

**VARIATION TO THE CONTRACT WITH: National Centre for Social Research**

**CONTRACT NUMBER: 2011/036**

**CONTRACT DATE: 27/03/2013**

**CONTRACT VARIATION DATE: 14/01/2019**

**VARIATION NUMBER: 14**

**REASON**

Amendments to the contract for the Study of Early Education and Development, detailed in Schedule 1 Clause 1.1 below, cover funding for additional analysis and reporting to be included in the SEED impact age 5 report. These elements of additional analysis are outside of the scope of the original SEED contract which was agreed in 2013, and relate to requests to produce evidence relevant for current policy climate. These additional elements are:

- Models investigating the effects of PVI and Maintained ECEC usage between age two and the start of school for child outcomes
- Models investigating the effects on child outcomes of the age at which children first started using formal ECEC

SEED has previously reported variation in the quality of different types of early years settings that receive funding from the DfE, and the previous DfE longitudinal study EPPSE has indicated that age starting childcare may play a role in child outcomes. This analysis therefore has importance for policy development in early years and relevance to the DfE funded early education entitlements.

Activities detailed in Schedule 1 Clause 1.2 relate to preparation of the sample of children for whom we have access to EYFSP data through the NPD, using multiple imputation to account for missing data for children not followed up through all waves of SEED. This is in addition to the use of the SEED wave 4 sample for the outcome measures collected at age 5.

Activities detailed in Schedule 1 Clause 1.3 relate to management of the subcontract with Oxford and oversight of the additional work by the lead contractor NatCen Social Research, to ensure quality and consistency in the impact age 5 analyses and outputs.

Activities detailed in Schedule 1 Clause 1.4 relate to the subcontractor Oxford providing the derived dataset and code from the SEED impact age 5 analysis to the DfE. This will enable DfE to internally replicate and extend in future any analysis that has been undertaken by the contractor for the Impact Age 5 report.

Activities detailed in Schedule 1 Clause 1.5 relate to activities by NatCen to maintain contact with the SEED sample in order to ensure the contact information remains up to date and the sample remain engaged in order to facilitate response rates in any future research with the sample.

Schedule 1 Clause 1.6 sets out amendments to the existing invoicing schedule and extension to the contract end date in order that the invoicing is in line with adjusted project delivery timelines.

Revised costs and invoicing schedules are provided in Schedule 2 below.

**SCHEDULE ONE**

## **SCHEDULE TWO**

The cost of the work outlined in Schedule 1 Clause 1.1 will be [REDACTED]. This will be invoiced on 15<sup>th</sup> April 2019 subsequent to the age five report being signed off for publication.

The cost for preparation of the samples (Clause 1.2) will be [REDACTED]. This will be invoiced on 15<sup>th</sup> April 2019 subsequent to the age five report being signed off for publication.

The cost for management of the subcontract with Oxford, and oversight of the work (Clause 1.3), to be carried out by NatCen Social Research, will be [REDACTED] which will be invoiced on 15<sup>th</sup> April 2019 subsequent to the age five report being signed off for publication.

Producing the derived dataset and code for the SEED impact age 5 analysis (Clause 1.4) will cost [REDACTED], which will be invoiced on 15<sup>th</sup> May 2019 following delivery of these datasets to DfE.

Maintaining the SEED sample (Clause 1.5) will cost [REDACTED] which will be paid over a series of invoices detailed in the table below.

As indicated in Clause 1.6, the invoice previously scheduled for 30<sup>th</sup> September 2020 has now been split into two invoices to be paid on 15<sup>th</sup> November 2020 and 15<sup>th</sup> February 2021.

Revised costs and invoicing schedules are provided below.

### **Table: Invoicing Schedules**

#### **Key to Components of the Evaluation:**

Component 1 – Longitudinal Study of Children

Component 2 – Study of Early Years Settings

Component 3 – Intensive Case Studies of Good Practice in Early Years Settings

Component 4 – Value for Money Study

Component 5 – Qualitative Studies of Children with SEN/D and Childminders.

<b>Project Milestone</b>	<b>Payment Amount</b>	<b>Payment Date</b>
<b>2012/13 Financial Years</b>		
• Sample design and questionnaire design underway for Component 1.	[REDACTED]	31 <sup>st</sup> March 2013
<b>TOTAL</b>	<b>180,213</b>	
<b>2013/14 Financial Year</b>		
• Sample drawn for Component 1. • Pilot questionnaire completed for Component 1. • Pilot fieldwork completed for Component 1.	[REDACTED]	31 <sup>st</sup> July 2013
• Component 1: Baseline interviews underway (Cohorts C1, C2, C3). • Component 5: Scope and sample design	[REDACTED]	31 <sup>st</sup> December 2013

