

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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**ACTION PLAN V7**

**TRAINING WORKSHOPS**

**1 Training Workshops in Archaeological Skills**

<p><b>1a Caring for earthwork sites</b></p> <p><b>Brief 1A</b></p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Private landowners and land managers</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Students at Sixth Forms and Colleges of Further Education</p> <p>Forestry Commission</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends.</p>	<p>Outcomes for heritage are better managed ;in better condition</p> <p>The following earthwork sites will be maintained and better cared for during delivery and after the project :</p> <p>Burial Mounds;</p> <p>Lingheath Flint-Mining Site;</p> <p>Perimeter Warren Banks;</p> <p>Trapping Banks site</p> <p>Sites added to the Forestry Commission's GIS Heritage Database for protection and county HERs.</p> <p>Outcomes for people will include volunteering time to be trained;</p> <p>changing their attitude with an understanding that historic sites need care and different sites require different techniques and levels of care;</p> <p>learning about the care of heritage sites as an acquired</p>	<p>Provider Rory Hart, Wildlife Works.</p> <p>Oak Lodge Community Building for introductory session and then on site to carry out practical session.</p>	<p>170</p>	<p>October 2017</p>	<p>10 trainees trained to care for the earthwork sites on the Heritage Trail</p> <p>and cascade these skills to new volunteers.</p> <p>Earthwork sites on the Trail conserved with annual maintenance.</p> <p>At least two other earthwork sites in Thetford Forest conserved as a result of training.</p>	<p>Target for numbers trained met.</p> <p>Feedback from Participants</p> <p>FC Conservation and Heritage Officer satisfied with quality of conservation work carried out.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this conservation continuing after project has ended and retained volunteers passing on their skills.</p>
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			<p>new skill</p> <p>Outcomes for Communities: their heritage landscape and particular features will be better maintained and so more visible.</p>					
<p><b>1b Surveying and recording an earthwork site</b></p> <p><b>Brief 1B</b></p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends.</p>	<p>Outcomes for heritage : better interpreted and explained identified/recorded as the site of Horseshoe Pit will be surveyed and recorded and dated for the first time.</p> <p>This will facilitate better management as more will be known about its layout and features.</p> <p>The site will be added to the Forestry Commission's GIS Heritage Database for protection and county HERs.</p> <p>Skills learnt will be used on sites across the Forest</p> <p>Outcomes for people: people will have: developed skills; learnt about heritage and that trained volunteers can contribute valuable knowledge and make discoveries (as well as professionals).</p> <p>Outcomes for</p>	<p>Provider Claire Bradshaw, Norfolk Historic Environment Service</p> <p>Oak Lodge for introductory session.</p>	<p>1102 + VAT</p>	<p>December 2017 – January 2018</p>	<p>10 trainees taught skills to survey and record the earthwork sites on the Heritage Trail.</p> <p>Using skills to survey and record earthwork sites elsewhere in Thetford Forest and cascade these skills to new volunteers.</p> <p>Earthwork sites on the Trail surveyed and recorded.</p>	<p>Target for numbers trained met.</p> <p>Feedback from Participants</p> <p>FC Conservation and Heritage Officer satisfied with quality of survey and recording work.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
			<p>communities: the negative environmental impact of not knowing about a heritage feature and therefore not appreciating its significance will be reduced;  a wider range of people will have engaged with heritage.</p>					

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<p><b>1c</b>  <b>Carrying out a site investigation for a building</b>  <b>(Downham Warren Lodge)</b>  <b>Brief 1C</b></p>	<p>High Lodge and Thetford Forest Visitors</p> <p>Archaeology and History Groups.</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage : better interpreted and explained identified/recorded</p> <p>The site of Downham Warren Lodge will be investigated for the first time.</p> <p>The site will be added to the Forestry Commission's GIS Heritage Database for protection and county HERs.</p> <p>The outcome of heritage in better condition and better managed will be met as a result of knowing the extent of the site and its hidden features.</p> <p>Outcomes for people: people will have: developed skills</p> <p>They will learn about the heritage of warrening</p> <p>that trained volunteers can contribute valuable knowledge and make discoveries (as well as professionals).</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage- especially those with access limitations.</p>	<p>Provider Suffolk Archaeology</p> <p>Oak Lodge for introductory session.</p> <p>Warren Lodge site, adjacent to Oak Lodge</p>	<p>9730 +VAT</p>	<p>January- February 2018</p>	<p>12 trainees taught skills to investigate an archaeological site who can use their skills elsewhere in Thetford Forest and cascade these skills to. new volunteers.</p> <p>One other lodge sites in Thetford Forest investigated as a result of training (after this project ended).</p>	<p>Target for Numbers to be trained met.</p> <p>Feedback from Participants</p> <p>FC Conservation and Heritage Officer satisfied with quality of survey and recording work.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>1d</b> <b>Recording the results of an investigation</b>  <b>Brief 1C</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Private landowners and land managers</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Forestry Commission</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage : better interpreted and explained identified/recorded.</p> <p>The site will be added to the Forestry Commission's GIS Heritage Database for protection and county HERs..</p> <p>Outcomes for people: people will have: developed skills as they will have learnt how to record an archaeological investigation</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Skills learnt will be used to write reports on other investigations during this project and afterwards.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and use this engagement to understand other similar sites across Thetford Forest</p>	<p>Provider Suffolk Archaeology.</p> <p>Oak Lodge</p>	<p>510 +VAT</p>	<p>0.5 day February 2018</p>	<p>8 trainees with the skills to write an archaeological report following the professionally recognised format.</p> <p>Archaeological Report produced by December 2018.</p>	<p>Target for Numbers to be trained met.</p> <p>Feedback from Participants</p> <p>FC Conservation and Heritage Officer satisfied with quality of survey and recording work.</p> <p>Collation of evidence for this work continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>1e</b> <b>Processing and dating finds and artefacts</b>  <b>Brief 1C</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge,</p>	<p>Outcomes for heritage : better managed and in better condition as finds and artefacts will be better cared for.</p>	<p>Provider Suffolk Archaeology</p> <p>Oak Lodge Community Building</p> <p>Use of the finds from the</p>	<p>825 +VAT</p>	<p>0.5 day February 2018</p>	<p>10 trainees taught the skills to enable them to identify and care for finds resulting from an archaeological investigation.</p>	<p>Target for Numbers to be trained met.</p> <p>Feedback from Participants</p>

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	<p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Private landowners and land managers</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>These finds and artefacts will be used to help interpret the warren lodge site and to explain its history.</p> <p>They will be identified and recorded as an outcome.</p> <p>This information will be added to the Forestry Commission's GIS Heritage Database and county HERs</p> <p>Outcomes for people: people will have: learnt how to care for and identify finds and artefacts.</p> <p>They will learn about the heritage of warrening through study of finds and artefacts</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and use this engagement to understand other similar sites across Thetford Forest.</p>	Downham Warren Lodge investigation				<p>FC Conservation and Heritage Officer satisfied with quality of survey and recording work.</p> <p>Collation of evidence for this work continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<b>1f Monitoring the</b>	Public with interest in High Lodge and Thetford Forest and	Opportunity to acquire new and	Outcomes for heritage : better	David Robertson NHES	1102 + VAT	March 2018	10 trainees taught the skills to enable	Feedback from Participants

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<p><b>Condition of Heritage Sites</b></p> <p><b>Brief 1F</b></p>	<p>active archaeology</p> <p>Archaeology and History Groups.</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Private landowners and land managers</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>managed and in better condition as monitoring will enable problems to be identified and appropriate action taken before problem escalates and condition deteriorates.</p> <p>Skills learnt will be used to monitor sites across the Forest.</p> <p>Outcomes for people: people will have: developed skills as they will have learnt how to monitor the condition of heritage features.</p> <p>They will learn more about the heritage of Thetford Forest.</p> <p>They will have an enjoyable experience and benefit their health as they will need to walk to sites.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and use this engagement to benefit heritage across Thetford Forest.</p>				<p>them to monitor heritage sites.</p> <p>Target for Numbers to be trained met.</p> <p>8 of those trained going on to monitor sites on the Heritage Trail and beyond.</p>	<p>FC Conservation and Heritage Officer satisfied with quality of work.</p> <p>Collation of evidence for this work continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

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2 Training Workshops in Historical Skills								
<p><b>2a Accessing and using archival resources</b></p> <p><b>Brief 2A</b></p>	<p>Public with interest in High Lodge and Thetford Forest and history and heritage</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Parish and District Councils</p> <p>Wildlife Organisations</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage : it will be better identified as access to archival records will be facilitated.</p> <p>Accessing the archival records will result in more information to help interpret the heritage.</p> <p>Any original documents that are found during the delivery of the project will be deposited at the appropriate county record office if the owner agrees.</p> <p>Outcomes for people: people will have: developed skills as they will have learnt how to access and use archival resources.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and be able to transfer the skills learnt for the benefit of other projects.</p>	<p>Provider</p> <p>Norfolk Record Office, Archive Centre, Norwich</p>	100	<p>0.5 day</p> <p>July 2017</p>	<p>10 trainees taught skills to access and research archival resources.</p> <p>Using these new skills to research information for the interpretation of the heritage of High Lodge and in particular able to make effective use of the Resources Directory</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>2b Using the Norfolk and Suffolk Historic Environment Records</b></p> <p><b>Brief 2B</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups.</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcome for heritage: Accessing the HER records will result in more information to help identify and interpret the heritage.</p> <p>Outcomes for people: people will have: developed skills as they will have learnt how to access and use the HER records.</p> <p>They will have an</p>	<p>Providers</p> <p>Heather Hamilton</p> <p>Alison Yardy NHES</p> <p>Rik Hoggett SHES</p>	1151 + VAT	<p>1 day</p> <p>September 2017</p>	<p>10 trainees with skills to access and use for research the the Norfolk and Suffolk Historic Environment Records.</p> <p>10 trainees with skills to access and use for research the the Norfolk and Suffolk Historic</p>	<p>Target for numbers trained met.</p> <p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection</p>

