	1A Scoping	2A Vision and Area Types	2C Masterplanning (opportunity and constraint plans)	2C Masterplanning (regulatory masterplans)	3A design coding and guidance	3B design coding and guidance	Consult on completed code
Type of community forum	District wide	District wide	(opportunity and constraint plans) Site specific	(regulatory masterplans) Site specific	(district wide) District wide	(area types) District wide	District wide
Undertaken by who?	UDC	Consultant team	Consultant team	Consultant team	Consultant team	Consultant team	UDC
Aim of the workshop(s)  Consistent aim will be to obtain measurable community support at each workshop	inform district forum about the process that will follow (i.e. National Model Design Code including consultation and engagement programme)	Define area types and design vision (see National Model Design Code)  Rational Model Design Code)  Gracus on wider benefits of development (public spaces, transport etc) rather than just the way places look  A real focus on the vision is required, to set the community aims and requirements, to within designers will respond. Less opportunity for local people to make meaningful changes beyond this point	produced for regulation 18 and feedback any 'ground-truthing', concerns, or suggestions	Review the regulatory masterplans produced and feedback any 'ground trathing' concerns, or suggestions  These masterplans will need to be shaped by all stakeholders, feedworpers, ECC, councilions etc.) and opportunities for changing at this point are fewer. This why focussing engagement on the earlier stages is so vital	Review the district wide design guidance produced and feedback any ground truthing concerns, or suggestions		The whole design code and next steps are presented to local people for questions and readback.
What needs to be shared in advance of the workshop? Commission for adjust, decision to be mode, and altrausion points, make clear mode, and altrausion points, make clear house in the last points, make clear focused to the properties of the proper	Presentation and overview of proposal including potential overage and content of the code (only examples shown, not specifics).  How will the document be used and by who? The National Model Design Code (NMIDC). The proposed programme and trinings.  Terms of reference for the forums which must make clear that is not the role of these forums to decide where/if where the content of the code of these forums to decide where/if about the overload happen (that is the role of these forums to decide where/if about how development should be designed shadow for wederopment should be designed Establish roles (e.g., landscape/heritage champion/leads, community ambassador, older propiels' representative w. Skill survey - what training (design, planning, or otherwise) would forum members need to enable them to meaningfully contribute?	Council to propose vision options based upon tocal Plan vision, objectives, and spatial strategy, and informed by We Made That Soffern Walder with Plan Vision of Plan Vision Proposals for which allocated sites to be subject to master planning vision-good for engine workshops. Refer to URBED 'social contract' to promote benefits that development can bring Council to propose area types based upon urban design baseline analysis and completed community area types worksheets.	Opportunity and constraint plants* which will have been reviewed in light of regulation 18 representations and any changes made in advance.  Baseline information, vision, area types and coding plan will be complete at this stage "These are essentially a schnikal assessment of the sites with opportunities and constraints identified, providing framework for design, but with no proposals, to ensure community involved from early stage.	First draft regulatory masterplans will be produced for discussion at the workshop produced for discussion at the workshop produced for discussion at the workshop agreed vision, area types, opportunity and constraint plans, and celestign outputs.  To be to the level of detail specified in the NMMC as follows:  - The landscapes strategy - The amount and position of open space - The position of those and other uses - The points of access and connection - The position of the streets The position of the streets The position of the streets The discussion of the local certification of the local certificat	appraisal The design guidance will also be informed by the Essex Design Guide including recent/upcoming updates (see programme), the NDG, NNDC, Building for a Healthy Life, and notes made by the urban design officer from planning applications and pre- applications. The first draft will be made in consultation	Same as previous workshop but for area types  Question over whether workshops should be district wide or site specific, however, site area likely to have aim of area types, to logical to deal with area types on a district basis.	Planning policy officers to lead SPD 6-week consultation