agreed.		
<ul style="list-style-type: none"> <li>• Component 1: W2 pilot completed.</li> <li>• Component 1: baseline C4 interviews completed, and W2 C1 interviews completed.</li> <li>• Component 5: Sample drawn and childminders recruited.</li> <li>• Component 2: scope agreed.</li> </ul>		31 <sup>st</sup> March 2014
<ul style="list-style-type: none"> <li>• Additional project management time to resolve sampling issues</li> </ul>		31 <sup>st</sup> March 2014
<b>TOTAL</b>	<b>1,078,216</b>	
<b>2014/15 Financial Year</b>		
<ul style="list-style-type: none"> <li>• Component 5: Childminder interviews completed.</li> <li>• Component 1: baseline C4 interviews completed, and W2 C2 interviews completed.</li> <li>• Component 2: Visits underway.</li> <li>• Component 5: Draft report on study of childminders for</li> </ul>		30 <sup>th</sup> June 2014
<ul style="list-style-type: none"> <li>• Component 1: short draft report on baseline data for 2 year old cohorts C1-C3.</li> </ul>		29 <sup>th</sup> August 2014
<ul style="list-style-type: none"> <li>• Component 1: baseline C6 interviews completed, and W2 C3 interviews completed.</li> </ul>		31 <sup>st</sup> December 2014
<ul style="list-style-type: none"> <li>• Component 1: W2 C4 interviews completed.</li> <li>• Component 1: W3 pilot completed.</li> <li>• Component 4: VfM sample drawn and contact with settings underway</li> </ul>		31 <sup>st</sup> March 2015
<ul style="list-style-type: none"> <li>• Component 2: Childminder quality observations completed</li> <li>• Component 4: VfM fieldworker training complete</li> </ul>		31 <sup>st</sup> March 2015
<b>TOTAL</b>	<b>1,459,598</b>	
<b>2015/16 Financial Year</b>		
<ul style="list-style-type: none"> <li>• Component 4 - continuation of cost data collection.</li> </ul>		30 <sup>th</sup> May 2015
<ul style="list-style-type: none"> <li>• Component 3: Sample of settings drawn and design agreed.</li> <li>• Component 1: Draft report on baseline data for all cohorts (C1-C6) submitted.</li> </ul>		29 <sup>th</sup> May 2015
<ul style="list-style-type: none"> <li>• Component 1 – W2 C5 interviews completed, and W3 C1-C3 completed.</li> <li>• Component 2 - Interim setting quality report</li> </ul>		30 <sup>th</sup> July 2015

(based on 2 year old settings).		
<ul style="list-style-type: none"> <li>Component 4 - continuation of cost data collection.</li> </ul>		31 <sup>st</sup> August 2015
<ul style="list-style-type: none"> <li>Component 4 – continuation of cost data collection.</li> <li>Component 3 - case studies recruited.</li> <li>Component 5 - Sample design finalised and recruitment underway for SEN/D study.</li> </ul>		30 <sup>th</sup> September 2015
<ul style="list-style-type: none"> <li>Component 2: EYPP telephone screening complete.</li> </ul>		30 <sup>th</sup> October 2015
<ul style="list-style-type: none"> <li>Component 1 – W2 C6 interviews completed.</li> <li>Component 3 - fieldwork with settings and parents underway.</li> <li>Component 5 - case study fieldwork underway.</li> </ul>		31 <sup>st</sup> December 2015
<ul style="list-style-type: none"> <li>Component 4 - cost data collection complete.</li> </ul>		31 <sup>st</sup> December 2015
<ul style="list-style-type: none"> <li>Component 2: EYPP qualitative study: set up project; design of topic guides completed; and fieldwork underway</li> </ul>		29 <sup>th</sup> February 2016
<ul style="list-style-type: none"> <li>Component 5: SEN/D fieldwork with families and settings completed.</li> <li>Component 3: fieldwork with settings and parents completed.</li> </ul>		31 <sup>st</sup> March 2016
<ul style="list-style-type: none"> <li>Component 2: EYPP fieldwork completed and early headline findings submitted to DfE.</li> <li>Component 4: Report on costs and funding submitted</li> </ul>		31 <sup>st</sup> March 2016
<b>TOTAL</b>	<b>£1,515,459</b>	
<b>2016/17 Financial Year</b>		
<ul style="list-style-type: none"> <li>Component 2: setting quality visits completed</li> <li>Component 2: Analysis of findings from setting quality visits underway</li> <li>Component 3: report on Good practice case study.</li> <li>Component 1: W3 C4-C6 interviews underway.</li> <li>Component 5: Report on Study of Children with SEN/D.</li> <li>Component 1: interim report on analysis of aged 3 survey data (W2 survey).</li> </ul>		31 <sup>st</sup> July 2016
<ul style="list-style-type: none"> <li>Component 1: W4 pilot questionnaire designed and pilot completed.</li> </ul>		15 <sup>th</sup> August 2016
<ul style="list-style-type: none"> <li>Component 4: Interim report on VFM submitted</li> </ul>		31 <sup>st</sup> October 2016
<ul style="list-style-type: none"> <li>Component 1: W4 fieldwork with Cohorts 1-3</li> </ul>		31 <sup>st</sup> January

