	Business Rules	Max Field Length
LEA	Integer	The Local Education Authority (LEA) three digit code identifies a particular LEA	Identifies the LA the pupil is associated with.	0-9	N	Must be a valid LA code	3
Estab	Integer	The DfE Establishment number is a four digit reference number allocated to each school	Unique school identification number within an LA.	0-9	N	Must be a four digit number; left-padded with zeros if < 1000	4
UPN	Text	A Unique Pupil Number (UPN) is allocated to each child in an English state school. It is an identifier for use in the educational context during a child's school career only and subject to Data Protection restrictions	Provides a unique identification number for each pupil.	0-9, Any alphabetic character except I, O, and S (Uppercase)	N	Must be in the following format: Annnnnnnnnnn or AnnnnnnnnnA (for temporary UPN). Must be a unique number within schools	13
Surname	Text	Full legal surname (derived from family, clan or marital association) of the child (as written)	Provides the surname of the pupil.	Any alphanumeric	N	None applied	35
Forename	Text	Full forename of the child (not common contractions)	Provides the forename of the pupil.	Any alphanumeric	N	None applied.	35
Middlenames	Text	In full, not shortened or familiar versions. If pupil has no middle name(s) then this field must be left blank	Provides the middle name(s) of the pupil.	Any alphanumeric	Y	None applied.	35
Gender	Text	Gender of pupil M = Male F = Female	Provides the gender of the pupil.	M, F	N	None applied.	1
DoB	Date	Date of birth of pupil	Provides the date of birth of the pupil.	0-9	N	Must be in format: CCYYMMDD	10

Field Name	Data Type	Description	Use	Allowable characters	Nulls allowed?	Business Rules	Max Field Length
NCyearActual	Text	The year group in which the pupil is taught for the majority of their time, regardless of their chronological age Allowable values: 5 = Year 5 6 = Year 6 7 = Year 7 8 = Year 8 9 = Year 9 X = Not following National Curriculum	Provides the national curriculum year group of the pupil.	Codes as defined	N	Numbers entered must be in the range 5 to 9 or X	1
EnrolStatus	Text	C = Current (sole registration) M = Dual Main F = FE college O = other	Identifies whether a pupil is registered in more than one school	C, M, F, O	Y	None applied.	1

D Files from TSO

TA File format

Field No.	Field Name	Allowable characters or range	Field Description
1	CurrDfEno	Seven digit number in range: 2010001 to 9389999	School DfE number
2	TSO_ID	Up to nine digit number in the range: 0 to 999999999	ID number allocated by TSO during TA upload.
3	UPN	Thirteen characters in valid UPN format: one letter followed by 11 numbers followed by one alphanumeric.	The latest UPN as provided by the school via TA submission
4	Surname	Allowable characters are: A to Z, -, (,) , ' 0-9	Pupil Surname
5	Middlenames	Allowable characters are: A to Z, -, (,) , ' 0-9	Pupil Middlenames
6	Forename	Allowable characters are: A to Z, -, (,) , ' 0-9	Pupil Forename
7	DOB	Eight digit number in the format: CCYYMMDD Only covering valid dates in the past.	Date of Birth of pupil
8	Gender	F or M	Gender
9	TA_REA	A,D,L,F,P,Z,HNM,EXS,BLW, PKF, PKE, PKG	Reading TA outcome
10	TA_WRI	A,D,L,F,P,Z,WTS,EXS,GDS, BLW, PKF, PKE, PKG	Writing TA outcome
11	TA_MAT	A,D,L,F,P,Z,HNM,EXS, BLW, PKF, PKE, PKG	Mathematics subject TA outcome
12	TA_SCI	A,D,L,F,P,Z,HNM,EXS	Science subject TA outcome
13	Pscale_ENG	NOTSEN, P1i,P1ii, P2i,P2ii,P3i,P3ii	P scale English subject
14	Pscale_REA	NOTSEN, P4,P5,P6,P7,P8	P scale Reading
15	Pscale_WRI	NOTSEN, P4,P5,P6,P7,P8	P scale Writing
16	Pscale_SPE	NOTSEN, P4,P5,P6,P7,P8	P scale Speaking
17	Pscale_LIS	NOTSEN, P4,P5,P6,P7,P8	P scale listening
18	Pscale_MAT	NOTSEN, P1i,P1ii, P2i,P2ii,P3i,P3ii	P scale Mathematics
19	Pscale_NUM	NOTSEN, P4,P5,P6,P7,P8	P scale Number and algebra
20	Pscale_USE	NOTSEN, P4,P5,P6,P7,P8	P scale Using and applying mathematics

Field No.	Field Name	Allowable characters or range	Field Description
21	Pscale_SSM	NOTSEN, P4,P5,P6,P7,P8	P scale Shape, space and measures
22	Pscale_SCI	NOTSEN, P1i,P1ii,P2i,P2ii,P3i,P3ii,P4,P5,P6,P7,P8	P scale Science
23	Deleted	1 or 0	Deleted flag. 1: deleted, 0: Not deleted.

E TOVR – file format

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	LACurrent	N	Three digit number in range: 201 to 938	The latest LA number of the school. Correct as per Get Information About Schools (within 7 days of date of feed).
2	EstablishmentCurrent	N	Four digit number in range: 0001 to 9999	The latest establishment number of the school. Correct as per Get Information About Schools (within 7 days of date of feed).
3	SchoolType	N	A one or two digit number in the range: 1 to 54	Type of establishment code of school. Correct as per Get Information About Schools (within 7 days of date of feed). Type of Establishment: See ToE Codes table
4	AssessingGroup	N	1, 2, 3, 5	Assessing group of the school based on type of establishment code. Correct as per Get Information About Schools (within 7 days of date of feed). 1 = Independent 2 = Maintained Special school 3 = Maintained Mainstream school 5 = Maintained non-obliged school
5	DfE	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school (concatenation of fields 1 and 2)
6	Name	N	Up to 100 mixed case alphanumeric characters	The school name as appearing on Get Information About Schools (correct within 7 days of date of feed).
7	AssessingGPS	N	Y, N	Indication of participation in GPS
8	AssessingGPSOutcomeID	N	Up to 2 digit code	Code to indicate reason for non-participation in GPS
9	AssessingGPSReason	N	Alphanumeric code description	Description of code for non-participation in GPS
10	AssessingEnglishReading	N	Y, N	Indication of participation in Reading
11	AssessingEnglishReadingOutcomeID	N	Up to 2 digit code	Code to indicate reason for non-participation in Reading