What could happen at the workshop? How to obtain measurable support at each workshop? Chels, timekeeper, scribe, clear agenda, minutes sent out for review Expert/consistent (architecture, whan design etc) could attend each session.	Short presentation of proposal and example design code - what is a design code?  OliAn session  Understand community support in principle for the design code  Brief community on potential walking tours and how to high ut results in commonplace may be similar, consult on route of tours.  Walking tours could be grouped by the design different community groups, or led by local historians/artisis etc.	Present and discuss vision options Rank vision options in priority order Present tits allocations and explain logic for selecting them for masterplanning - obtain support Communicate reasons for masterplanning the sites - refer for URBED 'social contract' to promote benefits that development can bring Present urban design baseline analysis which informs potential area types, present options and vote	Opportunity and constraint plans for specific site presented and explained Q&A session Obtain support for opportunity and constraint plans Co-design next level of detail (regulating masterplans) e.g., what area types should be used, and where? What type of green instraturcture should be provided? What street types should be used?	masterplans  Q&A session  Co-design session to address any concerns raised and make changes where possible  Measure community support to demonstrate	Expert presentation of draft design guidance Q&A session  Co-design assistent to address any concerns raised and make changes where possible Measure community support to demonstrate 'provoable popularity' (in principle, subject to agreed changes)	types	Webinar format presentation of finished design code with selected (managed) questions
Now could the team respond to the workshap and what will happen after the workshap?  Team to remain apen to questions throughout process	Publish video of event  Update FAQs on project website  Possibility for self-guided walking tours (like therefordshire) to council's brief to find provably popular context (refer to MMDC Area Types' workshees in guidance notes and 'community engagement' section)  Create guide and/or capture comments using commonplace (online map) for workshop comments and walking tour findings	Review vision and area types if necessary, capture in final chapters, and share	Take all the outputs from the meeting including early colleged regulating masterplans and work up into draft regulating masterplans.	Take all the outputs from the meeting and make final changes to regulating masterplans		Same as previous workshop but for area types	Video of webinar widely shared FAQs updated on council website Formal representations gathered, analysed, and any changes made
How will digital engagement be used?  For all workshaps the information will be shared via the Council's Let's Talk' online engagement portal with FAGs and discussion forum, and promoted via social media.  Hybrid events (in person and online simultaneously) to maximise engagement and simply recording process.	See above and left  Commonplace (online map)  Online survey to understand what training and up-skilling the community would like to have	Use digital voting/harvey system Commonplace survey for location specific commerts on area types and baseline analysis (character, townscape etc) Visual preference surveys (i.e. which buildings/places do you prefer the book off) a conversation about the material pallette, public realm etc following on from walking tours	Commonplace survey can help to gather location specific comments on a digital ordinale version of the opportunity and constraint plans. Mirro board or similar to be used for digital sketching to design regulating masterplans in worknops with helpers to operate Mirro for participants who are less digitally confident	sketching to design masterplans in workshops with helpers to operate Miro for participants who are less digitally confident Final regulating masterplans to be shared on 'Let's Talik' page with place-specific	sketching in workshops with helpers to operate Miro for participants who are less digitally confident	Same as previous workshop but for area types	Zoom webinar to enable large amount of people to join from home
Now will hard-to-reach groups be engaged? How will proportionate representation be ensured? Allowed for in We Made That current fee: 2x I week work placements, 2x local school mentaring session (Giffron Walden) local school workshop (Giffron Walden)	youth council, older people's groups, faith groups and asking them to reach out to their community  Engaging with schools – encouraging planning as part of curriculum, school workshops etc	Engaging through community leaders e.g. vouts council, older proofs groups, faith groups and asking them to reach out to their community community. Engaging with schools – planning as part of curriculum, school workshops er teal unit to end to the proof of the proofs	curriculum, school workshops, 'recruiting' students to undertake paid research that contributes to the process e.g. running commonplace surveys with their peers, door- knocking, 'ground-truthing' baseline	Urban room/market stall Engaging with schools – planning as part of curriculum, school workshops, 'recruiting' students to undertake paid research that contributes to the design process or, finding good precedents, researching materials, designing play spaces	Urban room/market stall Engaging with schools – planning as part of curriculum, school workshops, recruiting students to undertake paid research that contributes to the design process	Same as previous workshop but for area types	Urban room/market stall Posted flyers Printed copies in libraries, community centres, schools, care settlings etc
What does the NMOC require at this stage?	Provide briefing and training to community groups involved with the built environment about what a code is and how it is developed.     Consult with groups about whether they wish their area to be included within a code.     Obscuss with the groups who wish to be involved, what the code should cover.  The results of this initial engagement will feed into a consultation strategy with the wide with the code consultation strategy that will include the stages at which consultation will take place, what techniques will be used and how the community will be engaged.	Refer to NMDC	Refer to NMOC	Refer to NMDC	Refer to NMDC	Refer to NMDC	Refer to NMDC