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	<p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Parish and District Councils</p> <p>Wildlife Organisations</p> <p>Forestry Commission Staff</p>		<p>enjoyable experience and have given their time to be trained.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and be able to transfer the skills learnt for the benefit of other projects.</p>				<p>Environment Records.</p> <p>using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>2c</b> <b>Aerial Photographs and LIDAR Images</b></p> <p><b>Brief 2C</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups (as listed in).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Private landowners and land managers</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Forestry Commission</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcome for heritage: accessing and using the Aerial Photographs and LIDAR Images will result in more information to help interpret the heritage.</p> <p>The records might help identify the heritage.</p> <p>Identifying the heritage helps with plans for its management and to maintain it in better condition.</p> <p>Outcomes for people: people will have: developed skills as they will have learnt how to access and use Aerial Photographs and LIDAR Images.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and be able to transfer the skills learnt for the benefit of other projects.</p>	<p>Provider</p> <p>Sophie Tremlett and Sarah Horlock NHES</p>	<p>1151 + VAT</p>	<p>1 day</p> <p>November 2017</p>	<p>Target for numbers trained met.</p> <p>12 trainees with skills to to access and use for research Aerial Photographs and LIDAR Images</p> <p>using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

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<p><b>2d Reading a historic landscape from its physical heritage features</b></p> <p><b>Brief 2D</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups (as listed in</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>The outcome of heritage in better condition and better managed will be met as a result of knowing the extent and position of the heritage features in the forest landscape.</p> <p>This information will enable the heritage to be better interpreted and explained and identified and recorded.</p> <p>This information will be added to the County HERs and to the Forestry Commission's GIS Heritage Database for protection.</p> <p>Outcomes for people: will have: developed new and transferable skills.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider Scholl of History UEA and Anne Mason, Heritage Consultant and specialist in landscape history of Thetford Forest.</p> <p>Oak Lodge</p>	No Fee	<p>1 day</p> <p>September 2017</p>	<p>Target for numbers trained met</p> <p>12 trainees with skills to interpret a historic landscape from its physical heritage features</p> <p>4volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>2e Discovering the Landscape of Warrening</b></p> <p><b>Brief 2E</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups.</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>The outcome for heritage s a better understanding of the warrening features and hence better protection for them. The heritage to be better interpreted and explained.</p> <p>Skills learnt will be used across the Forest with similar outcomes for</p>	<p>Provider Anne Mason Warrens Specialist.</p> <p>Oak Lodge</p>	£300	<p>1 day</p> <p>October 2017</p>	<p>Target for numbers trained met</p> <p>12 trainees with skills to interpret a historic landscape from its physical heritage features</p> <p>4 volunteers using these new skills to research information for</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p>

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	<p>Students at Sixth Forms and Colleges of Further Education studying relevant courses</p> <p>Private landowners and land managers</p> <p>Wildlife Organisations with earthwork sites on reserves</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>		<p>heritage.</p> <p>Outcomes for people: will have: developed new and transferable skills.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>				<p>the interpretation of the heritage of High Lodge.</p> <p>Possible new information added to the Norfolk and Suffolk HERs to the FC GIS Heritage Module.</p>	<p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

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3 Training Workshops in Natural Heritage Skills								
<p><b>3a Identification: tree species including veteran trees.</b></p> <p><b>Brief 3A</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the natural heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcome for heritage: the natural heritage of trees will be better identified and recorded. Veteran trees will be in better condition and better managed as a result of identification.</p> <p>More information known about species distribution to help inform habitat management</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>The seasonal biodiversity of High Lodge better documented and understood and management enhanced.</p> <p>Outcomes for people: will have acquired new identification skills and how to carry out tree surveys.</p> <p>They will have an enjoyable experience and have given their time to be trained. rainees.</p> <p>Outcomes for Communities:</p>	<p>Provider Chris Reynolds Forestry Commission</p> <p>Oak Lodge</p>		<p>June 2017</p>	<p>Target for numbers trained met.</p> <p>8 trainees with skills to identify tree species and to record the veteran trees on the Heritage Trail and around High Lodge.</p> <p>4 trained volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

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			<p>the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p> <p>Better management of habitats should result in an increase in wildlife and greater chances for observing species.</p>					
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Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>3b Identification: plants of High Lodge and Thetford Forest</b></p> <p><b>Brief 3B</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcome for heritage: the natural heritage of plants will be better identified and recorded.</p> <p>Plant habitats will be in better condition and better managed as a result of identification.</p> <p>More information known about species distribution and seasonal biodiversity to help inform habitat management.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>Outcomes for people: will have acquired new identification skills and how to carry out plant surveys.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p>	<p>Provider</p> <p>Oak Lodge</p>		<p>June 2017</p>	<p>Target for numbers trained met.</p> <p>8 trainees with skills to identify plant species and to record these on the Heritage Trail and around High Lodge.</p> <p>4 trained volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>3c</b></p> <p><b>Identification: butterflies; bats and moths of High Lodge and Thetford Forest</b></p> <p><b>Brief 3C</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcome for heritage: the natural heritage of butterflies; bats and moths will be better identified and recorded.</p> <p>Their habitats will be in better condition and better managed as a result of identification and species distribution to help inform habitat management.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>Outcomes for people: will have acquired new identification skills and how to carry out butterfly, bat and moth surveys.</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p> <p>Better management of habitats should result in an increase in wildlife and greater chances for observing species.</p>	<p>Providers Sharon Hearle Butterfly Conservation Trust</p> <p>Bill Laidlow, Bat Specialist</p> <p>Tim and Teresa Frost ,Moth Specialists.</p> <p>Oak Lodge</p>	<p>380</p>	<p>June-July 2018</p>	<p>Target for numbers trained met.</p> <p>8 trainees with skills to identify butterflies; bats, moths;</p> <p>4 trained volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p>3d</p> <p>Identification: birds of High Lodge and</p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p>	<p>Opportunity to acquire new and transferable skills</p>	<p>Outcome for heritage: the natural heritage of</p>	<p>Provider Su Gough BTO</p>	<p>385</p>	<p>May 2018</p>	<p>8 trainees with skills to identify bird species and to</p>	<p>Target for numbers trained met.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p>Thetford Forest</p> <p>Brief 3D</p>	<p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>birds will be better identified and recorded.</p> <p>Their habitats will be in better condition and better managed as a result of identification.</p> <p>More information known about species distribution to help inform habitat management.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>The seasonal biodiversity of High Lodge better documented and understood and therefore enhanced management of habitats and ability to sustain the project's outcomes.</p> <p>Outcomes for people: will have acquired new identification skills and how to carry out bird surveys.</p> <p>They will understand that there is much still to discover about the natural heritage and that trained volunteers can contribute valuable knowledge and</p>	<p>Oak Lodge</p>			<p>record these on the Heritage Trail and around High Lodge.</p> <p>4 trained volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p> <p>New information added to the Norfolk and Suffolk HERs and to the FC GIS Conservation Module.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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			<p>make discoveries (as well as professionals).</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p> <p>Better management of habitats should result in an increase in wildlife and greater chances for observing species.</p>					
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Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>3e Identification: amphibians and reptiles of High Lodge and Thetford Forest</b></p> <p><b>Brief 3E</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition of Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends.</p>	<p>Outcome for heritage: the natural heritage of amphibians, reptiles and mammals will be better identified and recorded.</p> <p>Their habitats will be in better condition and better managed as a result of identification and knowledge about distribution.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>Outcomes for people: will have acquired new identification skills and how to carry out amphibians, reptiles and mammals surveys.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p> <p>Better management of habitats should result in an increase in wildlife and greater chances for observing species.</p>	<p>Provider Neal Armour-Chelu</p> <p>Oak Lodge</p>	<p>No fee</p>	<p>August 2018</p>	<p>Target for numbers trained met</p> <p>8 trainees with skills to identify amphibian and mammal species and to record these on the Heritage Trail and around High Lodge.</p> <p>4 trained volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>3f Tracking Skills Identifying Animal Prints &amp; where to look for them understanding animal behaviour Brief 3F</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcome for heritage: the natural heritage will be better identified and recorded.</p> <p>More information known about species distribution to help inform habitat management.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>The seasonal biodiversity of High Lodge better documented and understood.</p> <p>Outcomes for people: will have acquired new identification skills and survey skills.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p>	<p>Provider</p> <p>Back to the Wilderness Bushcraft</p>	<p>400</p>	<p>October 2018</p>	<p>Target for numbers trained met.</p> <p>10 volunteers trained to carry out observations on the Heritage Trail and around High Lodge.</p> <p>.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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4 Training Workshops in Traditional Skills								
<p><b>4a Neolithic Flint Implement-Making Skills</b></p> <p><b>Brief 4A</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage: Traditional skills passed on and not lost</p> <p>The learnt skills can be used to identify any Neolithic flints at High Lodge and therefore help the prehistoric heritage be better identified and interpreted.</p> <p>Information will be added to the County HERs and to the Forestry Commission's GIS Heritage Database for protection.</p> <p>Skills learnt will be used across the Forest with similar outcomes for heritage.</p> <p>Outcomes for people: will have developed new and transferable skills.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p> <p>Replica Neolithic Flints which can be used during delivery of the project and</p>	<p>Provider</p> <p>Chris Lucas Flint Expert</p>	200	August 2018	<p>Target for numbers trained met.</p> <p>6 trainees acquired (Neolithic) Flint Implement-Making Skills.</p> <p>These 6 trained volunteers also able to identify Neolithic flints and to use this identification skill on the Heritage Trail.</p> <p>Flint Expert passing on his skills and keeping a traditional Breckland skill alive.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>4b Knapping Gunflints</b></p> <p><b>Brief 4B</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other Forestry Commission Volunteers – TIMBER and Site Wardens</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new skills</p> <p>Opportunity to use new skills to benefit the heritage of High Lodge</p> <p>Increased understanding of past ways of life.</p>	<p>included in learning resources.</p> <p>Outcomes for heritage: Traditional skills passed on and not lost</p> <p>The learnt skills can be used to identify any gunflints at High Lodge and therefore help the heritage be better identified and interpreted. Information will be added to the County HERs and to the Forestry Commission’s GIS Heritage Database for protection.</p> <p>Outcomes for people: will have developed new and transferable skills.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p> <p>Replica gunflints can be used during delivery of the project and included in learning resources.</p>	<p>Provider</p> <p>Chris Lucas Flint Expert</p>	<p>200</p>	<p>0.5 days</p> <p>August 2018</p>	<p>6 trainees acquired Gunflint -Making Skills.</p> <p>These 6 trained volunteers also able to identify waste gunflints and to use this identification skill on the Heritage Trail.</p> <p>Flint Expert passing on his skills and keeping a traditional Breckland skill alive.</p>	<p>Target for numbers trained met.</p> <p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>4c Traditional Warrening Skills : Trapping Nets</b></p> <p><b>Brief 4C</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new skills</p> <p>Opportunity to use new skills to benefit the heritage of High Lodge</p> <p>Increased understanding of past ways of life.</p>	<p>Outcomes for heritage: Traditional skills passed on and not lost</p> <p>The heritage of the warrening industry better understood and interpreted.</p> <p>Outcomes for people: will have: acquired new skills.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p> <p>Replica Rabbit Nets which can be used during delivery of the project and included in learning resources.</p>	<p>Provider</p> <p>Back to the Wilderness Bushcraft</p>	<p>420</p>	<p>August 2018</p>	<p>Target for numbers trained met</p> <p>6 trainees with skills to make rabbit nets and thereby keeping a traditional warrening skill alive.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>4d Making Warrener's Smocks</b></p> <p><b>Brief 4D</b></p>	<p>Sewing Group WI's</p>	<p>Opportunity to acquire new skills</p> <p>Opportunity to use new skills to benefit the heritage of High Lodge.</p> <p>Increased understanding of past ways of life.</p>	<p>Outcomes for heritage: Traditional skills passed on and not lost.</p> <p>The heritage of the warrening industry better understood and interpreted</p> <p>Outcomes for people: will have acquired and applied new skills. They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: Members of Thetford WI engaged in the project and learning a new skill. Replica Warrener's Smocks which can be used during delivery of the project and included in learning resources</p>	<p>Provider</p> <p>Sewing Group</p> <p>With support from Ancient House Museum, Thetford</p> <p>Warrens' Historian Anne Mason</p>	<p>420 (materials)</p>	<p>8 x 2 days</p> <p>October 2017 – March 2018</p>	<p>Target for numbers trained met.</p> <p>8 volunteers trained in warrener's smock-making skills keeping a traditional warrening skill alive.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>4e Living off the Land Wayfaring Water Sourcing &amp; Purification; foraging, some Edible, Medicinal &amp; Poisonous Trees &amp; Plants; Game Preparation in the field</b></p> <p><b>Brief 4E</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Land managers</p> <p>Wildlife Organisations</p> <p>Parish and District Councils</p> <p>Forestry Commission</p>	<p>Opportunity to acquire new skills</p> <p>Opportunity to use new skills to benefit the heritage of High Lodge</p> <p>Increased understanding of past ways of life.</p>	<p>Outcomes for Heritage: Traditional skills passed on and not lost.</p> <p>The heritage of past times better understood and interpreted</p> <p>Outcomes for people: will have: acquired and applied new skills.</p> <p>They will have an enjoyable experience and have given their time to be trained.</p> <p>Outcomes for communities: wider range of people with understanding of how 'landscape' was a working resource in the past and as it is today for the Forestry Commission.</p>	<p>Provider</p> <p>Back to the Wilderness Bushcraft</p>	<p>400</p>	<p>September – October 2018</p>	<p>Target for numbers trained met.</p> <p>6 volunteers trained in 'living off the land' and keeping traditional skills alive.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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5 Training Workshops in Visitor Management Skills								
5a Organising and leading guided walks including for schools and special interest groups  Brief 5A	Friends of Thetford Forest  Other forest user groups.  Local and District Groups/Organisations/ Societies  Students studying Tourism Courses.  Forestry Commission Staff	Opportunity to acquire new and transferable skills  to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.  Opportunity to meet like-minded people and make new friends	Outcomes for heritage: it will be better identified and interpreted by trained guides.  Outcomes for people: opportunity for new skill, leading guided walks; learning more about the heritage; how to engage retain people's interest.  Skills are transferable to leading guided walks elsewhere at High Lodge and in the wider forest and in other projects.  Outcomes for Communities: better experience for visitors who will benefit from trained guides taking them on heritage walks.	Provider  Anne Mason Heritage Consultant	150	March 2018	Target for numbers trained met.  10 trainees taught to lead guided walks on the Heritage Trail.  10 trained volunteers using these new skills to lead minimum of two walks per volunteer during delivery of the project and one walk each subsequently per year.	Feedback from Participants  Number of guided walks given.  Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.  Interviews  Focus Groups  Social Media Feedback  Reflection Workshops

