

## **Summary of Edtech evidence board & training and guidance for safe use of Artificial Intelligence in education – Prior Information Notice**

**Dear all**

**Update 12.09.24.** Please be aware that our market engagement activities for the below requirements have resumed. We will be hosting a session per requirement on the week commencing 16<sup>th</sup> September:

**Event:** Edtech evidence board  
**Date and time:** 12:00-13:00, 19th September

**Event:** Training and guidance for safe use of Artificial Intelligence in education  
**Date and time:** 10:00-11:00, 20th September

### **Opportunity:**

Our original opportunities broadly remain. We are seeking providers to deliver the below services. If we proceed with this procurement, we intend to establish a maximum 2-year agreement per requirement, with break clauses. Each programme will start with a pilot year. If the pilot year is successful, the Department may proceed with further years.

### **Our Need:**

Following the Call for Evidence that we published in November 2023, the number one request from educators is further training and guidance on the safe use of AI. To help education professionals take advantage of AI's potential, we require providers who can deliver the following functions. Please note, these requirements may likely be competed separately:

### **Summary of Edtech evidence board:**

We want to incentivise more evidence generation from edtech companies by setting product quality standards and piloting how to assess products. We are looking to test an approach to quality assurance by securing subcommittees of experts (e.g. company representatives, sector representatives, data scientists, regulators, charities, academics, expert teachers) to assess edtech product evidence against set criteria and give judgements which could be made available to the sector, ratified by an overarching board.

Within this financial year, we seek a contractor to create criteria against which edtech evidence could be assessed in terms of its efficacy for teaching and learning, as well as consulting the market on these criteria and this evidence board approach to overcome potential barriers and begin securing buy in, as well as scoping out which sector experts may be best placed to assess products against the created criteria. If this initial project proves successful, it may continue to delivery of the committees and board approach in subsequent financial years.

## **Summary of training and guidance for safe use of Artificial Intelligence in education:**

Training and guidance for teachers and leaders, with a focus on safe use

1. Online resources aimed at all teachers in educational establishments with content for early years, primary, secondary, SEND schools and FE settings. The training will outline the basic information that everyone working with young people should know about AI to use the technology safely. This includes a brief overview of what AI is, the main risks and how to safeguard against them and some potential applications or basic training in how to use generative AI tools.
2. An online toolkit for education leaders to understand how to address the risks and opportunities of AI in their settings. The toolkit will include how to include AI as part of a wider digital strategy, including outlining potential uses, assessing the quality of products, case studies and research on the use of AI.

Feedback opportunities, including pre and post-training surveys, and peer to peer forum

1. The project will involve an evaluation on the efficacy of the training and guidance, including engagement with users. We will expect the contractor to coordinate relevant engagement in a variety of forms but including pre and post-training surveys, and the potential for in-person or virtual events to discuss both the training and innovative approaches to AI use. We believe a peer to peer online forum would also be a useful tool for sharing best practice and collecting feedback on the training itself.

Hackathon/citizens assembly approach to co-create policy

1. This project presents an opportunity to convene the sector and cocreate policy in a spirit of innovation and collaboration, both with teachers and leaders, but also potentially with parents, pupils, and the edtech sector. This could include practical elements, like live testing of use cases and products as part of a hackathon, which could be done regionally.

## **Next steps:**

Contact me at [Robert.Alexander@Education.gov.uk](mailto:Robert.Alexander@Education.gov.uk) to express your interest with the following subject: Expression of interest PIN\_9128

Please include the following details:

- The session(s) you wish to attend.
- Your organisation's name.
- and a maximum of 2 attendees per session (with their emails).