

Cheshire East Council

Short Breaks for Disabled Children

1. Introduction

Cheshire East Council is seeking to commission a number of services aimed at disabled children and their families. Specifically within this tender it requires a range of community based short break services.

These services are intended to be largely preventative in nature, offering support to avert family crisis, and form part of the Council's Early Help provision.

The Social Value Act of 2012 states that the Council must ensure that, in procuring services, it will improve the economic, social and environmental well-being of the area. Cheshire East Council aims to continue to commission services that support the local market in services for disabled children, focusing on quality and outcomes whilst also ensuring that all services offered represent value for money for the people of Cheshire East. [Cheshire East Social Value Policy](#)



Short breaks come in all shapes and sizes and each one can last from just a few hours to a few days – from daytime and evenings to weekend and overnight activities or maybe longer. They provide disabled children and young people with:

- Positive and safe things to do and places to go
- The opportunity to spend time with friends, to develop personally and socially, and reduce isolation
- The chance to undertake new activities and have new experiences

They can take place in a community setting; the child's own home, the home of an approved carer or in a residential setting. They also provide parents and families with a necessary and valuable break from caring responsibilities.

2. Scope

This specification describes the range of short break services that will be commissioned to continue to meet the diverse and often complex needs of children and young people with disabilities in an environment of increasing needs and reducing resources.

The requirements have been informed by:

- Needs analysis conducted from the completed performance monitoring framework during 2014 – 2017.
- Wider consultation with children, young people and their families
- Consultation with professionals and providers
- Lessons learnt from short breaks activities commissioned from 2014 to date

Cheshire East JSNA Developing Well - Disabilities & Long Term Conditions



3. Background to Requirements

3.1 Putting Children and Young People First

Cheshire East's **Children and Young People's Plan** and **Participation Strategy** can be found here: -

[Cheshire East Children & Young People Plan & Participation Strategy](#) To this end, the Children and Young People's Trust Board has agreed to focus on a group of priorities developed around the following key themes:

- Children and young people at risk and providing help to families early
- Healthy and resilient young people
- Young People equipped and excited to enter adulthood
- Children, young people and young adults with special education needs and disabilities
- A borough that respects children's rights

3.2 SEND reforms

Part 3 of *The Children and Families Act 2014*, along with associated legislation and guidance, and introduced a number of changes to the support the framework for children and young people with Special Educational Needs and/or a disability (SEND). <https://www.gov.uk/send-code-of-practice-0-to-25>

The majority of Part 3 of the *Children and Families Act 2014*, its associated regulations and the *SEND Code of Practice* that came into force on 1st September 2014, subject to specified transitional arrangements. Key changes introduced by *The Children and Families Act 2014* include:

- A new requirement for education, health and care services to commission services jointly for SEN and disability

- The introduction of a more streamlined assessment process, co-ordinated across education, health and care and involving families throughout
- New 0-25 Education, Health and Care (EHC) Plans for those with more complex special educational needs, replacing Statements of SEN and Learning Difficulty Assessments (also known as an LDA/section 139a)
- The option of a personal budget for families and young people with an EHC plan
- The requirement for local authorities to publish a clear, transparent 'local offer' of services. The Local Offer must set out in one place information about provision local authorities expect to be available across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have Education, Health and Care (EHC) plans. Information on available short breaks, and the local short breaks duty statement, must be included as part of the Local Offer for SEND. [Cheshire East Local Offer](#)
- Guidance for education and training settings on taking a graduated approach to identifying and supporting pupils and students with SEN, and the introduction of a single category of SEN Support to replace Early Years/School Action and Early Years/School Action Plus.
- Statutory protections for young people aged 16-25 in Further Education
- Guidance on supporting children and young people with SEN who are in youth custody, which came into force on 1st April 2015.

It is important to note that many areas of the reforms apply to both children and young people with special educational needs and those with disabilities.

4. Statement of Requirements

The Council is looking to provide a range of early help short breaks for disabled children (aged 0 to 18) and their families, resident in Cheshire East, in various settings and of various lengths ranging from a couple of hours to overnight or a weekend, provided after school at weekends and in school holidays. The services will be available at a time to suit the targeted individuals in order to provide flexible access. This will depend on the nature of the service being offered and will often include delivery out of standard working hours. All services will be operational from 1st September 2017.