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
12	AssessingEnglishReadingReason	N	Alphanumeric code description	Description of code for non-participation in Reading
13	AssessingMaths	N	Y, N	Indication of participation in Maths
14	AssessingMathsOutcomeID	N	Up to 2 digit code	Code to indicate reason for non-participation in Maths
15	AssessingMathsReason	N	Alphanumeric code description	Description of code for non-participation in Maths
16	KS2GPS	Y	Up to 4 digit number	Number of pupils registered to take GPS
17	KS2EnglishReading	Y	Up to 4 digit number	Number of pupils registered to take Reading
18	KS2Maths	Y	Up to 4 digit number	Number of pupils registered to take Maths
19	RegisteredPupils	Y	Up to 4 digit number	Number of pupils registered at school
20	LastUpdated	Y	DD/MM/YYYY	Date last updated by school on Pupil Registration
21	Updater	Y	Up to 100 mixed case alphanumeric characters	User name of last updater
22	ZeroPupilsFlag	N	Y, N	Indication of zero pupils in school
23	ConfirmationFlag	N	Y, N	Indication that confirmation box has been completed
24	ConfirmationFlagDate	Y	DD/MM/YYYY	Date confirmation box last completed
25	PreviousConfirmationDate	Y	DD/MM/YYYY	Previous date confirmation box completed
26	CensusLoadDate	Y	DD/MM/YYYY	Date school census data last uploaded

F KS2 file formats

KS2PUPIL file

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	CurrLA	N	Three digit number in range: 201 to 938	The latest LA number of the school. Correct as per Get Information About Schools (within 7 days of date of feed).
2	CurrESTAB	N	Four digit number in range: 0001 to 9999	The latest establishment number of the school. Correct as per Get Information About Schools (within 7 days of date of feed).
3	CurrDfENo	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school (concatenation of fields 1 and 2)
4	CurrURN	N	Six digit reference number	Unique reference number of the school. Correct as per Get Information About Schools (within 7 days of date of feed).
5	ToECode	N	A one or two digit number in the range: 1 to 54	Type of establishment code of school. Correct as per Get Information About Schools (within 7 days of date of feed). Type of Establishment: See ToECodes table
6	PrevDfENo	N	Seven digit number in range: 2010001 to 9389999	The DfE number of the school at census (or pupil registration if not in census).
7	PrevURN	N	Six digit reference number	The unique reference number of the school at census (or pupil registration if not in census).
8	Surname	N	Up to 35 characters, allowable are: A to Z, '-', ' ', '0-9	Data sourced from DfE School Census must be returned in its raw uppercase format within the data feeds unless amended by schools during the Pupil Registration Process to allow schools to import the data back into their Management Information Systems (MIS). Such cases will be appropriately flagged in the RecordSource field. Any other names should have leading and trailing spaces removed and only one space should appear between multiple surnames.

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
9	Middlenames	Y	Up to 35 characters, allowable are: A to Z, -, (,), ' 0-9	Data sourced from DfE School Census must be returned in its raw uppercase format within the data feeds unless amended by schools during the Pupil Registration Process to allow schools to import the data back into their Management Information Systems (MIS). Such cases will be appropriately flagged in the RecordSource field. Any other names should have leading and trailing spaces removed and only one space should appear between multiple middle names.
10	Forename	N	Up to 35 characters, allowable are: A to Z, -, (,), ' 0-9	Data sourced from DfE School Census must be returned in its raw uppercase format within the data feeds unless amended by schools during the Pupil Registration Process to allow schools to import the data back into their Management Information Systems (MIS). Such cases will be appropriately flagged in the RecordSource field. Any other names should have leading and trailing spaces removed and only one space should appear between multiple forenames.
11	DOB	N	Eight digit number in the format: CCYYMMDD Only covering valid dates in the past.	Date of Birth of pupil. Leading zeros must be retained, e.g. 1 November 1999 should be reported as 19991101 A default value of 19700101 can be used where no DOB is available
12	Gender	N	One digit character from: M, F and ?	Gender of pupil M = Male, F = Female ? = Unknown
13	CurrUPN	Y	Thirteen characters in valid UPN format: one letter followed by 11 numbers followed by one alphanumeric.	The latest UPN (as provided by the school via census, pupil reg or TA) for maintained schools or the unique identifier used by the independent school. (Note: Not all independent schools will provide this data)
14	PrevUPN	Y	Thirteen characters in valid UPN format: one letter followed by 11 numbers followed by one alphanumeric.	UPN at registration (either census or pupil reg).
15	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
16	TSO_ID	Y	Up to nine digit number in the range: 0 to 999999999	ID number allocated by TSO during TA upload.
17	RecordSource	Y	Up to 2 characters to identify which data feed the pupil first appeared	P2 - Pupil sourced from Spring School Census data feed (unamended in PupReg) p2 - Pupil sourced from Spring School Census data feed (amended in PupReg) 1 - Pupil not identified in School Census but sourced from school and included in DF1 2 - Pupil not identified in DF1 but included in DF2 3 - Pupil not identified in DF2 but included in DF3 4 - Pupil not identified in DF3 but included in DF4 5 - Pupil not identified in DF4 but included in DF5 6 - Pupil not identified in DF5 but included in DF6 7 - Pupil not identified in DF6 but included in DF7 D - pupil deleted by school in pupil registration or set to deleted (Z) by STA.

KS2TEST file

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCARreference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character from: R, G, or M	Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling (GPS), M = Mathematics
3	TestModification	Y	0, 1, 2, 3 NULL = Test not sat	Did the pupil take a modified test? 0: No (standard test taken) 1: Yes - Braille test taken 2: Yes - Enlarged print test taken 3: Yes - Modified large print test taken
4	TestStatus	Y For early feeds. N For DF3 For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
5	TestMark1	Y	Reading: NULL GPS: NULL Maths: 0-40	Marks gained for : Paper 1: Arithmetic
6	TestMark1A	N	Reading: NULL GPS: NULL Maths: SEQaHAMGqhC%0@BJULFPZ-	The status code for the TestMark 1 field (see Section 9 for code descriptions)
7	TestMark2	Y	Reading: NULL GPS: 0-50 Maths: 0-35	Marks gained for : Grammar, vocabulary and punctuation Mathematics Paper 2: Mathematical reasoning
8	TestMark2A	N	Reading: NULL GPS: SEQaHAMGqhC%0@BJULFPZ- Maths: SEQaHAMGqhC%0@BJULFPZ-	The status code for the TestMark 2 field (see Section 9 for code descriptions)

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
9	TestMark3	Y	Reading: 0-50 GPS: 0-20 Maths: 0-35	Marks gained for: Reading Spelling Mathematics Paper 3: Mathematical reasoning
10	TestMark3A	N	Reading: SEQaHAMGqhC%0@BJULFPZ- GPS: SEQaHAMGqhC%0@BJULFPZ- Maths: SEQaHAMGqhC%0@BJULFPZ-	The status code for the TestMark 3 field (see Section 9 for code descriptions)
11	TotalMark	Y	Reading: 0-50 GPS: 0-70 Maths: 0-110	Total marks for a subject as derived by below. Reading : TestMark3 GPS: Sum of TestMark2 + TestMark3 Maths: Sum of TestMark1 + TestMark2 + TestMark3 If one test is missing then the total mark is not the sum of the reduced set of components and the fields remains NULL. If there exist a mark status code of Q or higher then TotalMark will be Null
12	TotalMarkA	N	SEQaHAMGqhC%0@BJULFPZ-	The status code for the TotalMark field (see Section 9 for code descriptions)- derived from TM <1> above
13	ScaledScore	Y	N, 0-999	0-999: Scaled score calculated from the TotalMark. N= not enough raw score marks to achieve a scaled score
14	TestOutcome	N	A, B, J, U, L, M, Z, R, F, P, Q, H, S, AS, NS	NS: Not achieved National Standard AS: Achieved National Standard A, B, J, U, L, M, Z, R, F, P, Q, H, S - see Section 6/9 for code descriptions.

