QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
1	09/09/2024	Will the slides and a recording of the briefing from the 9 September 2024 be made available?	A recording of the session will be made available via the competition page on the Innovation Funding Service website in the next day or two. All links mentioned in the briefing can be found on the competition page.	11/09/2024
2	09/09/2024	Can we submit our proposal to just one of the requirements if we can only provide a part of it? Can a solution benefit for more than one KS? Can you choose to do Key Stage 2 Maths and English solutions?	Your proposal must cover 1 stage (as indicated in question 1) and 1 subject (as indicated in questions 2 or 3).	11/09/2024
3	09/09/2024	Are there restriction on where the applicant must be registered as an organisation? Can non-UK (EU-based) companies apply?	Please see information in the brief, also below: Contracts for Innovation competitions are open to all eligible organisations that can demonstrate a route to market for their solution. Under current regulations, Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK.	11/09/2024
4	09/09/2024	In the briefing session you said "you will provide code optimised for use with LLMs"? Please can you clarify this? Are you referring to the prompts?	In the briefing session, we outlined that the library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. Faculty Technical Report which provides an example of how optimised content and code can support: - AI functionality aligned with the National Curriculum in England - good teaching and learning practice Please see the live competition. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	11/09/2024 Updated 02/10/2024
5	09/09/2024	How many applications are you looking to fund?	Please see the live competition and also below: This competition has a funding budget of up to £994,000, so we may not be able to fund all the proposed projects. Projects can range in size from total costs of £50,000 up to £200,000, inclusive of VAT.	11/09/2024
6	09/09/2024	Will any educational content be made available that can be used to train / build on?	Please see the live competition and also below: If successful, you will have access to a quality assured library of educational content and code optimised for use with large language models, to use to train your tool. The library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The Faculty technical report demonstrates how codified content can improve educational performance of AI models Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	11/09/2024 Updated 02/10/2024
7	09/09/2024	Is there any restriction on the start time and/ or duration the project?	Please see information on the competitions page. Also below. Projects must: start by 11 November 2024 end by 31 March 2025 last up to 5 months	11/09/2024
8	09/09/2024	An integrated AI application for identification and assessment of academic stress is eligible?	Please see the live competition but also below: The aim of this competition is to develop tools which use generative AI to support teachers with assessing progress and providing feedback, known as formative assessment.	11/09/2024
9	09/09/2024	In the Maths example on the potfolio approach what happens if your solution can be used for any subject, but you are using Maths in order to build the initial product?	Your proposal must cover 1 stage (as indicated in question 1) and 1 subject (as indicated in questions 2 or 3).	11/09/2024
10	09/09/2024	We are a team based outside of the UK. Can we apply for this? What are the constraints we need to be aware of?	Please see information in the competition information, also below: Contracts for Innovation competitions are open to all eligible organisations that can demonstrate a route to market for their solution. Under current regulations, Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK.	11/09/2024

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11	09/09/2024	Can our solution be suitable for all education levels or is there a limit/restriction?	Please information in the competition brief online and also below: The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3.	11/09/2024
12	09/09/2024	What technology readiness level (TRL) do we need to be at to be eligible? What TLR does the product need to be at at the end of the project?	Please see information in the competition brief online and below: For this competition your project will develop a solution and produce a prototype solution in line with Technology Readiness Levels 6-7 by March 2025.	11/09/2024
13	09/09/2024	Can schools/sixth form college apply/bid?	Any organisation that is a legal entity can apply. Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). Developments are 100% funded and focused on specific identified needs, increasing the chance of exploitation. Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK.	11/09/2024
14	09/09/2024	If applying for secondary education, would it be advised to focus on one subject area rather than a project with a broader approach to multiple subjects?	Please see information in the competition brief online and also below: The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3	11/09/2024
15	09/09/2024	Would use of subcontractors be an issue?	Subcontractors can be used, but only for specialist skills. The majority of the project work and key deliverables must be completed by the lead applicant.	11/09/2024
16	09/09/2024	Do you need to be on any government frameworks to participate?	No, this competition is open to all organisations.	11/09/2024
17	09/09/2024	Should the full scope of work be delivered by one organisation or is it acceptable to have multi organisations delivering parts of the the project scope	Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills.	11/09/2024
18	09/09/2024	Can you submit more than one proposal?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	11/09/2024
19	09/09/2024	As these contracts are for several months only, what is the intention for the project after this time? Is there an intention to make projects more permanent?	Please see the competition online and also below: There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. Please note that question 12 in the application asks for details on the commercial potential of your project including your expected route to market.	11/09/2024
20	09/09/2024	Can one company apply for more than 1 project, such as 1 application with solution for key stage 1, 1 project for key stage 2, etc?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	11/09/2024
21	09/09/2024	What is the tie breaker?	In the event of a tie, the score on question 7 will be used to break the tie, then if necessary question 8.	11/09/2024
22	09/09/2024	What is the maximum participation of sub contractors?	The majority of the project work and key deliverables must be completed by the lead applicant.	11/09/2024
23	09/09/2024	We have an existing tool that meets the key deliverables already. Can we use this funding to improve/change the tool within your deliverables and also use the data store? If we have already have a commercial product that already uses LLM for UK education, can the project be an extension to the current product e.g. to solve issues and refine it	Please see the live competition but also below: Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool.	11/09/2024
24	09/09/2024	Can you confirm where exactly can we apply the application	https://apply-for-innovation-funding.service.gov.uk/competition/2024/overview/736647cd-6147-4a68-884e-69280ba649fa#summary	11/09/2024
25	09/09/2024	Could you elaborate more on the IP and ownership of the product if we go for funding?	Please see the live competition but also below: As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder (DfE) receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. We welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period.	11/09/2024
26	09/09/2024	Can a schools be subcontractors?	Yes subcontractors can be used, but only for specialist skills. So if the school has specialist skills which are justifiable.	11/09/2024
27	09/09/2024	I have asked two questionsneither of which have been addressed. When and where can I expect an answer	Please see the live competition and also below: DfE will collate all questions and publish them in a log on a regular basis. This log will be available via contracts finder. Clarification questions will be accepted until 9am on the 30th September. Final responses will be published by close of business on 2nd October.	11/09/2024
28	09/09/2024	Where can I find the list of subjects?	Please see questions 1,2 and 3 of the live competition.	11/09/2024
29	09/09/2024	What email should we use to ask questions?	Please note that clarification questions relating to the scope of requirements or specification will be managed by DfE. Any emails will be directed to DfE for response. You can contact DfE directly via email to dorcas.marshall@education.gov.uk. DfE will work with Innovate UK to answer your questions. DfE will collate all questions and publish them in a log on a regular basis. This log will be available via contracts finder. Clarification questions will be accepted until 9am on the 30th September. Final responses will be published by close of business on 2nd October. Please include the following reference in the subject line of your email: A-1008 - AI Tools for Education: competition.	11/09/2024
30	09/09/2024	your website mentions that no incremental adaptations will be funded to existing services, what if it is a major step change in the service?	Yes major steps are OK, if there is significant (at least 50%) research and development.	11/09/2024
31	09/09/2024	Can you please give an example of how the foreground gov. IP (intellectual property) rights might work in a future commercial project.	An example of this could be if the solution developed is later procured by the challenge holder for the competition, the challenge holder may receive a discount. This is because the challenge holder receives royalty-free rights to the foreground IP. If the solution were procured other costs would be paid for, for example, operating costs and profit. The clauses are available in the draft contract which is available through IFS. The clauses are fairly standard and have been used for public sector funding and pre-commercial procurement and across Europe. They essentially provide access to the IP generated only during this project to the challenge owner. This means that in future if a solution were to be procured, the challenge holder is not paying for the privilege to use that IP again having paid 100% of the costs to develop IP. Please see the competition brief. As part of the application in question 12, we have asked applicants to outline how they would deliver this value. We welcome proposals on this. Updated 02/10/2024 - Innovate UK have circulated the draft terms and conditions all those who have started an application. If you do not believe you have received a copy of them please email support@iuk.ukri.org	12/09/2024 Updated 02/10/2024

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32	09/09/2024	Where can we find the content library during the application process?	The content library is under development. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024
33	09/09/2024	Can a library developed by our company be used in the scope of the program to support quality assured educational content?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. You must have the right permissions for any content that you have used in the development of your own tools.	12/09/2024
34	09/09/2024	Can you elaborate a little more on the pupil free writing aspect of the assesment	Your project must develop a formative assessment or feedback tool which is based on generative AI or large language model capability. This must be based on free-text pupil or student work. This could include, for example, showing working in maths. However, assessment of multiple choice or single numerical answers are not in scope.	12/09/2024
35	09/09/2024	How does the competition define a successful formative assessment tool? Are there specific features or outcomes that will be prioritized?	Please see scope section. Must align with appropriate guidance for key stage etc.	12/09/2024
36	09/09/2024	The dataset you're preparing (high quality and AI optimised) will it be available in advance/so we can assess before preparing scope/submitting application? Or shall we assume will be ready at some point?	The content library is under development. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024
37	09/09/2024	Will companies already working in this sector be at a big advantage.	All applications will be judged on their own merits.	12/09/2024
38	09/09/2024	Assume the suppliers will develop the tool using their own development infrastructure/environment. Is this the correct understanding?	Yes.	12/09/2024
39	09/09/2024	In the application it says that 50% must be spent on R&D. 1. What is considered R&D? 2. What can the other 50% be spent on?	One of the key principles for Contracts for Innovation is to make sure that we are not making incremental changes to existing projects. We need to see a demonstration of R&D as part of the project. For example you can't include marketing. There is some guidance on the UKRI website and this is linked in the application. Commercialisation , for example marketing, can't contribute towards that 50%. If you have questions on specific activities, please send them through to us.	12/09/2024
40	09/09/2024	Use of any powerful LLM (GenAI) tools requires credits, which could result in continuous costs for any solutions. is this an important factor to consider ? Even if the proposed solutions use open-source tools, they would still require GPU servers, which would also incur ongoing costs.	You should consider this into the development costs and should feed into the plan for commercialisation of the project.	12/09/2024
41	09/09/2024	Will the content store include awarding organisation exam specs, past papers, mark schemes, examiners' reports?	The content library is under development. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024

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42	09/09/2024	How are different questions weighted in the evaluation process?	This can be found on the evaluation criteria available through the application portal	12/09/2024
43	09/09/2024	Will the student work be in a digital format or does the solution need to cater for the ingestion of paper hand written inputs?	Teachers must able to use these tools in educational establishments. Some pupil work is created online and some is handwritten. It is up to you to decide what your tool will build.	12/09/2024
44	09/09/2024	How will the National Curriculum run in tandem with the different board examination councils supervised by Ofqual especially if looking at the science curriculum for KS4? Schools may use either OCR, Edexcel or AQA for their KS4 science examination which can different focus area to test pupils. Will DfE is assisting in any public information to assess please? Can we select a board examination to use as the model for the project or alternatively, do we have to analyse all three board examinations please?	The content library is under development. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work.