4.1. Specialist Out of School Activities (all disabilities – including group activities, residential breaks and 1:1 support):

Providers will be expected to deliver a range of activities for a range of disabilities and ages, and include:

- Regular activities weekly or fortnightly during term time and / or school holidays. Offered during weekends, after school and/or in school holidays
- Focus on providing to a group of young people who traditionally because of specific care needs, experience difficulties accessing universal and inclusive or other targeted provision
- Provide creative, inclusive, fun and positive activities to promote well being and independence
- Provide opportunities away from their primary carers
- Be accessible to all.
- Examples of this provision include: group based social or youth clubs, sports and activity sessions, drama and arts classes, residential breaks, social skills groups and 1:1 support
- One-to-one support for disabled children and young people to access local community based universal (available to all) social and leisure activities they would not otherwise be able to participate in
- Example of this support include supported activities in universal settings, 'Buddy' schemes
- Respond to individual needs and overcome barriers for access

4.2 Localities

Providers will be expected to deliver support directly within **one or more** of the following localities (excluding residential activities which may take place out of borough):

Local Area Partnership Area
Crewe
Congleton
Macclesfield
Wilmslow
Nantwich
Knutsford
Poynton

Evaluation and award of contract criteria is outlined in the tender guidance document but providers should note that it will be based on the qualitative scoring of the response document. See Appendix 1 for Locality Statistics.

5. Short Breaks Service Design

Cheshire East Council's vision for disabled children and young people is that they will have the same opportunities to develop and fulfil their potential as all other children. In addition the Local Authority is required to provide breaks from caring for carers of disabled children and young people.

It is the intention of Cheshire East Council to continue to commission community based short break activities to meet its vision as well as to meet the short breaks statutory duty as outlined within its Short Breaks Statement. Other short breaks provision open to children with severe health and social conditions and who require strictly specialist provision are covered under separate but closely linked disabled children's services within Cheshire East Council and not within the remit of this tender. For information below is the Early Help Services Directory 2014 -2016.



Children Families
Early Help Commissior

[Cheshire East Local Offer](#) A central place to find information about available support for children and young people with special educational needs and/or disability (SEND) and their families.

The newly commissioned services will be expected to work to Cheshire East Council priorities in addition to relevant statutory and legal frameworks. These will therefore:

- Achieve service effectiveness by targeting resources at clearly identified need;
- Improve health and social care outcomes for children and their families;

- Deliver operating efficiencies across the borough against challenging social and economic trends;
- Respond to the results of evaluations of past and current services, and lessons learnt;
- Offer choice and control for families in line with the government's agenda for increasing personalisation of services;
- Cheshire East Council, Children with Disabilities Team - who provide advice & guidance, broker packages of support available through assessing need, signposting or referring on to other areas of help.

We are operating in a climate of tightened resources and increasing demand. This means that the service design must operate at its most efficient and effective level. As a result services need to be targeted to avoid duplication and gaps. The numbers of children and young people with learning difficulties and disabilities continues to increase. Cheshire East Council expects universal services to continue to work to meet all but the most complex needs, with targeted input for those with additional needs. Specialist provision should focus on those with the most challenging behaviour / very complex health needs. Short Breaks Services will align with Cheshire East's Early Help Strategy and form part of the 'Early Help Offer'.

To achieve this Short Breaks Services must:

- Offer a choice of short breaks and activities put on by the best people to deliver them
- Put individuals and community engagement at the centre
- Provide local, community based delivery – providing accessible services at the point of need
- Demonstrate impact based on clearly identified outcomes
- Support families with clearly identified routes in and out of services

5.1. Principles and Values

Providers should align with the service and approach adopted by Cheshire East Early Help Service. The ongoing Short Breaks Service will ensure that:

- Disabled children have the same opportunities to develop and fulfil their potential as all children
- Families with disabled children get the support they need when they need it, where they need it
- Universal children's services are genuinely inclusive of disabled children

To achieve these short break providers must demonstrate a commitment to ensuring:

- All children with disabilities and their families participate equally in local community life, wherever possible accessing universal childcare facilities, leisure and recreational activities.
- 'Fair access' to short breaks provision by children with disabilities
- Parents and carers are supported to become equal partners in making decisions about service development and priorities
- All disabled children are listened to, that their views are acted upon and that they are provided with choices
- Choice and personalisation is built in
- Alignment to the Cheshire East Council's vision of achieving value for money through delivery of the right services in the right way to those who need them by the best possible provider
- High quality provision which safeguards children and young people ensure all staff members deliver high quality services
- Continued training, quality supervision, and professional development to where appropriate integrated service provision to ensure families receive a targeted, coordinated offer
- An assess and support approach, utilising the Common Assessment Framework, underpinned by robust safeguarding practice.