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
				R: Valid only prior to scaled scores being applied to the data feed, only to be used where papers have been marked and scaled scores could be applied once the national standard threshold is confirmed.
15	OriginalTotalMark	Y	Reading: 0-50 GPS: 0-70 Maths: 0-110	This field is only used where the Total Marks have been changed following reviews, maladministration and other interventions and will be taken from the previous formal feed
16	OriginalScaledScore	Y	N, 0-999	This field is only used where the ScaledScore has been changed following reviews, maladministration and other interventions and will be taken from the previous formal feed 0-999 Scaled score calculated from the TotalMark N=Not enough raw score marks to achieve a scaled score.
17	OriginalTestOutcome	N	A, B, J, U, L, M, Z, R, F, P, Q, H, S, AS, NS	This field is only used where the ScaledScore has been changed following reviews, maladministration and other interventions and will be taken from the previous formal feed NS: Not achieved National Standard AS: Achieved National Standard
18	DataQuery	N	Up to two digit number in the range: 0 to 99	A, B, J, U, L, M, Z, R, F, P, Q, H, S - see Section 9 for code descriptions. R: Valid only prior to scaled scores being applied to the data feed Predefined by supplier to explain anomalies in the data identified by the DCA

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
19	Review	Y	Two character code: C or M for first character to indicate review type, followed by second character 0, 1, 2, 3, 4, 5, 6, 7 to indicate the review outcome	Information on whether a pupil's test result was subject to a review, following a request from their school. First Character - type of review C = (Clerical Review) M = (Marking Review) Second character – outcome 0 = Review not accepted (administration not complete) 1 = Review not accepted 2 = Review carried out – no mark change, or no marks available and no [TestOutcome] change 3 = Review carried out – mark change by 1 mark but no [TestOutcome] change 4 = Review carried out – mark change by 2 marks but no [TestOutcome] change 5 = Review carried out – mark change 3 or more marks but no [TestOutcome] change 6 = Review carried out – [TestOutcome] change 7 = Review carried out – Marks annulled after review carried out. [TestOutcome] = H or Q and [TotalMark] is NULL and [OriginalTotalMark] is not NULL

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
20	MaladministrationTest	Y	One digit number from: 1, 2, 3, 4, 5 and 6	This marks any record where the results are affected by malpractice confirmed by STA (either annulled, marked as absent or reduced marks) 1 = pupil's results annulled due to malpractice; 2 = pupil marked as absent due to malpractice; 3 = pupil's marks reduced due to malpractice; 4 = allegation under investigation; 5 = Review mark annulled due to malpractice during the review process. (Original Marks Stand) 6 = a pupil is part of a review but the review package is with STA under investigation for review NULL = pupil's results are available This value will appear in the test status fields as: Q - results annulled due to malpractice; a - pupil marked as absent due to malpractice; q - marks removed due to malpractice; S - marks suppressed due to investigation into allegation of malpractice.
21	PupilCheating	Y	One digit number from: 1, 2	This marks any record where the results are affected by cheating as confirmed by STA (either annulled or reduced marks) This value will inform the test mark status fields. 1 = pupil's results annulled due to cheating 2 = pupil's marks reduced due to cheating NULL = no cheating identified This value will appear in the test status fields as: H - results annulled due to cheating; h - marks reduced due to cheating.
22	MissingPages	Y	One digit number from : 0, 1, 2	0 = Missing Pages (schools fault (Photocopy)) 1 = Missing Pages (school found some missing questions on pages) 2 = Missing Pages (printers fault score pro rata) This value will appear in the test status fields as: 0 - Missing pages - school's fault; % - Missing pages - printer's fault.

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
23	RefTest	Y	One digit number from: 1, 2, 9	Indicates that the school is obliged to return test results, but the school has confirmed in writing that they are withholding the pupil's scripts. Where this field has been set, there should be a NULL final test scaled score. 1 = a school has provided no test results, and on being approached confirm they are withholding this data. 2 = a school has provided no test results as it was closed during test week because of (e.g. swine flu) 9 = a school has provided no test results but has not confirmed they are withholding this data NULL = pupil's results are available
24	SpecialConsideration	Y	0, 1, 2, -	Characters: 0 = Not approved 1 = Approved but test not sat or no mark data available at this time 2 = Approved - = no special consideration

KS2TA file

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character from: E, M, or S	Subject of Study: E = English, M = Mathematics, S = Science

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
3	TANonAcc	Y	English Reading: A,D,L,F,P,Z,HNM, EXS, BLW, PKE, PKF, PKG Maths: A,D,L,F,P,Z,HNM, EXS, BLW, PKE, PKF, PKG Science : A,D,L,F,P,Z,EXS, HNM	English: Reading Maths: Maths Overall Science: Science Overall EXS: Working at the expected standard BLW: Below Pre-Key stage standards - To be reported with P-scales/NOTSEN codes as appropriate. PKF: Foundations for the expected standard PKE: Early development of the expected standard PKG: Growing development of the expected standard HNM: Has not met the standard - May be reported with P-scales for science as appropriate. D: Disapplied, when a pupil has been disapplied from the national curriculum, including statutory assessment requirements, or when an assessment cannot be made because a pupil is not physically able to write. A: Absence or not enough information available to calculate a teacher assessment L, F, P, Z - see Section 9 code descriptions.
4	TAAcc	Y	A,D,L,F,P,Z,WTS,EXS,GDS, BLW, PKF, PKE, PKG	English: Writing WTS: Working towards the expected standard EXS: Working at the expected standard GDS: Working at greater depth within the expected standard BLW: Below - To be reported with P-scales/NOTSEN codes as appropriate. PKF: Foundations for the expected standard PKE: Early development of the expected standard PKG: Growing development of the expected standard D: Disapplied, when a pupil has been disapplied from the national curriculum, including statutory assessment requirements, or when an assessment cannot be made because a pupil is not physically able to write.

