

Ref	Question	Detail	Question Weighting
12.02	<p>Delivery activities and plans - set up (including any design activities) / engagement / delivery / continuous improvement</p> <p>The Authority is looking for robust and well-developed evidence that the bidder can achieve and surpass the three mandatory requirements of capability, capacity and timeliness to meet the objectives of TLIF and the specification.</p> <ul style="list-style-type: none"> • A Project Initiation Document (PID) - is required and will be evaluated. That PID (The Draft PID) will be required to be updated into final form within four weeks of any award and then agreed with the Authority within three weeks thereafter, becoming the basis of delivery by the Supplier - ATTACHMENT SUBMISSION B. • A plan is required and will be evaluated. That plan (The Draft Plan) will be required to be updated into final form within four weeks of any award and then agreed with the Authority within three weeks thereafter, becoming the basis of delivery by the Supplier - ATTACHMENT SUBMISSION C. <p>Please include a section about what you see as the unique value and strength you bring to TLIF's challenge in this area of delivery planning - you may be bringing experience, IP / assets or other attributes which will help you move fast whilst achieving exceptional outcomes. You should state any existing networks and relationships you are building upon.</p> <p>800 words maximum + PID + Plan and Milestones + Attachment Submission E: Volumes Financial</p>	<p><i>Your proposal should clearly set out how you propose to mobilise and then deliver the services. The Authority is looking for a comprehensive approach, which demonstrates that you will be able to meet the timeframes to quality and scale.</i></p> <p>Evaluation will be against:</p> <ul style="list-style-type: none"> - The criteria in the PID attachment submission B. - The criteria in the Plan attachment submission C. - Demonstrating an organised and coordinated approach. - Clarity of organisation and team. - A rigorous set of activities that give the Authority confidence that the commitments in terms of volume will be achieved together with quality being delivered. 	Medium (10%)

	Spreadsheet		
--	-------------	--	--

[Response: 798 words]

Teach First can demonstrate the high-level of capability and capacity required to successfully deliver this project at scale and achieve the stated TLIF outcomes. We have undertaken a thorough scoping, design, and planning exercise to determine the activities needed to successfully deliver the TLIF outcomes through our Whole School Leadership Programme, and these are outlined in our Draft PID and Draft Plan.

Since 2002, we have worked closely with schools and leadership teams across England to develop programmes which create measurable improvements in leadership and teaching quality in disadvantaged communities. We are committed to working in partnership to end educational equality and create lasting changes to improve the outcomes of children and young people, as demonstrated by our strong established relationships with partners, for example:

- Government commissioners who have funded our Careers and Employability Leadership Programme, which supports middle leaders to develop into career leaders to improve the quality of careers education for all pupils. 100% of participants said they would recommend the programme to other schools
- The National College for Teaching and Leadership, who support our Ofsted 'Outstanding' Leadership Development Programme, through which we attract, place and train [REDACTED] participants in [REDACTED] schools annually. Over 90% of those starting Summer Institute gain QTS.
- Over 50 corporate supporters who enrich our core teaching curriculum. Last year, over 800 corporate employees volunteered on our programmes □ 8 Universities to deliver a PGDE.

We have robust risk, financial and quality management structures to support us to deliver highquality provision and to achieve and surpass the required standards, including:

- Risk: We maintain an organisation-wide risk register, with clear internal controls for programmatic, operational and strategic risks, reviewed regularly by our Leadership Programme Board and Executive Committee. Our Business Continuity Plan outlines the mitigating actions and roles/responsibilities of staff in the event of major disruptions. Health and Safety, Risk Assessment and Incident Reporting procedures are in place.
- Financial: Our Finance Committee regularly reviews organisational financial stability and recommends our budget to the Board of Trustees annually.
- Quality: Our Quality Management Framework is based around our continuous improvement process - Analysis, Design, Deliver, Evaluation - which utilise evidence from satisfaction ratings, assessment data and other school impact data. We will measure performance against Key Performance Indicators monthly. Our organisational policies and procedures are regularly reviewed and updated e.g. Safeguarding, Recruitment, IT, Procurement, amongst others. Staff undertake mandatory and additional training, are performance managed through our Capability Framework, attend team meetings and benefit from networking opportunities.

The project will be led by a dedicated Head of Programme who will report quarterly to our Board of Trustees, monthly to the Executive Committee, and monthly to the Leadership Programme Board of senior Directors and workstream leads. The Leadership Programme Board will oversee

delivery, monitor progress against milestones and KPIs, identify/manage risks, and agree amendments to continually improve the programme.

We will also establish a Programme Advisory Board of representatives from priority areas, and national and internationally-renowned leaders in education, who will advise on programme development and delivery.

This project is unable to proceed without DfE funding. However, we are in a unique position to be able to draw upon our existing national infrastructure, staff resource, and the reach of our national networks. We can therefore scale the programme rapidly and achieve immediate impact in priority schools.

The project delivery team will be embedded into specialist functions to allow coordination and sharing of best practice with other Teach First programmes, and we will also leverage the support of specialist functions within the organisation:

- Delivery teams: Based in 9 regional offices, including Schools Relationships teams, skilled and experienced in recruiting challenging schools within priority areas
- Delivery Effectiveness: Ensures delivery exceeds minimum standards
- Research, Evaluation and Impact: Specialist expertise in strategic research, programme evaluation, and recommending improvements
- Government Contracts team: Will monitor and report on the TLIF contract
- Brand and Marketing: Expertise in brand and schools marketing
- Support will also be provided by our Project Management, IT, Finance, Legal, HR and Fundraising teams.

For the programme, we will utilise and further develop our existing IP systems and software, including:

[REDACTED]

Our extensive established national networks will give us national and global reach. They include:

[REDACTED]

END OF RESPONSE