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45	09/09/2024	Are there any contraints on model selection or tech stack?	You must ensure that tools developed are safe, and compliant with relevant equality data protection and IP law	12/09/2024
46	09/09/2024	How critical is data protection for the contract? Will the solution be allowed the be hosted in a public cloud? Is using OpenAI allowed?	Your must ensure that tools developed are safe, and compliant with relevant equality data protection and IP law.	12/09/2024
47	09/09/2024	If the project is estimated to cost more than the amount we'd want to bid is it okay to self-fund the remaining costs?	For the purposes of the application, you need to consider this as a project. You can frame the project with £200,000 as the upper limit. If you are going to complete further work to add value, then specify this. View the £200,000 as the upper limit to a distinct individual project.	12/09/2024
48	09/09/2024	Where can we access the content store to see how we would leverage it?	The content library is under development. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work.

Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 12/09/2024 Updated 02/10/2024 |
49	09/09/2024	When will further information regarding what is contained in the content store be shared?	The content library is under development. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024
50	09/09/2024	Can you save an application whilst in progress and come back to it?	Yes you can. If you click the green 'done' or 'save' buttons. You can go in and re-edit. You can revisit your proposal once submitted.	12/09/2024
51	09/09/2024	for EU-based entities, would the VAT still be calculated at 20% by IFS? the VAT rate may be different	EU and EEA based organisations can apply. Please get in touch with the Innovate UK support team. They can support you to use the IFS platform to calculate VAT. You can contact them via 03003214357 or via email support@iuk.ukri.org	12/09/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
52	09/09/2024	Can a library developed by our company be used in the scope of the program to support quality assured educational content?	Same as 7. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024
53	09/09/2024	How important are customization and scalability?	Scalability related to the question relating to question 12 *what is the commercial potential of your project.* We would expect you to outline a route to market in this question.	12/09/2024
54	09/09/2024	again Q7 is optional so isn't there a built in problem using that as a tiebreaker.....	Q7 is mandatory. You can provide an optional appendix as part of the answer to this question.	12/09/2024
55	09/09/2024	Can you clarify what you mean (in Question 12) by: "Challenge owners (DfE) will be granted free usage rights to foreground IP developed during the project." Does that mean that DfE will then make what we create freely available to schools – which would prevent commercialisation? Or does it simply mean that DfE staff (not schools) would have free access to it?	Please see the live competition but also below: As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder (DfE) receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. We welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period.	12/09/2024
56	09/09/2024	If sub contracting to another organisation, does this need to be organised (e.g. agreed in principal) prior to submitting the application?	You can see the strict timeline we are working to on the live competition. You'll need to be confident that your subcontractor can be in place for when you need them to be to deliver to the timelines that's set out in the competition information online. There is no flexibility for when you can go live so you need to make sure you can have them in place.	12/09/2024
57	09/09/2024	Can you clarify what you mean (in the Description section) by "Successful applicants will have access to a quality assured library of educational content and code optimised for use with large language models." Does this mean that you will be providing successful applicants with such a library of educational content and code, or that applicants will create such a library within their project? If you are providing the library, can the successful applicant produce/provide additional content to be used alongside the library that you provide.	The content library is under development and successful applicants will have access to it. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. You must have the right permissions for any content that you have used in the development of your own tools. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024
58	09/09/2024	Do you favour certain subject areas or age groups over others (i.e. is there a weighting in terms of your portfolio approach in terms of what you're looking for in particular)?	There are no favoured subject areas or age groups. The portfolio approach will work as follows: if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate.	12/09/2024
59	09/09/2024	How would the content store data be accessed? Would it be via API or would we be given the data?	The content library is under development and this will be confirmed. It is likely that successful applicants will be granted API access. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	12/09/2024 Updated 02/10/2024
60	09/09/2024	Where is the technical doc for the content store?	Links are in the competition information online. Please see the Faculty Technical Report:	12/09/2024
61	09/09/2024	Are we allowed to use our educational content (which has been created in line with the specification of UK exam boards)?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. You must have the right permissions for any content that you have used in the development of your own tools.	12/09/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
62	09/09/2024	Is there more context around the individual projects and what they are trying to achieve? We are a technology provider with good AI capability but would be providing an 'out the box' type of solution	You can find more information in the scope section of the competition brief.	12/09/2024
63	09/09/2024	Can we claim legal fees for patent, user agreements, etc. associated with the solution?	Please see the guidance listed on IFS for what you can claim in relation to finances. This guidance covers what you can and can't claim. If unsure please contact Innovate UK customer support service.	12/09/2024
64	09/09/2024	Please could you direct me to the technical deatails of the data sets you are offering. I realise that you said they are still in progress but how are they being presented.	The content library is under development and successful applicants will have access to it. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work.

Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 12/09/2024 Updated 02/10/2024 |
65	09/09/2024	Do we need to have a solution in place when we apply or having a right team of people we can clarify and discuss our solution before we build a prototype?	You need to give us a proposal however you will not have to have a prototype developed for the time you apply. Your proposal will outline what you intend to do.	12/09/2024
66	09/09/2024	Are we able to put in a cost for someone we haven't hired yet?	Yes, you could consider them in the same way as subcontractors although you won't have a contract in place when you submit the application. You can see the strict timeline we are working to on the live competition. You'll need to be confident that they can be in place for when you need them to be to deliver to the timelines that's set out in the competition information online.	12/09/2024
67	09/09/2024	Are projects that make use of pre-existing IP held outside of the UK permissible?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. You must ensure that tools developed are safe, and compliant with relevant equality data protection and IP law. You must have the right permissions for any content that you have used in the development of your own tools.	12/09/2024
68	09/09/2024	Are there scenarios where a higher cost is justified by exceptional innovation?	Please see the competition brief. The maximum funding available is £200,000	12/09/2024
69	09/09/2024	Can you clarify exactly what you mean by text based tool…	This should assess written or transcribed work.	12/09/2024
70	09/09/2024	Does the focus need to be England? Or Wales and Scotland also possible?	The tools should be focused on England. Schools in England are funded by the Department for Education.	12/09/2024
71	09/09/2024	There are many Patents around development of this type of solution now who is responsible that no Patents are being broken?	You must ensure that tools developed are safe, and compliant with relevant equality data protection and IP law	12/09/2024
72	09/09/2024	Does the target age group of the solution also include FES students (adults) as well?	Your project must develop a tool to support a specific subject in either Early Years, KS 1, KS2, KS3, KS4, 16-19 study programmes or T-Levels.	12/09/2024
73	09/09/2024	How would the content store data be accessed? Would it be via API or would we be given the data?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. You must have the right permissions for any content that you have used in the development of your own tools.

Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 12/09/2024 Updated 02/10/2024 |

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
74	09/09/2024	Am I right in thinking that an organisation applying for £200K has to score 4 times as highly as an organisation applying for £50K	The assessment guidance was updated on 16/09/2024. The process is now as follows: The following method will be applied to give your application a final score: To provide a quality score, your marked questions will receive a score based on individual question evaluation criteria. These scores will then be weighted and the weighted scores will be added together to create a score out of 100. Please note that each question has a different weighting adding up to a total of 100%. Please note that there is a minimum score of 5 to meet our quality threshold in Question 11. Does your project provide good value for money? (20% weighting). If this section of the application does not meet this score, it will not be considered. Please see the evaluation criteria linked below. 2. The price score will be calculated by dividing the minimum funding amount by the funding requested, expressed as a percentage out of 100: Price score = (£50,000 / funding requested) x 100 3. To calculate your overall final score, price and quality scores will be combined. The price score will be given a weighting of 15%, and the quality score will be given a weighting of 85%: Final score = (Price score x 0.15) + (Quality score x 0.85) The highest final scores will be used to determine which applications will receive funding. Please note that we reserve the right to adopt a portfolio approach. This means if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate. In the event of a tie, the score on question 7 will be used to break the tie, then if necessary question 8. Please see the evaluation criteria linked in the assessment section on the competition page.	19/09/2024
79	09/09/2024	Is there a planned date for the subsequent commercial tender from DfE?	No. This is a competitive process. There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. Please see the competition brief.	19/09/2024
80	09/09/2024	Is there a certain period of time the entity needs to have been registered eg with Unlocking Potential, WIIi - needs to be 12 months ie can we create a new entity for this (with techies as co-founders)	Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills. If you want to find an organisation to work with, contact Innovate UK Business Connect: https://iuk.ktn-uk.org/	19/09/2024
81	09/09/2024	Is it possible for multiple companies part of a group to bid?	Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills. If you want to find an organisation to work with, contact Innovate UK Business Connect: https://iuk.ktn-uk.org/	19/09/2024
82	09/09/2024	So, if a team of 3 is applying, the one who does most of the technical work must be the lead applicant? As in, solely in the case of a future acquisition?	Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills. If you want to find an organisation to work with, contact Innovate UK Business Connect: https://iuk.ktn-uk.org/	19/09/2024
83	09/09/2024	Can multiple bids with substantially overlapping supply chains (e.g. using some or many of the same subcontractors) be submitted?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	19/09/2024
84	09/09/2024	Can a company subsidise the project to increase chance of successful PQP?	The assessment guidance was updated on 16/09/2024. The process is now as follows: The following method will be applied to give your application a final score: To provide a quality score, your marked questions will receive a score based on individual question evaluation criteria. These scores will then be weighted and the weighted scores will be added together to create a score out of 100. Please note that each question has a different weighting adding up to a total of 100%. Please note that there is a minimum score of 5 to meet our quality threshold in Question 1. 1. Does your project provide good value for money? (20% weighting). If this section of the application does not meet this score, it will not be considered. Please see the evaluation criteria linked below. 2. The price score will be calculated by dividing the minimum funding amount by the funding requested, expressed as a percentage out of 100: Price score = (£50,000 / funding requested) x 100 3. To calculate your overall final score, price and quality scores will be combined. The price score will be given a weighting of 15%, and the quality score will be given a weighting of 85%: Final score = (Price score x 0.15) + (Quality score x 0.85) The highest final scores will be used to determine which applications will receive funding. Please note that we reserve the right to adopt a portfolio approach. This means if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate. In the event of a tie, the score on question 7 will be used to break the tie, then if necessary question 8. Please see the evaluation criteria linked in the assessment section on the competition page.	19/09/2024
85	09/09/2024	Can we setup a new entity so that individuals can be co-founders as opposed to subcontractors?	Contracts will be awarded to a single legal entity only.	19/09/2024
86	10/09/2024	Can you please clarify requirements for use of the "quality assured library of educational content and code optimised for use with large language models". It was stated yesterday that this is still a work-in-progress but that it will contain the National Curriculum specifications as well as other additional content. Would it be in scope for successful applicants to build an additional quality controlled library with subject-related content provided by the relevant examination boards (such as specifications, model essays, mark schemes, and examiners reports), and for the prototype AI system to draw upon this, as well as your library, in providing feedback to teachers/students?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	19/09/2024 Updated 02/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
87	16/9/2024	As I understood it, each entrant will be given a total score based on a weighted average of their scores on each segment of the response. This total score will then be divided by the amount of money being requested. This would mean that someone with a score of 21 applying for £50K would score higher than someone scoring 80 that was applying for £200K	The assessment guidance was updated on 16/09/2024. The process is now as follows: The following method will be applied to give your application a final score: 1. To provide a quality score, your marked questions will receive a score based on individual question evaluation criteria. These scores will then be weighted and the weighted scores will be added together to create a score out of 100. Please note that each question has a different weighting adding up to a total of 100%. Please note that there is a minimum score of 5 to meet our quality threshold in Question 11. Does your project provide good value for money? (20% weighting). If this section of the application does not meet this score, it will not be considered. Please see the evaluation criteria linked below. 2. The price score will be calculated by dividing the minimum funding amount by the funding requested, expressed as a percentage out of 100: Price score = (£50,000 / funding requested) x 100 3. To calculate your overall final score, price and quality scores will be combined. The price score will be given a weighting of 15%, and the quality score will be given a weighting of 85%: Final score = (Price score x 0.15) + (Quality score x 0.85). The highest final scores will be used to determine which applications will receive funding. Please note that we reserve the right to adopt a portfolio approach. This means if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate. In the event of a tie, the score on question 7 will be used to break the tie, then if necessary question 8. Please see the evaluation criteria linked in the assessment section on the competition page.	19/09/2024
88	09/11/2024	On the application webpage, it is mentioned that proposals should include how royalty-free rights might be utilized for the public good, including options like product discounts for a fixed period. Could you please clarify if the application needs to specifically outline how these royalty-free rights will be accessed? Or, is it possible to address this matter in further discussions with the funder if our proposal progresses?	As part of the application in question 12, we have asked applicants to outline how they would deliver this value. We welcome proposals on this.	19/09/2024
89	09/11/2024	The application requires us to choose one Key Stage (KS) and one subject. Are these choices integrated into the portfolio approach? That is, is the portfolio approach applied solely based on the type of product we are developing, or does it also consider the specific subject and KS addressed?	The portfolio approach will work as follows: if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate. As per the bidding guidance.	19/09/2024
90	13/9/2024	In the Zoom call they mention about the slide being available so I was wondering if you have a link to that as well? I know Innovate UK is helping with the funding aspect of this competition but I'm curious if it's possible to enter this competition without funding? Is there any way I can access the library of study documents and create a tool for this competition without funding from Innovate UK?	The content store is currently under development. Successful applicants to this competition will be the first to have access. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	19/09/2024 Updated 02/10/2024
91	13/9/2024	I have an existing product. Could you kindly confirm if I am eligible for this funding opportunity?	We are unable to advise directly as to whether existing products are in scope. Please note, your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Your application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3.	19/09/2024
92	09/06/2024	Due to the funding portfolio approach, we want to create a proposal that doesn't overlap with some of the others. Where so you think we can provide the biggest impact as of right now? We don't want to apply for a category that many other developers are doing.	We are unable to advise as to which education stage you should focus on. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	19/09/2024
93	09/05/2024	Successful applicants will have access to a quality assured library of educational content and code optimised for use with large language models. Does that mean successful applicants "will be given" access to… OR successful application "will be expected" to have access to … Also is there scope to "reframe/redesign" the learning tools to make beset use of the AI – as opposed to applying the AI to exisitn learning methods	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. Access to the store will be permitted for the successful applicants. Please note that tools must be aligned with the scope setout in the competition brief. Your application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3.	19/09/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
94	16/9/2024	In the 9 September information session, it was described as a "quality assured library of educational content and code optimised for use with large language models". The presenters also said, "this library will include but is not limited to the National Curriculum in England", "it will include quality assured system prompts", and "it will also include some pupil and teacher work with appropriate intellectual property permissions". The technical report (Use Cases for Generative AI in Education - Building a proof of concept for Generative AI feedback and resource generation in education contexts: Technical report (publishing.service.gov.uk)) includes links to publicly available curriculum and research documents, sample prompts and outputs for spelling, punctuation, and grammar work, and a template request for teachers to contribute data, but no samples of actual pupil work or teacher feedback. For practical purposes, we would need to know: 1) Whether the content store will include samples of pupil work and teacher feedback for all age groups and subject areas? If not, which areas will be included? 2) If work and feedback samples will be available just as machine readable text, or, for example, also scanned handwritten essays or images and drawings? I understand, from the information session, that the educational content store is not complete yet, so there may not be definite answers yet regarding what content may be included in the future. In that case, it would be useful to know what has been included so far. If our company needs to collect our own dataset because there is limited or no relevant data in the content store, this will significantly change our	The content library is under development. The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work.