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
				A: Absence or not enough information available to calculate a teacher assessment L, F, P, Z - see Section 9 code descriptions.
5	P_SUB	Y	English/Maths: NOTSEN, P1i, P1ii, P2i, P2ii, P3i, P3ii Science: NOTSEN, P1i, P1ii, P2i, P2ii, P3i, P3ii, P4, P5, P6, P7, P8	PSCALE for English, Mathematics or Science
6	P_COMP1	Y	English/Maths: NOTSEN, P4, P5, P6, P7, P8 Science: NULL	Component PSCALE for: Reading Number
7	P_COMP2	Y	English/Maths: NOTSEN, P4, P5, P6, P7, P8 Science: NULL	Component PSCALE for: Writing Using and Applying
8	P_COMP3	Y	English/Maths: NOTSEN, P4, P5, P6, P7, P8 Science: NULL	Component PSCALE for: Speaking Shape, Space & Measures
9	P_COMP4	Y	English: NOTSEN, P4, P5, P6, P7, P8 Maths/Science: NULL	Component PSCALE for: Listening

PEL Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
10	RefTA	Y	1 or 9	Indicates that the school is obliged to return TA, but the school has confirmed in writing that they are withholding the pupil's TA Where this field has been set, there should be a NULL TA standard. 1 = a school has provided no TA results, and on being approached confirm they are withholding this data. 9 = a school has provided no TA results but has not confirmed they are withholding this data NULL = pupil's TA standard is available
11	MaladministrationTA	Y	One digit number: 1	Indicates that the school has returned TA but is being investigated for maladministration of TA. 1 = a school has provided TA results and is being investigated for Maladministration.NULL = No investigation for maladministration is being made for this pupil

KS2NDCSC file

PEL field number	Field Name	NULL Allowed?	Allowable characters or range	Field Description
1	CurrLA	N	Three digit number in range: 201 to 938	The latest LA number of the school. Correct as per Get Information about Schools (within 7 days of date of feed).
2	CurrESTAB	N	Four digit number in range: 0001 to 9999	The latest establishment number of the school. Correct as per Get Information about Schools (within 7 days of date of feed).
3	CurrDFENo	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school (concatenation of fields 1 and 2)
4	CurrURN	N	Six digit reference number	Unique reference number of the school. Correct as per Get Information about Schools (within 7 days of date of feed).
5	ToECode	N	A one or two digit number in the range: 1 to 54	Type of establishment code of school. Correct as per Get Information about Schools (within 7 days of date of feed). Type of Establishment: See ToE Codes table - appendix G.
6	SchoolName	N	Up to 100 mixed case alphanumeric characters	The school name as appearing on Get Information about Schools (correct within 7 days of date of feed).

PEL field number	Field Name	NULL Allowed?	Allowable characters or range	Field Description
7	CurrentPupilCount	N	Up to four digit number in the range: 0 to 9999	Number of pupils included in the current pupil summary file.
8	Valid_Test_R	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in reading test
9	Valid_Test_G	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in GPS test
10	Valid_Test_M	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in mathematics test
11	Not_Valid_Test_R	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in reading test
12	Not_Valid_Test_G	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in GPS test
13	Not_Valid_Test_M	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in mathematics test
14	Valid_TA_REA	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in reading TA
15	Valid_TA_WRI	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in writing TA
16	Valid_TA_M	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in mathematics TA
17	Valid_TA_S	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a valid result in science TA
18	Not_Valid_TA_REA	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in reading TA
19	Not_Valid_TA_WRI	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in writing TA
20	Not_Valid_TA_M	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in mathematics TA

PEL field number	Field Name	NULL Allowed?	Allowable characters or range	Field Description
21	Not_Valid_TA_S	N	Up to four digit number in the range: 0 to 9999	Number of pupils with a non-valid result in science TA

G ToE Codes

STA Abbreviated Name and Assessing Group ¹	ToE Code	Description	STA Derivation from latest Get Information about Schools extract using following rules
Independents (AG1)	10	Other Independent Special School	ToE_CODE = 10
	11	Other Independent School	ToE_CODE = 11
	57	Jersey School	LA = 707 (ToE CODE = 25 in Get Information about Schools)
Maintained Special (AG2)	7	Community Special School	ToE_CODE = 7
	8	Non-Maintained Special School	ToE_CODE = 8
	12	Foundation Special School	ToE_CODE = 12
	33	Academy Special Sponsor Led	ToE_CODE = 33
	36	Free Schools Special	ToE_CODE = 36
	44	Academy Special Converter	ToE_CODE = 44
Maintained Mainstream (AG3)	1	Community School	ToE_CODE = 1
	2	Voluntary Aided School	ToE_CODE = 2
	3	Voluntary Controlled School	ToE_CODE = 3
	5	Foundation School	ToE_CODE = 5
	6	City Technology College	ToE_CODE = 6
	28	Academy Sponsor Led	ToE_CODE = 28
	34	Academy Converter	ToE_CODE = 34
	35	Free Schools	ToE_CODE = 35
	38	Free Schools - Alternative Provision	ToE_CODE = 38
	40	University Technical College	ToE_CODE = 40

STA Abbreviated Name and Assessing Group ¹	ToE Code	Description	STA Derivation from latest Get Information about Schools extract using following rules
	41	Studio Schools	ToE_Code = 41
	42	Academy Alternative Provision Converter	ToE_Code = 42
	43	Academy Alternative Provision Sponsor Led	ToE_Code = 43
	54	Service Children's Education	LA = 702 (ToE_CODE =26 in Get Information about Schools)
	14	Pupil Referral Unit	ToE_Code = 14
	24	Secure Units	ToE_Code = 24
Maintained non-obliged (AG5)	52	Community hospital school	ToE_Code = 7 & HOSPITAL_SCHOOL=1
	53	Foundation hospital school	ToE_Code = 12 & HOSPITAL_SCHOOL=1
Other not applicable (AG4)	15	LA Nursery School	ToE_Code = 15
	18	Further Education	ToE_Code = 18
	25	Offshore Schools	ToE_Code = 25 (Excluding LA 707)
	27	Miscellaneous	ToE_Code = 27
	29	Higher Education Institutions	ToE_Code = 29
	30	Welsh Establishment	ToE_Code = 30
	31	Sixth Form Centres	ToE_Code = 31
	32	Special College	ToE_Code = 32
	37	British Schools Overseas	ToE_Code = 37

STA Abbreviated Name and Assessing Group ¹	ToE Code	Description	STA Derivation from latest Get Information about Schools extract using following rules
	39	Free Schools - 16-19	ToE_Code = 39
	45	Academy 16-19 Converter	ToE_Code = 45
	46	Academy 16-19 Sponsor Led	ToE_Code = 46
	47	Children's Centre	ToE_Code = 47
	48	Children's Centre Link Site	ToE_Code = 48
	56	Institution funded by other Government Department	ToE_Code = 56

