

Teaching and Leadership Innovation Fund Round 1 Ruth Miskin Training

We propose a two-year sustainable programme to:

- Provide a professional development (PD) and leadership development offer that meets the needs of schools
- Improve the quality of teachers and effective teaching in classrooms.

We propose recruiting [REDACTED] priority schools in the priority areas.

This includes the 12 Opportunity Areas and priority areas clustered around the OAs, creating geographical hubs.

[REDACTED] schools will be recruited and start in 2017 and another [REDACTED] in 2018.

Our service will have the biggest impact on teacher effectiveness and children's progress if set within a curricular context. The PD and teaching programme is based upon the Read Write Inc. Phonics programme. It includes phonics, reading and writing and is underpinned by pedagogical theory and research into how children, and adults, learn. NB - Schools will need to invest in programme resources from Oxford University Press.

Our consultant trainers will provide:

- o Literacy training for the middle leader prior to in-school training
- o Literacy training for all staff including the headteacher in each school
- o Two bespoke one-day trainings for headteacher and middle leader
- o 16 in-school PD days over two years with leadership team and teachers to ensure high quality data-driven teaching - focussing on the slowest progress 20% of children and establishing a weekly coaching cycle to drive effective teaching
- o Data-driven sessions at each in-school PD day with the leadership team.

The school leadership team will establish a weekly coaching cycle of practice, observation and feedback for teaching staff.

As evidence for the DfE and independent evaluators we will:

- o Gather data regarding fidelity to the programme
- o Provide pre- and post-programme online surveys
- o Gather Phonics Screening Check and KS1 data online.

We have:

Capability - a proven track record in high quality PD – Ofsted 'Outstanding' PD, successfully won two DfE Phonic Roadshow contracts, 2016 and 2017

Capacity - 50 permanent consultant trainers in England, can scale project to reach more schools or areas with three months' notice

Timeliness - respond speedily to projects: programme already designed, internal marketing team, excellent contacts with schools and work collaboratively with 50 representatives from Oxford University Press.

Our programme will stimulate and sustain:

- o More and better CPD and leadership development provision for teachers
- o Demand for CPD and leadership development provision for teachers in priority schools.