**Request for Information (RFI) from Health Education England**

**Title: Early Years Dental Training Curriculum Production**

**Health Education England**

**Your views may help shape new services**

The Commissioners will value your views and asks a number of set questions below. We expect you will find some questions more relevant to you and easier to respond to than others at this moment, however please try to respond to as many as you can. Your views are valuable whether you have come across all the aspects covered or not.

**Why complete this form?**

One or more further tender advertisement(s) will be issued at the appropriate time as/if required. Your responses at this point will not have a bearing on any future tender bids you may wish to submit. You will not be disadvantaged if you choose not to respond to this Request for Information (RFI) but it will be helpful to understand your views at this early stage, so you are encouraged to respond as fully as you can.

1. **Please return the questionnaire as fully as you can by sending as an attachment via the messaging system within the e-tendering portal:**

 https://health-family-contract-search.secure.force.com/?SearchType=Projects

1. **Please return the form to us by:**

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| **17th November 2022 at 12 noon** |

Please read the text below before attempting to answer any of the questions.The details contained in Appendix A are subject to change and are included here only as a guide. It does not constitute a formal commitment to commission this service.

If you would like to ask further information with respect to any aspects of the requirements, please send a message via the e-portal system.

All responses will remain confidential and will not be used within any potential future procurement process. This process does **not** constitute the start of a procurement process.

Please provide your name and contact details in the table below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Organisation name**  | **Your name**  | **Role** | **Email & Contact Number** |
|  |  |  |  |
| **Date completed:**  |

**Early Years Dental Training Curriculum Production – Health Education England**

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| **1. Policy Context** |
| Health Education England (HEE) is the national leadership organisation which exists to support the delivery of excellent healthcare and health improvement to the patients and public of England by ensuring that the workforce of today and tomorrow has the right numbers, skills, values and behaviours, at the right time and in the right place. HEE is responsible for the training and education of NHS staff, including funded postgraduate training programmes for dentists across England Working across all regions. HEE aims to provide high quality education and training to all health professions. To do this effectively and to ensure the best possible outcomes and experience for patients and people, we work closely with local healthcare providers and key stakeholders so that our work is driven by patient needs. HEE’s three-year Advancing Dental Care (ADC) Review was commissioned in 2018 to develop an education and training infrastructure that supplies a dental workforce with the skills to respond to the changing oral health needs of patients and services. Looking at English and international best practice in dental education and training, HEE will identify education and training reform options for supplying a dental workforce that can provide quality, prevention-oriented care within a patient-centred healthcare system, as outlined in the NHS Long Term Plan.  |

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| **2. Background** |
| One of the objectives of the ADC Review is to develop a two-year Early Years Dental Training (EYDT) Programme to broaden trainees’ experiences and to support career progression.   Most new dental graduates currently undertake the standard 12-month Dental Foundation Training (DFT) programme. The new EYDT Programme brings together elements of that programme, combined with a more broad-based training experience over two years across a number of other dentally based disciplines. This includes training in secondary care settings and primary Dental Care Services. The new model of undertaking Early Years training over two years will mean that more trainees will receive a more varied experience than in the current standalone model and develop relevant transferable skills for their future career. The additional experience gained by dentists at the beginning of their careers, should enable them to be increasingly confident in the level of care they are able to offer to patients. The Early Years Programme will run for two years after graduation. It will offer training in a mix of settings: dental practice and/or salaried primary care dental services (Community Dental Services – CDS) and/or secondary care. Currently a minimum of one year employment must be in primary care (General Dental Services – GDS /Personal Dental Services – PDS). Completion will meet the requirements for recognition of Satisfactory Completion of Dental Foundation Training. These posts will align with the curriculum currently covered by Dental Foundation Training (DFT) and the first year of Dental Core Training (DCT1) and any changes to it. The ambition is to develop a curricula that is relevant to the needs of future dental workforce and aligns to the capabilities that are most relevant for future population need. The focus of the new curricula will be the learner demonstrating capability, rather than competence. Current DFT and DCT training routes will run in parallel with the EYDT programmes, where appropriate. Existing DFT and DCT models will be broadened and improved, to give trainees wider experience of different clinical and non-clinical environments, pathways and patient types whilst allowing more opportunities to undertake a greater range of training than at present. Issues of funding, commissioning and distribution will be considered with other stakeholders and over time, the intention is that the balance of training opportunities may transform to the new models as the expected outcome of implementing the reform programme. The COPDEND DFT and DCT advisory groups, with appropriate invited representatives, will provide input to the successful provider on the capability needs and expectations of EYDT.  |

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| **3. Key Information related to the RFI** |
| To enable realisation of a two-year EYDT programme, full curriculum review and subsequent curriculum production is required to be delivered by the successful tenderer.1. Curriculum Review will involve the following deliverables:
	1. Review of the existing DFT and DCT1 curriculum establishing the status quo
	2. Detailed gap analysis of curricula in collaboration with stakeholders
	3. Production of a project product description, confirming necessary inclusions and recommendations for the new curricula, one of which will be assessments and integration with an e-portfolio.
2. Curriculum Production will include the following deliverables:
	1. Assist HEE with robust stakeholder consultation for the writing of the EYDT curriculum, to ensure agreement and engagement of system partners
	2. Produce the EYDT curriculum ensuring that it is capability based and features the inclusions set out in the project product description
	3. Author necessary updates the Blue Guide and Gold Guide
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1. **Request for Information response**

Please respond to each of the following questions:

|  | **Question**  | **Response** |
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| 1 | Given the details outlined in sections 1, 2 and 3 of this RFI, how would you envisage the curriculum review and curriculum production being delivered in the most effective and time efficient manner, ensuring optimum quality output of all components? |  |
| 2 | What do you envisage your likely dependencies being, to ensure successfully completion of each of the deliverables?Please provide a breakdown per deliverable. |  |
| 4 | Please comment on the feasibility for the successful bidder to meet all of the deliverables, within a 6 month timescale |  |
| 5 | What are the indicative costs for providing a service such as this? Please provide a breakdown of how you have arrived at these indicative costings for each deliverable. |  |
| 6 | What additional information, if any, is essential to be able to provide a robust and relevant proposal at Invitation to Tender? |  |
| 7 | Do you have any further suggested questions that should be asked? |  |

Please return your completed document via the e-tendering portal.

**Thank you. We appreciate your help and time to consider the documentation provided and to enter your views in this RFI.**