Theme		Policy Outcome	Weighting (As percentage of Social Value): 50% Out of 10%				
4 Fighting Climate Change		ctive Stewardship le environment	MAC	4.2	communi contract t	ties through the o support enviro	onmental
	4.2	4.2 Model Evaluation Question (MEQ) Using a maximum of six side the commitment your organis that opportunities under the of Outcome and Model Award O the total shall not be consider Please include: • your 'Method Statement achieve this and how the Award Criteria, ar • a timed project plan ar you will implement you when. Also, how you report on your comm proposals. You should to: • timed action p ouse of metrices of tools/processe of reporting of feedback and of transparency • how you will influence customers, and comm delivery of the contract			six sides of A4 p organisation will er the contract of ward Criteria. F onsidered for m Statement', statir id how your con eria, and plan and proce nent your comm w you will monif commitments/th should include ction plan metrics occesses used to g ck and improver rency fluence your: sta d communities to contract to supp engagement, co n, training, and e	ides of A4 paper, describe inisation will make to ensure e contract deliver the Policy d Criteria. Pages exceeding dered for marking. ment', stating how you will ow your commitment meets and n and process, including how your commitment and by ou will monitor, measure and mitments/the impact of your ould include but not be limited n plan ics sses used to gather data and improvement by nce your: staff, suppliers, mmunities through the tract to support the Policy	
		Sub-Criteria for MAC:	Influe	nce e	nvironmen	tal protection an	id improvement
		Model Response Guidance:	040 22	ng or p Und supp othe deliv envi Actir envi to p	erstanding oliers, custo r appropria ery of the ronmental vities to reco ronment an otect and	of how to influe omers, communate stakeholders contract to supp protection and i connect people and increase awa enhance it.	hities and/or any s through the port mprovement. with the areness of ways
		Illustrative examples:	•	of th Co-o devi	e environn design/crea se and deli	nental opportuni	ollaboratively to

Table 6 - Theme 3, Model Award Criteria 4.2

Theme		Policy Outcome	Weighting(As percentage of Social Value):50% Out of 10%
	Standard Reporting Metrics	Reporting	 Training and education. Influencing behaviour to reduce waste and use resources more efficiently in the performance of the contract. Partnering/collaborating in engaging with the community in relation to the performance of the contract, to support environmental objectives. Volunteering opportunities for the contract workforce, e.g. undertaking activities that encourage direct positive impact. Number of people-hours spent protecting and improving the environment under the contract, by UK region. Number of green spaces created under the contract, by UK region. Annual: Reduction in emissions of greenhouse gases arising from the performance of the contract, measured in metric tonnes carbon dioxide equivalents (MTCDE). Reduction in waste to landfill arising from the performance of the contract, measured in metric tonnes.
		Potential Provider's Response:	In complying your answer, please refer to the <u>Social Value</u> <u>Model Quick Reference Table</u> , under Model Response Guidance for tenderers and evaluators for examples of types of evidence the tender evaluators are looking for: The written submission should be in 11pt Arial to meet the response requirement.

Table 7 - Theme 4 - Model Award Criteria 6.1	
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Theme	Policy Outcome		Weigl	nting	(As percentage of Social Value):	25% Out of 10%
5 Equal Opportunity	Tackle Workforce Inequality	MAC	6.1	inequality	ate action to iden in employment, s tract workforce	

Theme		Policy Outcome	Weighting	(As percentage of Social Value):	25% Out of 10%
	6.1	Model Evaluation Question (MEQ)	 achieve this and the Award Crite a timed project you will implem when. Also, how report on your of proposals. You limited to: timed addition timed addition tools/program feedbace transpar how you will inficustomers and delivery of the of Outcome, e.g. 	ix sides of A4 des nisation will make contract deliver f riteria. Pages exc dered for marking tatement', stating d how your comm ria, and plan and process ent your commitm v you will monitor commitments/the should include bu ction plan netrics pocesses used to g g	scribe the to ensure that the Policy ceeding the seeding the seeding the seeding the seeding the seeding the seeding the seeding the sent set the Policy design/creation,
		Sub-Criteria for MAC: Model Response Guidance:	in employment, industry or sect in the tenderer's its key sub-con • Measures to tag	rate and describe of the issues affe skills and pay in or relevant to the s own organisatio	the tenderer's ecting inequality the market, contract, and n and those of employment,
		Illustrative examples:	 and retention-fo Offering a rang routes of progre Level industry placements, stu level apprentice Working conditi working enviror and progression Demonstrating 	ions which promo	tunities with ate, e.g. T into higher ote an inclusive te retention ditions promote

