

Connecting Classrooms ; Quarterly Update Q1 2015/16

Data Note

Data quality has improved steadily in Year 3. On average, 14% of Combi Tracker returns were removed each quarter to tackle duplication compared with an average of 18% in Year 2. In Q1 2015/16, only 12% were removed.

The total number of returns has reduced in Year 3, with 3,231 responses received per quarter on average compared with 3,447 responses in Year 2. Returns for the UK have increased (by 80%) in Year 3. On average, these results account for 29% of all cleaned data – nearly twice as much as in Year 2 – and have had a significant influence on raising global results.

The three priority regions together continue to comprise of around 90% of the cleaned sample.

River Path considers the data, cleaned by the British Council, to be of good quality, on the assumption that returns accurately reflect activity, geographically and by type of work.

Overview of Key Results

Impact

- Both impact statements show higher agreement levels than Q4 2014/15 as results for South Asia (anomalously low at the end of March) have improved. SA's results are up on the previous quarter by 19.0 percentage points and 16.6 percentage points respectively for Impact 1 and 2.
- Net change for the programme is impressive at 19.2 and 24.8 percentage points respectively for Impact 1 and 2 – with results from Sub-Saharan Africa and SA showing the largest net changes to date. Connecting Classrooms has met both Impact targets, exceeding them by 4.3% and 12.7% respectively.

Outcome

- 18,362 unique schools have taken part in Connecting Classrooms globally. The programme target has therefore been surpassed by 8.0%.
- Agreement levels for all of Outcomes 2, 3, and 4 have increased in Q1 2015/16. Net change for the lifetime of the programme ends positively at 14.7, 17.5, and 15.6 percentage points respectively. Connecting Classrooms has met all three of its Outcome targets, exceeding them by 5.5%, 7.4% and 10.1% respectively.

Output 1 (40% weighting)

- As in previous years there has been no additional partnership activity in Q1. The Output 1.1 target of 5,000 schools in partnership has been exceeded by 3.5%. 8,283 grants have now been awarded. This is 1.0% over the basic target for Output 1.2, and just short of the stretch target of 8,400 grants.
- The cumulative total number of schools progressing has increased, due to adjustments on data for previous quarters. In total, 2,493 schools have progressed. Connecting Classrooms has therefore met and surpassed both basic (29.5%) and stretch targets (6.2%) for Output 1.4.

- The cumulative total of schools registered on Schools Online (Output 1.5) falls short of the programme target by 5.9%. The total number of schools collaborating online (Output 1.6) is 24.9% over target. This reflects the growth in collaborations throughout Year 3, including this quarter.

Output 2 (30% weighting)

- 1,929 teachers completed professional development courses in Q1 2015/16. 28,349 teachers have taken part in total, with the result that the target for Output 2.1 has been exceeded by 13.4%.
- Similarly, the total number of teachers accredited (Output 2.2) is 13.6% over target.
- Quarterly net change for Outputs 2.3 and 2.4 has been positive at 11.2 and 5.2 percentage points respectively. This is partly as a result of the influence of UK returns on the sample, but also because of increased levels of agreement from teachers in SA and SSA. Connecting Classrooms has met and exceeded both targets, by 11.2%, and 7.9% respectively.

Output 3 (20% weighting)

- 983 schools achieved ISA in Q1 2015/16, more than twice as many as in Q2, Q3 and Q4 2014/15 combined. Connecting Classrooms has therefore missed its target for Output 3.1 by just 0.2%.
- 9,671 school leaders have taken part in training over the course of the programme. Connecting Classrooms has met and exceeded Output 3.2 by 20.9%.
- Q1 has seen an unusually strong upturn in school leaders' views of how their skills have improved. This is influenced by responses from Afghanistan, Ethiopia and Uganda (which together comprise two-thirds of all data for this quarter). As a result, Connecting Classrooms has met and exceeded the target for Output 3.3 by 15.7%.

Output 4 (10% weighting)

- 1,348 policymakers have taken part in Connecting Classrooms, surpassing the programme target for Output 4.1 by 12.3%.
- Quarterly net change for Outputs 4.2 and 4.3 is positive. Connecting Classrooms has missed the programme target for the former by 2.4%, but surpassed that for the latter by 7.0%.