For each year group and subject combination, there will be no more than 50 pieces of student work and feedback.

Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 19/09/2024 Updated 02/10/2024 |
| 95 | 16/9/2024 | We currently have a product and would like to use this opportunity to develop it. Our question is whether a project to try and develop this would be in scope and whether because it would be an extension to the existing product would this rule us out in some way? | Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Your application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. | 19/09/2024 |
| 96 | 16/9/2024 | As I understood it, each entrant will be given a total score based on a weighted average of their scores on each segment of the response. | The assessment guidance was updated on 16/09/2024. The process is now as follows. The following method will be applied to give your application a final score: To provide a quality score, your marked questions will receive a score based on individual question evaluation criteria. These scores will then be weighted and the weighted scores will be added together to create a score out of 100. Please note that each question has a different weighting adding up to a total of 100%. Please note that there is a minimum score of 5 to meet our quality threshold in Question 1 1. Does your project provide good value for money? (20% weighting). If this section of the application does not meet this score, it will not be considered. Please see the evaluation criteria linked below. 2. The price score will be calculated by dividing the minimum funding amount by the funding requested, expressed as a percentage out of 100: Price score = (£50,000 / funding requested) x 100 3. To calculate your overall final score, price and quality scores will be combined. The price score will be given a weighting of 15%, and the quality score will be given a weighting of 85%: Final score = (Price score x 0.15) + (Quality score x 0.85) The highest final scores will be used to determine which applications will receive funding. Please note that we reserve the right to adopt a portfolio approach. This means if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate. In the event of a tie, the score on question 7 will be used to break the tie, then if necessary question 8. Please see the evaluation criteria linked in the assessment section on the competition page. | 19/09/2024 |
| 97 | 05/09/2024 | There is no issue with us applying as an education establishment and not a commercial one? | Any organisation that is a legal entity can apply.

Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). Developments are 100% funded and focused on specific identified needs, increasing the chance of exploitation.

Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. | 19/09/2024 |
| 98 | 17/9/2024 | Do you have any more details on the quality assured library of educational content? Will it be maintained after the work of this competition has been completed? Will it become publicly available? | This is the pilot project and the content store is under development. The future of the project will depend on the success of the project and future funding availability. We will be thinking about how this will be made available to trusted developers in the future. You can find more information on the project in the following press notice: https://www.gov.uk/government/news/teachers-to-get-more-trustworthy-ai-tech-as-generative-tools-learn-from-new-bank-of-lesson-plans-and-curriculums-helping-them-mark-homework-and-save?utm_medium=email&utm_source=govdelivery

The technical report linked in the competition brief sets out what it will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. For each year group and subject combination, there will be no more than 50 pieces of student work and feedback.

Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 19/09/2024 Updated 02/10/2024 |
| 99 | 17/9/2024 | Project ideas might span education sectors, Do applicants need to pick just one? | Your application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. Please also see the scope section. | 19/09/2024 |

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
100	11/09/2024	I am interested in participating in the recently announced "Contracts for Innovation: AI Tools for Education" competition. However, I need clarification on the eligibility criteria, given my circumstances. Our team is not UK based. I have contacts who own UK-based companies, which could potentially serve as our base for the competition. Would this arrangement meet the eligibility criteria? Additionally, would it be permissible for my programmer in another country (not based in the UK, EU or EEA) to participate? I would appreciate your guidance on the best way to proceed.	Any organisation that is a legal entity can apply. Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). Developments are 100% funded and focused on specific identified needs, increasing the chance of exploitation. Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK.	19/09/2024
101	09/09/2024	Is a higher education institution like a university qualified to apply under the Organisations specification for the call?	We can confirm research organisations are eligible to for this competition.	19/09/2024
102	17/9/2024	Question 12 What is the commercial potential of your project? Do we need to commercial potential just to UK markets?	No. Please note tools must align with the education system in England. Tools must align with the relevant standards as set out in the scope section.	19/09/2024
103	17/9/2024	... Currently, we are exploring a marking tool and have developed some very early-stage examples demonstrating initial feasibility, placing us between Technology Readiness Level (TRL) 2/3 level. Considering that the competition requires projects to achieve TRL 6 to 7 by the end of the funding period, we believe starting from TRL 2/3 meets the competition criteria but would appreciate your confirmation to ensure our eligibility.	Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Your application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3.	19/09/2024
104	17/9/2024	We have developed our own product. We'd like to use AI, and our database of answers, to improve our existing marking algorithm. Will this be acceptable, or do we need to use questions and answers from the "quality assured library of educational content and code" to train our algorithm? Either way, would it be possible to get more information on when this will be delivered and what it will contain?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. The technical report linked in the competition brief sets out what the content store will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	19/09/2024 Updated 02/10/2024
105	17/9/2024	We're a start-up company, and we'd prefer to hire contractors to do some of the specific software development required during the five months of the project, rather than hiring permanent staff, as we may need different skills when the project is over. Will this be OK as long as they make up less than 50% of the total cost and explain our rationale, or will this set us at a disadvantage when compared to competitors whose costs are all internal?	The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills. If you want to find an organisation to work with, contact Innovate UK Business Connect: https://iuk.ktn-uk.org/	19/09/2024
106	10/09/2024	Can a contractor or subcontractor currently involved in the delivery of the AI Education Content Store either engage with the opportunity directly or via partners?	Any existing DfE contractor or subcontractor of an existing DfE contractor shall ensure and provide evidence reflecting adequate measures, controls and steps are in place to manage any form of conflict of interest. We would expect that suppliers and potential suppliers to the government have equivalent systems in place to prevent, identify and remedy conflicts of interest and that applicants will have in place: ethical codes which address conflicts of interest a conflicts of interest policy - including provision for training and awareness raising clear and robust processes for preventing, identifying, and remedying conflicts of interest	19/09/2024
107	12/09/2024	Is it possible for the same company or organisation to submit multiple applications for different tools? For instance, a company submitting an application for an EYFS assessment tool and a separate application for a KS2 writing assessment tool?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	19/09/2024

