

Model Award Criteria 1.2: Support for people and communities to manage and recover from the impacts of COVID-19, including those worst affected or who are shielding.

Sub-Criteria for MAC 1.2: Supporting people and community recovery

Activities that demonstrate and describe the tenderer's existing or planned:

- Understanding of local demographics, needs and opportunities, especially in the context of COVID-19, including those worst affected or who are shielding.
- Methods for engaging with people and different parts of the community (including the education system) and how community voice will inform decisions, the strategy and projects.
- Flexibility in responsiveness and ability to adapt in approach to the results of any community consultation or engagement.
- Efforts to gain credibility and make relationships to influence and make change within the local area.
- Activities taken to raise awareness of or take action to deliver the outcome based on the understanding of the identified community's needs. Illustrative examples: raising awareness (staff, suppliers or community) of how to operate or use services safely; plans for positive actions with people and community groups; improving transport links; reducing crime, reducing homelessness, poverty and hunger; reducing loneliness; helping with English language proficiency; making facilities used in the delivery of the contract available for community groups, education or training; access to community hubs (i.e. community centres, cultural venues, parks, libraries); employee volunteering schemes applicable to the contract workforce.

Model Award Criteria 2.1: Create opportunities for entrepreneurship and help new organisations to grow, supporting economic growth and business creation.

Sub-Criteria for MAC 2.1: Entrepreneurship, growth and business creation

Activities that demonstrate and describe the tenderer's existing or planned:

- Understanding of the level of Small, Medium and Large organisations and Voluntary, Community and Social Enterprises and Mutuals participation in the contract supply chain.
- Identification of opportunities to grow supplier diversity in the contract supply chain or in the location/community where the contract is performed, including SME and VCSE participation and new business creation.
- Engagement activities for potential new suppliers to the contract supply chain, prior to awarding subcontracts. Illustrative examples: advertising upcoming opportunities in accessible media; raising awareness of future opportunities to target audiences; meet the buyer events; awareness raising by guidance or events of how to tender effectively for public supply chain contracts.
- Measures to make the supply chain working environment conducive to a diverse range of suppliers and growing businesses, including but not limited to:

- structuring the supply chain selection process in a way that ensures fairness (e.g. anti-corruption) and encourages participation by new and growing businesses.
- advertising supply chain opportunities openly and to ensure they are accessible to new and growing businesses, including advertising subcontracting opportunities on Contracts Finder.
- ensuring accessibility for disabled business owners and employees.
- prompt payment.
- Illustrative examples: co-design and co-creation of services; collaborative performance management; appropriate commercial arrangements; inclusive working methods and use of inclusive technology; creating opportunities for entrepreneurship and helping new, small organisations to grow.

Model Award Criteria 2.3: Support educational attainment relevant to the contract, including training schemes that address skills gaps and result in recognised qualifications.

Sub-Criteria for MAC 2.3: Education and training

Activities that demonstrate and describe the tenderer's existing or planned:

- Understanding of employment and skills issues, and of the education and training issues relating to the contract. Illustrative examples: demographics, skills shortages, new opportunities in high growth sectors, groups under-represented in the workforce (e.g. prison leavers, disabled people), geographic/local community and skills/employment challenges.
- Support for educational attainment relevant to the contract, including training schemes that address skills gaps and result in recognised qualifications.
- Activities to support relevant sector related skills growth and sustainability in the contract workforce. Illustrative examples: careers talks, curriculum support, literacy support, safety talks and volunteering.
- Delivery of apprenticeships, traineeships and T Level industry placement opportunities (Level 2, 3 and 4+) in relation to the contract.