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>5b Organising events for heritage projects (heritage open days and themed events etc) including diversity and equality training</b></p> <p><b>Brief 5B</b></p>	<p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Local and District Groups/Organisations/ Societies</p> <p>Students studying Tourism Courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage: it will be better promoted by well-organised and targeted events.</p> <p>Outcomes for people: the opportunity to learn a new skill, that of organising heritage-based events and at the same time learning more about the heritage itself and how to engage with people and retain their interest.</p> <p>Once acquired these skills are transferable to other events and projects.</p> <p>Outcomes for Communities: better experience for visitors who will benefit from well-organised and dynamic events.</p>	<p>Provider</p> <p>Anne Mason Heritage Consultant</p> <p>Aliison Leyshon Events Officer, High Lodge</p> <p>Owen Manson Trails Officer (previously events).</p> <p>Rebecca Poole, Diversity and Equality Officer, Forestry Commission.</p>	<p>150</p>	<p>November 2017</p>	<p>Target for numbers trained met.</p> <p>10 trained volunteers using these new skills to help organise events For the project and afterwards.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>5c Meeting the needs of visitors with physical, sensory and learning limitations.</b></p> <p><b>Brief 5C</b></p> <p><b>Repeated for Forestry Commission Staff from across East District</b></p>	<p>Friends of Thetford Forest</p> <p>Forestry Commission Staff from across East District</p> <p>Other forest user groups.</p> <p>Site Partners and Stakeholders</p> <p>Local and District Groups/Organisations/ Societies</p> <p>Owners and managers of Heritage and Wildlife Sites</p> <p>Students studying Tourism Courses.</p>	<p>Better understanding of the needs of all visitors will result in the visitor experience being enhanced for everyone.</p>	<p>Outcomes for heritage: it will be made accessible to all as the needs of those physical, sensory and learning limitations will be better understood and met, including participation and interpretation.</p> <p>Outcomes for people: the needs of visitors with physical, sensory and learning limitations will be met and they will be fully-integrated in the heritage activities offered by the project.</p> <p>Those trained will be more confident in meeting the needs of all visitors . thus enhancing the visitor experience for everyone.</p> <p>Those with physical, sensory and learning limitations will be able to participate in the project.</p>	<p>Provider</p> <p>Disability Development Officer, Suffolk Coalition for the Disabled</p> <p>Alex Catling Sensory Awareness Trust</p> <p>Oak Lodge Along the Route of the Trail and on the High Lodge site</p>	<p>780 + VAT (both workshops)</p>	<p>September 2017</p>	<p>Target for numbers trained met.</p> <p>10 volunteers trained to organise heritage activities to meet all needs and abilities.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>5d Producing Interpretation for heritage projects that meets the needs of diverse audiences.</b></p> <p><b>Brief 5D</b></p>	<p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Local and District Groups/Organisations/ Societies</p> <p>Students studying Tourism Courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage: it will be better interpreted.</p> <p>The Interpretation will meet the needs of all ages and abilities.</p> <p>Outcomes for people: the opportunity to learn a new skill, that of organising heritage-based events and at the same time learning more about the heritage itself and how to engage with people and retain their interest.</p> <p>Once acquired these skills are transferable to other events and projects.</p> <p>Outcomes for Communities: better experience for visitors who will benefit from interpretation that meets their needs.</p>	<p>Provider</p> <p>Anne Mason Heritage Consultant.</p>	<p>150</p>	<p>February 2018</p>	<p>Target for numbers trained met.</p> <p>10 trained volunteers using these new skills to help produce text and images for The project's interpretation delivery.</p>	<p>Feedback from Participants</p> <p>Number of guided walks given.</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>5e Giving outreach talks and producing Effective Powerpoint Presentations</b></p> <p><b>Brief 5E</b></p>	<p>Local and District Groups/Organisations/ Societies</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Forestry Commission Staff</p>	<p>Opportunity to acquire new and transferable skills</p> <p>to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.</p> <p>Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage: it will be promoted and publicised off-site and visits encouraged. The significance of High Lodge as a heritage landscape will reach new audiences.</p> <p>Outcomes for people: the opportunity to learn a new skill, that of giving talks, and at the same time learning more about the heritage itself and how to engage with people and retain their interest.</p> <p>Outcomes for Communities: Audiences reached who might not otherwise be aware of High Lodge as a 'heritage destination' .</p>	<p>Provider</p> <p>Anne Mason Heritage Consultant</p>	<p>50.00</p>	<p>February 2018</p>	<p>Target for numbers trained met.</p> <p>6 trainees learnt the skills to enable them to give outreach talks and produce effective Powerpoint Presentations</p> <p>6 trained volunteers using these new skills to give talks about the project and the heritage of High Lodge</p> <p>6 talks given during the delivery of the project.</p> <p>Also to continue to deliver 'outreach' presentations after the project has ended.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>5f</b>  <b>How to Produce Formal and Informal Learning Resources</b>  <b>Brief 5F</b></p>	<p>Friends of Thetford Forest  Other forest user groups  Forestry Commission Staff  Local and District Groups/Organisations/ Societies  Retired teachers.</p>	<p>Opportunity to acquire new and transferable skills to use new skills to benefit the heritage of High Lodge, Thetford Forest and the wider landscape.    Opportunity to meet like-minded people and make new friends</p>	<p>Outcomes for heritage: for the first time, learning materials will be produced which are for identification and interpretation of the heritage of High Lodge.    This heritage will be better enjoyed and understood by schools and adult learners.    Outcomes for People:  Training in the skills required to meet the needs of learners of all ages.    8 trainees acquired the skills to select, prepare and produce learning materials for both formal and informal learning activities.    Outcomes for Communities:    Heritage Resources will be produced to meet the needs of schools and adult learners.</p>	<p>Provider    Anne Mason  Heritage Consultant    Karen Kingston  High Lodge Learning Officer</p>	<p>300</p>	<p>October 2017</p>	<p>Target for numbers trained met.    8 trainees using their new skills to produce learning resources and with skills to lead visits for schools and adult learners.</p>	<p>Feedback from Participants    Interviews    Focus Groups    Social Media Feedback    Reflection Workshops    Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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6 Archaeological Activities								
<p><b>6a</b> <b>The Origins of flint Mines at High Lodge – waste flints and pot boilers</b></p> <p><b>Brief 6A</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage : better interpreted and explained identified/recorded as the origins of the flint pits will be investigated for the first time and the distribution of waste flakes and pot boilers mapped.</p> <p>Any identified flint pits will be added to the Forestry Commission's GIS Heritage Module for protection and to the Norfolk and Suffolk HERs.</p> <p>The outcome of heritage in better condition and better managed will be met as a result of knowing the extent of the flint pits and associated features.</p> <p>Skills learnt can be used on sites across the Forest</p> <p>Outcomes for people: people will have: developed skills such as recognition of waste flints and to boilers and how to record their distribution.</p> <p>They will learn about the prehistoric heritage of High Lodge.</p>	<p>Provider</p> <p>Claire Bradshaw NHES</p>	1102 +VAT	December 2017	<p>Target for numbers trained met.</p> <p>6 volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
			<p>Outcomes for communities: the negative environmental impact of not knowing about a heritage feature and therefore not appreciating its significance will be reduced;</p> <p>a wider range of people will have engaged with heritage and use this engagement to understand other similar sites across Thetford Forest.</p>					

