

Leh wi Learn, formerly called the Sierra Leone Secondary Education Improvement Programme (SSEIP), is a five-year (2016-2021) UKaid-funded programme aimed at supporting the Sierra Leone Ministry of Basic and Senior Secondary Education (MBSSE) to achieve sustained improvements in girls' education and secondary grade learning outcomes. One of the channels through which Leh wi Learn will do this is through improved monitoring, research, and learning from evidence. In this regard, it plans to conduct a series of annual secondary grade learning assessments (SGLA) designed and implemented by Leh wi Learn's monitoring, evidence and research workstream in close collaboration with MBSSE.

The previous round, SGLA 3 (2019), was carried out in all five regions of Sierra Leone in the months of May and June 2019. The objective was to provide MBSSE and other education sector stakeholders with robust information of nationally- and regionally-representative data on the status of learning and teaching in secondary grades, and track the annual progress of the programme. This survey covered a range of indicators on pupil learning levels, teaching and supervision practices, girls' safety in school, and the schooling experience of pupils with disabilities.

The fourth round of the survey, SGLA 4 (2020) will collect similar information on pupil learning levels in English literacy and basic numeracy in JSS2 and SSS2 grades, teaching (including the use of lesson plans) and supportive supervision practices in schools, girls safety and the schooling experience of pupils with special needs. As with previous rounds of the survey, the level of disaggregation for the SGLA 4 will be to explore district level trends in addition to province and national level trends. This will be reflected in the sample selection, fieldwork, analysis and reporting processes.

In line with this, OPM seeks a survey and research firm in Freetown to partner with and implement these learning assessment surveys. It is also expected that the survey firm will provide a highly skilled full-time Monitoring, Evaluation, and Learning (MEL) Coordinator as per the requirements indicated below.

Interested organizations must:

1. Be a registered entity in Freetown, Sierra Leone.
2. Have previous experience conducting classroom and pupil level surveys.
3. Have established experience with large-scale surveys with a sample size of at least 5000 pupils and/or 700 schools
4. Have experience with managing and deploying large teams, of at least 90 field staff.
5. Be able to provide skilled technical staff including, but not limited to, Fieldwork Manager, Assistant Fieldwork Manager, Data Manager, Logistics and Operations Manager, Finance Manager, and a Liaison Officer for SGLA 4
6. Have experience working on previous rounds of SGLA (not necessary but will be considered a strong advantage)

Capabilities required for MEL coordinator:

1. Must be full time
2. Have at least 5 years of experience working in Sierra Leone
3. Experience working in monitoring and evaluation within education sector

4. Experience working within / with the Sierra Leone Ministry of Basic and Senior Secondary Education, and engaging with other important departments like Teaching Service Commission (TSC) and Statistics Sierra Leone
5. Have been previously involved in the dissemination of education evidence to key stakeholders
6. Have established relationships with key stakeholders within Leh wi Learn and MBSSE

To express interest, please send a 2 page (max) capability statement of relevant experience in the last 3 years, and CVs of key personnel including the MEL coordinator to A1534@opml.co.uk by 28th Feb 2020.