The Great Schools Trust is firmly focussed on helping the students of each of their academies become successful young people who have gained the necessary academic skills, intellectual habits, qualities of character and leadership traits necessary to succeed at all levels and become successful citizens in tomorrow’s world. Their actions are based on the trust’s fundamental belief that a high quality education is a civil right for all young people and not dependent on their family’s wealth or postcode.

**Our Vision**

The Great Schools Trust has a distinct vision for its academies in that it is committed to producing a family of schools who are firmly focussed on the enhancement of the social mobility of their young people. By working together they will harness the power of knowledge acquisition, character enhancement and leadership development which will empower their students to develop the aspiration, self-belief, determination and tenacity to fulfil their true potential and become a highly successful young citizen able to succeed at the highest of levels. That is ‘why’ that continually encourages those who work in our academies to come to work every day and unstintingly dedicate their energies to the future success of our students.

The trust’s vision:

‘*To produce a family of schools committed to enhancing the social mobility of each of our young people by harnessing the power of knowledge acquisition, character enhancement and leadership development which, together, will empower them to develop the aspiration, self-belief, determination and tenacity to fulfil their true potential and become a highly successful young citizen – no ceilings’*

The trust’s mission:

The mission statement of each of our academies explains how their daily work will support the trust to achieve its vision

‘*To develop in each of our students the academic skills, intellectual habits, qualities of character and leadership traits necessary to succeed at all levels and equip them to become successful citizens in tomorrow’s world’*

The mission statement describes the knowledge, skills, learning habits, character traits and leadership skills we wish each student to acquire, by the time they are ready to leave the academy, if they are to become highly successful upwardly mobile young citizens. These factors will, in turn, determine the ethos we need to develop in each academy; the character and leadership traits we must help them develop and the wider curriculum our young people must follow if the trust is to achieve its vision.

The first academy of the Great Schools Trust, King’s Leadership Academy Warrington, opened in 2012. It became the National School of Character in 2015 and is recognised globally as a leader in the field of student and adult character and leadership development and innovation.

**Ethos**

The founders of the Great Schools Trust firmly believe that if young people attend a school where they feel valued, safe and that teachers have their best interests at heart then they will commit themselves; they will work harder; suffer fewer distractions; become more motivated and achieve more.

**Values led education**

As a trust we are committed to helping our young people to learn about the values and ideals that society deems important. Our aim is for students not only to understand the importance of developing a strong values set but the need to reflect those values in their attitudes and every day behaviours. Character development in our academies both taught and caught through the constant modelling of our ‘seven pillars of character’, a blend of both performance and moral virtues. These pillars are bound together through the constant use of the acronym ASPIRE.

**The ASPIRE Code**

**A aspiration and achievement** – through the development of these character traits we want our students to develop not only the highest of aspirations but also the drive and determination to achieve those aspirations

**S self-awareness** – by becoming more self-aware our students will gradually develop a greater understanding of themselves as a person as well as their strengths and, perhaps more importantly, the areas in which they need to develop

**P professionalism –** by taking a ‘professional’ approach to life in King’s we encourage our students to develop ‘self-pride’ in all that they undertake. This includes being punctual, attending daily, dressing well, presenting their work to the highest professional standards, and adopting a professional approach to their behaviour

**I integrity** – we help our students understand that integrity is not just about telling the truth. It is about being true to their beliefs and upholding them; it is about having pride in all that they do, always working to their true ability and behaving correctly to other people at all times

**R respect** – we help our students understand that respect is not simply about being polite, courteous and good mannered. It is about respecting your own ability and working hard to achieve well. It is about valuing British Values and the differences in others, their background, faith and culture, and looking after our planet and its limited resources

**E endeavour** – by endeavour we mean working hard to achieve success; being focussed on the task in hand; tackling it conscientiously and diligently; having the perseverance, resilience, tenacity and grit to keep going when others start to give up

**Current ICT systems**

The current ICT systems at our existing Academies are based around a tablet device per pupil. To support this we use Meraki wireless and we also have a Meraki firewall. Our aim is to incorporate cloud technology as much as possible within the Trust. We use an MDM to manage the tablets and are heavy google users. We utilise a Microsoft Hyper-V, DPM for backups and have failover into Azure.

**The project**

Kings Bolton will be a new secondary Free School opening in Bolton in September 2019. Initially we will be opening in temporary accommodation for 2 years, whilst the school will grow by one group per year. As such, we will need phasing over this period as we scale in size. Once full the Academy will have 900 pupils.

We are looking for a partner to provide us with the required professional services for our new Bolton Academy which will also integrate the new systems into our existing systems at our other Academies. We will be implementing an enterprise infrastructure throughout. We do not need any hardware provided as we have a Framework agreement in place for purchasing hardware.

Our device strategy will be one-to-one with the students each having a tablet device, this needs to be integrated to the classroom AV so the pupils can project their work onto the projector/TV. Information Technology will also be a core subject at the Academy. The teachers will be provided with a Laptop and Tablet device and we’ll have 11 members of SLT plus 55 teachers once the Academy is full.

**Requirements**

Please can you provide us with the following:

1. A day rate for the following: Contract Manager, Project Manager, Senior Systems Manager, Senior Network Engineer, Junior Systems Engineer, Junior Network Engineer and MDM Engineer.
2. A case study (maximum 1-page A4) on a project of a similar scale and type that you have successfully delivered before.
3. A description of your methodology for engaging with the Trust to understand design requirements for the range of likely users (admin staff, teachers, learners).

**Scoring**

We will be scoring on 80% Quality and 20% Value and applying a scoring of 0 to 4 for each weighting as follows:

0: No response

1: Poor compliancy with significant errors or omissions

2: Mostly compliant with minor errors or omissions

3: Compliant and good overall with no errors or omissions

4: Compliant and exceptional or adding value

**Key dates**

Please can all clarification questions be summited by 01/02/2019.   
We aim to respond to any queries by 08/02/2019 and all bids summited by 13/02/2019.

Please email [J.willetts@kingswarrington.com](mailto:J.willetts@kingswarrington.com) for clarification and to summit your bids.