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6b</b> <b>Discovering Bronze Age Burial Mounds</b>  <b>Brief 6B</b></p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage : better interpreted and explained identified/recorded .</p> <p>Additions to the Forestry Commission's GIS Heritage Module for protection and to the Norfolk and Suffolk HERs.</p> <p>The outcome of heritage in better condition and better managed will be met as a result of knowing more about the burial mounds.</p> <p>Outcomes for people: people will have: developed skills such as recognition of burial mounds and how to record their distribution.</p> <p>They will learn about the prehistoric heritage of High Lodge.</p> <p>Outcomes for communities: the negative environmental impact of not knowing about a heritage feature and therefore not appreciating its significance will be reduced;</p> <p>a wider range of people will have engaged with heritage and use</p>	<p>Provider</p> <p>David Robertson NHES</p>	<p>777 + VAT</p>	<p>December 2017</p>	<p>Target for numbers trained met.</p> <p>10 volunteers attending .</p> <p>4 volunteers using their knowledge for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
			this engagement to understand other similar sites across Thetford Forest.					

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6c</b> <b>Downham Warren Lodge Site Investigation</b></p> <p><b>Report Writing</b></p> <p><b>Processing and Identification of Finds</b></p> <p><b>Briefs 1C, 1D and 1E</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage: Downham Warren Lodge site will be investigated, identified, recorded and dated for the first time.</p> <p>New knowledge will be gained about this and other warren lodges.</p> <p>New information added to the Norfolk and Suffolk HERs to the FC GIS Heritage Module.</p> <p>Heritage in better condition and better managed will be met as a result of knowing the extent of the site and its hidden features.</p> <p>Outcomes for People: will have used and developed the skills learnt in training.</p> <p>They will learn about the heritage of warrening through investigation of this particular site.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider</p> <p>Suffolk Archaeology</p> <p>Oak Lodge for introductory session.</p> <p>Downham Warren Lodge Site</p>	<p>None as included in 1c, 1d and 1e</p>	<p>January – February 2018</p>	<p>Target for numbers trained met.</p> <p>12 volunteers trained to carry out a site investigation of a building and foundations.</p> <p>4 volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6d Horseshoe Pit Earthwork survey and mapping; surface/molehill investigation; Brief 1B</b></p>	<p>Public with interest in High Lodge and Thetford Forest and active archaeology</p> <p>Archaeology and History Groups (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other Forestry Commission Volunteers – TIMBER and Site Wardens</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage : better interpreted as the site of Horseshoe Pit will be surveyed and recorded and dated for the first time.</p> <p>This will facilitate better management as more will be known about its layout and features.</p> <p>The site will be added to the Forestry Commission’s GIS Heritage Database for protection and the county HERs.</p> <p>Outcomes for people: people will have used and developed the skills learnt through training.</p> <p>They will understand that there is much still to discover about heritage and that trained volunteers can contribute valuable knowledge and make discoveries (as well as professionals).</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider</p> <p>Claire Bradshaw NHES</p>	<p>None as included in 1b above</p>	<p>December 2017 – January 2018</p>	<p>Target for numbers trained met.</p> <p>10 volunteers trained to carry out an earthwork survey</p> <p>4 volunteers using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6e Evidence of sheepwalks, folds and droeways and investigating old routes that survive as forest tracks and rides</b></p> <p><b>Brief 6E</b></p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage: Tracks and routes will be identified, investigated, recorded and dated for the first time.</p> <p>New knowledge will be gained about the relict features in the Forest.</p> <p>New information added to the Norfolk and Suffolk HERs to the FC GIS Heritage Module.</p> <p>Outcomes for People: they will gain an understanding of the 'layers; of landscape history at High Lodge.</p> <p>They will have an enjoyable experience and give their time as volunteers.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider</p> <p>James Albone NHES</p>		<p>April – May 2017</p>	<p>Target for numbers trained met.</p> <p>8 volunteers researching information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6f</b> <b>Discovering flint-facing for warren banks (this may be unique to the banks at High Lodge)</b></p> <p><b>Brief 6F</b></p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage: the instance of flint-facing for warren banks will be identified, investigated recorded and dated for the first time.</p> <p>New knowledge will be gained about the relict features in the Forest.</p> <p>New information added to the Norfolk and Suffolk HERs to the FC GIS Heritage Module.</p> <p>Outcomes for People: they will gain an understanding of the 'layers; of landscape history at High Lodge.</p> <p>They will understand that there is much still to discover about heritage and that volunteers can contribute valuable knowledge and make discoveries (as well as professionals).</p> <p>They will have an enjoyable experience and give their time as volunteers.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider</p> <p>Anne Mason Heritage Consultant/Warrens' Expert</p>	<p>150</p>	<p>November 2018</p>	<p>Target for numbers trained met.</p> <p>10 volunteers researching incidence of flint-facing on the warren banks in organised survey.</p> <p>2 volunteers gathering information from survey for for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6g</b>  <b>Plotting those features that remain of the parkland, especially plantation boundaries, shelter belts and veteran trees.</b></p> <p><b>Brief 2D</b></p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcome for heritage:  Parkland features will be identified, investigated recorded and dated for the first time.</p> <p>New knowledge will be gained about the relict features in the Forest.</p> <p>Skills learnt will be used on sites across the Forest.</p> <p>New information added to the Norfolk and Suffolk HERs to the FC GIS Heritage Module.</p> <p>Outcomes for People: they will gain an understanding of the 'layers; of landscape history at High Lodge.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider</p> <p>Anne Mason  Heritage Consultant</p>	<p>No cost</p>	<p>September 2018</p>	<p>Target for numbers trained met.</p> <p>8 volunteers who attended training 2D using these new skills to research information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>6h 20<sup>th</sup> century High Lodge : First World War Railway; Labour, Army and Refugee Camp</b></p> <p>Brief 6H</p>	<p>Public with interest in High Lodge and Thetford Forest and archaeology</p> <p>Archaeology and History Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Students studying relevant courses.</p> <p>Forestry Commission Staff</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for heritage the history and physical remains on High Lodge field will be identified, investigated recorded and dated for the first time.</p> <p>New knowledge will be gained about the previous uses of High Lodge Field. This knowledge will inform its management so that it is conserved and protected.</p> <p>New information added to the Norfolk and Suffolk HERs to the FC GIS Heritage Module.</p> <p>Outcomes for People: they will gain an understanding of the 'layers; of landscape history at High Lodge.</p> <p>They will understand that there is much still to discover about heritage and that volunteers can contribute valuable knowledge and make discoveries (as well as professionals).</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage.</p>	<p>Provider</p> <p>Claire Bradshaw NHES</p>	<p>1102 + VAT</p>	<p>April 2018</p>	<p>Target for numbers trained met</p> <p>8 volunteers involved in researching information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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7 Natural Heritage Activities								
<p><b>7a Researching archives to find evidence of species in the past compared to the wildlife which now inhabits the Forest</b></p> <p><b>Brief 2A</b></p>	<p>Public with interest in High Lodge and Thetford Forest</p> <p>Archaeology and History Groups and Wildlife Groups</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its landscape.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for natural heritage: new information in the public domain about the historic natural heritage of High Lodge and its relevance for today's wildlife.</p> <p>More information known about species distribution to help inform habitat management</p> <p>Outcomes for People: will have an enjoyable experience and have given their time to the project.</p> <p>Outcomes for Communities: The natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p>	<p>Provider</p> <p>Anne Mason Heritage Consultant</p>	100	December 2018	<p>Target for numbers trained met</p> <p>6 volunteers researching information for the interpretation of the heritage of High Lodge.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>7b</b> <b>Carrying out wildlife surveys;</b></p> <p><b>Birds; plants; bats, butterflies and moths.</b></p> <p><b>Briefs 3b, 3C and 3D.</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Wildlife Groups and Organisations – Wildlife Trusts; RSPB; Plantlife (as listed in Introduction above; this listing referenced in succeeding sections).</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p>	<p>Opportunity to take part in new research for High Lodge and add to knowledge of its natural heritage.</p> <p>Opportunity to meet and work with those with similar interests.</p>	<p>Outcomes for natural heritage: It will be better understood; identified and interpreted. Habitats will be better managed and in better condition .</p> <p>Improved habitat for SPA /SSSI species.</p> <p>More known about species distribution to help inform habitat management</p> <p>New information added to the Records conservation Module.</p> <p>The seasonal biodiversity of High Lodge better documented and understood.</p> <p>Outcomes for people: will have acquired new identification skills and how to carry out surveys. Outcomes for Communities: the natural heritage of High Lodge will be better interpreted and therefore reach a wider audience.</p> <p>Better management of habitats should result in an increase in wildlife and greater chances for observing species.</p>	<p>Providers</p> <p>All providers of 3a-h will include survey techniques in their training workshops in species identification.</p>	<p>No costs as included n 3b-d above.</p>	<p>June – November 2017 and</p> <p>April – November 2018</p>	<p>Target for numbers trained met.</p> <p>5 volunteers using these new skills to carry out wildlife surveys with results helping wildlife interpretation.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>7c</b>  <b>Enhancing Horseshoe Pit for Great-Crested Newts</b>  <b>Brief 7C</b></p>	<p>Friends of Thetford Forest Conservation Volunteers</p>	<p>Opportunity to acquire new skills</p> <p>Opportunity to use new skills to benefit the natural heritage of High Lodge</p> <p>Opportunity to transfer these skills to use in Thetford Forest and the wider landscape</p>	<p>Outcomes for natural heritage: improved habitat for SSSI species.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>Outcomes for people: FOTF will have a new site to conserve for habitat improvement.</p> <p>They will have an enjoyable experience and have given their time.</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better managed and enhanced habitat should result in an increase in wildlife and greater chances for observing species.</p>	<p>Provider</p> <p>Neal Armour-Chelu Forestry Commission Ecologist</p> <p>Rachel Riley Thetford Forest Conservation and Heritage Officer</p>	<p>No Cost</p>	<p>February – March 2018</p>	<p>Target for numbers trained met.</p> <p>10 volunteers improving the habitat for great-crested newts.</p> <p>Longer-term increase in numbers of newts.</p> <p>Mitigation measures to acknowledge constraints of trail activities.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

