

Multiply North Northamptonshire: Assessment Criteria

Stage 1 – Gateway Criteria

Criteria	Pass	Fail	Partial
Criteria 1: Application fully completed and returned on time			
Criteria 2: Economic and Financial Risk (Q 1.1-1.3)			
Criteria 3: Government Funding (Q 1.4)			
Criteria 4: Prior Contract Performance (Q 1.5)			
Criteria 5: Policies (Q 1.6)			

Applications that fail any criteria cannot progress to Stage 2, Scoring.

For the questions which have been assessed as partial, progress to Stage 2.
Scoring will be allowed with justification from the Assessor

Stage 2 – Scoring

Projects will be assessed based on the relevance of the curriculum/activity offer and the response to the questions set out in the application form using weighted assessment criteria and based on the framework set out below.

Proposals set out in Part 2, Curriculum Offer, will be assessed against the following criteria in order to determine most suitable provision for allocation.

Reach of priority groups

Bids will be assessed on the degree to which they meet the exposure and access for the key target groups as identified within the specification and technical guidance.

Projects will achieve the highest scores if they can demonstrate how the courses will support the most disadvantaged people to access the skills they need. Projects will be scored on demonstration of reaching those furthest from the labour market or within isolated/disaffected communities. Information on volume of learners projected to be engaged will be considered. Projects that demonstrate the best value for money, in terms of volume of learners balanced with priority groups, scoring highly.

Innovative Delivery model

Projects will achieve the highest scores where they are able to clearly demonstrate courses that are designed to increase confidence for those that are needing support to access the first steps towards formal qualifications. Projects will also be graded on how the delivery model differs from that of the formal training options already on offer and, additionally, how it would support progression into these courses for those in need.

Projects where innovative approaches to delivery focus on motivation and engagement of learners demonstrating how the skills are embedded into more accessible subjects and/or activities will be graded highly.

Added value

Projects will score highly where it can be demonstrated that a positive impact on the individual or family wellbeing is evident. Scoring will also consider where it can be demonstrated how the courses will support learners to access formal qualifications and/or where working with employers can increase the skills of the workforce allowing for greater progression within the labour market.

Projects that demonstrate the development of literacy and digital skills within the delivery will also demonstrate good added value.

Value for Money

Projects will score highly where it can be demonstrated that the interventions listed meet suitable outcomes and participants relative to the cost of the provision. Consideration will be given to a range of factors including higher cost per participant where there is more difficulty to engage.

Responses to Part 3, Curriculum Offer, and Part 4, Quality Assurance will be scored against the following criteria. Weighting is applied out of a total of 100%.

SCORE	CRITERIA FOR AWARDING SCORE
0	Considered to be a POOR response on the basis that: <ul style="list-style-type: none"> No response is provided; or It does not answer the question or is completely irrelevant.
1	Considered to be a LIMITED response on the basis that: <ul style="list-style-type: none"> Overall, it lacks sufficient detail or is perceived to be unclear, meaning that evaluators are not confident that the criteria will be delivered to an acceptable level.
2	Considered to be an ACCEPTABLE response on the basis that: <ul style="list-style-type: none"> It addresses most of the relevant criteria; and/or The supporting detail is clear for the most part and provides evaluators with an understanding that the criteria it does address will be met to an acceptable level.
3	Considered to be a GOOD response on the basis that: <ul style="list-style-type: none"> It addresses all relevant criteria; and/or The supporting detail is clear and provides evaluators with confidence that the criteria will be delivered to a good standard.
4	Considered to be an OUTSTANDING response on the basis that: <ul style="list-style-type: none"> It addresses all relevant criteria; and/or The supporting detail is clear and robust and provides evaluators with the utmost confidence that all criteria will be delivered to the highest standard.

Stage 3 – Moderation

Projects will be first assessed on the relevance of the curriculum/activity offer. Where applications exceed the total funding available within a 'Lot' applications will be assessed on the highest scoring percentages from the responses in Part 3 and Part 4.

Timescales

Applications must be submitted by 12.00pm midday **Wednesday 4th January 2023**. Applicants will receive feedback in the week commencing Monday 9th January 2023*.

If you have any questions about the application, please contact the Multiply team: Multiply@northnorthyants.gov.uk

**The Council reserves the right to amend this timetable, and items marked with an asterisk, i.e. *, are provided for guidance only and are subject to change at short notice.*