5.2. Referral Pathways

Cheshire East Council currently operates a direct referral and referral from the Cheshire East Children with Disabilities Team, of targeted short breaks delivery. Providers are expected to advertise their service as appropriate to ensure maximum take up whilst liaising with the nominated person from Cheshire East Council in terms of availability of services on offer. Any assessment process should ensure fairness of access to reduce waiting lists and ensure maximum numbers of families access at least one form of early help short break within Cheshire East. Providers must note however that it is the intention of Cheshire East Council to keep under review access to the service within the period of this contract.

This is aimed at providing a fairer offer to ensure all families can access services. The current model can mean that some families access many services whilst others are left with none. Disabled children, young people, their families and providers will be consulted on the most appropriate way to achieve this and services will be required to adapt their offer accordingly during the life of the contract in line with any new referral process.

6. Performance Management

Cheshire East Council operates a bespoke Performance Management Framework.

6.1. Performance Management Framework

The Framework consists of an Excel workbook containing a number of spreadsheets, collecting information about provider organisations, individuals accessing the service, delivery, outputs and outcomes. The Performance Management Framework enables the Council to understand both the effort (i.e. productivity, volume, and output) and the quality (impact, difference made, and outcomes) in a more structured way than the traditional Outcomes Based Accountability model. This type of information is crucial in determining the performance of the contract in meeting the objectives and providing an early indication of both under or over performance to which relevant action would have to be taken.

6.2. Inspections, Statutory and National Performance Returns

Various inspection regimes and national performance measures placed upon the Council also require a more detailed return of information from providers. This is because in contracting with providers, the Council is 'contracting out' the delivery and responsibility for achievement of targets and results. In order to accurately measure the achievement of targets and results a more robust collation of data is required above and beyond aggregated measures. Typically this means more individual and/or family level information such as name address and date of birth to allow triangulation with other data sources.

6.3. Intelligence for Commissioning

Individual and family level information are also crucial in creating accurate intelligence to inform the on-going task of commissioning. Successful commissioning requires sophisticated intelligence drawn from data that is derived from individual and family level data. A crude example would be in order to understand take up of services and service gaps, it is vital it is understood whether one family is, or many families are, accessing multiple services to be able to determine whether the commissioning of services is effective, efficient, equitable and sustainable. It is impossible to understand this with aggregated anonymous data.

Further opportunities are also made available in the Performance Management Framework for providers to comment and provide evidence about observations, issues, concerns, compliments and complaints all of which help develop intelligence.

Information is collected in the Performance Management Framework about provider organisations. This is to help build intelligence about the 'provider market' including understanding about the skills, competencies and makeup (full/part time staff, volunteers etc) of the children and family workforce. This sort of information can help inform the shaping of services and the provider market through the provision of training and development, ensuring there exists the right level of skills and 'people resource' to respond to the current and future needs of Cheshire East children, young people and families.

6.4. Reporting Return Schedule

The provider will ensure that relevant data is collected to demonstrate their activity and its effectiveness. All providers will be required to:

- 6.4.1 Complete a quarterly Performance Management Framework (PMF). To be mutually agreed at the start of the contract. Providers must ensure they have the IT capacity to enable its monitoring returns to be made via the Cheshire East Council system which is currently in excel form uploaded to the appropriate portal or shared with Cheshire East Council via secure email.
- 6.4.2 Attend regular provider workshops organised by the Council as deemed necessary. Quality assurance visits to verify the quality of the service may be carried out. Cheshire East Council Contract Monitoring Officer may also carry out random or spot checks where deemed necessary.

6.5. Outcomes (the difference made for families)

Providers will be expected to ensure that they achieve improved outcomes for children and young people as part of their delivery, and will be required to establish what outcomes they are aiming to achieve at the start of the contract. To demonstrate achievement of the identified outcomes, individual outcomes will be collated/ recorded on an internal case recording system that will enable mapping of disabled children and young people's outcome journey. In addition, evidence will be collated through various routes such as supervision, independent file reviews, testimonials, photographs, consultation and questionnaires. Reporting will capture the number of disabled children and young people supported in addition to outcomes achieved.