Theme	Policy Outcome	Weighting (As percentage of Social Value): 25% Out of 10%
	Standard Reporting Metrics	 progression. A time-bound action plan informed by monitoring to ensure employers have a workforce that proportionately reflects the diversity of the communities in which they operate, at every level. Including multiple women, or others with protected characteristics, in shortlists for recruitment and promotions. Using skill-based assessment tasks in recruitment. Using structured interviews for recruitment and promotions. Introducing transparency to promotion, pay and reward processes. Positive action schemes in place to address under-representation in certain pay grades. Jobs at all levels open to flexible working from day one for all workers. Collection and publication of retention rates, e.g. for pregnant women and new mothers, or for others with protected characteristics. Regular equal pay audits conducted. Total percentage of full-time equivalent (FTE) people from groups under-represented in the workforce employed under the contract, as a proportion of the total FTE contract workforce, by UK region. Number of full-time equivalent (FTE) people from groups under-represented in the workforce employed under the contract, by UK region. Total percentage of people from groups under- represented in the workforce on apprenticeship schemes (Level 2, 3, and 4+) under the contract, as a proportion of the all people on apprenticeship schemes (Level 2, 3, and 4+) within the contract workforce, by UK region. Number of people from groups under- represented in the workforce on apprenticeship schemes (Level 2, 3, and 4+) under the contract, by UK region. Total percentage of people from groups under- represented in the workforce on other training schemes (Level 2, 3, and 4+) under the contract, by UK region. Total percentage of people from groups under- represented in the workforce on other train

Theme	Policy Outcome	Weighting	(As percentage of Social Value):	25% Out of 10%
	Potential Provider's Response:	 contract, by UK Percentage of a chain under the five foundat Number of com under the contra foundational print Percentage of the supply chain may the appropriate reduce the risks Number of peop 	Il companies in t contract to have ional principles o panies in the sup act to have comm nciples of good w he supply chain f apping has been tier or to source of modern slave ble-hours devoted ern slavery under r, please refer to the Table, under Mode nd evaluators for evaluators are	he supply committed to f good work. oply chain nitted to the five vork. for which completed to in order to ery. d to supporting the contract. he <u>Social Value</u> I Response examples of looking for: The

Table 8 - Theme 4 - Model Award Criteria 6.2

Theme	Policy Outcome			Weighting		(As percentage of Social Value):	25% Out of 10%
6 Equal Opportunity	raci	kle Workforce uality	MACSupport in-work progression to he people, including those from disadvantaged or minority groups move into higher paid work by de new skills relevant to the contract		m groups, to (by developing		
	6.2	Model Evaluation Question (MEQ)	opport Outco	hitmen tunities me ar hall no e inclu your achie the A a tim you whe repo prop	t your organ s under the ad Award Cro bt be consid de: 'Method Sta eve this and Award Criter red project p will impleme n. Also, how rt on your c	x sides of A4 des nisation will make contract deliver iteria. Pages exc ered for marking atement', stating how your comm ia, and blan and process ent your commitre you will monitor ommitments/the should include bu	e to ensure that the Policy ceeding the g. how you will nitment meets s, including how ment and by r, measure and impact of your

Theme	Policy Outcome	Weighting(As percentage of Social Value):25% Out of 10%
		 timed action plan use of metrics tools/processes used to gather data or reporting feedback and improvement transparency how you will influence staff, suppliers, customers and communities through the delivery of the contract to support the Policy Outcome, e.g. engagement, co-design/creation, training and education, partnering/collaborating, volunteering.
	Sub-Criteria for MAC:	Supporting in-work progression
	Model Response Guidance:	 Activities that demonstrate and describe the tenderer's existing or planned: Understanding of in-work progression issues affecting the market, industry or sector relevant to the contract, and in the tenderer's own organisation and those of its key subcontractors. Inclusive and accessible development practices, including those provided in the <u>Guide for line managers on recruiting, managing and developing people with a disability or health condition</u>. Measures to support in-work progression to help people in the contract workforce, to move into higher paid work by developing new skills relevant to the contract.
	Illustrative examples:	 Inclusive and accessible recruitment practices, and retention-focussed activities. Offering a range of quality opportunities with routes of progression if appropriate, e.g. T Level industry placements, students supported into higher level apprenticeships. Working conditions which promote an inclusive working environment and promote retention and progression. Demonstrating how working conditions promote an inclusive working environment and promote retention and progression. A time-bound action plan informed by monitoring to ensure employers have a workforce that proportionately