**Questions and responses to the Crime Education Tender**

|  |  |  |
| --- | --- | --- |
| **Date** | **Question** | **Response** |
| 10/05/2024 | Are we able to use year 1 to develop the project by piloting the model and using that time to streamline/refine delivery, then use year 2 for a full roll out across Humberside? Or is the expectation that we would commence full delivery from year 1? | The first year can be used for developing resources. Please outline your approach should you submit a response. |
| 10/05/2024 | Are the intellectual property limitations restricted to Humberside | The OPCC will retain the intellectual property rights for all materials developed regardless of delivery location. |
| 10/05/2024 | Are the intellectual property limitations governed by the grant agreement | Yes, this will form part of the grant agreement. |
| 10/05/2024 | Can intellectual property be related to only what the Provider creates for this contract? | Yes, this will only relate to what the provider creates for the contract. |
| 07/05/2024 | What is the expected requirement to deliver the resources | There is an expectation to develop educational resources as per section 3 of the tender documentation.  There will be a requirement to deliver the resources in person. |
| 07/05/2024 | What is the expected requirement to train the trainers | There is an expectation to train the trainers. There will be a requirement that this will be in person |
| 07/05/2024 | As resources are to be co-produced there will be a need to visit schools, educational establishments, youth groups and engage with children and young people educated at home. What is the expectation for this | There is an expectation that you will develop resources with young people, in person. |
| 26/04/2024 | Regarding the short films covering crime-related topics mentioned in the tender document, is the expectation that there will be one short film for each of the six subjects stated under section 3.1.1? | These subject headings were provided as example topics. We would anticipate close working, horizon scanning and ongoing discussions with colleagues at the OPCC to select subject areas and order of priority for production. |
| 26/04/2024 | Section 3.1.4 mentions listing all the schools in the area. Could you please clarify if the expectation is to deliver "train the trainer" training at each of these schools | Illustration of schools across the Humber is indicative. It is unlikely that we would ever engage them all. Through a 'train the trainer' model, other professionals e.g., OPCC, VPP staff, PCSO's, youth workers etc can be equipped to deliver the sessions. We would anticipate offering one-to-many 'TTT' sessions to allow multiple organisations to access the same training session. |
| 26/04/2024 | Direct Delivery Sessions: • Section 3.1.9 mentions an element of direct delivery by the provider in schools and organizations, as and when requested. Is there an estimated number of direct delivery sessions expected, or a maximum limit? It's crucial for us to factor this into the budget if such sessions will be called upon | Within the pricing schedule if you provide an indicative number of sessions as part of your response for the cost you submit.  The more train the train sessions provided will reduce the number of direct sessions required. |