There are a number of specific criteria/outcomes they will be expected to align with as a minimum:

- I. Disabled children have access to activities, organised leisure, sport and outings that are age appropriate and of their choice whilst in their short break service.
- II. Disabled children have the opportunity to participate in planning and decision making about the short break service they receive and that their views, however expressed are routinely gathered, recorded and listened to.
- III. Disabled children achieve improved outcomes:
 - Be Healthy – provide services which support disabled children and young people to be physically, mentally, emotionally healthy.
 - Stay Safe – provide services which ensure children and young people are safe from maltreatment, neglect, violence and sexual exploitation; that they are safe from accidental injury/death; that they are safe from bullying and discrimination; that they are secure, stable and receive appropriate care.
 - Enjoy and Achieve – provide services which will enable children and young people to achieve personal and social development and enjoy recreation.

- Make a Positive Contribution – provide services which enable children and young people to develop positive relationships; develop self confidence; deal with significant life changes and challenges.
- Achieve Economic Well-Being – provide services which ensure that the children and young people develop to their personal economic potential as they transition to adulthood. To achieve their personal hopes and wishes.

6.6. Outputs (a measure of productivity)

Providers should indicate a range of suitable project/programme/service outputs to demonstrate productivity (i.e. how much activity has been delivered to how many people), potential volume of outcome (i.e. how many people have been impacted and to what extent) and demonstrate key performance indicator data. Different projects, programmes and services are likely to require different output measures to demonstrate progress and/or success however the following are expected to be included as a minimum:

Short Breaks Services

- Names, addresses of disabled children accessing the service, service type, when and;
- Numbers of disabled children accessing the service by type of disability
- Number and range of sessions provided
- Number of hours group sessions by age group and location
- Number of sessions missed or cancelled
- Number of accidents reported and resolution
- Number of complaints, number ongoing, number resolved
- Number of safeguarding concerns identified plus actions taken and outcomes
- Number of referrals received plus number not engaged
- Number of leavers from the service

Note: The above lists are not designed to be exhaustive and may be subject to amendment from time to time in order to reflect the priorities of the service, we will work with the providers to develop Key Performance Indicators for this commission. Services to be operational from 1st September 2017 and be offered to families of disabled children aged 0 to 18 years and living within Cheshire East.

7. Quality Standards

To ensure good practice and high standards are maintained at all times the provider will agree a framework of minimum standards to include:

- Appropriate and adequate policies and procedures including Safeguarding, Equality and Diversity, Health and Safety, Lone Working, Data Protection, Complaints. These policies will align with and/or complement those of the Cheshire East Council as published on the council website.

www.cheshireeast.gov.uk

- Provision in line with the following statutory policies and frameworks (list for guidance only and not exhaustive):-

The Children Act 1989
The Children Act 2004
Children and Families Act 2014
Care Standards Act 2000
UN Convention on the Rights of the Child

National Services Framework for Children, Young People and Maternity Services
Health and Safety at Work Legislation
Equality Act 2010
Data Protection and Freedom of Information legislation
Common Assessment Framework (CAF)
Cheshire East Council Safeguarding Children's Board and Section 11 compliance

7.1. Workforce, training, development and supervision

In 2008 the then Government published the 2020 Children and Young People's Workforce Strategy. The Strategy set the vision that everyone who works with children and young people should be:

- ambitious for every child and young person
- excellent in their practice
- committed to partnership and integrated working
- respected and valued as professionals

The aim of the Strategy was to ensure that members of the workforce have the skills and knowledge to do the best job they possibly can to help children and young people develop and succeed across all the outcomes which underpin Every Child Matters.

The provider shall ensure that the delivery of the Service emulates the 2020 Children and Young People's Workforce Strategy by being planned, delivered, monitored and evaluated by sufficient and appropriately qualified, competent, experienced and confident staff. Workforce development, training and supervision appropriate to individual and staff group duties must be available to staff to ensure a high quality and safe service.

The provider shall ensure that all staff will have the appropriate Disclosure and Barring checks (enhanced where staff and volunteers have access to and engagement with children and young people) that are less than three years old.