H Item File formats

Item files GPS

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character: G	Only 'G' allowed for grammar test.
3	TestStatus	Y For early feeds. N For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
4	G1_Qn	Y	-, 0-n	The marks gained for GPS, Question 1: 0 = Attempted, no marks awarded N = Attempted, number of marks awarded - = Not attempted Null = did not sit the test Please refer to Programme of Study files available in February
5	G1_Qn	...	...	...
6	G2_Qn	Y	-, 0-n	See above The marks gained for Spelling, Question 1: 0 = Attempted, no marks awarded N = Attempted, number of marks awarded - = Not attempted Null = did not sit the test Please refer to Programme of Study files available in February
7	G2_Qn	Y	-, 0-n	...
8	TotalMark	Y	0-70	See above Total marks gained
9	ScaledScore	Y	0-999, N	0-999: scaled score calculated from the TotalMark. N = not enough raw score marks to achieve a scaled score.
10	TestOutcome	Y	A, B, J, U, L, M, Z, R, F, P, Q, H, S, AS, NS	AS: Achieved National Standard NS: Not achieved National Standard

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
				A, B, J, U, L, M, Z, F, P, Q, H, S - see Section 9 for code descriptions. R: Valid only prior to scaled scores being applied to the data feed, only to be used where papers have been marked and scaled score could be applied once conversion table available.

Reading

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCARefrence	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character: R	Only 'R' allowed for Reading test.
3	TestStatus	Y - For early feeds. N - For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
4	R1_Qn	Y	-, 0-n	The marks gained for Reading, Question 1: 0 = Attempted, no marks awarded N = Attempted, number of marks awarded - = Not attempted Null = did not sit the test
5	...	...	...	Please refer to Programme of Study files available in February
6	R1_Qn	Y	-, 0-n	See above
45	TotalMark	Y	0-50	Total marks gained
46	ScaledScore	Y	0-999, N	0-999: scaled score calculated from the TotalMark. N = Not enough raw score marks to achieve a scaled score.
47	TestOutcome	Y	A, B, J, U, L, M, Z, R, F, P, Q, H, S, AS, NS	AS: Achieved National Standard NS: Not achieved National Standard A, B, J, U, L, M, Z, F, P, Q, H, S - see Section 9 for code descriptions. R: Valid only prior to scaled scores being applied to the data feed, only to be used where papers have been marked and scaled score could be applied once conversion table available.

Maths

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character: M	Only 'M' allowed for maths test.
3	TestStatus	Y - For early feeds. N - For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
4	M1_Qn	Y	-, 0-n	The marks gained for mental maths, Question 1: 0 = Attempted, no marks awarded N = Attempted, number of marks awarded - = Not attempted Null = did not sit the test
5	...	...	...	Please refer to Programme of Study files available in February
6	M1_Qn	Y	-, 0-n	See above
7	M2_Q1n	Y	-, 0-n	The marks gained for maths paper A, Question 1: 0 = Attempted, no marks awarded N = Attempted, number of marks awarded - = Not attempted Null = did not sit the test
8	...	...	...	Please refer to Programme of Study files available in February details
9	M2_Qn	Y	-, 0-n	See above
10	M3_Qn	Y	-, 0-n	The marks gained for maths paper B, Question 1: 0 = Attempted, no marks awarded N = Attempted, number of marks awarded - = Not attempted Null = did not sit the test
11	...	...	...	Please refer to Programme of Study files available in February

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
12	M3_Qn	Y	-, 0-n	See above
13	TotalMark	Y	-, 0-n	Total marks gained
14	ScaledScore	Y	0-999, N	0-999: scaled score calculated from the TotalMark. N= not enough raw score marks to achieve a scaled score
15	TestOutcome	Y	A, B, J, U, L, M, Z, R, F, P, Q, H, S, AS, NS	AS: Achieved National Standard NS Not achieved National Standard A, B, J, U, L, M, Z, F, P, Q, H, S - see Section 9 for code descriptions. R: Valid only prior to scaled scores being applied to the data feed, only to be used where papers have been marked and scaled score could be applied once conversion table available.

Marker files
GPS

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCARreference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character: G	Only 'G' allowed for grammar test.
3	TestStatus	Y For early feeds. N For DF3 For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
4	G1_Qn	Y	MarkerID NULL only if test sat/test not marked	Most recent Marker (Including review marker)
...	...	...	...	...
73	G2_Qn	Y	MarkerID NULL only if test sat/test not marked	Most recent Marker (Including review marker)

Reading

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCARreference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character: R	Only 'R' allowed for reading test.
3	TestStatus	Y For early feeds. N For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
4	R1_Qn	Y	MarkerID NULL only if test not sat/test not marked	Most recent Marker (Including review marker)
...	...	...	...	...
44	R1_Qn	Y	MarkerID NULL only if test not sat/test not marked	Most recent Marker (Including review marker)

Maths

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCARreference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character: M	Only 'M' allowed for maths test.
3	TestStatus	Y For early feeds. N For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.
4	M1_Qn	Y	MarkerID NULL only if test not sat/test not marked	Most recent Marker (Including review marker)
...	...	...	...	...
90	M3_Qn	Y	MarkerID NULL only if test not sat/test not marked	Most recent Marker (Including review marker)

Marker Valid files GPS

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description	Sort Order
1	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number	1
2	Subject	N	One alphabetic character: G	Only 'G' allowed for grammar test.	
3	TestStatus	Y For early feeds. N For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.	
4	G1_Qn	Y	0,1,-	Flag to indicate the marker has completed their marking: 0 = Marker stopped so marking invalid 1 = Marker completed all marking and no marking remaining - = Marker not completed all marking and/or marking remaining Null = test not sat/test not marked	
...	...	...	...	...	
73	G2_Qn	Y	0,1,-	Flag to indicate the marker has completed their marking: 0 = Marker stopped so marking invalid 1 = Marker completed all marking and no marking remaining - = Marker not completed all marking and/or marking remaining Null = test not sat/test not marked	

Reading

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description	Sort Order
1	DCARreference	N	Up to nine digit number in the range: 0 to 99999999	DCA's pupil system sequence master ID number	1
2	Subject	N	One alphabetic character: R	Only 'R' allowed for reading test.	
3	TestStatus	Y For early feeds. N For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.	
4	R1_Qn	Y	0,1,-	Flag to indicate the marker has completed their marking: 0 = Marker stopped so marking invalid 1 = Marker completed all marking and no marking remaining - = Marker not completed all marking and/or marking remaining Null = test not sat/test not marked	
...	...	...	...	...	
44	R1_Qn	Y	0,1,-	Flag to indicate the marker has completed their marking: 0 = Marker stopped so marking invalid 1 = Marker completed all marking and no marking remaining - = Marker not completed all marking and/or marking remaining Null = test not sat/test not marked	

