

STUDY OF EARLY EDUCATION AND DEVELOPMENT (SEED)

PROJECT REFERENCE NUMBER: EOR/SBU/2011036

Variation to contract with: National Centre for Social Research

Dated: 31st July 2017

Contract number: 2011/036

Variation number: 9

Amendments have been made to the contract for the Study of Early Education and Development. The changes cover additional time to undertake archiving of SEED survey data with the UK Data Service and an additional report from the Value for Money component.

Revised costs and invoicing schedules are provided in Schedule 2 below.

Schedule One Amendments

Clause One

SEED survey data will be archived as soon as an impact report reporting on corresponding datasets has been published. As NatCen already prepares survey datasets for scheduled deliveries to DfE and DWP, the additional tasks that need to be funded through this contract variation relate to additional anonymisation of the data that would be required and to preparation of data documentation.

Survey wave	Data archiving tasks	Timing
Baseline (wave 1) survey (children aged 2). Parent interview, BAS child assessments, survey design variables (weight, PSU, strata), geographical variables (region and IMD quintile)	Additional anonymisation, user guide, list of variables, filling in data deposit form and licence form	By September 2017
Wave 2 survey (children aged 3). Parent interview, BAS assessments, SDQ questionnaires from providers linked to child records, survey design variables (weight, PSU, strata), geographical variables (region and IMD quintile)	As above	At the same time as Baseline survey
Wave 3 survey (children aged 4). Parent interview, BAS assessments, HTKS assessment, survey design variables	As above	Once the age 4 impact report has

(weight, PSU, strata), geographical variables (region and IMD quintile), setting quality scores linked to child records		been published – by February 2018
Wave 4 survey (children aged 5). Parent interview, BAS assessments, survey design variables (weight, PSU, strata), geographical variables (region and IMD quintile), CSBQ questionnaires from teachers linked to child records	As above	Once the age 5 impact report has been published – by June 2019

Clause Two

An additional report will be produced from the Value for Money component. This report will focus on value for money of early years education and childcare at ages two and three, and it will follow the publication of two impact reports: impacts up to age three and impacts up to age four. This additional report from the VfM component will be published by the Department for Education within 12 weeks of being finalised.

Clause Three

A timetable of the main tasks for 2017-18 is provided below. The Contractor shall work up detailed timetables for future years of the evaluation in consultation with the Department as the evaluation progresses.

2017-18 Timetable	
Date	Task
August 2017	<ul style="list-style-type: none"> • Prepare for Wave 4 survey fieldwork with Cohorts 4-6 (C1) • Prepare Wave 1 and Wave 2 survey data for archiving with UK Data Service (C1)
September 2017	<ul style="list-style-type: none"> • Fieldwork for Wave 4 survey with Cohorts 4-6 begins (C1) • Draft report on impacts up to age four submitted (C1) • Wave 1 and Wave 2 survey data archived (C1) • Submit an application to NPD to match EYFSP scores to SEED survey data, Cohorts 1-6 (C1)
October 2017	<ul style="list-style-type: none"> • Fieldwork for Wave 4 survey with Cohorts 4-6 continues (C1)
November 2017	<ul style="list-style-type: none"> • Fieldwork for Wave 4 survey with Cohorts 4-6 continues (C1)
December 2017	<ul style="list-style-type: none"> • Fieldwork for Wave 4 survey with Cohorts 4-6 ends (C1)
January 2018	<ul style="list-style-type: none"> • Coding Wave 4 survey data (C1)

	<ul style="list-style-type: none"> • Prepare sample for CSBQ survey of teachers for Cohorts 4-6 (C1) • Report on impacts up to age four finalised (C1) • Analysis for the report on value for money of early education at ages two and three begins (C4) • NPD data on EYFSP matched to survey data available for analysis (C1) • Prepare Wave 3 survey data for archiving with UK Data Service (C1)
February 2018	<ul style="list-style-type: none"> • CSBQ survey of teachers for Cohorts 4-6 starts (C1) • Cleaning and labelling Wave 4 survey data (C1) • Wave 3 survey data archived (C1)
March 2018	<ul style="list-style-type: none"> • CSBQ survey of teachers for Cohorts 4-6 continues (C1) • Wave 4 data available for analysis (C1)
April 2018	<ul style="list-style-type: none"> • CSBQ survey of teachers for Cohorts 4-6 continues (C1) • VfM of early education at ages two and three report submitted (C4)
May 2018	<ul style="list-style-type: none"> • CSBQ survey of teachers for Cohorts 4-6 ends (C1)
June 2018	<ul style="list-style-type: none"> • CSBQ data (all cohorts) cleaned (C1)
July 2018	<ul style="list-style-type: none"> • VfM of early education at ages two and three report finalised (C4) • CSBQ data (all cohorts) available for analysis (C1) • Impact analysis up to age 5 begins (C1)
August 2018	<ul style="list-style-type: none"> • Impact analysis up to age 5 continues (C1)
September 2018	<ul style="list-style-type: none"> • Impact analysis up to age 5 continues (C1)
October 2018	<ul style="list-style-type: none"> • Impact analysis up to age 5 continues (C1)
November 2018	<ul style="list-style-type: none"> • Impact analysis up to age 5 continues (C1)
December 2018	<ul style="list-style-type: none"> • Impact analysis up to age 5 continues (C1)
January 2019	<ul style="list-style-type: none"> • Impact report up to age 5 submitted (C1)