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<p><b>7d Clearance of encroaching vegetation on SPA Functional Habitat</b></p> <p><b>Brief 7D</b></p>	Friends of Thetford Forest Conservation Volunteers	<p>Opportunity to acquire new skills</p> <p>Opportunity to use new skills to benefit the natural heritage of High Lodge</p> <p>Opportunity to transfer these skills to use in Thetford Forest and the wider landscape</p>	<p>Outcomes for natural heritage: improved habitat for SSSI species.</p> <p>New information added to the Norfolk and Suffolk Biodiversity Records and to the FC GIS Conservation Module.</p> <p>Outcomes for people: FOTF will have a new site to conserve for habitat improvement.</p> <p>They will have an enjoyable experience and have given their time.</p> <p>Outcomes for Communities: the natural heritage of High Lodge will be better managed and enhanced habitat should result in an increase in wildlife and greater chances for observing species.</p>	<p>Provider</p> <p>Neal Armour-Chelu Forestry Commission Ecologist</p> <p>Rachel Riley Thetford Forest Conservation and Heritage Officer</p>	No Cost	February – March 2018	<p>Target for numbers trained met.</p> <p>10 volunteers improving the habitat for nightjar.</p> <p>Longer-term increase in numbers of newts.</p> <p>Mitigation measures to acknowledge constraints of trail activities.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>
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Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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8 Other Day Schools								
<p><b>8a Climate Change and Forest Resilience Brief 8A</b></p>	<p>Public with interest in High Lodge and Thetford Forest</p> <p>Wildlife Groups and Friends of Thetford Forest</p> <p>Other forest user groups.</p> <p>Students studying relevant courses</p> <p>Parish Councils</p>	<p>Opportunity to learn about the management of Thetford Forest and to understand its landscape.</p> <p>Opportunity to see at first hand the effects of climate change on the tree species and how this is being mitigated.</p> <p>).</p>	<p>Outcomes for heritage: Increased awareness by all forest user groups of the need to conserve the forest and its heritage.</p> <p>Outcomes for people: Seeing at first hand the effects of climate change learning about the forest resilience schemes.</p> <p>Outcomes for communities: a wider range of people will have engaged with the forest around High Lodge and have greater understanding of how the forest has t adapt if it is to be sustained.</p>	<p>Provider</p> <p>Terry Jennings Brian Grrrenacre Forestry Commission</p>	<p>In-kind</p> <p>£350</p>	<p>November 2018</p>	<p>Target of attendees met.</p> <p>12 attendees with an understanding of the multi-purpose management of High Lodge and Thetford Forest.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>8b</b> <b>Photographing the Forest</b>  <b>Brief 8B</b></p>	<p>Public with interest in High Lodge and Thetford Forest</p> <p>Photography Groups and Societies</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p>	<p>Opportunity to learn a new skill or to improve existing skills.</p> <p>Opportunity to be in the forest environment with a purpose</p> <p>Opportunity to use the Heritage Trail for this particular purpose.</p>	<p>Outcomes for heritage: Involvement through photography will highlight the heritage as a subject for images.</p> <p>Outcomes for people: will be engaged in the project who would not otherwise be involved. They will 'become aware' of the heritage as they seek subjects to photograph.</p> <p>Outcomes for communities: new groups will become aware of High Lodge and Thetford Forest as a destination which can 'host' special interests such as photography.</p> <p>They will be inspired to make seasonal and repeat visits.</p>	<p>Provider</p> <p>Chris Herring Professional Photographer and Tutor.</p>	<p>300</p>	<p>June 2017</p>	<p>Target numbers of participants met.</p> <p>10 participants with new or enhanced skill and greater awareness of the forest environment.</p> <p>Images to be used in interpretation and publicity.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>8c</b> <b>Drawing and Painting in the Forest</b> <b>Brief 8C</b></p>	<p>Public with interest in High Lodge and Thetford Forest</p> <p>Friends of Thetford Forest</p> <p>Art Groups and Societies</p> <p>Other forest user groups</p> <p>Suffolk Coalition for the Disabled</p> <p>Equal Opportunities Norfolk</p> <p>Students studying relevant courses</p>	<p>Opportunity to learn a new skill or to improve existing skills.</p> <p>Opportunity to be in the forest environment with a purpose</p> <p>Opportunity to use the Heritage Trail for this particular purpose.</p>	<p>Outcomes for heritage: Involvement through drawing and painting will highlight the heritage as a subject for images.</p> <p>Outcomes for people: will be engaged in the project who would not otherwise be involved. They will 'become aware' of the heritage as they seek subjects to draw and paint.</p> <p>Outcomes for communities: new groups will become aware of High Lodge and Thetford Forest as a destination which can 'host' special interests such as drawing and painting.</p> <p>They will be inspired to make seasonal and repeat visits.</p>	<p>Provider</p> <p>Stuart Green Artist and Art Tutor</p>	<p>280</p>	<p>August 2018</p>	<p>Target numbers of participants met.</p> <p>10 participants with new or enhanced skill and greater awareness of the forest environment.</p> <p>Images to be used in interpretation and publicity.</p>	<p>Feedback from Participants</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>8D Deer of Thetford Forest and Their Management</b></p> <p><b>Brief 8D</b></p>	<p>Public with interest in High Lodge and Thetford Forest and natural heritage and wildlife</p> <p>Friends of Thetford Forest</p> <p>Other forest user groups</p> <p>Students studying relevant courses</p> <p>Parish and District Councils</p> <p>Forestry Commission Staff</p>	<p>Opportunity to learn more about multi-purpose forest management from experts and at first hand.</p>	<p>Outcome for heritage: the management of the deer species and populations better understood especially impact on trees and heritage features.</p> <p>Outcomes for people: will have acquired new identification skills and understanding of forest management challenges.</p> <p>Outcomes for Communities: as for people, above.</p>	<p>Providers Wildlife Rangers, Forestry Commission</p> <p>Forest District Office and surrounding forest.</p>	<p>No Fee</p>	<p>June 2018</p>	<p>Target for numbers met.</p> <p>20 participants with greater understanding of deer management in Thetford Forest.</p> <p>4 volunteers contributing to the wildlife interpretation as a result of this activity.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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9 The Production of Formal and informal Learning Resources								
<p><b>9a</b> <b>The production of learning resources related to the heritage features on the Trail.</b></p> <p><b>Brief 9Aa</b></p>	<p>The 'audience' in Section 9 is the volunteers who will be selecting and preparing the learning materials.</p> <p>These volunteers will have been trained in the task of to helping to deliver learning materials.</p> <p>(The use of all the learning materials by audiences of schools, adult learners, special interest groups and informal learners such as families ,children and general visitors is detailed in Sections 11 and 12 below.</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Formal and Informal Learners have resources and information packs and activities to use on visits which suit their needs.</p>	<p>Outcomes for heritage: for the first time, learning materials will be produced which are for identification and interpretation of the heritage of High Lodge.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People: Training in the skills required to meet the needs of learners of all ages.</p> <p>Outcomes for Communities: heritage Resources will be produced to meet the needs of schools and adult learners.</p>	<p>Provider</p> <p>Karen Kingston High Lodge Learning Officer</p> <p>Rachel Riley Thetford Forest Conservation and Heritage Officer</p> <p>Anne Mason Heritage Consultant</p> <p>Claire Bradshaw NHES</p>	100	June 2018 – January 2019	Learning resources produced to support visits.	Feedback from children and teachers invited to evaluate resources.

