

# Expression of interest

# Title: Teacher Workload Survey 2019

**Project reference: EOR/SBU/2018/054**

**Deadline for expressions of interest: midday Thursday 30th August 2018**

## Summary

Expressions of interest are sought to conduct the second wave of the Teacher Workload Survey (TWS), which will collect robust evidence on teacher workload to continue to feed into policy development in this high priority area for the Department.

The expression of interest was posted on 14th August 2018.

## Background

The [first wave of the new TWS](https://www.gov.uk/government/publications/teacher-workload-survey-2016) was conducted in March 2016, in response to a public commitment by the Department to conduct a robust, biennial survey of teacher workload. The 2016 research findings formed the basis of the published teacher [workload action plan](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/594680/Teacher_Workload_Action_Plan.pdf), which committed to ongoing work in this area. Workload continues to be of high priority to the Department; the Secretary of State recently made a [speech](https://www.gov.uk/government/speeches/damian-hinds-there-are-no-great-schools-without-great-teachers) about the importance of removing unnecessary teacher workload and the Department has published a toolkit for schools, and two videos with ministers, Ofsted and unions, explaining what the Department and others are doing in this area.

The Department also collects evidence on teacher workload through the OECD’s TALIS (Teaching and Learning International Survey). In order to minimise burden on schools, the next wave of key teacher workload indicators (after 2016) was collected through TALIS in March-May 2018, rather than through the TWS (as fieldwork would have taken place at the same time). However, TWS also includes additional question areas, such as teachers’ perceptions of their workload, which are not explored through TALIS. A further wave of the TWS in 2019 is therefore required to collect robust and comprehensive ongoing evidence on teacher workload.

## Research aims

The key aims of the survey are to:

* Measure and monitor teachers’ workload and working hours;
* Explore attitudes and perceptions of workload among teachers;
* Explore how workload, and attitudes/perceptions, differ by teacher characteristics (such as school phase and length of time in the profession); and
* Provide follow-on, comparable findings from the 2016 TWS.

## Methodology

The successful bidder will be responsible for conducting the survey, ensuring it will produce findings that can be directly compared to the [2016 TWS wave](https://www.gov.uk/government/publications/teacher-workload-survey-2016).

The survey should be conducted online with a representative sample of teachers and school leaders from primary, secondary and special school in state-funded schools in England. Schools should be randomly sampled, and stratified by key variables such as phase and region to ensure an appropriate spread of schools. The sample size should be robust enough to allow subgroup analysis across key variables of interest.

## Timing

* Deadline for EOIs – midday Thursday 30th August 2018
* Invitations to Tender issued – Thursday 6th September 2018

The research project is expected to run from October 2018 to August 2019, with fieldwork taking place in March 2019.

## Assessment criteria

Expressions of interest will be assessed against the following criteria:

* An understanding of the Department’s requirements, and demonstration of knowledge of the issues surrounding teacher workload
* Evidence of experience and technical ability in designing, conducting, analysing and reporting a large-scale survey
* Evidence of organisational capacity and project management skills to deliver the project in the specified timescales
* Evidence of success in engaging teachers and school leaders in survey fieldwork, and achieving high response rates

Scoring

1. No evidence/very poor
2. Poor evidence
3. Some evidence
4. Good evidence
5. Excellent evidence

**Each one of these criteria has equal weighting.**

Expressions of interests submitted must be no more than 1,000 words – anything longer will be disregarded. Please note that references, i.e. to other research projects, must be included within the above word count.

| **Closing date for EOIs: midday Thursday 30th August 2018**  **Send your EOI form to:** [**Mary.ROBERTS@education.gov.uk**](mailto:Mary.ROBERTS@education.gov.uk) **and cc:** [**Jobshare.MACKENZIE-PEACHEY@education.gov.uk**](mailto:Jobshare.MACKENZIE-PEACHEY@education.gov.uk) |
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## How to submit an expressions of interest

You must submit an expression of interest (EOI) in order to be considered to be invited to tender. To do so, please complete the NEW EOI Form which can be found under attachments. A submission of an EOI does not guarantee an invitation to tender and the Department does not routinely advise organisations that they have not been successful in being invited to tender. Feedback is however available on request.

All contracts are let on the basis of the [Department’s Terms and Conditions](https://www.gov.uk/government/publications/eoi-guide). You are encouraged to check these before submitting your expression of interest, as these form part of your contractual obligations.

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