End of Schedule One

Schedule Two Amendments

Revised costs and invoicing schedules are provided below.

Table

Key to Components of the Evaluation:

- Component 1 – Longitudinal Study of Children
- Component 2 – Study of Early Years Settings
- Component 3 – Intensive Case Studies of Good Practice in Early Years Settings
- Component 4 – Value for Money Study
- Component 5 – Qualitative Studies of Children with SEN/D and Childminders.

Project Milestone	Payment Amount	Payment Date
2012/13 Financial Years		
<ul style="list-style-type: none"> • Sample design and questionnaire design underway for Component 1. 		31 st March 2013
TOTAL	180,213	
2013/14 Financial Year		
<ul style="list-style-type: none"> • Sample drawn for Component 1. • Pilot questionnaire completed for Component 1. • Pilot fieldwork completed for Component 1. 		31 st July 2013
<ul style="list-style-type: none"> • Component 1: Baseline interviews underway (Cohorts C1, C2, C3). • Component 5: Scope and sample design agreed. 		31 st December 2013
<ul style="list-style-type: none"> • Component 1: W2 pilot completed. • Component 1: baseline C4 interviews completed, and W2 C1 interviews completed. • Component 5: Sample drawn and childminders recruited. • Component 2: scope agreed. 		31 st March 2014
<ul style="list-style-type: none"> • Additional project management time to resolve sampling issues 		31 st March 2014
TOTAL	1,078,216	
2014/15 Financial Year		
<ul style="list-style-type: none"> • Component 5: Childminder interviews completed. • Component 1: baseline C4 interviews completed, and W2 C2 interviews completed. • Component 2: Visits underway. • Component 5: Draft report on study of childminders for 		30 th June 2014

<ul style="list-style-type: none"> Component 1: short draft report on baseline data for 2 year old cohorts C1-C3. 		29 th August 2014
<ul style="list-style-type: none"> Component 1: baseline C6 interviews completed, and W2 C3 interviews completed. 		31 st December 2014
<ul style="list-style-type: none"> Component 1: W2 C4 interviews completed. Component 1: W3 pilot completed. Component 4: VfM sample drawn and contact with settings underway 		31 st March 2015
<ul style="list-style-type: none"> Component 2: Childminder quality observations completed Component 4: VfM fieldworker training complete 		31 st March 2015
TOTAL	1,459,598	
2015/16 Financial Year		
<ul style="list-style-type: none"> Component 4 - continuation of cost data collection. 		30 th May 2015
<ul style="list-style-type: none"> Component 3: Sample of settings drawn and design agreed. Component 1: Draft report on baseline data for all cohorts (C1-C6) submitted. 		29 th May 2015
<ul style="list-style-type: none"> Component 1 – W2 C5 interviews completed, and W3 C1-C3 completed. Component 2 - Interim setting quality report (based on 2 year old settings). 		30 th July 2015
<ul style="list-style-type: none"> Component 4 - continuation of cost data collection. 		31 st August 2015
<ul style="list-style-type: none"> Component 4 – continuation of cost data collection. Component 3 - case studies recruited. Component 5 - Sample design finalised and recruitment underway for SEN/D study. 		30 th September 2015
<ul style="list-style-type: none"> Component 2: EYPP telephone screening complete. 		30 th October 2015
<ul style="list-style-type: none"> Component 1 – W2 C6 interviews completed. Component 3 - fieldwork with settings and parents underway. Component 5 - case study fieldwork underway. 		31 st December 2015
<ul style="list-style-type: none"> Component 4 - cost data collection complete. 		31 st December 2015
<ul style="list-style-type: none"> Component 2: EYPP qualitative study: set up 		29 th February