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>9b</b>  <b>The production of learning materials for an Archaeology Day: using historic maps; measuring and mapping a section of an earthwork bank; learning about how previous land use has left a legacy in the forest landscape; undertaking field-walking and understanding management issues around protecting archaeology in a working forest. Archaeology Pit.</b></p> <p><b>Brief 9A</b></p>	<p>Volunteers trained to help deliver learning resources will produce materials for use on this 'Archaeology Day'.</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Formal and Informal Learners have resources and information packs and activities to use on visits which suit their needs</p>	<p>Outcomes for heritage: for the first time, learning materials will be produced which are for identification and interpretation of the heritage of High Lodge.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People:  Training in the skills required to meet the needs of learners of all ages.</p> <p>Outcomes for Communities:  heritage Resources will be produced to meet needs.</p>	<p>Provider</p> <p>Karen Kingston  High Lodge Learning Officer</p> <p>Rachel Riley  Thetford Forest Conservation and Heritage Officer</p> <p>Anne Mason  Heritage Consultant</p> <p>Claire Bradshaw NHES</p>	<p>100</p>	<p>June 2018 – January 2019</p>	<p>Learning resources produced to support visits.</p>	<p>Feedback from children and teachers invited to evaluate resources.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>9c</b>  <b>The production of learning materials for the Working Forest day would focus on learning about how the forest is managed for timber production, wildlife, archaeology and recreation, with site visits to illustrate and 'decision-making' exercises where real problems are presented; in addition, there will be information on careers in forestry</b></p> <p><b>Brief 9A.</b></p>	<p>Volunteers trained to help deliver learning resources will produce materials for use on this 'Working Forest' Day. .</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Formal and Informal Learners have resources and information packs and activities to use on visits which suit their needs</p>	<p>Outcomes for heritage: for the first time, learning materials will be produced which are for identification and interpretation of the heritage of High Lodge.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People: Training in the skills required to meet the needs of learners of all ages.</p> <p>Outcomes for Communities: heritage Resources will be produced to meet needs.</p>	<p>Provider</p> <p>Karen Kingston High Lodge Learning Officer</p> <p>Rachel Riley Thetford Forest Conservation and Heritage Officer</p> <p>Anne Mason Heritage Consultant</p> <p>Claire Bradshaw NHES</p>	<p>100</p>	<p>June 2018 – January 2019</p>	<p>Learning resources produced to support visits.</p>	<p>Feedback from children and teenagers to evaluate resources.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>9d</b>  <b>The production of learning materials for the Ecology Day would focus on key forest species; habitats and their management; opportunities and constraints of the SPA and SSSIs; balancing multi-purpose forestry</b></p> <p><b>Brief 9A</b></p>	<p>Volunteers trained to help deliver learning materials will produce materials for use on this 'Ecology Day'.</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Formal and Informal Learners have resources and information packs and activities to use on visits which suit their needs</p>	<p>Outcomes for heritage: for the first time, learning materials will be produced which are for identification and interpretation of the heritage of High Lodge.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People: Training in the skills required to meet the needs of learners of all ages.</p> <p>Outcomes for Communities: heritage Resources will be produced to meet needs.</p>	<p>Provider</p> <p>Karen Kingston High Lodge Learning Officer</p> <p>Rachel Riley Thetford Forest Conservation and Heritage Officer</p> <p>Anne Mason Heritage Consultant</p> <p>Claire Bradshaw NHES</p>	<p>100</p>	<p>June 2018 – January 2019</p>	<p>Learning resources produced to support visits.</p>	<p>Feedback from children and teachers invited to evaluate resources.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>9e Making an Archaeology Pit for investigation</b></p> <p><b>Brief 9E</b></p>	<p>Volunteers helping FC staff to construct the archaeology sand pit.</p>	<p>Volunteers working alongside FC staff will learn from them.</p> <p>Once completed, the archaeology pit will benefit schools and other groups as it will give them the practical experience of 'being an archaeologist'</p>	<p>Outcomes for heritage: for the first time, archaeology will be included as a learning outcome for schools and other groups.</p> <p>Outcomes for People:</p> <p>Opportunities to take part in activities to understand how archaeology 'happens' and the methods and processes it incorporates.</p> <p>Outcomes for Communities:</p> <p>Schools and other groups will be able to learn about the methods and processes of archaeology and how to identify finds and what they can tell us. about the past.</p>	<p>Provider</p> <p>Mark Hampton Jamie Collinson High Lodge Site Maintenance</p>	<p>300</p>	<p>October – December 2018</p>	<p>Target number of schools/groups using the archaeology pit.</p> <p>3 schools using the Heritage Trail during the delivery of the project (from April of second year) and 8 schools in each subsequent year after the project has ended.</p> <p>Target of 2 special interest groups using the Heritage Trail during the delivery of the project (from April of second year) and 4 in each subsequent year after the project has ended.</p> <p>Target of 2 special needs groups using Heritage Trail during the delivery of the project (from April of second year) and 3 in each subsequent year after the project has ended.</p>	<p>Numbers of schools visiting High Lodge</p> <p>Feedback from children and teachers.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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<p><b>9f</b> <b>Wildlife Jewels sounds you can hear; footprints in the sand; be an animal detective</b></p> <p><b>Brief 9B</b></p>	Volunteers trained to help deliver informal learning resources.	Volunteers are using skills acquired through project's training.	<p>Informal Learners have resources for activities to use on visits which suit their needs and facilitate enjoyment and understanding of the heritage.</p> <p>Activities aimed at families and children to enjoy together.</p> <p>Activities aimed at different ages, abilities and needs.</p>	<p>Provider</p> <p>Karen Kingston High Lodge Learning Officer</p> <p>Anne Mason Heritage Consultant</p>	100	December 2017 – March 2018	Target numbers using informal learning resources.	<p>Feedback from users.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
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<p><b>9g</b> <b>Treasure Hunt follow the clues on the Trail</b></p> <p><b>Brief 9B</b></p>	Volunteers trained to help deliver informal learning resources.	Volunteers are using skills acquired through project's training.	<p>Informal Learners have resources for activities to use on visits which suit their needs and facilitate enjoyment and understanding of the heritage.</p> <p>Activities aimed at families and children to enjoy together.</p> <p>Activities aimed at different ages, abilities and needs.</p>	<p>Provider</p> <p>Karen Kingston High Lodge Learning Officer</p> <p>Anne Mason Heritage Consultant</p>	100	December 2017 – March 2018	Target numbers using informal learning resources.	<p>Feedback from users.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>9h</b> <b>Make a Map using a trail route template, make a personalised map of the trail</b></p> <p><b>Brief 9B</b></p>	Volunteers trained to help deliver informal learning resources.	Volunteers are using skills acquired through project's training.	<p>Informal Learners have resources for activities to use on visits which suit their needs and facilitate enjoyment and understanding of the heritage.</p> <p>Activities aimed at families and children to enjoy together.</p> <p>Activities aimed at different ages, abilities and needs.</p>	<p>Provider</p> <p>Karen Kingston High Lodge Learning Officer</p> <p>Anne Mason Heritage Consultant</p>	100	December 2017 – March 2018	Target numbers using informal learning resources.	<p>Feedback from users.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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<p><b>9i</b>  <b>Seasonal activities associated with the trail</b>  <b>Brief 9B</b></p>	<p>Volunteers trained to help deliver informal learning resources.</p>	<p>Volunteers are using skills acquired through project's training.</p>	<p>Informal Learners have resources for activities to use on visits which suit their needs and facilitate enjoyment and understanding of the heritage.</p> <p>Activities aimed at families and children to enjoy together.</p> <p>Activities aimed at different ages, abilities and needs.</p>	<p>Provider            Karen Kingston            High Lodge Learning Officer            Anne Mason            Heritage Consultant</p>	<p>100</p>	<p>December 2017 – March 2018</p>	<p>Target numbers using informal learning resources.</p>	<p>Feedback            Interview            Focus G            Social M            Reflectio</p>
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Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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10 Producing Interpretation Material								
<p><b>10a Research of Archival Information and Images for the Delivery of Interpretation</b></p> <p><b>Brief 10A-D</b></p>	<p>Volunteers trained to help deliver interpretation</p>	<p>Interpretation that meets the needs of all users of the Heritage Trail.</p>	<p>Outcomes for heritage: for the first time ever, the heritage of High Lodge will be featured explained through interpretation that reaches visitors of all ages and abilities.</p> <p>Outcomes for people: they will be able to access information about the heritage in ways which are enjoyable and engaging.</p> <p>Outcomes for communities interpretation designed to meet the needs of diverse user groups ,ages and abilities.</p> <p>Interpretation that changes with the seasons will encourage repeat visits.</p>	<p>Provider</p> <p>Anne Mason Heritage Consultant</p>	<p>50</p>	<p>October 2017 – October 2018</p>	<p>Target of 4 trained volunteers helping produce information for interpretation.</p>	<p>Feedback Forms</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>10b</b>  <b>Gathering of Information from the archaeological investigations to add to the interpretative text</b>  <b>Brief 10A-D</b></p>	<p>Volunteers trained to help deliver interpretation</p>	<p>Interpretation that meets the needs of all users of the Heritage Trail.</p>	<p>Outcomes for heritage: for the first time ever, the heritage of High Lodge will be featured explained through interpretation that reaches visitors of all ages and abilities.</p> <p>Outcomes for people: they will be able to access information about the heritage in ways which are enjoyable and engaging.</p> <p>Outcomes for communities: interpretation designed to meet the needs of diverse user groups, ages and abilities.</p> <p>Interpretation that changes with the seasons will encourage repeat visits.</p>	<p>Provider  Anne Mason  Heritage Consultant</p>	<p>50</p>	<p>October 2017 – October 2018</p>	<p>Target of 4 trained volunteers helping produce information for interpretation.</p>	<p>Feedback Forms  Interviews  Focus Groups    Social Media Feedback    Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>10c</b>  <b>Gathering of information from the wildlife surveys to add to the interpretative text</b>  <b>Brief 10A-D</b></p>	<p>Volunteers trained to help deliver interpretation</p>	<p>Interpretation that meets the needs of all users of the Heritage Trail.</p>	<p>Outcomes for heritage:  for the first time ever, the heritage of High Lodge will be featured explained through interpretation that reaches visitors of all ages and abilities.</p> <p>Outcomes for people: they will be able to access information about the heritage in ways which are enjoyable and engaging.</p> <p>Outcomes for communities interpretation designed to meet the needs of diverse user groups ,ages and abilities.</p> <p>Interpretation that changes with the seasons will encourage repeat visits.</p>	<p>Provider  Anne Mason  Heritage Consultant</p>	<p>50</p>	<p>October 2017 –  October 2018</p>	<p>Target of 4 trained volunteers helping produce information for interpretation.</p>	<p>Feedback Forms  Interviews  Focus Groups  Social Media Feedback  Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>10d</b>  <b>Gathering information from the Forestry Commission on timber production and multi-purpose forest management to add to the interpretative text</b>  <b>Brief 10A-D.</b></p>	<p>Volunteers trained to help deliver interpretation</p>	<p>Interpretation that meets the needs of all users of the Heritage Trail.</p>	<p>Outcomes for heritage:  for the first time ever, the heritage of High Lodge will be featured explained through interpretation that reaches visitors of all ages and abilities.</p> <p>Outcomes for people: they will be able to access information about the heritage in ways which are enjoyable and engaging.</p> <p>Outcomes for communities interpretation designed to meet the needs of diverse user groups, ages and abilities.</p> <p>Interpre-tation that changes with the seasons will encourage repeat visits.</p>	<p>Provider  Anne Mason  Heritage Consultant</p>	<p>50</p>	<p>October 2017 –  October 2018</p>	<p>Target of 4 trained volunteers helping produce information for interpretation.</p>	<p>Feedback Forms  Interviews  Focus Groups  Social Media Feedback  Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>10e</b>  <b>Images for the Site Partners</b>    <b>Brief 10E</b></p>	<p>Customers of the Site Partners</p>	<p>New audiences who are at High Lodge for activities offered by the site partners will be made aware of the Heritage Trail</p>	<p>New audiences will know about the Heritage Trail</p>		<p>120 +VAT</p>	<p>October 2017 – October 2018</p>	<p>New audiences reached.</p>	<p>Feedback Forms  Interviews  Focus Groups  Social Media Feedback  Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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11 Delivery of Activities for Schools and Adult Learners								
<p><b>11a</b>  <b>A three-part day split between 'being an archaeologist'; 'being a forest manager' and 'being an ecologist' with fun activities that deliver learning and involve children in discovering for themselves and making decisions</b></p> <p><b>Brief 9A</b></p>	<p>Schools, both primary and secondary.</p> <p>Students in further education.</p> <p>Adult Learners,</p>	<p>Formal Learners have resources and information packs and activities to use on visits which suit their needs.</p> <p>(Section 9 details the selection, preparation and production of the learning materials),</p>	<p>Outcomes for heritage: for the first time, activities focused on heritage will be supported by bespoke learning resources and volunteers trained to help with learning visits.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People:  Well-organised and supported themed activity days during which individuals can learn new skills and knowledge.</p> <p>Outcomes for Communities:  themed activity days which meet the needs to meet the needs of schools and adult learners of all abilities.</p>	<p>Provider</p> <p>Project Manager</p> <p>Trained Volunteers</p>	No Cost	June – September 2018 and March 2019	<p>Target of 4 schools using the Heritage Trail during the delivery of the project (from April of second year) and 8 schools in each subsequent year after the project has ended.</p> <p>Target of 2 special interest groups using the Heritage Trail during the delivery of the project (from April of second year) and 4 in each subsequent year after the project has ended.</p> <p>Target of 2 special needs groups using Heritage Trail during the delivery of the project (from April of second year) and 3 in each subsequent year after the project has ended.</p>	<p>Feedback from children and teachers.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>11b</b>  <b>An Archaeology Day: using historic maps; measuring and mapping a section of an earthwork bank; learning about how previous land use has left a legacy in the forest landscape; undertaking field-walking and understanding management issues around protecting archaeology in a working forest. Archaeology Pit.</b></p> <p><b>Brief 9A and 9E</b></p>	<p>Schools, both primary and secondary.</p> <p>Students in further education.</p> <p>Adult Learners,</p>	<p>Formal Learners have resources and information packs and activities to use on visits which suit their needs.</p> <p>(Section 9 details the selection, preparation and production of the learning materials),</p>	<p>Outcomes for heritage: for the first time, activities focused on heritage will be supported by bespoke learning resources and volunteers trained to help with learning visits.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People:  Well-organised and supported themed activity days during which individuals can learn new skills and knowledge.</p> <p>Outcomes for Communities:  themed activity days which meet the needs to meet the needs of schools and adult learners of all abilities.</p>	<p>Provider</p> <p>Project Manager</p> <p>Trained Volunteers</p>	<p>No Cost</p>	<p>June – September 2018 and March 2019</p>	<p>Target of 4 schools using the Heritage Trail during the delivery of the project (from April of second year) and 8 schools in each subsequent year after the project has ended.</p> <p>Target of 2 special interest groups using the Heritage Trail during the delivery of the project (from April of second year) and 4 in each subsequent year after the project has ended.</p> <p>Target of 2 special needs groups using Heritage Trail during the delivery of the project (from April of second year) and 3 in each subsequent year after the project has ended.</p>	<p>Feedback from children and teachers.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>11c</b>  <b>The Working Forest day focusing on learning about how the forest is managed for timber production, wildlife, archaeology and recreation, with site visits to illustrate and 'decision-making' exercises where real problems are presented; in addition, there will be information on careers in forestry.</b></p> <p><b>Brief 9A</b></p>	<p>Schools, both primary and secondary.</p> <p>Students in further education.</p> <p>Adult Learners,</p>	<p>Formal Learners have resources and information packs and activities to use on visits which suit their needs.</p> <p>(Section 9 details the selection, preparation and production of the learning materials),</p>	<p>Outcomes for heritage: for the first time, activities focused on heritage will be supported by bespoke learning resources and volunteers trained to help with learning visits.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People: Well-organised and supported themed activity days during which individuals can learn new skills and knowledge.</p> <p>Outcomes for Communities: themed activity days which meet the needs to meet the needs of schools and adult learners of all abilities.</p>	<p>Provider</p> <p>Project Manager</p> <p>Trained Volunteers</p>	<p>No Cost</p>	<p>June – September 2018 and March 2019</p>	<p>Target of 4 schools using the Heritage Trail during the delivery of the project (from April of second year) and 8 schools in each subsequent year after the project has ended.</p> <p>Target of 2 special interest groups using the Heritage Trail during the delivery of the project (from April of second year) and 4 in each subsequent year after the project has ended.</p> <p>Target of 2 special needs groups using Heritage Trail during the delivery of the project (from April of second year) and 3 in each subsequent year after the project has ended.</p>	<p>Feedback from children and teachers.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>11d Ecology Day key forest species, habitats and their management, opportunities and constraints of the SPA and SSSIs balancing multi-purpose forestry.</b></p> <p><b>Brief 9A</b></p>	<p>Schools, both primary and secondary.</p> <p>Students in further education.</p> <p>Adult Learners,</p>	<p>Formal Learners have resources and information packs and activities to use on visits which suit their needs.</p> <p>(Section 9 details the selection, preparation and production of the learning materials),</p>	<p>Outcomes for heritage: for the first time, activities focused on heritage will be supported by bespoke learning resources and volunteers trained to help with learning visits.</p> <p>This heritage will be better enjoyed and understood by schools and adult learners.</p> <p>Outcomes for People: Well-organised and supported themed activity days during which individuals can learn new skills and knowledge.</p> <p>Outcomes for Communities: themed activity days which meet the needs to meet the needs of schools and adult learners of all abilities.</p>	<p>Provider</p> <p>Project Manager</p> <p>Trained Volunteers</p>	<p>No Cost</p>	<p>June – September 2018 and March 2019</p>	<p>Target of 4 schools using the Heritage Trail during the delivery of the project (from April of second year) and 8 schools in each subsequent year after the project has ended.</p> <p>Target of 2 special interest groups using the Heritage Trail during the delivery of the project (from April of second year) and 4 in each subsequent year after the project has ended.</p> <p>Target of 2 special needs groups using Heritage Trail during the delivery of the project (from April of second year) and 3 in each subsequent year after the project has ended.</p>	<p>Feedback from children and teachers.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>11e</b>  <b>Wildlife Jewels sounds you can hear; footprints in the sand; be an animal detective</b>  <b>Brief 9B</b></p>	<p>Families and children  Other informal learning groups such as scouts, guides, mother and toddler groups. .</p>	<p>Families and children have activities to use on visits which suit their needs.  As there are several activities, repeat visits will be encouraged.</p>	<p>Outcomes for heritage; through these informal learning activities, families and children will be encouraged to engage with the trail and the heritage features it highlights and interprets.  For the first time, heritage will be the focus of family and children's informal activities .  Outcomes for People:  They will have informal, enjoyable activities which will bring the whole family together and encourage them to look at the forest around them.  Outcomes for communities:  Families and children will have activities to use on the trail which suit their needs.</p>	<p>Project Manager  Karen Kingston  High Lodge  Learning Officer</p>	<p>No Cost</p>			<p>Feedback from Users  Interviews  Focus Groups  Social Media Feedback  Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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<p><b>11f</b> <b>Treasure Hunt follow the clues on the Trail</b></p> <p><b>Brief 9B</b></p>	<p>Families and children who can find added interest in the Trail by carrying out these activities.</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Families and children have activities to use on visits which suit their needs.</p> <p>As there are several activities, repeat visits will be encouraged.</p>	<p>Outcomes for heritage; through these informal learning activities, families and children will be encouraged to engage with the trail and the heritage features it highlights and interprets.</p> <p>For the first time, heritage will be the focus of family and children's informal activities .</p> <p>Outcomes for People: They will have informal, enjoyable activities which will bring the whole family together and encourage them to look at the forest around them.</p> <p>Outcomes for communities: Families and children will have activities to use on the trail which suit their needs.</p>	<p>Project Manager</p> <p>Karen Kingston High Lodge Learning Officer</p>				
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Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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<p><b>11g</b>  <b>Make a Map using a trail route template, make a personalised map of the trail</b>  <b>Brief 9B</b></p>	<p>Families and children who can find added interest in the Trail by carrying out these activities.</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Families and children have activities to use on visits which suit their needs.</p> <p>As there are several activities, repeat visits will be encouraged.</p>	<p>Outcomes for heritage; through these informal learning activities, families and children will be encouraged to engage with the trail and the heritage features it highlights and interprets.</p> <p>For the first time, heritage will be the focus of family and children's informal activities .</p> <p>Outcomes for People:  They will have informal, enjoyable activities which will bring the whole family together and encourage them to look at the forest around them.</p> <p>Outcomes for communities:  Families and children will have activities to use on the trail which suit their needs.</p>	<p>Project Manager  Karen Kingston  High Lodge  Learning Officer</p>				
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Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>11h</b> <b>Seasonal activities associated with the trail</b></p> <p><b>Brief 9B</b></p>	<p>Families and children who can find added interest in the Trail by carrying out these activities.</p>	<p>Volunteers are using skills acquired through project's training.</p> <p>Families and children have activities to use on visits which suit their needs.</p> <p>As there are several activities, repeat visits will be encouraged.</p>	<p>Outcomes for heritage; through these informal learning activities, families and children will be encouraged to engage with the trail and the heritage features it highlights and interprets.</p> <p>For the first time, heritage will be the focus of family and children's informal activities .</p> <p>Outcomes for People: They will have informal, enjoyable activities which will bring the whole family together and encourage them to look at the forest around them.</p> <p>Outcomes for communities:</p> <p>Families and children will have activities to use on the trail which suit their needs.</p>	<p>Project Manager</p> <p>Karen Kingston High Lodge Learning Officer</p>	<p>No Cost</p>			