The provider shall ensure that all staff and volunteers engaged in the Service are subject to rigorous recruitment and checking (Enhanced Disclosure and Barring) procedures that ensure the safety of children from abuse comply with current record checking guidance.

The provider shall ensure by implementing and using robust recruitment, vetting and induction, one to one and group supervision policies and procedures that staff and volunteers are safe and competent to work with children and young people.

8. Safeguarding

Providers will ensure services comply with safeguarding procedures outlined by Cheshire East Council through the Local Safeguarding Children Board:

[Cheshire East LSCB Procedures & Guidance](#)

The operational policies of providers will address the following:

- Safe provision and storage of medication
- How to make a referral under safeguarding procedures
- How to raise a concern in relation to domestic abuse
- How to report and respond to safeguarding concerns about the practice of staff or volunteers

- Set out how they will manage a complaint investigation and how the learning will inform practice and continuous development of the service
- Set out how the management and reporting of Sudden Untoward Incidents and the reflective learning from such events informs future practice and continuous service development

Providers will be responsible for informing the commissioner of their practice through routine contract monitoring arrangements or earlier where it relates to a critical incident and or is deemed to be an emergency that warrants this step as a matter of urgency.

The safeguarding of children and must underpin all practice and providers are expected to adhere to relevant legislation and guidance

Safeguarding Children and Young People [Working Together to Safeguard Children March 2015](#) as well as statutory responsibilities within 1989 and 2004 Children Acts, critically:

“ Local agencies, including the police and health services, also have a duty under section 11 of the Children Act 2004 to ensure that they consider the need to safeguard and promote the welfare of children when carrying out their functions. Under section 10 of the same Act, a similar range of agencies are required to cooperate with local authorities to promote the well-being of children in each local authority area (see chapter 1). This cooperation should exist and be effective at all levels of the organisation, from strategic level through to operational delivery. Professionals working in agencies with these duties are responsible for ensuring that they fulfil their role and responsibilities in a manner consistent with the statutory duties of their employer. ”

Cheshire East Local Safeguarding Children Board have policies that must be adhered too and evidenced within providers own policy, practice documents and records. The primary principle[s] here is that providers have robust policies, practices and pathways in place to escalate matters should this be required, therefore being able to: **Recognise, Respond, Record, Recruit Safely and Risk Assess well in respect of service user wellbeing and safety.**

Compliance with Local Safeguarding Children’s Board’s policy, procedures and protocols, which must be regularly audited (including case recording audit) by the provider. Providers are required to complete annually the self assessment as set out in the Safeguarding Standards for Children at risk.

The Safer Recruitment and selection of Staff, and Volunteers must be robust and include appropriately the undertaking of Disclosure and Barring Scheme enhanced checks [DBS]. If these checks reveal information which would make the person unsuitable for work with children or vulnerable adults the supplier shall not employ or otherwise use such persons in any way.

Workforce training on the prevention of abuse and safeguarding practice as well as domestic abuse must be given to all employees as a part of their induction and continued professional development.

The provider will identify a named safeguarding lead. The ‘named’ safeguarding lead will have arrangements in place to ensure they are able to access enhanced safeguarding advice, support and knowledge. The provider and their safeguarding lead must have in place:

- Clear referral and access criteria and documented pathways;
- Arrangements for the management of escalating risk;
- An information sharing and confidentiality policy in place that is clear regarding when, legally, information can be shared without consent and explains service users’ rights and responsibilities;

- A risk assessment process that accounts for a history of abuse and the person's vulnerability to abuse, including predatory behavior or sexual vulnerability
- A Quality Audit / Performance Monitoring system for safeguarding activity, that complies with contract and safeguarding performance reporting / monitoring requirements
- A clear process for reporting and managing allegations in relation to a member of staff or volunteer.