project; design of topic guides completed; and fieldwork underway		2016
<ul style="list-style-type: none"> Component 5: SEN/D fieldwork with families and settings completed. Component 3: fieldwork with settings and parents completed. 		31 st March 2016
<ul style="list-style-type: none"> Component 2: EYPP fieldwork completed and early headline findings submitted to DfE. Component 4: Report on costs and funding submitted 		31 st March 2016
TOTAL	£1,515,459	
2016/17 Financial Year		
<ul style="list-style-type: none"> Component 2: setting quality visits completed Component 2: Analysis of findings from setting quality visits underway Component 3: report on Good practice case study. Component 1: W3 C4-C6 interviews underway. Component 5: Report on Study of Children with SEN/D. Component 1: interim report on analysis of aged 3 survey data (W2 survey). 		31 st July 2016
<ul style="list-style-type: none"> Component 1: W4 pilot questionnaire designed and pilot completed. 		15 th August 2016
<ul style="list-style-type: none"> Component 4: Interim report on VfM submitted 		31 st October 2016
<ul style="list-style-type: none"> Component 1: W4 fieldwork with Cohorts 1-3 completed 		31 st January 2017
<ul style="list-style-type: none"> Component 1: CSBQ exercise with teachers for Cohorts 1-3 underway 		31 st March 2017
TOTAL	843,450	
2017/18 Financial Years		
<ul style="list-style-type: none"> Components 1 and 4: On-going analysis. 		31 st July 2017
<ul style="list-style-type: none"> Component 1: interim report on cohorts C1-C6 prior to entry to reception. 		15 th October 2017
<ul style="list-style-type: none"> Component 1: Survey data from Baseline and W2 archived 		31 st October 2017
<ul style="list-style-type: none"> Component 1: W4 fieldwork with Cohorts 4-6 completed 		31 st January 2018
<ul style="list-style-type: none"> Components 1 and 4: On-going analysis. 		31 st March 2018

• Component 1: W4 data available for analysis	██████████	31 st March 2018
• Component 1: Survey data from W3 archived		
• Component 1: CSBQ exercise with teachers for Cohorts 4-6 underway	██████████	31 st March 2018
TOTAL	445,951	
2018/19 Financial Years		
• Component 1: CSBQ data from teachers for all cohorts available for analysis	██████████	31 st July 2018
• Component 4: on-going analysis.	██████████	30 th October 2018
• Component 1: interim impact report on C1-C6 with analysis of EYFS data and survey data	██████████	31 st January 2019
• Components 1 and 4: On-going analysis.	██████████	31 st March 2019
TOTAL	224,314	
2019/2020 Financial Years		
• Component 1: Survey data from W4 archived	██████████	30 th June 2019
• On-going analysis and reporting.	██████████	30 th September 2019
• On-going analysis and reporting.	██████████	31 st March 2020
TOTAL	219,825	
2020/21 Financial Years		
Final report drafted.	██████████	30 th September 2020
TOTAL	57,788	
EVALUATION TOTAL excluding VAT	£6,024,814	

The original contract dates from before August 2013 when HMRC ceased to classify research by eligible bodies as exempt from VAT. VAT at the standard rate will apply to all charges under this contract variation at the prevailing rate of VAT at the relevant tax point. All costs are quoted net of VAT.

Expenditure for the financial year 2012-2013 shall not exceed **£180,213** exclusive of VAT.
Expenditure for the financial year 2013-2014 shall not exceed **£1,078,216** exclusive of VAT.
Expenditure for the financial year 2014-2015 shall not exceed **£1,459,598** exclusive of VAT.
Expenditure for the financial year 2015-2016 shall not exceed **£1,515,459** exclusive of VAT.
Expenditure for the financial year 2016-2017 shall not exceed **£843,450** exclusive of VAT.
Expenditure for the financial year 2017-2018 shall not exceed **£445,951** exclusive of VAT.
Expenditure for the financial year 2018-2019 shall not exceed **£224,314** exclusive of VAT.

Expenditure for the financial year 2019-2020 shall not exceed **£219,825** exclusive of VAT.
Expenditure for the financial year 2020-2021 shall not exceed **£57,788** exclusive of VAT.

Total Project Expenditure excluding VAT shall not exceed £6,024,814.

This Variation 9 is hereby agreed

Authorised to sign for an on behalf of the Secretary of State for Education

Signature

Name in CAPITALS

Position and Address

Date

Authorised to sign for and on behalf of the Contractor

Signature

Name in CAPITALS

Position and Address

Date