Maths

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description	Sort Order
1	DCARreference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number	1
2	Subject	N	One alphabetic character: M	Only 'M' allowed for maths test.	
3	TestStatus	Y For early feeds. N For DF3 and later feeds.	1, B, J, U, L, Z, F, P	Test Status: tier taken by the pupil 1 = tests sat. B, J, U, L, Z, F, P = test not sat, see Section 9 for code descriptions.	
4	M1_Qn	Y	0,1,-	Flag to indicate the marker has completed their marking: 0 = Marker stopped so marking invalid 1 = Marker completed all marking and no marking remaining - = Marker not completed all marking and/or marking remaining Null = test not sat/test not marked	
...	...	...	...	...	
90	M3_Qn	Y	0,1,-	Flag to indicate the marker has completed their marking: 0 = Marker stopped so marking invalid 1 = Marker completed all marking and no marking remaining - = Marker not completed all marking and/or marking remaining Null = test not sat/test not marked	

KS2 Marker Progress file

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description	Sort Order
1	MarkerID	N	MarkerID	PEL generated ID number for all markers (including review markers)	1
2	ER001_01_TBC	Y	As above	As above	
25	GPS01_01_TBC	Y	As above	As above	
54	GPS01_02_TBC	Y	As above	As above	
55	MA001_01_TBC	Y	As above	As above	
91	MA001_02_TBC	Y	As above	As above	
92	MA001_03_TBC	Y	As above	As above	

I TA exceptions file formats

Field Nos	Field Name	Null Allowed?	Allowable characters or range	Field Description
1	KeyStage	N	One digit number: 2	Relevant key stage
2	FileName	Y	Free text. File name with file type suffix	Data source file, the name of file that led to the creation of the pupil
3	DateLoaded	Y	Date and time in the format: DD/MM/YYYY HH:MM:SS	Date file loaded
4	DfE	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school
5	URN	N	Six digit reference number	Unique reference number of the school
6	ToE	N	A one or two digit number in the range: 1 to 54	Type of establishment code of school.
7	ToEDescription	N	Free text/ Alphanumeric characters	Type of establishment description of school.
8	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
9	TSO_ID	N	Up to nine digit number in the range: 0 to 999999999	ID number allocated by TSO during TA upload TSO_ID should be populated for ALL TA whether matched by PEL or through exceptions.
10	UPN	Y	Thirteen characters in valid UPN format: one letter followed by 11 numbers followed by one alphanumeric.	The latest UPN (as provided by the school via TA) for maintained schools or the unique identifier used by the independent school.

Field Nos	Field Name	Null Allowed?	Allowable characters or range	Field Description
11	Surname	N	Up to 35 characters, allowable are: A to Z, -, (,) ', 0-9	Pupil Surname
12	Forename	N	Up to 35 characters, allowable are: A to Z, -, (,) ', 0-9	Pupil Forename
13	Middlenames	Y	Up to 35 characters, allowable are: A to Z, -, (,) ', 0-9	Pupil Middlenames
14	DOB	N	Date in the format: DD-[Month]-YY	Date of Birth of pupil
15	ActualPupilYear	N	One digit number	Pupil's current year of study
16	Gender	N	One digit character from: M or F	Gender of pupil M = Male, F = Female
17	OriginalPupilState	N	Quarantined	Populated by PEL. Only unresolved "quarantined" cases expected here.
18	CurrentPupilState	N	1. Normal 2. Quarantined 3. Quarantined (Matched to a normal pupil record) 4. Quarantined (Not required - TA data already exists) 5. Quarantined (Not required - non registered IND)	Populated by PEL Based on details provided by STA in "ReplacementMatchedDCARefrence" or rules as outlined below See below for more detail

Field Nos	Field Name	Null Allowed?	Allowable characters or range	Field Description
			6. Quarantined (Not required - non registered Non-IND) 7. Quarantined (Not required - Not KS2) 8. Quarantined (Not required - TA deleted from NCA Tools)	
19	MatchedDate	N	Date in the format: DD-MM-YY	Populated by STA Date match was confirmed
20	MatchedDCAReference	Y - if not resolved by STA N - if resolved by STA	Any of: A, B, J, U Or -1, -2, -3, -4, -6 (see details of these non-required codes below) Or DCAReference of up to nine digit number in the range: 0 to 999999999	Populated by PEL Based on the "ReplacementMatchedDCAReference" field provided in the previous file submitted by STA
21	ReplacementMatchedDCAReference	Y - in file provided by PEL to STA N - in file provided by STA	Any of: A, B, J, U Or -1, -2, -3, -4, -6 (see details of these non-required codes below)	Populated by STA for action by PEL If a code of A, B, J or U is provided by STA, PEL to release the child from quarantine and add to the datafeed with the code provided to be used for all subjects/test statuses.

Field Nos	Field Name	Null Allowed?	Allowable characters or range	Field Description
		to PEL	Or DCAReference of up to nine digit number in the range: 0 to 999999999	If a non-required code is provided this child is not required and will remain in quarantine. If a DCA Reference is provided this child should be matched to an existing child and TA data updated (if it is not one of {F,P,L,Z}).
22	TA_ENG_REA	Y	A,D,L,F,P,Z,HNM,EXS, BLW, PKF, PKE, PKG	TA Standard for English Reading
23	TA_ENG_WRI	Y	A,D,L,F,P,Z,WTS,EXS,GDS, PKF, PKE, PKG	TA Standard for English Writing
24	TA_MATH	Y	A,D,L,F,P,Z,HNM,EXS, BLW, PKF, PKE, PKG	TA Standard for Maths
25	TA_SCI	Y	A,D,L,F,P,Z,HNM,EXS	TA Standard for Science
26	P_ENG	Y	NOTSEN, P1i,P1ii, P2i,P2ii,P3i,P3ii	PSCALE for English
27	P_REA	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Reading
28	P_WRI	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Writing
29	P_SPE	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Speaking
30	P_LIS	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Listening
31	P_MAT	Y	NOTSEN, P1i,P1ii, P2i,P2ii,P3i,P3ii	PSCALE for Mathematics
32	P_NUM	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Number
33	P_USE	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Using and Applying
34	P_SSM	Y	NOTSEN, P4,P5,P6,P7,P8	Component PSCALE for Shape, Space & Measures
35	P_SCI	Y	NOTSEN, P1i, P1ii, P2i, P2ii, P3i, P3ii, P4-P8	PSCALE for Science

J STA Interventions – file formats

Pupil Suppress/Release test file

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	CurrDfEno	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school
2	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
3	Subject	N	One alphabetic character from: R, G, or M	Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling (GPS), M = Mathematics

