Proposed new criteria	Detailed description (2015-16 data)
Those schools with a high proportion (over 50%) or high absolute numbers of disadvantaged pupils	>=50% Ever6FSM pupils
	Number of Ever6FSM pupils >= 200
Those schools where 25-50% pupils are disadvantaged and the progress or attainment of these pupils is below the national average for all pupils	25-50% Ever6FSM AND the percentage of disadvantaged pupils reaching the expected standard in reading, writing and maths is below 53%
	25-50% Ever6FSM AND the progress measures for disadvantaged pupils in reading, writing or maths is below 0
Those schools that do not meet the floor standard	Percentage of all pupils meeting the expected standard in reading, writing and maths is <65%
	Progress score for reading is < -5 OR for maths is < -5 OR for writing is < -7
The school is in a category 6 area and the progress of disadvantaged pupils is below the national average for all pupils	The school is in a category 6 area and the value-added progression for disadvantaged pupils in reading, writing or maths is below 0
The school is in a category 6 area and the has over 25% of pupils who are disadvantaged and the progress for all pupils is below the national average	The school is in a category 6 area and Ever6 FSM is above 25% AND progress measure for all pupils in reading, writing or maths is below 0
The school is in an Opportunity area and has over 20% pupils who are disadvantaged	The school is in an Opportunity area and has over 20% pupils who are disadvantaged
The school is West Somerset, East Cambridgeshire, Fenland or Hastings (all schools in these OAs are eligible)	The school is West Somerset, East Cambridgeshire, Fenland or Hastings (all schools in these OAs are eligible)

Data point	Field name
Percentage of pupils eligible for FSM at any time during the past 6 years	PNUMFSMEVER
Number of pupils eligible for FSM at any time during the past 6 years	NUMFSMEVER
Percentage of pupils eligible for FSM at any time during the past 6 years	PNUMFSMEVER
Percentage of disadvantaged pupils reaching the expected standard in reading, writing and maths	PTRWM_EXP_FSM6CLA1A
Percentage of pupils eligible for FSM at any time during the past 6 years	PNUMFSMEVER
Reading progress measure for disadvantaged pupils	READPROG_FSM6CLA1A
Writing progress measure for disadvantaged pupils	WRITPROG_FSM6CLA1A
Maths progress measure for disadvantaged pupils	MATPROG_FSM6CLA1A
Percentage of all pupils reaching the expected standard in reading, writing and maths	PTRWM_EXP
Reading progress measure	READPROG
Writing progress measure	WRITPROG
Maths progress measure	MATPROG
Area category	Grouping (of six)
Reading progress measure for disadvantaged pupils	READPROG_FSM6CLA1A
Writing progress measure for disadvantaged pupils	WRITPROG_FSM6CLA1A
Maths progress measure for disadvantaged pupils	MATPROG_FSM6CLA1A
Area category	Grouping (of six)
Percentage of pupils eligible for FSM at any time during the past 6 years	PNUMFSMEVER
Reading progress measure	READPROG
Writing progress measure	WRITPROG
Maths progress measure	MATPROG
Area category	Grouping (of six)
Percentage of pupils eligible for FSM at any time during the past 6 years	PNUMFSMEVER
Area category	Grouping (of six)

Data source (2015-16 data)
Census (detail about pupil types)
Census (detail about pupil types)
Census (detail about pupil types)
Final Key Stage 2 data
Census (detail about pupil types)
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Indicator data: defining 'achieving excellence areas'
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Indicator data: defining 'achieving excellence areas'
Census (detail about pupil types)
Final Key Stage 2 data
Final Key Stage 2 data
Final Key Stage 2 data
Indicator data: defining 'achieving excellence areas'
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