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108	18/9/2024	We currently are building an automated marking tool. To optimally align the grading tool to relevant teaching standards we would benefit from a set of mark schemes. To improve the consistency of our model it would also be very useful to have examples of mark schemes being applied to student's answers. These would consist of a mark scheme, a student's answer to the corresponding question, and the mark awarded by a teacher (ideally with a reason for the mark given). Could/will this data be incorporated into the content store? Any other details beyond the short description in the competition listing regarding the materials currently planned to be included in the content store would also be very useful.	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. The technical report linked in the competition brief sets out what the content store will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	19/09/2024 Updated 02/10/2024
109	18/9/2024	I am hoping you can provide some clarity around point 3 on slide 13 of the briefing slides: "3. Develop a tool based on a quality assured library of educational content and code optimised for use with large language models" We have looked through all the tabs, including "Supporting Information" and followed all the links (I think) and cannot seem to find the dataset or information relating to what is being referred to in this point. Is there more information around what this dataset/info pack comprises? Or did we miss a link or reference?	The technical report linked in the competition brief sets out what the content store will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	19/09/2024 Updated 02/10/2024
110	18/9/2024	In regards to the Innovate UK - AI tools for education, is this a competition solely for education in England, or is it also suitable to apply as an applicant in Wales who would work with Welsh schools and the new Curriculum for Wales?	Tools must align with the education system in England. Tools must align with the relevant standards as set out in the scope section.	19/09/2024
111	18/9/2024	I am unclear on what point 3 of the scope means. It insists that the project should "Develop a tool based on a quality assured library of educational content and code optimised for use with large language models". What and where is that library, and how will access be granted?	Access to the store will be permitted for the successful applicants. The technical report linked in the competition brief sets out what the content store will look like. We have also set out some of those documents we think will be in there. As the content store is a work in progress, it would be helpful for applicants to set out what documents they expect or hope to draw from. At a minimum we are looking at key government guidance and a limited amount of pupil work. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	19/09/2024 Updated 02/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
112	18/09/2024	On the slide briefs, it states the following: •The method of evaluation used to give your application a final score will be a 'price per quality point' (PQP) evaluation. This will be calculated as follows: 1.Your marked questions will receive a score based on individual question evaluation criteria, with each question weighted differently, adding up to 100%. 2.The Department for Education (DfE) will then take your score (out of 100%) and divide it by the price you have submitted for your project. 3.This will generate an overall final PQP score, which will be used to determine which applications receive funding. However, on the Gov.uk site for the contract, it indicates a different system where price and quality scores are weighted separately: •The quality score is calculated based on the evaluation criteria, with scores weighted and added to a total out of 100%. Each question has different weighting, and Question 11 (20% weighting) must meet a minimum score of 5 to meet the quality threshold. •The price score is determined by dividing the minimum funding amount by the funding requested and expressed as a percentage. •The final score combines the price and quality scores with a 15% weighting for the price score and an 85% weighting for the quality score. Could you please confirm which scoring method will be applied for this application?	The assessment guidance was updated on 16/09/2024. The process is now as follows: The following method will be applied to give your application a final score: 1. To provide a quality score, your marked questions will receive a score based on individual question evaluation criteria. These scores will then be weighted and the weighted scores will be added together to create a score out of 100. Please note that each question has a different weighting adding up to a total of 100%. Please note that there is a minimum score of 5 to meet our quality threshold in Question 11. Does your project provide good value for money? (20% weighting). If this section of the application does not meet this score, it will not be considered. Please see the evaluation criteria linked below. 2. The price score will be calculated by dividing the minimum funding amount by the funding requested, expressed as a percentage out of 100: Price score = (£50,000 / funding requested) x 100 3. To calculate your overall final score, price and quality scores will be combined. The price score will be given a weighting of 15%, and the quality score will be given a weighting of 85%: Final score = (Price score x 0.15) + (Quality score x 0.85) The highest final scores will be used to determine which applications will receive funding. Please note that we reserve the right to adopt a portfolio approach. This means if two applications produce tools which address similar or identical areas of focus e.g. KS4 maths, we reserve the right to only award the highest scoring of the two and then proceed to award to the next highest scoring candidate. In the event of a tie, the score on question 7 will be used to break the tie, then if necessary question 8. Please see the evaluation criteria linked in the assessment section on the competition page.	19/09/2024
113	09/09/2024	What should you do if the organisation is not currently VAT registered, but award of the contract would take the organisation over the VAT threshold?	Applicants are unable to change VAT status or add VAT after application. As a result applicants should apply based on the relevant status of VAT as if they were to be successful in their application. DfE and Innovate UK are unable to provide financial or legal advice. Applicants are advised to seek independent advice regarding any financial or legal matters prior to applying where useful.	26/09/2024
114	19/09/2024	Please can you clarify your definition of 'foreground IP'. Is it IP for the technology and tool, or content, or the combination?	Foreground Intellectual Property (IP) is any IP developed during this project as a result of the funded activities. It does not affect any existing IP.	26/09/2024
115	19/09/2024	Please can you give us an illustrative example of what you might consider foreground IP, and how you would intend to use it?	Foreground IP is any IP developed during this project as a result of the funded activities. It does not affect any existing IP. As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder (DfE) receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. As part of the application in question 12, we welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period.	26/09/2024
116	19/09/2024	What is the scope of the non exclusive rights? Will the DfE be able to adapt/edit the prototype or only use it as is?	As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder (DfE) receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. We welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period.	26/09/2024
117	19/09/2024	What are the expectations of the fund recipient in terms of evaluation of the prototype?	For this competition your project will develop and produce a prototype solution in line with Technology Readiness Levels 6-7. In question 10, you must: describe resources that will be needed to deliver the project describe what the main success criteria will be identify the project management processes that will ensure you achieve the milestones provide a clear plan for establishing technical and commercial feasibility describe the main technical, commercial and environmental risks and what you will do to mitigate them provide a clear plan for development of a working prototype Please see the competition brief and the following link: https://www.ukri.org/councils/stfc/guidance-for-applicants/check-if-youre-eligible-for-funding/eligibility-of-technology-readiness-levels-trl/	26/09/2024
118	19/09/2024	Is there an intention that potential future funding may be available for schools who may wish to adopt commercial products that develop from the fund?	There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. Please see the competition brief. As part of the application in question 12, we have asked applicants to outline their potential route to market and the royalty-free rights that may be deployed for the public good, including options such as discounts on products for a fixed period and how they would deliver this value. We welcome proposals on this.	26/09/2024
119	19/09/2024	Can a draft contract be made available ahead of bid submission?	The draft contract is available on the Innovation Funding Service (IFS platform)	26/09/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
120	19/09/2024	In our first review of the competition's scope, we have come across several references to "a quality assured library of educational content and code optimised for use with large language models". It is ambiguous to us who supplies this. We see two options: •Is a requirement for a successful application to supply it? Or, •Is it something that will be supplied by DfE to successful applicants? In either case, please could you provide more information about the extent, content, functionality and nature - of what we should expect to be supplied, or would expected to supply.	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
121	19/09/2024	I attended the webinar last week and it was clear that when aiming at KS4 it would be advisable to pick one subject area. From looking at the scoring system it is clear that certain subject areas are not given an advantage over others. However, some of the scoring questions surround impact and value for money. Would it be the case that you will score higher on such questions if you are focussing on a core subject and therefore impacting more pupils? (Rather than an 'option subject' where the potential impact could be lower?).	All applications will be judged on their own merits. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3.	26/09/2024
122	16/09/2024	What is the size of the dataset provided, and does it encompass the full scope of an assessment, including assessment criteria, marking criteria, questions, student written responses, numeric scoring and marked data with feedback based on these criteria?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
123	16/09/2024	What does the dataset include in terms of distribution across individual subjects, and how evenly is this coverage spread across all educational areas, such as Early Years, Key Stages 1 to 4, and 16-19 education?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
124	16/09/2024	. Does the dataset include numeric scoring for assessments/homework, in addition to written feedback?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
125	16/09/2024	What is the scope of the funder's royalty-free rights to the foreground IP, and how will our background IP be treated in terms of licensing and rights if we incorporate it into the project? Does this include any specific limitations on use, duration, or geographical restrictions?	Please see the draft contract available on the Innovation Funding Service (IFS platform). Please note, tools must align with the education system in England. Tools must align with the relevant standards as set out in the scope section. 02/10/2024 - Innovate UK have circulated the draft terms & conditions to all those who have started an application. If you do not believe you have received a copy of them please email support@iuk.ukri.org	26/09/2024 Updated 02/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
126	16/09/2024	Will there be any requirements for public disclosure of the IP or project outcomes?	We do not require you to make any IP public. Please see the draft contract available on the Innovation Funding Service (IFS platform). 02/10/2024 - Innovate UK have circulated the draft terms & conditions to all those who have started an application. If you do not believe you have received a copy of them please email support@iuk.ukri.org	26/09/2024 Updated 02/10/2024
127	16/09/2024	. What specific artefacts are required as deliverables for this project? Does this include models, the entire codebase, documentation, or just the final tool? Please clarify the expected scope of deliverables.	In question 8 you are required to outline the most appropriate deliverables to fulfil requirements of the brief.	26/09/2024
128	16/09/2024	As I understood it, each entrant will be given a total score based on a weighted average of their scores on each segment of the response. This total score will then be divided by the amount of money being requested. This would mean that someone with a score of 21 applying for £50K would score higher than someone scoring 80 that was applying for £200K. Have I understood this correctly, or am I missing something?	Please see the answer to question 112.	26/09/2024
129	23/09/2024	I'm following up an email sent last week regarding the Innovate UK - AI tools for education application. Is this a competition solely for education in England, or is it also suitable to apply as an applicant in Wales who would work with Welsh schools and the new Curriculum for Wales?	Please see the answer to question 110.	26/09/2024
130	23/09/2024	, are there any details on how the content store works? What does it look like, what is the interface/API, etc.? I understand that my tool has to include it, but it is hard to know how with only a press release.	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
131	23/09/2024	my tool works for most age groups and subjects. In my application, should I just choose the subject and key stage which can potentially benefit most, while in my free text answers explaining how it is more broadly applicable? Would I be penalised for that?	Please see answer to question 2.	26/09/2024
132	21/09/2024	Do you consider AFL tool's that support welsh schools as under scope of this grant or is it only english schools that are under scope..? For instance we want to apply specifically for a specific subject area that we have developed a prototype for..? This is a document that might be relevant to your reply: https://www.gov.wales/sites/default/files/publications/2021-07/concordat-between-department-education-and-welsh-government.pdf	Please see the answer to question 110.	26/09/2024
133	20/09/2024	my main concern is in the competition it states "Established business" what exactly classes as an established business? For context, me and some former colleagues are getting together to do this, but we only formed this business this week.	Please see the answer to question 13.	26/09/2024
134	20/09/2024	My business is in the field of instrumental music which is one of the categories. I have the following question- The requirement states that the content in the content library should be used. I would like to know if the content in the area my business covers will be included. I would like to check that this is the content in the library which can be used to train the AI. of music covers instrument music pieces. The music pieces aligned to the EYFS are from the curriculum provided by ABRSM, Trinity and Music Teachers Board, Grade 1 onwards. I would like to check that this is the content in the music library which can be used to train the AI.	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
135	20/09/2024	If there is a recurring charge element to the cost of the solution: 1.What volume of users would you like us to base our pricing on?	We will not be procuring the solution. In question 12, you need to outline the commercial potential of your product including your expected route to market. Please see the competition brief.	26/09/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
136	20/09/2024	2.If the answer is yes, do you have materials that we can use within the data store for a subject of our choice?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
137	20/09/2024	3.Can we collaborate with an Awarding Organisation as a sub-contractor who will give us expert guidance on the sector?	Please see answer to question 15.	26/09/2024
138	20/09/2024	We would like to kindly request more information and a sample that represents as best as possible the content DfE will provide for the development of AI tools. Since the usage of the DfE content is compulsory for getting funded we would kindly ask to assist us as much as possible with this aspect as soon as possible.	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
139	19/09/2024	We have a proposal we are excited to bring to the competition, however we believe due to the nature of our proposal that it applies equally across multiple key stages and multiple subjects. The application process appears to require us to specify one key stage and one subject. Do you have any recommendations for organisations where the proposal covers a number of key stages and/or subject areas? Should we submit one proposal, make a nominal key stage and subject selection but make it clear it applies to all in the associated responses. Or should we create multiple applications for what is essentially the same proposal?	Please see answer to question 2. Updated 02/10/2024 - Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	26/09/2024 Updated 02/10/2024
140	19/09/2024	•TRL 6 & 7 are mentioned, do you have a more detailed definition of the required prototype? oTRL 6: technology model or prototype demonstration in a relevant environment oTRL 7: technology prototype demonstration in an operational environment	For this competition your project will develop and produce a prototype solution in line with Technology Readiness Levels 6-7. In question 10, you must: describe resources that will be needed to deliver the project describe what the main success criteria will be identify the project management processes that will ensure you achieve the milestones provide a clear plan for establishing technical and commercial feasibility describe the main technical, commercial and environmental risks and what you will do to mitigate them provide a clear plan for development of a working prototype Please see the competition brief and the following link: https://www.ukri.org/councils/stfc/guidance-for-applicants/check-if-youre-eligible-for-funding/eligibility-of-technology-readiness-levels-trl/	26/09/2024
141	19/09/2024	•Would you award more than one bid to the same company? oA tool we are thinking of would be useful across multiple subjects oWe also have multiple ideas	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	26/09/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
142	19/09/2024	•What type of materials are in the training bank that is going to be available to those who are successful in the competition? For example, will it contain: oMathematical working for maths questions oLong answer responses/questions, and if so for which subjects/levels/phases? oExtended pieces of writing at different levels/phases?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
143	19/09/2024	•Can we use other data sources (public and private) in addition to the bank provided for the project in the bid?	Please see answers to question 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
144	18/09/2024	can you submit more than one application?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	26/09/2024
145	13/09/2024	Is the company allowed to submit more than one application, for different subjects/key stages?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	26/09/2024
146	13/09/2024	The terms and conditions stipulate full ownership of the IP by the company; elsewhere there is reference to "certain royalty-free licences" to the IP by public sector organisations; yet, on the webinar, one of the hosts said the only implication in this instance would be when a company invested in is later acquired by a government entity ("so the tax payer doesn't pay twice".) These are all substantially different outcomes, and could allow or preclude particular project plans. Please can you clarify the ongoing IP licencing implication on the work the company does in the project scope?	The draft contract is available on the Innovation Funding Service (IFS platform). 02/10/2024 - Innovate UK have circulated the draft terms & conditions to all those who have started an application. If you do not believe you have received a copy of them please email support@iuk.ukri.org	26/09/2024 Updated 02/10/2024