The service must immediately notify the Commissioner of any improper conduct by any of its staff or by one service user towards another, in connection with any part of this contract. Note examples of improper conduct of staff or Volunteers include:

- Neglect / Acts of Omission / self Neglect - Causing harm by failing to meet needs e.g. ignoring physical or medical care needs, withholding food, medicines, failure to provide adequate supervision
- Physical - Hitting, pushing, slapping, and using inappropriate physical restraint, burning, drowning, and suffocating, withholding medical care, feigning the symptoms of ill health or deliberately causing ill health.
- Sexual - Sexual activity of any kind where the vulnerable person does not or is not able to give consent.
- Psychological - Including verbal abuse, humiliation, bullying and harassment. Persistent emotional ill treatment, cyber-bullying, seeing or hearing the ill-treatment of others, Domestic Abuse (see the below section)
- Discriminatory abuse - Treating a person in a way which does not respect their race, religion, sex, disability, culture, ethnicity or sexuality.
- Organisational abuse - Where routines and rules make a person alter his/her lifestyle and culture to fit in with the institution.
- Financial - Taking money and/or property without permission. Using pressure to control a person's money/property/ benefits. Taking or offering any financial inducements.
- Modern Slavery / Trafficking – Smuggling is defined as the facilitation of entry to the UK either secretly or by deception (whether for profit or otherwise). Trafficking involves the transportation of persons in the UK in order to exploit them by the use of force, violence, deception, intimidation, coercion or abuse of their vulnerability.
- Radicalisation - is a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that (1) reject or undermine the status quo or (2) reject and/or undermine contemporary ideas and expressions of freedom of choice.

Any staff member who is the subject of allegations must be suspended from providing any services under this contract until the matter is resolved to the satisfaction of the Commissioner. Where appropriate a report should be made to the local authority – for those working with children and young people to the LADO [Local Authority Designated Officer].

Providers will ensure that they have mechanisms in place to fulfil their duty with regard to the Independent Safeguarding Authority where they have dismissed an individual, or an individual has resigned, because they harmed or may harm a vulnerable person. Consideration of subsequent reporting to professional registering bodies will also be needed e.g. GMC, NMC.

8.1. Complaints

It is expected that as a part of this contract that the provider will actively engage and work with the Council to ensure that all complaints, compliments and comments received by the provider are fed into the Council and that the provider takes note of complaints, comments and compliments received by the Council and learning deriving from them.

Cheshire East Council operates a policy of complaints or disputes being resolved at the earliest and most informal opportunity and at the point closest to service delivery. The provider is required to adopt this policy. [Cheshire East Complaints & Feedback](#) All children and young people and/or parent carers where relevant, will be given information about the provider's complaints/representations procedure and how to use it.

The existence of a providers' complaints/representations procedure does not remove the individual child or young person's right of access to Cheshire East Council's own complaints and representations procedure. The Provider must ensure that any leaflets or documents relating to the providers complaints procedure also make the reference to that right.

8.2. Cheshire East Council Consent and Confidentiality and Information Sharing Protocols and Policies

All organisations can accomplish information sharing lawfully by adhering to governing legislation (The Children Act 1989, 2004; The Childcare Act 2006; The Human Rights Act 1998; Local Government Act 2000; Common Law) and the principles of the Data Protection Act regardless as to whether an information sharing protocol is in place.

To support effective multi-agency working and delivery of services Cheshire East Children's Trust and LSCB partner organisations have agreed an information sharing protocol. The use of Common Assessment Framework also assists, ensuring consistent and structured shared information about identified needs, plans and the monitoring of progress. Organisations will share information about children, young people and families in accordance with legislation as described above and the information sharing protocol. The provider will adhere to CEC Consent and Confidentiality and Information Sharing Protocols and Policies provided within the link : [Cheshire East - Data Protection](#)

8.3. Resourcing Services for Disabled Children

Local Area Partnership Area
Crewe
Congleton
Macclesfield
Wilmslow
Nantwich
Knutsford
Poynton

Indicative budget breakdown

Service Area	Total for Cheshire East
<i>Specialist Out of School Activities (all disabilities – including group activities, residential breaks and 1:1 support)</i>	£200,000 p.a.
TOTAL SHORT BREAKS	£200,000 p.a.

It is expected that a number of providers will make up the delivery of this service. The objective for Cheshire East Council remains to ensure maximum choice and geographical availability.

It is possible that additional funding of up to £70k per year may be available during the lifetime of this contract, in which case this will be managed through a Change Control Process in the contract.

