

**PROCUREMENT OF EXPLORATORY RESEARCH TO CONSIDER WAYS OF CONDUCTING A LARGE-SCALE QUALITATIVE AND QUANTITATIVE RESEARCH STUDY INTO CHILD SEXUAL ABUSE IN RESIDENTIAL SCHOOLS AND SPECIAL SCHOOLS**

**Invitation to Tender - ANNEX G: SCORING GUIDE FOR EVALUATION CRITERIA**

<b>Score</b>	<b>Rating</b>	<b>Description</b>
0	Unacceptable	<p>A proposal at this rating:</p> <ul style="list-style-type: none"> <li>• Builds very little or no confidence that the tenderer can deliver the requirements due to insufficient evidence of relevant ability, understanding, skills, resources and quality measures;</li> <li>• Builds very little or no confidence that the tenderer’s approach/solution will deliver the requirements due to insufficient evidence or an inappropriate approach/solution.</li> </ul>
1	Reservations	<p>A proposal at this rating:</p> <ul style="list-style-type: none"> <li>• Raises reservations that the tenderer can deliver the requirements due to insufficient evidence of relevant ability, understanding, skills, resources and quality measures;</li> <li>• Raises reservations that the tenderer’s approach/solution will deliver the requirements due to insufficient evidence or an inappropriate approach/solution.</li> <li>• Note: a response at this rating includes reservations which cannot be easily resolved with the tenderer pre-contract award (i.e. changes which would distort the competition) or during the contract term without impacting time, quality or cost.</li> </ul>
2	Acceptable	<p>A proposal at this rating:</p> <ul style="list-style-type: none"> <li>• Confirms that the tenderer can deliver the requirements through evidence of relevant ability, understanding, skills, resources and quality measures;</li> <li>• Provides an acceptable approach/solution to delivering the requirements utilising standard strategies, plans, tools, methods or technologies.</li> <li>• Note: an acceptable response may include minor reservations that can easily be resolved with the tenderer pre-contract</li> </ul>

		award (i.e. changes which would not distort the competition) or during the contract term without impacting time, quality or cost.
3	Good	<p>A proposal at this rating:</p> <ul style="list-style-type: none"> <li>• Builds confidence that the tenderer can deliver the requirements through evidence of relevant ability, understanding, skills, resources and quality measures;</li> <li>• Provides a good approach/solution to delivering the requirements utilising appropriately tailored strategies, plans, tools, methods or technologies.</li> <li>• Note: a good response may include a small number of minor reservations that can easily be resolved with the tenderer pre-contract award (i.e. changes which would not distort the competition) or during the contract term without impacting time, quality or cost.</li> </ul>
4	Excellent	<p>A proposal at this rating:</p> <ul style="list-style-type: none"> <li>• Builds a high level of confidence that the tenderer can deliver the requirements through evidence of relevant ability, understanding, skills, resources and quality measures;</li> <li>• Provides an exceptional approach/solution to delivering the requirements utilising appropriately tailored and at times innovative strategies, plans, tools, methods or technologies.</li> <li>• Note: an excellent response should not include any reservations.</li> </ul>