147	10/09/2024	I attended the webinar and had some follow up questions regarding the content store. 1. Is there a technical spec and 2) will we be allowed to use it even if we don't win?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
148	23/09/2024	If you could clarify what the quality assured code would be and the IP dataset because we would want to reference it in the application but we can only speculate if we don't know what it is. For example is it prompts in an API wrapper or a dataset we can use to train models on etc..?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
149	24/09/2024	The funding is aimed at Technology Readiness Levels 6-7. Are we ok to include user trials in our application?	For this competition your project will develop and produce a prototype solution in line with Technology Readiness Levels 6-7. In question 10, you must: describe resources that will be needed to deliver the project describe what the main success criteria will be identify the project management processes that will ensure you achieve the milestones provide a clear plan for establishing technical and commercial feasibility describe the main technical, commercial and environmental risks and what you will do to mitigate them provide a clear plan for development of a working prototype Please include any details you feel relevant in your response to Q10. Please also see the competition brief and the following link: https://www.ukri.org/councils/stfc/guidance-for-applicants/check-if-youre-eligible-for-funding/eligibility-of-technology-readiness-levels-trl/	26/09/2024
150	24/09/2024	In the scope, "Projects we will not fund" includes the line "focus on incremental improvements to existing tools". I just want to be clear about what that means. I'm assuming many applicants have businesses already that operate in the education sector. So the likelihood is that they will be building tools that align with their existing product, and by doing that they could potentially offer better value – i.e. if the competition was to build a new type of headlight for a car, it would seem sensible to work with companies who can integrate it into an existing car.	Please see answer to question 23.	26/09/2024
151	24/09/2024	1.What content and code resources will be provided ("Successful applicants will have access to a quality assured library of educational content and code optimised for use with large language models")? a.Would this educational content include GCSE and A level maths questions and answers? b.If there are A-level maths questions available, how representative will this set be? We are particularly interested in questions that ask students to show their working across multiple lines of reasoning/calculations. c.What format do available maths questions/solutions take? For example, alongside the natural language version of the questions/solutions, are there any digitised/formalised versions in a computer algebra system or formal programming language?	Please see answers to questions 98 and 108. Updated 02/10/2024 - The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	26/09/2024 Updated 02/10/2024
152	24/09/2024	does the business need full time employees to be considered? Or can it be a mix of part time.	Please see answers to question 13 & 15.	26/09/2024
153	18/09/2024	•Are universities eligible to be funded at the usual 80% FEC or can universities receive 100% of costs (including e.g. 100% overheads)?	FEC type calculations are not relevant for this competition. All organisations are funded at 100% of costs required to achieve the deliverables stated in their application. Profit is not an allowed cost. Please also note this is a competitive process, see the application questions and evaluation criteria for information on how costs will be assessed as part of the competitive process.	26/09/2024
154	18/09/2024	•Do universities (whether leading or partnering) need to submit a separate application through JeS initially as with other IUK funding calls?	No. If the application system asks for a JeS form please upload a blank document.	26/09/2024
155	11/09/2024	In the webinar there were a number of questions where innovate/DfE stated written responses would be shared. Is there a timeframe for this and where would the questions and answers appear?	All questions have been answered via the clarification process. Please see the 'supporting information section' and the linked clarification question responses in 'Further Help and Guidance' on the competition brief.	26/09/2024
156	09/09/2024	What type of proof will be needed for carrying out the "majority of the work" in the UK (for non-UK applicants)?	You will need to provide evidence to show that you are based in the UK for a majority of the work including accessing the education content store.	03/10/2024
157	19/09/2024	Will the content store include content from Oak National Academy?	In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future.	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
158	16/09/2024	What are the requirements and expectations concerning the integration of the feedback tool with existing school LMS infrastructure? Should the tool be designed as a standalone solution, or is integration with current LMS platforms necessary? If integration is required, which specific LMS platforms or technical standards should we consider to ensure compatibility?	Teachers must able to use these tools in educational establishments. It is up to you to decide the specifications of the tool you build.	03/10/2024
159	16/09/2024	Are there any specific restrictions or preferences regarding the AI models or platforms we can use (e.g., open-source models vs. proprietary models)?	There are no restrictions on this. You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
160	16/09/2024	Are there specific compliance requirements, certifications, or protocols that our company must have in place to be considered eligible for this competition?	Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. Any organisation that is a legal entity can apply regardless of the length of time it has been established. Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). Developments are 100% funded and focused on specific identified needs, increasing the chance of exploitation. Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Please ensure that you review and complete question 5 and 6 in the application.	03/10/2024
161	23/09/2024	My first question is around the amount of funding Is it £50k minimum? Essentially, I think my project would probably cost only a few hundred for the contract period - for buying a domain, API fees, hosting, etc. In fact, I think I can get credits through Microsoft to offset a lot of the cost. Do my costs need to be at least 50k and would I be rejected otherwise?	Projects can range in size from total costs of £50,000 up to £200,000, inclusive of VAT.	03/10/2024
162	23/09/2024	I also wanted to flag that there seems to be an issue with the EDI survey - I just get a Salesforce SSO error - perhaps this is one for UKRI to fix.	The Innovate Customer Service team will resolve this issue with the specific applicant.	03/10/2024
163	20/09/2024	1 Can we propose a solution for formative assessments in preparation for Gateway/EPA? Will that be counted as part of 'vocational' under the 16-19 category?	Apprenticeships are not part of 16-19 study programmes or T-levels. Unfortunately you cannot count this under 'vocational' in the 16-19 category.	03/10/2024
164	20/09/2024	Could you please confirm if any ISO certifications are required for this tender? Additionally, we would be grateful if you could provide clarification on the financial and economic standing criteria, such as turnover and insurance requirements	Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. Relevant criteria are outlined in question 5 and 6 in the application. You must complete these questions. Please note, If your application is successful, you will be required to complete DfE's standard supplier security questionnaire. You will ideally be certified under the Cyber Essentials scheme or managed security to an equivalent level. Cyber Essentials is a government-backed, industry-supported scheme designed to ensure organisations implement basic controls to protect themselves against common cyber attacks. Cyber Essentials aims to be as low cost and light-touch as possible.	03/10/2024
165	19/09/2024	1.Can you provide any further details regarding the specific integration requirements for the AI tools with existing educational platforms?	There are no further specific requirements on this. Teachers must able to use these tools in educational establishments. It is up to you to decide the specifications of the tool you build.	03/10/2024
166	19/09/2024	2.Are there any preferences or restrictions on the AI models or frameworks (e.g., cloud-based or on-premises solutions)?	There are no restrictions on this. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
167	19/09/2024	3.Will the AI tool need to support the recognition and analysis of handwritten text, including mathematical notation such as algebraic expressions, equations, and other specialized symbols? If so, what are the accuracy requirements for interpreting various types of handwriting and mathematical content, and should the tool accommodate both scanned/photographed handwritten documents and digital inputs (e.g., from a stylus or tablet)?	Teachers must able to use these tools in educational establishments. It is up to you to decide the specifications of the tool you build.	03/10/2024
168	19/09/2024	•Would you consider something that has funding from another source for a project that has not yet started (MIT Solve grant)?	We won't fund work which has already been funded by another body.	03/10/2024
169	19/09/2024	•Would a competition winner be able to use the bank of resources available for other projects outside of the scope of the winning bid?	Not at this time. The content library is under development and successful applicants will have access to it for the delivery of this project.	03/10/2024
170	18/09/2024	We are focussing on creating a tool for formative assessment of a specific T-level subject for the Health and Science Subject which is a T Level. Do we qualify for this? As your Subject Options mention: Science and Technology or Vocational, I wanted to confirm which of these 2 options should I apply under, in order to be eligible.	Please select the most appropriate category. It would make sense to select 'science' for this subject'	03/10/2024
171	18/09/2024	We already supply an LLM based product. We have ideas about how to approach new functionality that the product currently cannot do. Our question is whether a project to try and develop this would be in scope and whether because it would be an extension to the existing product would this rule us out in some way?	Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Please also see the scope section for further guidance.	03/10/2024
172	16/09/2024	I've reviewed the competition guidelines and noticed the restriction of proposing a solution for only one key stage and subject. Could you clarify the rationale behind this approach? Our team is capable of developing a scalable solution that covers multiple stages and subjects, which seems aligned with the goal of improving efficiency and saving costs.	This is an innovation competition. As part of your project you will develop and and produce a prototype solution in line with Technology Readiness Levels 6-7. There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. However, not all prototype solutions will necessarily progress to this stage. We expect successful projects may expand to other educational stages or subjects in future. At this stage we encourage a wide range of innovation with a range of different approaches for different age groups / subjects.	03/10/2024
173	13/09/2024	: If our proposal provides 'value add' outside the chosen subject/key stage, would this: ☐Add to our quality points ☐Be ignored in the scoring ☐Count against us ☐Be treated as out-of-scope	Funding from this competition can be used to develop a product focused on one subject and one key stage only. You may wish to explore how you could expand a product to cover additional key stages / subjects in future in commercialisation plans.	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
174	13/09/2024	we noted that successful applicants will retain both background and foreground IP, but the funder will receive royalty-free rights to the foreground IP. We have a few specific questions regarding the IP rights and commercialization aspects: 1.IP Ownership and Commercialization: Once the tool is developed, will the ownership of the tool remain with the lead applicant, or will it be taken over by the Department for Education (DfE) or any other governmental body? 2.Commercialization Pathways: If the lead applicant retains ownership, will there be opportunities to commercialize the tool? Specifically, we would like to understand if the tool can be offered to educational institutions at a subsidized rate or through other public good deployment strategies. 3.Role of Royalty-Free Rights: Could you please elaborate on how the royalty-free rights retained by the funder might impact our ability to commercialize the tool or provide it to educational institutions on a preferential basis?	1. Foreground Intellectual Property (IP) is any IP developed during this project as a result of the funded activities. It does not affect any existing IP. As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder (DfE) receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. 2. In question 12 we ask you to outline your expected route to market. As per application question 12, we welcome proposals from applicants on how the royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period. 3. This should not prevent you from commercialising or offering tools on a preferential basis	03/10/2024
175	19/09/2024	I noticed that in the questions we need to answer, there is a category for 16-19 education, but it doesn't specifically mention T-levels. Additionally, when it asks which subject we are going to support, there are no T-level subjects listed as options. We will be filling in the application for funding to develop a generative AI tool to support teachers in formative assessments specifically for T-levels, particularly in Health and Science. Given that T-levels are not explicitly mentioned in the provided options for questions one and three, could you please clarify which category and subject options we should select to accurately reflect our focus on T-levels in Health and Science?	Please select the most appropriate category. It would make sense to select 'science' for this subject.	03/10/2024
176	24/09/2024	Please could you confirm, for the avoidance of doubt, which T&Cs will govern this competition and future contract, including both T&Cs for Innovate UK and DfE as applicable.	please see draft contract that IUK sent to all applicants or contact IUK customer support (support@iuk.ukri.org) for the draft contract applicable to this competition.	03/10/2024
177	24/09/2024	We aim to develop a tool specifically designed to support autistic students. Given that our project targets a specific population of students, I would like to confirm whether it aligns with the scope of this call.	Please see the scope section of the competition brief. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. There is nothing preventing the development of a tool targetting specific cohort of pupils if those conditions are met.	03/10/2024
178	24/09/2024	2.What are the "Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance [that] will also be available"?	The technical report linked in the competition brief gives examples of derived instructions from evidence based recommendations, pages 91-95.	03/10/2024
179	24/09/2024	1. Is any guidance available on what kind and level of overheads is acceptable? Is 20% of overall project costs broadly acceptable?	Please see the UKRI project costs guidance. Please ensure your costs are justifiable. https://www.ukri.org/councils/innovate-uk/guidance-for-applicants/costs-we-fund/	03/10/2024
180	24/09/2024	4.Capital items: if capital items (e.g. laptops) are purchased and have a residual value at the end of the project (after depreciation), what happens to them (kept, returned, sold, other)?	Applicants should enter the depreciate costs of the capital equipment as per section 4 on this project: Capital usage costs here https://www.ukri.org/councils/innovate-uk/guidance-for-applicants/costs-we-fund/costs-guidance-for-non-academic-organisations/	03/10/2024
181	24/09/2024	5.Can 100% of all our cost inputs to the project be claimed (or only a proportion of the total cost)?	Please see the 'Funding' section and the 'Finances' section including the linked guidance including the UKRI project costs guidance. https://www.ukri.org/councils/innovate-uk/guidance-for-applicants/costs-we-fund/ All costs quoted must reflect actual costs at a 'fair market value' and not include profit. Please ensure that all costs are justifiable.	03/10/2024
182	24/09/2024	6.We have a UKRI Knowledge Transfer Partnership with a University (30% IDEMS funded / 70% UKRI funded). Can the 30% cost of this role be included in the proposed project?	It would be unlikely that, having previous commitments to the activities of the knowledge transfer partnership without being successful in this competition the placement could pivot 100% of their time towards this project. Additionally the 30% of costs you are funding would be for the duration of the Knowledge Transfer Partnership which may be longer than this project. You may include a proportion of the placements costs, but only the percentage of time of that 30% that the applicant will spend directly contributing to this project. For example if the Knowledge Transfer Partnership lasts six months and your project lasts four months, only 4 months of the Knowledge Transfer Partnership would be eligible (ie (30%/6)*4 months = 20% of the overall costs). Additionally in that example, if of the 4 months they would be directly involved only 50% of the placements time is spent directly on this project and 50% on other Knowledge Transfer Partnership activities then only half of the 20% costs would be eligible.	03/10/2024
183	24/09/2024	7.Question 11 (value for money) of the application form invites the inclusion of a spreadsheet in addition to the main costs section of the proposal. What is required here to evidence value for money: cost benchmarks/comparisons, overhead calculations, other?	Please see the question guidance and the evaluation criteria linked the assessment section.	03/10/2024
184	11/09/2024	1. The slides uploaded to this page appear to be incorrect. I just got off the phone to Innovate about this. 2. When will the correct slides be uploaded? And is there a method for seeing when there are updates to the information being shared without having to refresh and manually check?	The assessment guidance was updated on 16/09/2024. The slides and the recording from the briefing event on 9th September have not been updated with this guidance. Please see the 'assessment' section.	03/10/2024
185	26/09/2024	Could you please confirm if our project, currently at TRL 2/3, meets the competition criteria, which require achieving TRL 6 to 7 by the end of the funding period?	For this competition your project will develop a solution and produce a prototype solution in line with Technology Readiness Levels 6-7 by March 2025. Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Please see the scope section in the competition brief. The following link may also be helpful: https://www.ukri.org/councils/stfc/guidance-for-applicants/check-if-youre-eligible-for-funding/eligibility-of-technology readiness-levels-trl/	03/10/2024
186	26/09/2024	does all the training data for the LLMs have to come from the quality assured Content store or can we use some of our own high quality data which has been used by teachers for many years? Indeed can we add it to the store?	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
187	26/09/2024	Does all the code which is used to have to come from the Content Store or can we link the code you have to some external tools which have been developed and validated by a third party provider	You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
188	26/09/2024	In the call outline, it says the project must use content from the Content Store