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
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12 Special Events as Project Milestones								
<b>12a</b> <b>The Launch of the Project at High Lodge Volunteering V31</b>  <b>Brief 12A-C</b>	All visitors to High Lodge both general and those responding to the publicity for the launch event.	Opportunity to learn about and sign up to take part in the project.	<p>Outcome for heritage is that its significance and potential will be publicised.</p> <p>All ages and abilities will know of the opportunities to learn new skills and help deliver the project.</p>	<p>Project Team</p> <p>Friends of Thetford Forest</p>	600	May 2017		<p>Feedback from those attending.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<b>12b</b> <b>The Launch of the Project off site at the Ancient House Museum</b>  <b>Brief 12A-C</b>	Thetford Residents	Opportunity to learn about and sign up to take part in the project.	<p>Outcome for heritage is that its significance and potential will be publicised.</p> <p>The heritage of High Lodge will reach a wider audience off site.</p> <p>The opportunity to find out about the project and sign up for its activities will be made available to people and communities in the wider area.</p>	Project Manager	No Cost	May 2017		<p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>12c</b>  <b>The Launch of the Project at the Brandon Centre.</b>  <b>Brief 12A-C</b></p>	<p>Brandon Residents</p>	<p>Opportunity to learn about and sign up to take part in the project.</p>	<p>Outcome for heritage is that its significance and potential will be publicised.</p> <p>The heritage of High Lodge will reach a wider audience off site.</p> <p>The opportunity to find out about the project and sign up for its activities will be made available to people and communities in the wider area.</p>	<p>Project Manager</p>	<p>No Cost</p>	<p>May 2017</p>		<p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>12d</b>  <b>Delivering Outreach Talks and Presentations</b>  <b>Brief 5E</b></p>	<p>Local and District Groups/Organisations/Societies</p>	<p>Awareness of High Lodge as a place to visit for its heritage.</p>	<p>Outcomes for heritage: it will be promoted and publicised off-site and visits encouraged.</p> <p>The significance of Igh Lodge as a heritage landscape will reach new audiences.</p> <p>Outcomes for people: the opportunity to learn more about the heritage of High Lodge and be encouraged to visit to experience it for themselves.</p> <p>Outcomes for Communities: Audiences reached who might not otherwise be aware of High Lodge as a 'heritage destination'.</p>	<p>Volunteers</p>	<p>No Cost</p>	<p>March and November 2018 .</p>	<p>Target of 4 volunteers using these new skills to give talks about the project and the heritage of High Lodge</p> <p>4 talks given during the delivery of the project.</p>	<p>Feedback Forms</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>12e</b> <b>Guided Walks along the Trail and in the wider landscape of High Lodge</b></p> <p><b>Brief 5A</b></p>	<p>Visitors to High Lodge</p> <p>Local and District Groups/Organisations/Societies</p>	<p>Awareness of High Lodge as a place to visit for its heritage</p>	<p>Outcomes for heritage: it will be better identified and interpreted by trained guides.</p> <p>Outcomes for people: the opportunity to learn more about the heritage and be able to ask questions face-to-face.</p> <p>Outcomes for Communities: better experience for visitors who will benefit from trained guides taking them on heritage walks.</p>	<p>Volunteers</p>	<p>No Cost</p>	<p>July 2018 – April 2019</p>	<p>Target of 6 trained volunteers using these skills to lead minimum of three walks per volunteer during delivery of the project and two walks each subsequently per year.</p> <p>Number of guided walks given</p>	<p>Target for numbers trained met.</p> <p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>12f</b> <b>Assisting with schools and special interest group visits.</b></p> <p><b>Brief 11A-D</b></p>	<p>Schools and Special Interest Groups</p>	<p>Awareness of High Lodge as a place to visit for its heritage</p>	<p>Outcomes for heritage: it will be better identified and interpreted by trained guides.</p> <p>Outcomes for people: the opportunity to learn more about the heritage and be able to ask questions face-to-face.</p> <p>Outcomes for Communities: better experience for visitors who will benefit from trained and innformed volunteers.</p>	<p>Volunteers</p>	<p>No Cost</p>	<p>July 2018 – April 2019</p>	<p>Target of 8 trained volunteers using skills to assist formal learning visits.</p>	<p>Feedback from Participants</p> <p>Collation of evidence for this work during delivery and continuing after project has ended and volunteers passing on their skills.</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>12g</b>  <b>Community Bus from Thetford and Brandon 4 designated days a month during school summer holidays.</b>  <b>Brief 12G</b></p>	<p>Families on low income estates in Thetford and Brandon.</p>	<p>Free travel and access to High Lodge for those families on low incomes and living on the most deprived estates in Thetford.</p>	<p>Outcomes for heritage; it will be accessed by those not usually able to visit High Lodge.</p> <p>Outcomes for people and communities Families and children will have had an enjoyable time experiencing the benefits of the outdoor environment of High Lodge.</p>	<p>Project Manager</p> <p>Community Bus Companies.</p>	<p>752</p>	<p>July – August 2018 and March –April 2019</p>		<p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>
<p><b>12h</b>  <b>Forest Discovery Day</b>  <b>Brief 12H</b></p>	<p>Visitors to High Lodge</p>	<p>The added attraction of a special event which will help everyone understand more about the working forest that surrounds High Lodge.</p>	<p>Outcomes for Heritage looking at the ways in which forest operations have changed the 100 years of the Forestry Commission and learnt about its heritage.</p> <p>Outcomes for people:- understand that High Lodge is part of a working forest producing timber and creating jobs and careers.</p> <p>They will have had an enjoyable experience.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and there will be increased understanding among the local community about the value of Thetford Forest for recreation and to local economy.</p>	<p>Project Team</p> <p>High Lodge Staff</p> <p>4 trained volunteers involved in organisation and administration of event.</p>	<p>No cost</p>	<p>March 2018</p>	<p>200 people attending event.</p>	<p>Feedback Forms</p> <p>Numbers attending.</p> <p>Numbers signing up for participation</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>12i</b> <b>High Lodge Open Day</b> <b>Brief 12I</b></p>	<p>Visitors to High Lodge</p>	<p>Free access day so there are no 'cost barriers' for anyone.</p> <p>Community Bus from Thetford and Brandon</p>	<p>Outcomes for heritage: High Lodge's historic landscape made available for everyone.</p> <p>Outcomes for people: they will have learnt about the heritage of High Lodge.</p> <p>They will have had an enjoyable experience.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and there will be increased understanding among the local community about the value of Thetford Forest and High Lodge for recreation, wildlife, heritage and for timber production.</p>	<p>4 volunteers and Guided Walks volunteers.</p>	<p>No Cost</p>	<p>July 2017 and 2018</p>		<p>Feedback from Visitors</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<p><b>12j</b> <b>Heritage Open Day.</b> <b>Brief 12J</b></p>	<p>Visitors to High Lodge</p>	<p>Free access day so there are no 'cost barriers' for anyone.</p> <p>Community Bus from Thetford and Brandon</p>	<p>Outcomes for heritage: High Lodge's historic landscape made available for everyone.</p> <p>Outcomes for people: they will have learnt about the heritage of High Lodge.</p> <p>They will have had an enjoyable experience.</p> <p>Outcomes for communities: a wider range of people will have engaged with heritage and there will be increased understanding among the local community about the value of Thetford Forest and High Lodge for recreation, wildlife, heritage and for timber production.</p>	<p>4 volunteers and guided walks volunteers.</p>		<p>September 2017 and 2018</p>	<p>Trained guides leading two guided walks.</p> <p>200 visitors using trail.</p>	<p>Feedback from Visitors</p> <p>Interviews</p> <p>Focus Groups</p> <p>Social Media Feedback</p> <p>Reflection Workshops</p>