Final Results

Indicator	End of Programme	Y3 target	Target (+/-)
Impact 1	67.3%	63.0%	4.3%
Impact 2	67.7%	55.0%	12.7%
Outcome 1	18,362	17,000	8.0%
Outcome 2	75.5%	70.0%	5.5%
Outcome 3	70.4%	63.0%	7.4%
Outcome 4	75.1%	65.0%	10.1%
Output 1.1	5,177	5,000	3.5%
Output 1.2	8,283	8,200-8,400	1.0% / -1.4%
Output 1.3	2,716	2,532	7.3%
Output 1.4	2,493	1,925-2,348	29.5% / 6.2%
Output 1.5	29,235	31,076	-5.9%
Output 1.6	5,246	4,200	24.9%
Output 2.1	28,349	25,000	13.4%
Output 2.2	795	700	13.6%
Output 2.3	74.2%	63.0%	11.2%
Output 2.4	67.9%	60.0%	7.9%
Output 3.1	3,493	3,500	-0.2%
Output 3.2	9,671	8,000	20.9%
Output 3.3	80.7%	65.0%	15.7%
Output 4.1	1,348	1,200	12.3%
Output 4.2	82.6%	85.0%	-2.4%
Output 4.3	77.0%	70.0%	7.0%

	Impact 1	Impact 2	Outcome 2	Outcome 3	Outcome 4
Q2 2012/13	48.1%	42.9%	60.8%	52.9%	59.5%
Q3 2012/13	41.9%	39.6%	60.4%	53.2%	54.1%
Q4 2012/13	42.0%	40.7%	59.8%	46.0%	47.4%
Q1 2013/14	41.5%	36.4%	59.8%	45.2%	43.0%
Q2 2013/14	50.3%	46.1%	70.2%	59.9%	57.8%
Q3 2013/14	52.2%	47.0%	70.4%	55.8%	55.8%
Q4 2013/14	52.0%	49.7%	70.1%	59.4%	58.2%
Q1 2014/15	57.9%	52.7%	70.3%	63.5%	63.7%
Q2 2014/15	59.2%	55.3%	70.5%	62.9%	65.4%
Q3 2014/15	55.4%	53.8%	67.9%	60.3%	61.8%
Q4 2014/15	59.4%	58.2%	72.8%	65.5%	66.6%
Q1 2015/16	67.3%	67.7%	75.5%	70.4%	75.1%
To Date Net Change	19.2%	24.8%	14.7%	17.5%	15.6%
Annual Net Change	8.0%	12.3%	5.0%	7.5%	9.7%
Quarter change	7.8%	9.5%	2.7%	4.9%	8.6%

Table 1: Development of Impact and Outcome level Combi Tracker indicators since the start of the programme (global)

	Output 2.3	Output 2.4	Output 3.3	Output 4.2	Output 4.3
Q2 2012/13	16.9%	30.9%	51.3%	42.3%	39.1%
Q3 2012/13	38.0%	42.8%	51.7%	41.9%	37.6%
Q4 2012/13	43.7%	36.9%	50.9%	36.5%	53.5%
Q1 2013/14	41.7%	39.1%	41.8%	60.0%	47.1%
Q2 2013/14	60.2%	58.1%	63.9%	73.8%	59.1%
Q3 2013/14	55.6%	54.7%	64.1%	71.8%	58.8%
Q4 2013/14	57.4%	54.9%	59.0%	72.9%	62.0%
Q1 2014/15	59.6%	57.6%	70.3%	76.6%	53.0%
Q2 2014/15	57.4%	56.3%	60.1%	65.8%	44.5%
Q3 2014/15	60.5%	57.2%	60.5%	89.3%	68.3%
Q4 2014/15	63.0%	62.7%	48.9%	60.9%	45.7%
Q1 2015/16	74.2%	67.9%	80.7%	82.6%	77.0%
To Date Net Change	57.3%	37.1%	29.4%	40.4%	37.8%
Annual Net Change	16.9%	11.6%	20.6%	16.9%	32.4%
Quarter change	11.2%	5.2%	31.8%	21.8%	31.3%

Table 2: Development of Output level Combi Tracker indicators since the start of the programme (global)