Could you possibly provide a link to the content store or incate where we can find a link to it - so we can see what is in it | The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 03/10/2024 |
| 189 | 26/09/2024 | *We are* a UK-based ed-tech company, and while our researchers and engineers are on the UK payroll, some of them reside outside the UK. For your reference, I've attached an example of the payroll for one of our employees.

Could you kindly confirm if our employees would be eligible to participate and if the costs of their involvement in the project would be covered under this | Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. subcontractors can be used, but only for specialist skills.The majority of the project work and key deliverables must be completed by the lead applicant. | 03/10/2024 |
| 190 | 26/09/2024 | •What Key Stage 4 pupil work will the educational content library include? | The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 03/10/2024 |
| 191 | 26/09/2024 | •Should our proposed innovation require specific data that is not available in the educational content library, will it be possible to include such data? | You may use your own resources and content for the development of the tool. Tools must use the DfE content store as well. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 03/10/2024 |
| 192 | 30/09/2024 | You reference a quality assured library of educational content and code in the project scope.
1.Can I get access to this data or at least a sample of the data or data points / schema?
2.Can you describe more about the code. What does it do? How would we be expected to use this code with our solution? What language is it written in? | The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools. | 03/10/2024 |
| 193 | 30/09/2024 | Are we expected to handle handwritten homework or can we assume digital text only, at least for this first part of the competition? | Teachers must able to use the tool you develop in educational establishments. Some pupil work is created online and some is handwritten. Your tool could assess written or transcribed work. It is up to you to decide what kind of tool you will build. | 03/10/2024 |
| 194 | 30/09/2024 | Are there any guidelines around the spending of the funding, particularly whether there is any balance of spends between capital spends on, for example, computing capability and storage and resources for research and development (ie. primarily staffing resources)? | Please see the 'Funding' section and the 'Finances' section including the linked guidance including the UKRI project costs guidance. https://www.ukri.org/councils/innovate-uk/guidance-for-applicants/costs-we-fund/

All costs quoted must reflect actual costs at a 'fair market value' and not include profit. Please ensure that all costs are justifiable. | 03/10/2024 |

