## Supplier

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## CONTACT NAME AND EMAIL

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## MARKET PROVISION

Do you currently deliver an ITT programme that supports high quality graduates and career changers into teaching?

If Yes, please provide details of the service(s) you deliver.

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Do you currently deliver similar or transferrable ITT programmes that could be developed to support high quality graduates and career changers into teaching?

If Yes, please provide details of the service(s) you deliver.

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Would your organisation be interested in the opportunity to deliver a programme that recruits and trains high quality graduates and career changers should there be a future commerical opportunity?

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## APPROACH

What do you think should be the principle objectives of the High Potential ITT programme and what do you think are the most important aspects of the current programme?

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What strategies or approaches do you think would be most effective in attracting and recruiting high quality graduates and career changers to start ITT in the academic year 2020/21?

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What do you think could be done differently to increase the impact of the current HPITT programme?

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How do you think a commercial arrangement between your organisation and the Department for Education could be maximised in order to deliver a successful HPITT programme?

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## Assessment and selection

What strategies or approaches do you think would be most successful in assessing the suitability and entry requirements of candidates and what pre-ITT support do you think would most effectively support transition?

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Do you think recruitment would be more successful if delivered on a national or regional basis? What do you think would be the main benefits and challenges of each approach?

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## Retention Support

How do you think that trainees can be most effectively supported during their NQT year in order to complete the programme and remain in a teaching role?

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## Marketing

What no cost or low cost marketing strategies do you think would be most effective in reaching a large enough audience to be able to recruit circa [1750] individuals per year?

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## RESOURCES

Do you think that your organisation would be able to deliver a service in line with the outline requirement or would you establish a partnership, consortia or use subcontractors for some of the provision?

Please provide details of the specific elements of the service you would not be able to provide or any skills, experience and resources you do not have access to in-house.

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Do you currently deliver programmes through collaboration with other organisations?

If Yes, please outline any insights you can give as to how collaborative relationships may work for HPITT.

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Do you think the HPITT programme could be effectively managed through disaggregation of the services? How could the functions be split most successfully e.g. separate contracts for recruitment, ITT, leadership development?

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If the services were disaggregated what would be your preference for a contractual model? E.g. prime supplier model, managing agent model etc.

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## Costings

What would you identify as the main cost drivers for a service of this type and what would you consider to be a reasonable budget to attract, recruit and support circa [1750] high quality graduates and career changers into teaching?

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How do you think the Department can best achieve Value for Money through any future contractual arrangements for the HPITT e.g. funding mechanisms and incentives, performance measures

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## CHallenges

What do you consider to be the main challenges and barriers to recruiting and training high quality graduates and career changers?

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## Expression of Interest

Would your organisation be interested in the opportunity to deliver a programme that recruits and trains high quality graduates and career changers should there be a future commercial opportunity?

If Yes, please explain what features would make the programme an attractive proposition to deliver .

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Would your organisation be in a position to mobilise a service by spring 2019 that could attract and recruit circa [1750] high quality graduated or career changers to begin ITT in the 2020/21 academic year?

If yes, please indicate what the key risks and challenges would be to achieving this and what lead-times you would require to establish a service on the required scale

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Please forward completed questionnaires or any questions regarding this soft market testing to: highpotential.ITT@education.gov.uk by 5pm on Tuesday 18 September 2018.