

## **CPD Excellence Hubs Project Summary**

The most disadvantaged children need the best supported teachers. Our [REDACTED] **CPD Excellence Hubs** will use a rigorously evidence-based approach to transform teacher development in [REDACTED] of the most challenging areas in England and [REDACTED] of the most challenging schools – **Focus Schools**. Where other programmes simply deliver training to leaders and teachers, ours **sustainably changes the way that schools design, commission and implement CPD**.



The TDT's systematic review into effective CPD is launched at the Houses of Parliament

This intensive programme draws on the **Teacher Development Trust's world-leading research base**, years of practical experience in improving CPD in schools and on **TDT's Network of quality-assured schools**. The TDT's unique value is demonstrated in its reputation as a respected national charity with a leading and innovative track record in this area. Our CEO's leadership as Chair of the **DfE CPD Expert Group**, the reputation, expertise and dedication of our Trustees which include Rt. Hon. David Laws, Dame Alison Peacock (ex), Sir John Holman and Sam Freedman assures our delivery will be aligned with the TLIF objectives. Our specialist Advisory Board includes Professor Rob Coe and Philippa Cordingley.

We have identified our [REDACTED] **CPD Excellence Hubs** as having excellent practice in CPD. Hubs will support a **CPD Transformation Programme** within Focus Schools, supported by a trained senior leader – the regional **CPD Expert Adviser** – who will support the change process and develop local knowledge through regular local CPD Leaders Forums. Focus School CPD Leads will be given a half-day each week of safeguarded time to deliver this transformational change. Through this process, the CPD Expert Adviser will carefully map local CPD needs and provision, **driving up quality and stimulating more effective purchasing**.

The programme will be delivered to, and have impact on, over [REDACTED] leaders and over [REDACTED] teachers in [REDACTED] priority area schools judged by Ofsted as not yet good. This impacts over [REDACTED] pupils.

The programme will improve quality of teaching and pupil outcomes leading to improved **social mobility** and **life chances**. Over the course of the programme, sustainability will be delivered through embedding new culture and habits in effective CPD while also attracting more TDT Network membership schools.

By the end of the three-year programme these schools will be **implementing, commissioning and evaluating CPD more effectively**, leading to **sustainably improved student attainment, staff morale and retention**.



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