Activity: detailed description	Audience	Benefits for people	Outcome	Resources	Costs in project budget	Timetable	Targets & measures of success	Method(s) of evaluation
<b>12K Promotion Day for Tourism Providers</b>  <b>Brief 12K</b>	Local and Regional Tourism Providers.	Awareness of High Lodge as a heritage destination for holiday and short break visitors.	heritage: High Lodge's historic landscape made available for everyone.  Outcomes for people: they will have learnt about the heritage of High Lodge.  They will have had an enjoyable experience.  Outcomes for communities: a wider range of people will have engaged with heritage and there will be increased understanding among the local community about the value of Thetford Forest and High Lodge for recreation, wildlife, heritage and for timber production.		No Cost	March 2019	Target of attendance by 10 tourism providers.	Feedback from attendees.
<b>12I Access Audits</b>  <b>Brief 12L</b>	All those with access limitations.	Those with access needs have these needs met.	Outcomes will be that access to the trail and its interpretation will be monitored to ensure it meets the needs of users.	Suffolk Coalition of Disabled People.	100 (for travel)	October 2017 and October 2018.	One access audit visit a year, to continue after the end of the project.	'Secret Shopper' type visits followed by evaluation report.
<b>12m Celebration 'The Opening of the Trail'</b>  <b>Brief 12M</b>				Provider  Project Team and 4 trained volunteers involved in organisation and administration of event.	No Cost	April-May 2019	50 invited guests attending official opening.	Social Media Feedback