# Provider of a set of online resources for Designated Safeguarding Leads – 121 sessions – Question and Answers

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| **Question** | **Answer** |
| What format are you looking to receive this – is it content/webform? | At the moment, the priority will be developing the content, which will be hosted on GOV.UK, but also may be looking for support for design/look. This work will be done in partnership with digital team at DfE and will adhere to accessibility/design requirements for GOV.UK. |
| What is the context of the service requirements within wider strategies that support DSLs? | At present, the service requirement does not fit into wider specific plans. |
| How does this build on strengths of existing work in sector? | This piece aims to signpost users to existing relevant resources and good practice as well as new content . |
| Is it standalone on gov.uk or is the intention to embed the service into existing resources? | This piece does not seek to be entirely standalone and seeks to  complement rather than replace existing resources. |
| Would DfE consider co-hosting resources? | Hosting on gov.uk has been confirmed as a viable approach. At this stage, other technology options may still be considered. |
| What would be the ownership of resources? | The service will be subject to standard DfE terms and conditions. The terms and conditions cover a wide range of IPR considerations and includes, but is not limited to, IPR of any materials prepared by the supplier on behalf of the DfE in connection with the contract. IPR of any such materials will belong to DfE. |
| How would ongoing maintenance be managed? | Requirements for ongoing maintenance are still to be developed and finalised. |
| What publishing rights would exist? | Publishing rights are under current consideration. |
| What consideration has been given to legacy rights eg insight into outcomes? | Legacy rights are under current consideration. |
| Is DSL specifically in school sector? | Yes. |
| How have timescales changed? | Proposed timescales have been pushed along to a later contract signature/service commencement date. Duration for achieving the milestones has not changed, but will be reviewed as a part of this engagement exercise. |
| Can DfE be more specific about ‘diverse needs’? | In this context, ‘diverse needs’ is referring to the varying levels of user readiness. |
| How will DfE/suppliers caveat responsibility for use of the website | The toolkit will not be focusing on safeguarding duties; it will be looking at educational support. |

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| How will DfE ensure there is clarity on the intended user base for this toolkit? | Clarity of the intended user base will be reviewed as part of this engagement exercise. It is anticipated that some of resources provided on the toolkit could include good practice examples that highlight interplay between different roles. |
| Will DfE state how many units/specific resources will be needed? | The specification will not provide a specific number; it is intended that it will provide a cohesive journey for the user. |
| Will DfE provide a more detailed milestone timeline, that allows for draft and final stages? | Yes; this is being developed further in response to this engagement exercise. |
| I can’t find the submission on Jaggaer. How do I submit the market engagement questionnaire? | The Market Engagement Questionnaire stated a requirement to submit it via Jaggaer which was an error. Please submit your questionnaire to Kathryn.farquhar@education.gov.uk |