



Ministry
of Justice

Essential Skills Apprenticeship

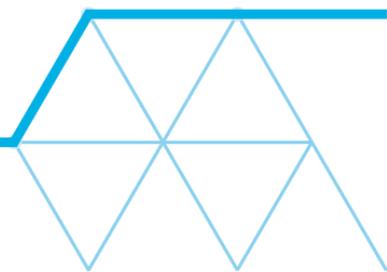
Quality questions, weighting 100%

Instructions

Please respond to all of the questions in full.

Responses to each question should be limited to no more than four A4 pages.

The evaluation scoring methodology is shown in Section 6 of the ITT document.



Questions

1. Provision Delivery

Please provide a detailed outline of your understanding of the requirement as detailed in the specification document.

How do you propose to meet the needs of the business and satisfy Ofsted requirements whilst supporting learners?

A good response should include full details of the course content including covering all the subject areas mentioned in the specification/ITT

(50%)

2. Capacity

As detailed in the specification, it is initially envisaged that numbers will be in the region of 150 learners per year. However, there is a possibility that this number will increase markedly during the course of the contract to as many as 1000 per year.

Please detail your capacity to deal with an increase on this scale and what contingency would be in place to deal with changes in demand and staffing levels.

Responses should include reference to how courses are delivered, how that can be scaled and who will be delivering/managing the course/learner requirements.

(20%)

3. Student Support

Learners come from a variety of backgrounds and disciplines and therefore they have a mixture of understanding and skills dependant on their professional experiences. Please describe how learners with differing levels of academic experience will be supported to achieve the qualification. What resources will be available to learners, such as, online resource, 1-1 personal support, classroom sessions etc?

How will you ensure the course is accessible to learners with protected characteristics under the Equality Act 2010.

Responses should describe how learners will be supported on an individual and group basis and may also include an equality impact assessment and details around accessibility of assisted technology.

(15%)

4. **Online Assessment**

Prospective prison officers will need to take an online assessment where they are unable to evidence the relevant qualifications in Maths and English. Please provide details of your online assessment tools including accessibility for learners with protected characteristics under the Equality Act 2010.

Responses should include reference to accreditation, reporting, and, in relation to those who don't meet the necessary standard, how progress is measured and evidenced.

(15%)