completed		2017
• Component 1: CSBQ exercise with teachers for Cohorts 1-3 underway		31 <sup>st</sup> March 2017
<b>TOTAL</b>	<b>843,450</b>	
<b>2017/18 Financial Years</b>		
• Components 1 and 4: On-going analysis.		31 <sup>st</sup> July 2017
• Component 1: interim report on cohorts C1-C6 prior to entry to reception.		15 <sup>th</sup> October 2017
• Component 1: Survey data from Baseline and W2 archived		31 <sup>st</sup> October 2017
• Component 1: W4 fieldwork with Cohorts 4-6 completed		31 <sup>st</sup> January 2018
• Components 1 and 4: On-going analysis.		31 <sup>st</sup> March 2018
• Component 1: W4 data available for analysis		31 <sup>st</sup> March 2018
• Component 1: Survey data from W3 archived		
• Component 1: CSBQ exercise with teachers for Cohorts 4-6 underway		31 <sup>st</sup> March 2018
<b>TOTAL</b>	<b>445,951</b>	
<b>2018/19 Financial Years</b>		
• Component 1: Verification of provider type and production of class_C4 variable for wave 3 (Contract Variation 10, Schedule 1, Clause 1)		30 <sup>th</sup> May 2018
• Component 1: CSBQ data from teachers for all cohorts available for analysis		31 <sup>st</sup> July 2018
• Component 1: Provider type analysis and impact annex analysis completed; age four report signed off for publication		30 <sup>th</sup> August 2018
• Component 1: Code and derived datasets for impact age 4 report provided by Oxford to DfE		30 <sup>th</sup> August 2018
• Component 4: on-going analysis.		30 <sup>th</sup> October 2018
• Component 1: Website restructure and edits		30 <sup>th</sup> November 2018
• Component 1: interim impact report on C1-C6 with analysis of EYFS data and survey data		31 <sup>st</sup> January 2019
• Component 1: Keep-in-touch newsletter 1 sent to respondents		28 <sup>th</sup> February 2019
• Components 1 and 4: On-going analysis.		31 <sup>st</sup> March 2019
<b>TOTAL</b>	<b>£272,655</b>	
<b>2019/2020 Financial Years</b>		
• Component 1: Impact Age 5 Report Analysis and Management (Clause 1.1 – 1.3 Contract		15 <sup>th</sup> April 2019

Variation 14)		
• Component 1: Code and derived datasets for Impact Age 5 provided to DfE (Clause 1.4 Contract Variation 14)		15 <sup>th</sup> May 2019
• Component 1: Returns from newsletter processed		15 <sup>th</sup> May 2019
• Component 1: Survey data from W4 archived		30 <sup>th</sup> June 2019
• On-going analysis and reporting.		30 <sup>th</sup> September 2019
• Component 1: Keep in touch email 1 sent to respondents, returns processed		30 <sup>th</sup> September 2019
• Component 1: Keep-in-touch newsletter 2 sent to respondents, returns processed		28 <sup>th</sup> February 2020
• On-going analysis and reporting.		31 <sup>st</sup> March 2020
<b>TOTAL</b>	<b>£250,422 Excl VAT</b>	
<b>2020/21 Financial Years</b>		
Component 1: Keep-in-touch email 2 sent to respondents, returns processed		30 <sup>th</sup> September 2020
Final report drafted.		15 <sup>th</sup> November 2020
Final report signed off for publication		15 <sup>th</sup> February 2021
Component 1: Keep-in-touch newsletter 3 sent to respondents, returns processed		15 <sup>th</sup> March 2021
<b>TOTAL</b>	<b>£66,229</b>	
<b>EVALUATION TOTAL excluding VAT</b>	<b>£6,112,193 Excl VAT</b>	

The original contract dates from before August 2013 when HMRC ceased to classify research by eligible bodies as exempt from VAT. VAT at the standard rate will apply to all charges under this contract variation at the prevailing rate of VAT at the relevant tax point. All costs are quoted net of VAT.

Expenditure for the financial year 2012-2013 shall not exceed **£180,213** exclusive of VAT.  
Expenditure for the financial year 2013-2014 shall not exceed **£1,078,216** exclusive of VAT.  
Expenditure for the financial year 2014-2015 shall not exceed **£1,459,598** exclusive of VAT.  
Expenditure for the financial year 2015-2016 shall not exceed **£1,515,459** exclusive of VAT.  
Expenditure for the financial year 2016-2017 shall not exceed **£843,450** exclusive of VAT.  
Expenditure for the financial year 2017-2018 shall not exceed **£445,951** exclusive of VAT.  
Expenditure for the financial year 2018-2019 shall not exceed **£272,655** exclusive of VAT.  
Expenditure for the financial year 2019-2020 shall not exceed **£250,422** exclusive of VAT.  
Expenditure for the financial year 2020-2021 shall not exceed **£66,229** exclusive of VAT.

**Total Project Expenditure excluding VAT shall not exceed £6,112,193.**

We agree that all other terms and conditions of the Contract remain unaltered and that no other liabilities, financial or otherwise, shall accrue to the Department because of the above amendment. We confirm acceptance of the Variation of the terms specified above.

As witness the hands of the parties

**Authorised to sign for and on behalf of  
the Secretary of State for Education**

**Authorised to sign for and on behalf of  
the Contractor**

**Signature**

**Signature**

**Date**

**Date**

**Name in Capitals**

**Name in Capitals**

**Position and Address**

**Position and Address**

