# Social Work Teaching Partnerships (new): 2018-20 funding

## Application Form

# If you have any problems editing this form, please email [Socialworkreform.SG@education.gsi.gov.uk](mailto:Socialworkreform.SG@education.gsi.gov.uk) with the header *“TP expansion 2018 query [TP Name / Region]”.*

# You are advised to read the supporting document *“Social Work Teaching Partnerships Phase 3 application guidance April 2018”* before completing your application.

**Please keep to the word limits where specified. Information that exceeds word limits may not be taken into account when assessing your application.**

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| Section 1 | | | | | | |
| 1.1 Lead council – please enter details below | | | | | | |
|  | | | |  | | |
| Lead organisation | Click here to enter text | | Address | Address line 1 | | |
| Lead contact | Click here to enter text | | Address line 2 | | |
| Position | Click here to enter text | | Address line 3 | | |
| Email address | Click here to enter text | |  | Postcode | | |
| Phone number | Click here to enter text | |  | | |  |
| 1.2 About your partners – please enter details below | | | | | | |
|  | | | |  | | |
| *Partner* | | *Type of organisation* | | | *Lead contact for each partner, (address, telephone number and email)* | |
| Name of partner organisation | | Drop down list | | | Click here to enter text | |
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| Name of partner organisation | | Drop down list | | | Click here to enter text | |
| 1.3 Please list any partners that are in receipt of additional funding for: | | | | | | |
| * Step Up to Social Work   Click here to enter text   * Innovation Programme   Click here to enter text   * Other   Click here to enter text  Please amend if necessary | | | | | | |

*The word counts included in this form are suggested maximum word limits. You do not need to write up to the word count for any of the questions if you can answer the question clearly using fewer words. Text exceeding the word limits may not be considered in assessing your application.*

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| Section 2Your partnership |
| 2.1 Aims of your partnership and summary of your proposal (500 words) Please summarise the aims and vision of your teaching partnership.  Please provide us with details of your delivery model. Click here to enter text |
| 2.2 About your partnership (500 words)Tell us about the roles you have agreed and how you will all work together as a partnership. What geographical area is covered by your proposal? Is this a new partnership or are you formalising existing arrangements with funding?Please attach a copy of your partnership agreement as an annex. |
| Click here to enter text |
| 2.3 About the impact your partnership will have (800 words excluding answers in 2.4)Please summarise what changes (quantitative and qualitative) you expect to achieve across your partnership in relation to the stretch criteria. How will this differ from your current practice?Why do you think your proposal has the potential to transform and raise the quality of training and development across your partnership? How will you measure the impact of your partnership? What will success look like? Click here to enter text  2.4 **About the impact your partnership will have - facts and figures**  Please provide the most accurate and up to date figures for the following areas.   |  |  | | --- | --- | | 1. List the HCPC-approved qualifying courses provided by your HEI **and** covered by this application; state whether UG or PG. What are the current course entry requirements? |  | | 2. Number of students for academic year 2018-19 in Year 1, Year 2 (and Year 3 if appropriate) for the courses covered by this application. Give starting month if not September. |  | | 3. Please provide individual numbers for predicted academic year 2019-20 student intake for all courses covered by this application. Give starting month if not September. |  | | 4. % of students who rated academic delivery as at least “good” (latest 2 years of data available) |  | | 5. % of graduates gaining posts as social workers within 6 & 12 months of graduation (latest data available) |  | | 6. Number of academic teaching staff (raw and FTE). How many of the academic teaching staff are   * qualified, registered social workers? * practising social workers? * have protected time in practice? |  | | 7. Number of Practice Educators used in each LA or provider in the academic year 2017-18 |  | | 8. Number of the above Practice Educators qualified to level 2 of professional standards |  | | 9. Average Practice Educator caseload (number of students) |  | |

