Provision of transition support services – Primary to Secondary (Yr 6 – Yr 7), and Secondary to Adulthood transition.

Organisations are invited to respond to this questionnaire for the of transition support services for young people who are at risk of being NEET, excluded or who are otherwise likely to struggle with transition. London Borough of Newham is reviewing requirements for the provision of such support and would like to engage the market to determine the availability of suitable providers to seek quotes from. This is not an invitation to tender. `

In December 2019, Newham’s Youth Safety Board (YSB) released an over-arching plan and strategic agenda ([found here](https://www.newham.gov.uk/children-families/mayor-newham%E2%80%99s-youth-safety-board/6)) for developing a whole system approach to youth safety in the borough. The youth safety agenda encompasses all children and young people between 10-years to 25-years old. Early help and support for young people around key transitional points has been identified as a key area.

For many children and young people, transitioning from primary to secondary school, or from secondary school to adulthood, represents an exciting stage in life. However, there are some children and young people who are unprepared to cope with the coming changes – these may be those facing disadvantage, those who have experienced Adverse Childhood Experiences, who may not feel they have a trusted adult or someone they can confide in, or a range of other factors. In order for young people to transition successfully, it is important that they are supported within a whole family approach as both family and community are vital parts of a solid foundation.

We are seeking organisations to let us know if they might be able to deliver for either potential Lot.

Lot 1: Primary to Secondary School transition (Year 6 to Year7)

Lot 2: Secondary School to Adulthood transition (16 – 24 year olds)

The service will be required to:

* Deliver a transition programme for identified young people so that feel safe, confident, engaged in education/training/employment.
* Deliver transition support through a range of interventions to build young people’s socio-emotional well-being, life skills and the skills and resilience to stay safe.
* Support families, schools and professionals to be aware of and able to identify risk factors, and to feel equipped and confident in preventing problems escalating (trauma informed practice).
* Collect and provide agreed contract monitoring data.

Deadline to complete and return this market test questionnaire on Tuesday 28th September at Noon.

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| **Name of your Organisation** |  |
| **Address** |  |
| **Name of Key Contact** |  |
| **Position** |  |
| **Email** |  |
| **Phone Number** |  |
| **Is your organisation a:** | * **Private Sector**
* **Local authority**
* **Social Enterprise**
* **Charity**
* **Voluntary Community Sector/Third Sector**
* **Other**
 |
| **Please provide a short introduction to your organisation (150 words max.)** |  |



**Please respond to the questions in the area provided below:**

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| **Question 1**Do you currently provide transition support for young people moving from primary to secondary school? Please provide us with some information on how you currently do this including your costs and number of participants for a typical transition programme.  | **Response** |
| **Question 2**Do you currently provide transition support for young people moving from secondary school into adulthood? Please provide us with some information on how you currently do this including your costs and number of participants for a typical transition programme.  | **Response** |
| **Question 3**Do you have experience of providing whole family and community based transition programmes? Please provide us with some information on how you currently do this. | **Response** |
| **Question 4**How long would you need to implement/mobilise a transition programme? | **Response** |
| **Question 5**Would your organisation be interested in providing a quote for the above service? | **Response**Yes / No |