School Suppress/Release test file

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	CurrDfEno	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school
2	Subject	N	One alphabetic character from: R, G, or M	Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling (GPS), M = Mathematics

MiniTEST file

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	Subject	N	One alphabetic character from: R, G, or M	Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling (GPS), M = Mathematics

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
3	TestMark1	Y	NULL, -n	n: Number of marks to be removed from TestMark1. Null if no marks to be removed, whole paper annulled or pupil marked as absent. Note, if paper is to be annulled or marked as absent, the field should be populated with Null in the datafeed, not zero.
4	TestMark1A	Y	NULL, q, Q, a, h, H	q: Marks removed from TestMark1 (TestMark1 field is not null) Q: Whole paper annulled a: Pupil marked as absent h: Marks removed, pupil cheating H: Paper annulled, pupil cheating Null: No changes to marks
5	TestMark2	Y	NULL, -n	n: Number of marks to be removed from TestMark2. Null if no marks to be removed, whole paper annulled or pupil marked as absent. Note, if paper is to be annulled or marked as absent, the field should be populated with Null in the datafeed, not zero.
6	TestMark2A	Y	NULL, q, Q, a, h, H	q: Marks removed from TestMark2 (TestMark2 field is not null) Q: Whole paper annulled a: Pupil marked as absent h: Marks removed, pupil cheating H: Paper annulled, pupil cheating Null: No changes to marks
7	TestMark3	Y	NULL, -n	n: Number of marks to be removed from TestMark3. Null if no marks to be removed, whole paper annulled or pupil marked as absent. Note, if paper is to be annulled or marked as absent, the field should be populated with Null in the datafeed, not zero.

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
8	TestMark3A	Y	NULL, q, Q, a, h, H	q: Marks removed from TestMark3 (TestMark3 field is not null) Q: Whole paper annulled a: Pupil marked as absent h: Marks removed, pupil cheating H: Paper annulled, pupil cheating Null: No changes to marks

Pupil level special consideration file

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	CurrDfENo	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school
2	DCAReference	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
3	Subject	N	One alphabetic character from: R, G, or M	Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling (GPS), M = Mathematics
4	SPECCON	N	Y, 0	Two special consideration categories: Y= flag for Special Consideration approved 0 = Not approved

School level (whole cohort) special consideration file

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	CurrDfEno	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school
2	Subject	N	One alphabetic character from: R, G, or M	Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling (GPS), M = Mathematics
3	SPECCON	N	Y, 0	Two special consideration categories: Y= flag for Special Consideration approved 0 = Not approved

K Datafeed changes log – file format

Pupil level changes

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DCARefrence	N	Up to nine digit number in the range: 0 to 999999999	DCA's pupil system sequence master ID number
2	RemoveFromDF	Y	1, 2, NULL	Reason for removing pupil from datafeed. 1 - pupil deceased 2 - other (only to be used in exceptional circumstances)
3	UPN	Y	Thirteen characters in valid UPN format: one letter followed by 11 numbers followed by one alphanumeric.	New UPN to be applied to the datafeed. Leave blank if no changes to UPN required.
4	DOB	Y	Date in the format: DD/MM/YYYY	New DOB to be applied to the datafeed. Leave blank if no changes to DOB required.
5	Surname	Y	Up to 35 characters, allowable are: A to Z, -, (,) ', 0-9	New Surname to be applied to the datafeed. Leave blank if no changes to Surname required.
6	Forename	Y	Up to 35 characters, allowable are: A to Z, -, (,) ', 0-9	New Forename to be applied to the datafeed. Leave blank if no changes to Forename required.
7	Middlenames	Y	Up to 35 characters, allowable are: A to Z, -, (,) ', 0-9	New Middlenames to be applied to the datafeed. Leave blank if no changes to Middlenames required.
8	Gender	Y	One digit character from: M and F	New Gender to be applied to the datafeed. Leave blank if no changes to Gender required.

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
9	Reading	Y	One digit character from: B, L, J, U, F, P, Z, A	New status code to be applied to all papers for this test. Leave blank if no changes to test code required.
10	GPS	Y	One digit character from: B, L, J, U, F, P, Z, A	New status code to be applied to all papers for this test. Leave blank if no changes to test code required.
11	Maths	Y	One digit character from: B, L, J, U, F, P, Z, A	New status code to be applied to all papers for this test. Leave blank if no changes to test code required.

School level changes

Field No.	Field Name	NULL allowed?	Allowable characters or range	Field Description
1	DfE	N	Seven digit number in range: 2010001 to 9389999	Latest DfE Number of the school
2	Reading	Y	One digit character from: B, L, J, U, F, P, Z, A	New status code to be applied to all papers for this test. Leave blank if no changes to test code required.
3	GPS	Y	One digit character from: B, L, J, U, F, P, Z, A	New status code to be applied to all papers for this test. Leave blank if no changes to test code required.
4	Maths	Y	One digit character from: B, L, J, U, F, P, Z, A	New status code to be applied to all papers for this test. Leave blank if no changes to test code required.

L Marker Register – file format

Contract Details

Field No.	Field Name	Allowable characters or range	Field Description
1	AA Number	Six digit number	Marker ID Number
2	Dual Contract	Yes / No	Flag for where a marker accepts a contract for two or more tests
3	Contract State	Accepted/ Withdrawn/ Rejected/ Offered/ Stopped	State of markers contract
4	Contract State Change Date	DD MMM YYYY 01 Jan 2015	Last change of contract
5	Title	Allowable characters: A-Z	Marker Title
6	Forenames	Allowable characters: A-Z	Marker First name
7	Surname	Allowable characters: A-Z	Marker Surname
8	Marker Role Post	Allowable characters: A-Z	Marker role
9	Marker Role Exam Subject	Allowable characters: A-Z	Marker subject
10	Gender	M / F	Marker gender
11	Ethnicity	Allowable characters: A-Z	Marker Ethnicity
12	NI Number	Allowable characters: A-Z 0-9	Marker national insurance number
13	DOB	DD MMM YYYY 01 Jan 2015	Marker date of birth
14	Line 1	Allowable characters: A-Z	Marker Address
15	Line 2	Allowable characters: A-Z	Marker Address
16	Town	Allowable characters: A-Z	Marker town
17	County	Allowable characters: A-Z	Marker county
18	Postcode	Allowable characters: A-Z	Marker postcode
19	Mobile	Eleven digit number	Marker mobile number
20	Telephone	Eleven digit number	Marker home number
21	Teaching Experience	Yes / No	Marker experience
22	Most Recent Grade	Allowable characters: A-Z	Marker recent grade

