

## Summary

The EdisonLearning NAHT Aspire Innovation in Leadership and Teaching (ILT) is a bespoke evolution of the very successful NAHT Aspire programme; sponsored by the DFE, independently evaluated by the University of Derby and is now being delivered to more than 100 schools nationally.

Our proposal has been designed to address the needs of the priority schools, their leaders and teachers, as set out in the TLIF Round 1 specification demonstrates the requirement of Capability, Capacity and Timeliness.

**Capability** – NAHT Aspire ILT is soundly based on research. It is a whole school, inclusive approach involving senior and middle leaders and every teacher, ensuring the 'hard to reach' are engaged. Delivered over a year it provides:

- Six Network Days, three that bring together headteachers/senior leaders and three for nominated middle leaders.
- Six Development Days when Achievement Advisers work with leaders and the wider staff in school to 'follow up and follow through' initiatives introduced on Network Days within the schools' contexts.
- Six themed Components - Tried and tested intellectual property is introduced over the course of the year covering leadership and teacher development, learning strategies, coaching and the formative use of data- all available to the schools via the online platform.
- The quality of the service is underpinned by BSI ISO 9001 Quality Management Systems (accredited since 2007).

**Capacity** – NAHT Aspire ILT is delivered through a longstanding partnership with EdisonLearning. Together we bring:

- Over 70 Achievement and Associate Advisers located around the country. All have had successful senior leadership experience and are trained and well versed in the underlying components.
- About 80% of primary headteachers are members of the NAHT, offering a unique channel to stimulate interest and gain trust in the service offer, ensuring that all eligible schools, headteachers and governors are made aware of the opportunity.
- Financial support will enable the staff of [REDACTED] schools, [REDACTED] headteachers/deputies/assistant headteachers, [REDACTED] middle leaders and [REDACTED] class based teachers to participate.
- Online CPD resources include a personal online space to self-evaluate, plan and record their development. Activity introduced in the programme replaces rather than adds to teachers' workloads.

**Timeliness** The model is immediately available without geographical constraints.

**Legacy:** - NAHT Aspire ILT will leave a legacy of skilled professions, stepping up to formal and informal leadership roles who will be advocates, stimulating an appetite for CPD and leadership development- contributing to the meeting of all three key aims of the TILF.