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
195	30/09/2024	Is it possible to have further detail on the DfE's dataset, for example: What structure is the data in? Is it scans of handwritten answers and feedback? Is it text? Does it come with mark schemes? As much detail possible. How much data is there? For example, how many examples of each type?.	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
196	30/09/2024	Is it permissible for applicants to finetune an open-source model, such as Llama 3.2?	There are no restrictions on this. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
197	30/09/2024	I'm looking at making a tool to support Early Years Foundation Stage teachers with assessing learning and development. However, the teachers do not assess learning and development at this stage through free text pupil work, but instead through teacher observations. If a Gen AI tool were to operate on these free text teacher observations of student work, in a way that helped teachers assess learning and track development, would this be within scope. As free text student work, written by the children themselves is not meaningfully present at this stage of education, the free text teacher observations would therefore be the only meaningful way to assess learning and development.	Your tool could assess written or transcribed work; in the case of early years foundation stage, free text teacher observations would be acceptable.	03/10/2024
198	30/09/2024	Are there curriculum linked codes for the content for each Subject Area (e.g. Geography/History/Computer Science)?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
199	30/09/2024	Can we get a sample of the codified library: •Does the content include elements such as Lessons, Activities and Review questions and if so in what format (Powerpoint, HTML, PDF)? •Is there handwritten content and if so, is the transcribed version provided?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
200	30/09/2024	What is the high level architecture from the data store? How do we consume the data from the codified library (e.g. via API)	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
201	30/09/2024	What is the amount of content available for each subject area? e.g. is there more content available on one subject area vs another?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
202	30/09/2024	What does the framework look like post bid. For example, are we going to be conducting a pilot with teachers and students or are we looking at demonstrating the tech based on the content library?	There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. Please see the competition brief.	03/10/2024
203	29/09/2024	1.Ref Clause 5.9 of the Innovate terms says that we must comply with all laws and regulations. Please confirm that you would advise us of any specific rules and regulations that apply to your industry and to grant funding that would apply to us only because of accepting this funding.	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
204	29/09/2024	2.Ref Clause 5.11 Please conform whether you will expect successful awardees to submit a IAR and/or a SOE in compliance with clause 5.11 of the	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
205	29/09/2024	1. Ref Clause 5.5.4 We do not expect Export Controls Joint Unit rules to apply to this application, please confirm.	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
206	29/09/2024	2. Ref Clause 5.6 We do not expect this application necessitates compliance with NSA Act 2021, please confirm..	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
207	29/09/2024	3. We do not expect state air rules or the subsidy contract act to apply to this application, please confirm.	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
208	29/09/2024	4. The Innovate terms at clause 8 suggests that there is an expectation that the successful tender will make additional investments (co-investment) in the innovation through to commercialisation and specifically for up to 5 years from the end date of the project however this seems to contradict with some aspects of the competition details and responses to CQs. Please can you confirm the expectations of additional or co-investment	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
209	29/09/2024	5. Please can you provide more details on the Monitoring Service provider so we can understand how that relationship is established and how it will be with.	Please see here for the role of an MSP https://www.ukri.org/blog/innovate-uk-is-looking-for-monitoring-service-providers/	03/10/2024
210	29/09/2024	6. Clause 10.1 suggests that you can terminate or reclaim the grant in whole or in part for any reason, but clauses 10.2 to 10.5 suggest that this will only occur in certain circumstances. Please can you confirm that you will not terminate the grant without a good reason, acting in good faith.	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
211	29/09/2024	7. Clause 11 suggests that you can terminate the grant unilaterally if there is a dispute that can't be resolved. Please confirm that you will act reasonably in acting unilaterally.	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
212	29/09/2024	8. Please confirm that you will expect the winner to appoint an independent accountant as set out in clause 15.	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
213	29/09/2024	9. Please advise whether clause 17.3 of the Innovate terms will apply e.g. that you expect us to take reasonable steps to exploit the results if the project for 5 years. If so, please can you advise what this might look like/what you would be	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
214	29/09/2024	10. Clause 19 – IPR. The Innovater terms states that we would own the IPR, but the competition guidelines and CQ responses mention a royalty free license. We cannot find any terms that set out this obligation – please can you confirm where we can find this obligation so that we can ensure that we can meet its	This wording does not reflect the draft terms and conditions for this project. Innovate UK have circulated these to all those who have stared an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024
215	28/09/2024	The clarifications questions document seems to have been updated recently - however I cannot find my query as answered. Pl can someone answer our query? Thanks,	If you sent in multiple question, we may have published answers to specific questions quicker than others. We aim to publish answers to all questions by 02/10/2024.	03/10/2024
216	28/09/2024	Q10 guidance says 600 words but the input field warns you that the limit is 400. Which is correct please?	The guidance in this question is correct. Your answer can be up to 600 words long. The Innovate UK team are currently updating the input field warning text.	03/10/2024
217	28/092024	1.The assessment of reading in the KS1/2 national curriculum includes both written pupil work (e.g. reading comprehension) and also oral reading (e.g. pupil reading words/passages aloud to a teacher/TA as in the DFE KS1 phonics assessment). Would it be possible for a project scope to focus on the assessment of reading skills (in line with KS1/2 national curriculum) which includes both pupils' written reading work and/or audio work (i.e. audio of pupils reading aloud as in the phonics assessment)?	Your tool could assess written or transcribed work. Please also see the scope section in the competition brief.	03/10/2024
218	28/092025	2.Will the pupils' written work in the content library be fully transcribed in a machine-readable text format, or will it be image scans of pupils' handwritten	Work incorporated into the store will be optimised for use with generative-AI in a machine readable format.	03/10/2024
219	28/092026	3.We have pupil content which we would be willing to share for the DFE content library. Is that something we can do within the scope of this project? Who should we contact at the DFE about this?	Any content in the content store or used in any AI tools must have appropriate IP permissions or licences. Pupils own the intellectual property (IP) rights to original content they create. Original content is likely to include anything that shows working out or is beyond multiple choice questions. Intellectual property can only be used to train AI if there is permission from the rights holder or an exception to copyright applies. Permission would need to be from the student if over 18, and from their parent or legal guardian if under 18. If you have legally compliant content you would like to consider contributing to the content store, please contact edtech.team@education.gov.uk	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
220	28/092026	4.Will the content library be fully available from the start of the contract on 8th November?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
221	28/092026	5.Will the DFE content library be open to anyone (with appropriate registration etc.) or just restricted to the successful applicants in this procurement?	Access to the store will be permitted for the successful applicants in the first instance.	03/10/2024
222	28/092026	6. If we have a specialist contractor working on the project alongside payroll employees, should the contractor's labour costs be included in the labour costs section or the subcontractor cost section?	Please provide these details in the subcontractor costs section.	03/10/2024
223	27/09/2024	We have become aware of the funding competition "Innovation Contracts: AI Tools for Education" launched by Innovate UK, and we are particularly interested in the possibility of applying in partnership with our partner, Given the recent judicial advancements in Guinea regarding the violent repression of 2009, for which our country was placed under British sanctions in December 2020, we would like to know if organizations or SMEs based in Guinea are now eligible to apply for this competition.	Contracts for Innovation competitions are open to all eligible organisations that can demonstrate a route to market for their solution. Under current regulations, Contracts for Innovation contracts are open to applications from organisations registered in the UK, European Union (EU) and the European Economic Area (EEA). The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. This competition will not fund you, or provide any financial benefit to any individual or entities directly or indirectly involved with you, which would expose Innovate UK or any direct or indirect beneficiary of funding from the Department for Education to UK Sanctions. For example, through any procurement, commercial, business development or supply chain activity with any entity as lead, partner or subcontractor related to these countries, administrations and terrorist groups. Please see the linked guidance below: https://www.gov.uk/guidance/uk-sanctions#overview-of-uk-sanctions https://www.gov.uk/government/collections/financial-sanctions-regime-specific-consolidated-lists-and-releases Please see the eligibility criteria section and the sanctions section of the competition brief for more information pretaining to particular countries.	03/10/2024
224	27/09/2024	1.Indirect Participation: Would it be possible for a Guinean organization to participate indirectly in this competition through a partner or subsidiary based outside Guinea, without violating the sanctions rules?	The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills.	03/10/2024
225	27/09/2024	2.Specific Options for Participation: Are there any exceptions or specific options that allow organizations from sanctioned countries to contribute to funded projects under this competition?	This competition will not fund you, or provide any financial benefit to any individual or entities directly or indirectly involved with you, which would expose Innovate UK or any direct or indirect beneficiary of funding from the Department for Education to UK Sanctions. For example, through any procurement, commercial, business development or supply chain activity with any entity as lead, partner or subcontractor related to these countries, administrations and terrorist groups. Please see the linked guidance below: https://www.gov.uk/guidance/uk-sanctions#overview-of-uk-sanctions https://www.gov.uk/government/collections/financial-sanctions-regime-specific-consolidated-lists-and-releases Please see the eligibility criteria section and the sanctions section of the competition brief for more information pretaining to particular countries.	03/10/2024
226	27/09/2024	3.Formation of a Consortium: We would also like to know if organisations could collaborate with a British organization to submit a consortium application.	Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills.	03/10/2024
227	27/09/2024	Just following up on my previous request, we'd really appreciate the opportunity to ask a few questions / clarify some key details as part of our application. Please could you indicate a time early next week that would work for a short call?	Unfortunately, we are unable to take individual calls.	03/10/2024
228	26/09/2024	I would like to know if organizations that enter the competition must have been in existence for a specific amount of time. I am interested in entering this competition and would like to know if it is possible for me to form a new organization with Companies House so that I can participate.	Any organisation that is a legal entity can apply regardless of the length of time it has been established.	03/10/2024
229	27/09/2024	I am looking for someone to answer the following question relating to the proposal "How you will use the quality-assured library of educational content and code optimised for use with large language models?"	In question 8 we ask applicants to outline how they will used the quality-assured library of educational content and code optimised for use with large language models. The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool.	03/10/2024
230	27/09/2024	1)Please could you confirm, for the avoidance of doubt, which T&Cs will govern this competition and future contract, including both T&Cs for Innovate UK and DfE as applicable.	Innovate UK have circulated the draft terms & conditions to all those who have started an appliction. If you do not believe you have recieved a copy of them please email support@iuk.ukri.org	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
231	27/09/2024	2).Please clarify this statement. " The plan for this competition must be comprehensive. The emphasis throughout should be on practicality. Provide evidence that the technology works, can be made into a viable product and can achieve the proposed benefits." For the funding available, we suggest that this product could be taken to a GDS Alpha stage, ready for user testing in schools and development into a viable product for future commercial use. Does an Alpha stage product come under this scope?	For this competition your project will develop a solution and produce a prototype solution in line with Technology Readiness Levels 6-7 by March 2025. Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Please see the scope section in the competition brief. The following link may also be helpful: https://www.ukri.org/councils/stfc/guidance-for-applicants/check-if-youre-eligible-for-funding/eligibility-of-technologyreadiness-levels-trl/. Please see the competition brief. Please note that in question 10, you must provide a clear plan for development of the working prototype.	03/10/2024
232	24/09/2024	1.Can a proposal be submitted for more than one key stage and subjects?	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	03/10/2024
233	24/09/2024	2.What if the solution offered can works for multiple key stages and subjects? How/where would you recommend to highlight that in application?	This is an innovation competition. As part of your project you will develop and and produce a prototype solution in line with Technology Readiness Levels 6-7. There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. However, not all prototype solutions will necessarily progress to this stage. We expect successful projects may expand to other educational stages or subjects in future. At this stage we encourage a wide range of innovation with a range of different approaches for different age groups / subjects.	03/10/2024
234	24/09/2024	3.It is our expectation that the Department for Education will remain responsible for the ongoing upkeep and improvement of AI models and datasets. Or is that something we need to consider as part of the project?	Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. You should consider ongoing costs relating to the development of your product as part of the application. This should include any ongoing upkeep and improvement of AI models used (DfE will not be responsible for the AI models used). This should also feed into the plan to commercialise your product (question 12).	03/10/2024
235	24/09/2024	4.How/when do we get access to AI Library and code done as part of PoC? Is that some API we will be provided access to?	Access will be provided to successful applicants through an appropriate API	03/10/2024
236	24/09/2024	5.In some places, it mentions Project while in other it says Prototype. Could you please clarify if the expected deliverable at end, March'25, should be a Prototype or fully functional application?	As part of your project you will develop and and produce a prototype solution in line with Technology Readiness Levels 6-7.	03/10/2024
237	22/09/2024	Please let us know whether development of a tool, for couple of subjects, and couple of year would be sufficient to apply for funding? 1.Contracts for Innovation: AI tools for education – this is a 100% funded development contract from DfE. However – you MUST meet their brief (scope) precisely to get a contract (it is competitive). The application window opened yesterday and closes on 9th October – so you need to start an application immediately. Details here: https://apply-for-innovation-funding.service.gov.uk/competition/2024/overview/736647cd-6147-4a68-884e-69280ba649fa#summary	Each organisation may submit a maximum of 1 application for this competition. The application must cover a specific education stage (as selected in question 1) and specific subject as indicated in question 2 or question 3. If you submit multiple applications, we will only consider your first application.	03/10/2024
238	21/09/204	Is this grant partly about funding ways of measuring skills that are key to learning, but are less specifically aligned with current syllabus marking criteria? That is to say, are you interested in systems that can rapidly, efficiently and comparably assess e.g. critical thinking, problem solving, curiosity etc.? Or is this grant purely for lightening the current load on teachers w.r.t. e.g. marking work within the context of the current school syllabus?	Please see the scope section of the competition brief. Tools for high-stakes marking or summative assessment are out of scope. Tools should assess progress and provide feedback aligned with the national curriculum or equivalent standards / expectations for other educational stages.	03/10/2024
239	21/09/2024	When the grant description says "High quality AI tools have the potential to reduce the amount of time that teachers spend marking, whilst supporting effective feedback and tailored teaching which drive pupil progress." it makes us think that the answer to our question is "no". But when the description says "Develop a tool which supports teachers with assessing learning or providing feedback to students." it makes us think that the answer to our question might be "yes"...	Please see the scope section of the competition brief. Tools for high-stakes marking or summative assessment are out of scope. Tools should assess progress and provide feedback aligned with the national curriculum or equivalent standards / expectations for other educational stages.	03/10/2024
240	20/09/2024	I am submitting my application for "Contract for Innovation: AI tools for education". I have the following question related to my submission- In the details, it talks about using content from the content store. The content that is relevant for me is the instrument music pieces that follow the curriculum from music boards. The music pieces from these standards are what is used to train the AI. I would like to check that music pieces are available in the content store are music pieces that can be used. Any clarity on what is available on the content store would be greatly appreciated.	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
241	26/09/2024	1.What content and resources are available in the content and code library? Do these include specific questions we should use, or are they more of a sample to train on?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
242	26/09/2024	2.Could you clarify how and when payments are made—are they in advance of each milestone in installments, or another structure?	Payments are made on completion of agreed milestones. During the Project Period, payments will be made by the Authority in accordance with dates and amounts specified in the contract following the submission of a valid and undisputed invoice.	03/10/2024
243	26/09/2024	3.How should we format our responses in the application? Is there a preferred structure or format?	Please see guidance in the 'how to apply' section of the competition brief. Please also see the evaluation criteria in the assessment section. .	03/10/2024
244	26/09/2024	4.Lastly, are we developing this tool specifically for you or for broader use, and does it need to be free for teachers?	For this competition your project will develop a solution and produce a prototype solution in line with Technology Readiness Levels 6-7. As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. Please note that in question 12 you are required to outlined how you will help deliver benefits for schools in England. In your response to question 12, we welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period .	03/10/2024
245	25/09/2024	Can this project form part of an existing platform?	Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Please note that applications that focus on incremental improvements to existing tools will not be considered. Please see the scope section for further information. As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. Please note that in question 12 you are required to outlined how you will help deliver benefits for schools in England. Any benefits outlined in your answer to question 12 must be available to schools in England. We welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period in your response to question 12.	03/10/2024
246	25/09/2024	Does this project need to be available for all DfE schools, or just those that subscribe to our current platform?	Your project can involve the substantial adaptation or development of an existing tool where activity is at least 50% R&D, or development of an entirely new tool. Please note that applications that focus on incremental improvements to existing tools will not be considered. Please see the scope section for further information. Any benefits outlined in your answer to question 12 must be available to schools in England. You may want to consider whether products which could only be used by a subset of schools would be able to deliver impact at scale.	03/10/2024
247	25/09/2024	Please can you explain why a specific subject is needed, because there will be 5-20 apps for schools all addressing different subjects? Instead of producing systems which address different challenges across multiple areas.	This is an innovation competition. As part of your project you will develop and and produce a prototype solution in line with Technology Readiness Levels 6-7. There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. However, not all prototype solutions will necessarily progress to this stage. We expect successful projects may expand to other educational stages or subjects in future. At this stage we encourage a wide range of innovation with a range of different approaches for different age groups / subjects.	03/10/2024
248	25/09/2024	Within the clarifications already answered, you have not answered question 55. Please can you give examples of how this would work in practice? Would the DfE's royalty free rights give royalty free rights to all DfE schools? The only customers this product is relevant to are DfE schools, there is no other market to create the commercial plan for.	As part of the Contracts for Innovation conditions, successful applicants retain background and foreground IP, but the funder (DfE) receives royalty-free rights to foreground IP, for example, the IP developed during the funded project in the Contracts for Innovation funding. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. In question 12 you are required to outlined how you will help deliver benefits for schools in England. In the guidance we outlined the following example ' we welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period '.	03/10/2024
249	25/09/2024	Please can you confirm the goal at the end of the funded period (31st March 2025). Should we have developed and deployed a fully functioning AI tool, or just scoped, researched and started developing a project, which would go through user testing post 31st March 2025.	For this competition your project will develop a solution and produce a prototype solution in line with Technology Readiness Levels 6-7 by March 2025. As part of your answer to question 10 you will be required to provide a clear plan for development of a working prototype. Please include any details you feel are relevant. There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions.	03/10/2024
250	25/09/2024	How many projects are you planning to award contracts to?	Please see answer to question 5.	03/10/2024
251	26/09/2024	The info states 'Contracts will be awarded to a single legal entity only'. Our solution would require separate legal agreements with ourselves and another organisaton i.e. we will be doing a joint bid. Is there any flexibility around this rule?	Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills.	03/10/2024
252	26/09/2024	Is the challenge 'AI tools for Education', the title of the competition or is the challenge applicants set themselves in responding to the competition? Or something else?	AI Tools for Education is the name of the competition. Please see the competition brief for further details of the opportunity for applicants.	03/10/2024
253	26/09/2024	I hope you're well. We're applying for the above grant and I'd like more information on the library of content and code optimised for use with LLMs. There's a question which asks how we're planning to use it but without accessing it or knowing more about it it's hard to say- could you share further details on this?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024