Field No.	Field Name	Allowable characters or range	Field Description
23	Previous Post	Allowable characters: A-Z	Marker previous post
24	Previous Subject	GPS/ Reading/ Mathematics	Marker previous subject
25	Satisfactory Reference	Yes / No	
26	Meets Marker Eligibility	Yes / No	
27	New Marker	Yes / No	Is marker new

Existing Not Contracted

Field No.	Field Name	Allowable characters or range	Field Description
1	Subject	Allowable characters: A-Z	
2	Marker Post	Allowable characters: A-Z	
3	AA Number	Six digit number	
4	Title	Allowable characters: A-Z	
5	Forenames	Allowable characters: A-Z	
6	Surname	Allowable characters: A-Z	
7	Address Line 1	Allowable characters: A-Z	
8	Address Line 2	Allowable characters: A-Z	
9	Town	Allowable characters: A-Z	
10	County	Allowable characters: A-Z	
11	Postcode	Allowable characters: A-Z 0-9	
12	Mobile	Eleven digit number	
13	Telephone	Eleven digit number	

Home Address

Field No.	Field Name	Allowable characters or range	Field Description
1	AA Number		
2	Address Line 1	Allowable characters: A-Z	
3	Address Line 2	Allowable characters: A-Z	

Field No.	Field Name	Allowable characters or range	Field Description
4	Address Line 3	Allowable characters: A-Z	
5	Town	Allowable characters: A-Z	
6	County	Allowable characters: A-Z	
7	Postcode	Allowable characters: A-Z 0-9	
8	Email	Allowable characters: A-Z	
9	Mobile	Eleven digit number	
10	Telephone	Eleven digit number	

Meeting Allocations

Field No.	Field Name	Allowable characters or range	Field Description
1	AA Number		
2	Marker Full Name	Allowable characters: A-Z	
3	Marker Role Exam Subject	Allowable characters: A-Z	
4	Marker Role Post	Allowable characters: A-Z	
5	Meeting	One digit number	
6	Venue	Allowable characters: A-Z	
7	Room Number	Allowable characters: 0-9	
8	Table Supervisor AA	Six digit number	
9	Table Supervisor Name	Allowable characters: A-Z	
10	Meeting Supervisor AA	Six digit number	
11	Meeting Supervisor Name	Allowable characters: A-Z	
12	Meeting Date	DD/MM/YYYY	

Prohibited Centres

Field No.	Field Name	Allowable characters or range	Field Description
1	AA Number	Six digit number	
2	Excluded Name1	Allowable characters: A-Z	
3	Excluded DfE 1	Seven digit number	

Field No.	Field Name	Allowable characters or range	Field Description
4	Excluded Name2	Allowable characters: A-Z	
5	Excluded DfE 2	Seven digit number	
6	Excluded Name3	Allowable characters: A-Z	
7	Excluded DfE 3	Seven digit number	
8	Excluded Name4	Allowable characters: A-Z	
9	Excluded DfE 4	Seven digit number	
10	Excluded Name5	Allowable characters: A-Z	
11	Excluded DfE 5	Seven digit number	

Work Address

Field No.	Field Name	Allowable characters or range	Field Description
1	AA Number	Six digit number	
2	Work Name	Allowable characters: A-Z	
3	Address Line 1	Allowable characters: A-Z	
4	Address Line 2	Allowable characters: A-Z	
5	Address Line 3	Allowable characters: A-Z	
6	Town	Allowable characters: A-Z	
7	County	Allowable characters: A-Z	
8	Postcode	Allowable characters: A-Z 0-9	
9	Email	Allowable characters: A-Z 0-9	
10	Fax	Allowable characters: A-Z 0-9	
11	LEA	Three digit number	
12	Centre	Four digit number	
13	Mobile	Eleven digit number	
14	Telephone	Eleven digit number	

Marking Grades

Field No.	Field Name	Allowable characters or range	Field Description
1	AA	Six digit number	
2	Level	Allowable characters: A-Z 0-9	
3	Subject	Allowable characters: A-Z	
4	Marker Name	Allowable characters: A-Z	
5	Interim Grade	Allowable characters: A-Z	
6	Finalised Grade	Allowable characters: A-Z	
7	Marker Post	Allowable characters: A-Z	
8	Contract State	Allowable characters: A-Z	

M End of Series Marker Quality Files – file format

Field No.	Field Name	Allowable characters or range	Field Description
1	Paper	A to Z, 0-9	String length: PEL to set however string lengths must be of equal length for all subjects Format: Abbreviated subject of study & test number & " " & paper number Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling, M = Mathematics Test number: ## or ## or ### Paper number: ## Example: R0001 01
2	Clip	A to Z, _ , 0-9	String length: PEL to set however string lengths must be of equal length for all subjects Format: Abbreviated subject of study & test number & " " & paper number & " " & question number Subject of Study: R = Reading, G = Grammar, Punctuation and Spelling, M = Mathematics Test number: ## or ## or ### Paper number: ## Question number: Q & ## Example: M0001_03_Q04
3	Item	A to Z, 0-9	MAX string length = 6 Format: "Q" & question number & (if applicable) item part Question number: ## Item part: i,ii,iii,a,b

Field No.	Field Name	Allowable characters or range	Field Description
			Examples: Q04ii, Q01
4	Marker	Six digit number 0-9	Marker ID Number (AA Number) Data for markers for each role and question type must be included in end of series files.
5	TeamLeader	Six digit number 0-9	AA number of Markers Team Leader
6	ScoreType	Standardisation / Practice / Validity	Type of quality assurance assessment. Practice = Practice item Standardisation = Standardisation item Validity = Validity item
7	ImportDocumentId	A to Z, -, 0-9	Populated by PEL Document ID imported from on-screen marking system.
8	ExpectedScore	0,1,2,3	Items expected scored which markers actual score is measured against
9	ActualScore	0,1,2,3	Items mark given by marker
10	DateComplete	DD/MM/YYYY	The date marker completed each practice/validity item

N KS2 marker allocations – file format

MarkerID	Item1	Item2	Item3	...	ItemN
AAnumber 1	Number of item 1 responses marker AAnumber1 was contracted to mark	Number of item 2 responses marker AAnumber1 was contracted to mark	Number of item 3 responses marker AAnumber1 was contracted to mark	...	Number of item N responses marker AAnumber1 was contracted to mark
AAnumber 2	Number of item 1 responses marker AAnumber2 was contracted to mark	Number of item 2 responses marker AAnumber2 was contracted to mark	Number of item 3 responses marker AAnumber2 was contracted to mark	...	Number of item N responses marker AAnumber2 was contracted to mark
AAnumber 3	Number of item 1 responses marker AAnumber3 was contracted to mark	Number of item 2 responses marker AAnumber3 was contracted to mark	Number of item 3 responses marker AAnumber3 was contracted to mark	...	Number of item N responses marker AAnumber3 was contracted to mark