# **Personal authorisations and your powers of entry**

## Storyboard

**Notes on branching and assessments**

Within the various branches many of the slides will be very similar, with just minor changes to text to reflect different legislation and powers.

There will be branching questions to:

* Allow learners to select the specific powers they will use (including a separate branch for fisheries enforcement officers)
* allow knowledgeable learners to skip to the assessments
* Allow learners who have taken on new responsibilities to skip straight past assessment 1 if they have completed it within the past 12 months and select one or more new powers of entry.

Assessment 1: Will include randomised questions, for example, a selection of 10 questions from a bank of 15, so that learners will be asked different questions each time they repeat the assessment.

Assessment 2: Will be powers of entry specific, testing learners on each power they have selected in turn.

Assessment 3: Will include a mixture of Assessment 1 questions (apart from the legislation) and fisheries enforcement officer-specific powers questions.

**Guidance on programming notes:**

Scenarios Content will be tailored to the variation selected by the user at the start of the course

Pop ups will have a close cross at the upper right corner of the box. When Pop ups appear, the background page will blur.

Progress Depending on responses to knowledge checks a slider bar will move to illustrate how many knowledge check questions have been answered correctly.

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| Introduction with branching question |
| **Prompt**  Welcome!  This course has been created to help you understand the powers of entry relevant to your role and how to use your personal authorisation.  Please start by selecting the powers that best reflect why you might be working outside of the office. If you do more than one of these activities, you will be able to select another role later on. For now, just choose the one you do most often. If you are unsure which powers you need to learn about, you may find the table on the course page helpful. This shows the powers of entry legislation that different departments and teams generally use – although you should check with your line manager or local subject expert.  Options:  Buttons |
| **Programming notes**  Buttons in a grid layout linking to variables, which adapt the user journey throughout the module.  If user clicks on:  Collecting samples  Helping with incidents  Inspecting regulated sites (compliance)  Inspecting rod licences and/or fisheries  Investigating suspected offences  Monitoring species  Visiting reservoirs  Fisheries enforcement  Public engagement – display pop up containing the following text:  Good news! You don’t need a personal authorisation just to attend public engagement events or go door to door as part of an engagement activity.  When:   * engaging with the public at an external venue * walking up someone’s drive or path to knock on their door   you have implied consent to be on private property – until you are asked to leave!  You are welcome to exit this course – or select another option if you want to learn more about powers of entry and personal authorisations.  Something else / I’m not sure – display pop up containing the following text:  You may have selected this option because you have:   * a specialised role not covered in the options * are new to your role * have just been told you need a personal authorisation, or * just want to learn more about the powers of entry we use in the Environment Agency   That’s fine. We’ll take you through the general powers of entry, which will cover all the key points of how to use your personal authorisation to enter land. If you think you need to know more you should ask your line manager or a local expert. They may point you back to another section, or introduce you to information that is only used by your team or officers undertaking very specialised activities.  If user clicks on I’m ready to learn more button jump to [Setting the scene: general](#_Setting_the_scene:) |
| **Narration**  Welcome!  This course has been created to help you understand the powers of entry relevant to your role and how to use your personal authorisation.  Please start by selecting the option that best reflects why you might be working outside of the office. If you do more than one of these activities, you will be able to select another role later on. For now, just choose the one you do most often. |

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| Setting the scene: general |
| **Prompt**  In this scenario-based course you are working as an officer who needs to visit NAME OF SITE to XXXX. |
| **Programming notes** |
| **Narration**  Many of our officers work outside of an Environment Agency office. Sometimes, this work means that we need to go onto privately owned land or property. |

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| Now for the legal bit [general] |
| **Prompt** |
| **Programming notes**  Narration:  Our powers of entry are set out in many different pieces of law. However, you just need to know about two for general activities. |

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| Knowledge check |
| **Prompt [question]**  When you get to the area you find yourself on a public road and need to walk to the site. Which of the following routes would take you onto private land/premises?  Option A: across a farmyard to the site  Option B: through a gate along a path beside a fishing lake  Option C: across a boat stretching across a river next to the road  Option D: through the village green |
| **Programming notes**  This needs a graphic illustration, ideally a 3D map with geographical features/icons and labelled routes.  If user selects any of the options jump to: |