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| Section 3Making it happen |
| 3.1 ImplementationPlease attach a detailed implementation plan covering 2018-20 as an annex. Please align this to your financial plan. |
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| 3.2 **How much will it cost?**  Please provide here the total cost of your proposal for the financial years (i) 2018-19 and (ii) 2019-20 Please detail any contributions that your organisations will be making to this proposal. Please attach a detailed financial plan as an annex and please align this to your implementation plan. |
| Click here to enter text |
| 3.3 Risk Register Please attach a full detailed risk register with mitigations as an annex. |

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| Section 4Meeting the criteria(You are required to confirm that all partners meet relevant eligibility criteria)(This section must be completed in full, but you are free to provide any relevant supporting documentation as an annex. For further advice, please refer to Annex B.) |
| 4.1 Eligibility criteria – governance (250 words)   Click here to enter text |
| 4.1a Stretch criteria – governance (500 words)Please use this section to evidence how you will meet the governance stretch criteria. Click here to enter text |
| 4.2 Eligibility criteria – admissions (250 words) Click here to enter text |
| 4.2a Stretch criteria – admissions (500 words)Please use this section to evidence how and by what date you will meet the admissions stretch criteria. Click here to enter text |
| 4.3 Eligibility criteria – placements and curriculum (250 words) Click here to enter text |
| 4.3a Stretch criteria – placements and curriculum (500 words)Please use this section to evidence how and by what dates you will meet the placements and curriculum stretch criteria. Click here to enter text |
| 4.4 Eligibility criteria – academic delivery (250 words) Click here to enter text |
| 4.4a Stretch criteria – academic delivery (500 words)Please use this section to evidence how and by what date you will meet the academic delivery stretch criteria. Click here to enter text |
| 4.5 Eligibility criteria – practice support and development (250 words) Click here to enter text |
| 4.5a Stretch criteria – practice support and development (500 words)Please use this section to evidence how and by what date you will meet the practice support and development stretch criteria. Click here to enter text |
| 4.6 Eligibility criteria – workforce and labour-market planning (250 words) Click here to enter text |
| 4.6a Stretch criteria – workforce and labour-market planning (800 words)Please use this section to evidence how and by what date you will meet the workforce and labour- market planning stretch criteria. Click here to enter text |
| 4.7 Eligibility criteria – progression (250 words) Click here to enter text |
| 4.7a Stretch criteria – progression (500 words)Please use this section to evidence how and by what date you will meet the progression stretch criteria. Click here to enter text |
| 4.8 Eligibility criteria – academics’ experience of practice (250 words) Click here to enter text |
| 4.8a Stretch criteria (discretionary) – academics’ experience of practice (500 words)Please use this section to evidence how and by what date you will meet the academics’ experience of practice stretch criteria. Click here to enter text |

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| Submitting the form |
| **By submitting your final application form you commit to:**   * Working openly with DfE and DH officials and any programme delivery agents – including independent evaluators. * Co-operating fully with visits made by DfE and DH officials and their agents and agreeing to DfE and DH publicly sharing learning from your work. * Sharing your learning and experiences with other potential Teaching Partnerships. * Providing the necessary documentary evidence, if required by DfE/DH. * Agreeing to sign and returning a grant offer letter (with agreed outcomes) within 4 weeks of receipt from DfE.   Before submitting this form, please ensure you have included all of the evidence you wish to be considered. Please also remember that we may need to request additional information at short notice from the contact named in section 1.1, especially between **12th February & 23rd February 2018.**  **Have you included the following annexes?**   * Implementation Plan * Finance Plan * Full Risk Register * Eligibility Criteria Supporting Documentation (if necessary)   Please submit this form by email to: [Socialworkreform.SG@education.gsi.gov.uk](mailto:Socialworkreform.SG@education.gsi.gov.uk) with the header “TP expansion 2018 [TP Name / Region]” **by 4th February 2018 (midnight Sunday)**  Your application will be reviewed by a panel led by the Chief Social Workers for Children and Families and Adults respectively. We hope to announce outcomes to the named lead in your teaching partnership by 31st March 2018. |