QUESTION NUMBER	DATE RECEIVED	QUESTION	RESPONSE	DATE RESPONDED
254	25/09/2024	What is the datatype of the entries in the library and what is the data structure of the library? How many examples of student work are in the library?	The code library will include but is not limited to, the National Curriculum in England, T-Levels, 16-19 programmes of study guidance and the EYFS. These will be available in optimised codified format. Quality assured systems prompts derived from evidence-based recommendations such as the Education Endowment Foundation guidance will also be available. The library will also include pupil or student work with appropriate Intellectual Property (IP) permissions. For each year group and subject combination, you should expect no more than 50 pieces of student work and feedback. In the first instance, and to align with this competition, the content store will prioritise the ingestion and encoding of government guidance and a limited amount of pupil work. Oak National Academy are also working on API access to their content. We hope to offer access to Oak National Academy via the content store service in the future. At present we have no specific agreements with exam boards or awarding organisations so you should not assume that this content will be available. This proof of concept work demonstrates how codified content can improve educational performance of AI models https://assets.publishing.service.gov.uk/media/66cdb0cc239c5e6b4dc0533a/Use_cases_for_generative_AI_in_education_technical_report.pdf This report provides examples of encoded content of the type that will be made available through the content store: pp91-95 = Examples of derived instructions from national guidance; p39= example of national curriculum requirements in encoded format. Access will be provided to successful applicants through an appropriate API. Tools must use the DfE content store. DfE is responsible for ongoing maintenance of the content store. You may also use your own resources and content for the development of the tool. Any tools developed must be safe, and compliant with relevant equality, data protection and IP law. You must have the right permissions and/or licences for any content that you have used in the development of your own tools.	03/10/2024
255	25/09/2024	Do you want to see algorithms in the application?	Please review the application guidance and evaluation criteria linked in the assessment section. You may provide whichever evidence you feel best supports your bid.	03/10/2024
256	25/09/2024	Please could you clarify that we do not have to produce the evidence base for this as we are basing the objectives and standards measured on existing benchmarking standards of SATs , moderation standards and National Curriculum which are all backed by DFE and produced by government? "The aim of this competition is to develop tools which use generative AI to support teachers with assessing progress and providing feedback, known as formative assessment. These tools must support high quality education through evidence based teaching and learning approaches."	You must develop a tool which is aligned with the relevant standards such as Early Years Foundation Stage, or National Curriculum in England if KS1-4, or 16-19 study programmes or T-Levels. Appropriate guidance was outlined in the scope and further information sections. In question 7, you will need to provide a rationale for how your tool will operate and how it aligns with evidence-based practice /pedagogical principles and the proposed impact.	03/10/2024
257	25/09/2024	If we are choosing a specific subject and key stage do we have to cover all areas ie Reading, Writing, Spelling and Punctuation and Grammar or do they want us to focus on one aspect eg writing?	There are no specific restrictions on this. For this competition your project will develop a solution and produce a prototype solution in line with Technology Readiness Levels 6-7. In question 8, you must provide a clear and credible plan for development of a working prototype. Teachers must able to use the tool you develop in educational establishments.	03/10/2024
258	24/09/2024	I have checked through but still cannot see my question answered within the log. Questions submitted after mine have been answered.	If you sent in multiple question, we may have published answers to specific questions quicker than others. We aim to publish answers to all questions by 02/10/2024.	03/10/2024
259	24/09/2024	Does the business need full time employees to be considered? Or can it be a mix of part time.	We have no restrictions on this. Contracts will be awarded to a single legal entity only. The majority of the project work and key deliverables must be completed by the lead applicant and be carried out in the UK. Subcontractors can be used, but only for specialist skills.	03/10/2024
260	26/09/2024	Describe: •the total costs inclusive of VAT (if applicable) you are requesting in terms of the project goals •the total costs in relation to the amount of activity I understand the first bullet but not sure what's being asked in the second one?	Explain how the costs in your proposal relate to the activity and deliverables outlined in your proposal	03/10/2024
261	29/09/2024	We have reviewed the clarifying questions available and only have one question for now. Q: Are you classifying high stakes and summative exams as only those that count towards a grade from an examining body, or are there other exclusions?	Day-to-day formative assessment aims to inform teaching on an ongoing basis. The focus of formative assessment is to improve education. Summative assessment aims to to understand and measure pupil performance at the end of a period of teaching. Summative assessment focusses on measuring education. Tools for summative assessment are out of scope. Tools must focus on formative assessment - assessing progress and providing feedback to improve learning.	03/10/2024
262	23/09/2024	We have some scope questions for the Innovate UK and Department for Education funding competition Contracts for Innovation: AI tools for education. How critical is "marking" against the current syllabus to the scope of the work? The contract description suggests the tools should: •have the potential to reduce the amount of time that teachers spend marking •effective feedback and tailored teaching which drive pupil progress •supports teachers with assessing learning or providing feedback to students In other words, does the tool need to cover all of the areas in the bullets above or could it, for example, focus on supporting the teacher to assess learning capabilities and provide feedback to students, and provide tailored teaching which drives pupil feedback?	Your tool must cover all three. The scope section of the competition states: Your project must: 1. Develop a formative assessment or feedback tool which is based on generative AI or large language model capability. Day-to-day formative assessment aims to inform teaching on an ongoing basis. The focus of formative assessment is to improve education. Tools must focus on formative assessment - assessing progress and providing feedback to improve learning.	03/10/2024
263	26/09/2024	Please can you help explain the licensing (royalty free) If I am lucky enough to secure this contract what does this mean in terms of selling the product we develop direct to schools? Do we share profit with DFE or as a company do we look at pricing and make it very competitive price for schools compared to other products. Any help would be appreciated	As part of the Contracts for Innovation conditions, successful applicants retain background and foreground Intellectual Property (IP), but the funder (DfE) receives royalty-free rights to foreground IP. Foreground IP is any IP developed during this project as a result of the funded activities. It does not affect any existing IP. This ensures the funding is not classified as a subsidy as both funder and successful applicants gain benefit from the funding. Please note that this is an innovation competition. As part of your project you will develop and and produce a prototype solution in line with Technology Readiness Levels 6-7. There may be a potential for future funding to allow successful projects to undertake piloting, testing and validation of new or improved products, processes or services in environments representative of real-life operating conditions. However, not all prototype solutions will necessarily progress to this stage. Please note that in question 12 you are required to outline your expected route to market and how you will help deliver benefits for schools in England. Any benefits outlined in your answer to question 12 must be available to schools in England. We welcome proposals from applicants on how these royalty-free rights may be deployed for public good, including options such as discounts on products for a fixed period in your response to question 12.	03/10/2024