Appendix 1

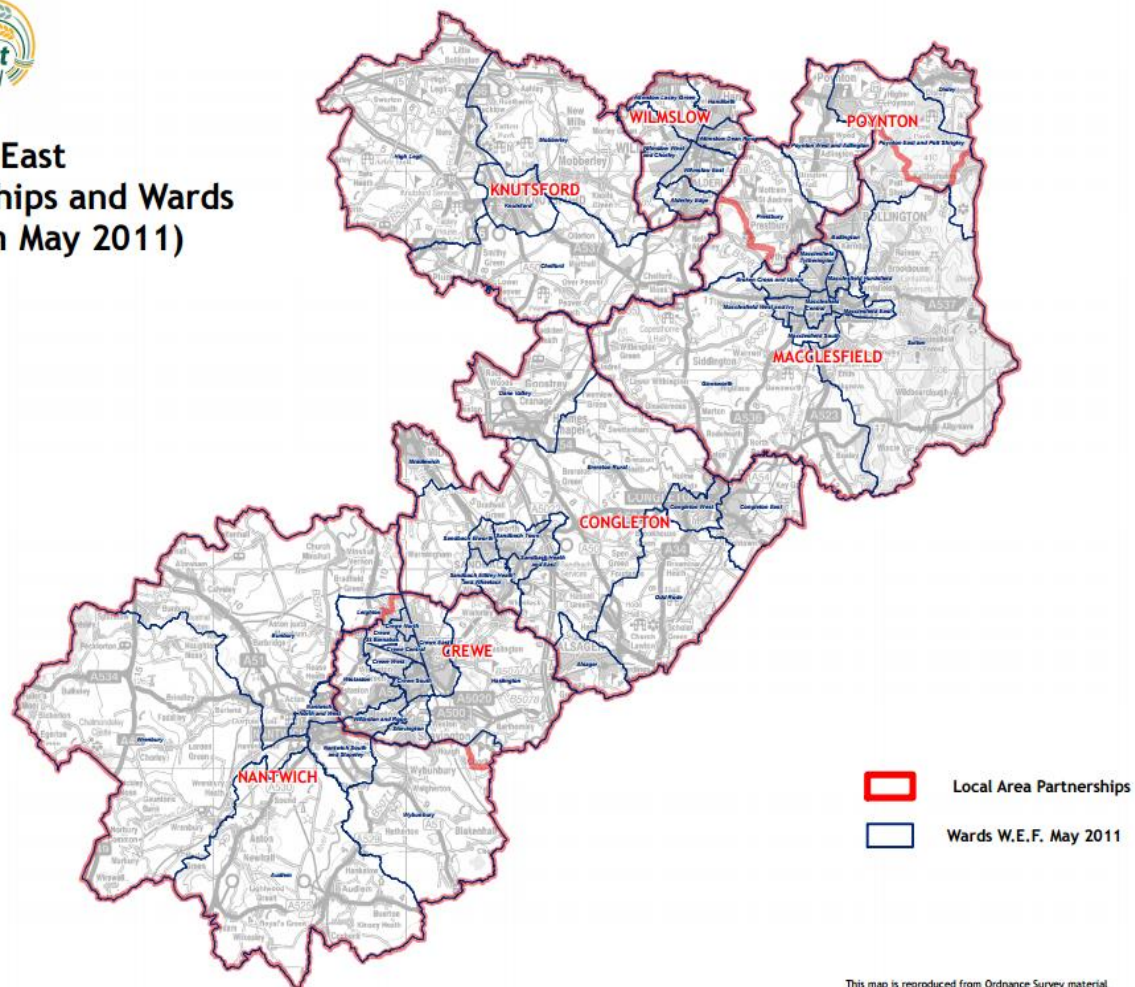
Locality Statistics

Locality Statistics	Total Population 2011	Number Registered on Disabled Children's Database
Crewe & Nantwich	119,000 33%	350 39.6%
Congleton, Sandbach, Alsager, Holmes Chapel, Middlewich	92,100 25%	219 24.8%
Macclesfield, Knutsford, Wilmslow, Poynton	152,600 42%	315 35.6%
TOTAL	363,700	884

LAP	Number Registered on Disabled Children's Database	
Crewe	293	33.1%
Congleton	219	24.8%
Macclesfield	208	23.5%
Nantwich	57	6.4%
Wilmslow	46	5.2%
Knutsford	36	4.1%
Poynton	25	2.8%
Total	884	



Cheshire East Local Area Partnerships and Wards (with effect from May 2011)



0 4 8 Miles

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