

POWERS MODULES (35 approx) Explanation of relevant legislation, what you can do under it, and anything specified in the legislation that you should not do **[up to 144 slides]** 

Water Resources Act 1991 Ch.20 - Notice of entry [4 slides]

Water Resources Act 1991, s.165 [4 slides]

Eels Regulations 2009, Reg.26 [4-5 slides]

Reservoirs Act 1975, s.17 [4-5 slides]

Water Industry Act 1991, s.71 [4-5 slides]

Environmental Damage Act 2015, Reg.31 [4-5 slides]

Coast Protection Act 1949, s.25 [4-5 slides]

Land Drainage Act 1991, s.29 [4-5 slides]

Salmon and Freshwater Fisheries Act 1975-8, s.31-34 [8 slides for all sections]

Salmon and Freshwater Fisheries Act 1975, s.36 [4-5 slides]

Keeping and Introduction of Fish Regulations 2015, Reg.11 [4-5 slides]

WEEE Regulations 2013, Reg.89 [4-5 slides]

ELV Regulations 2005, Reg.22 [4-5 slides]

Waste Batteries Regulations 2009, Reg.88 [4-5 slides]

PRO Regulations 2007, Reg.35 [4-5 slides]

Control of Pollution 1989, s.5 [4-5 slides]

EPA 1990, s.34B [4-5 slides]

Trans Ship Regulations 2007, Sch.5 Part 8a [4-5 slides]

REACH Regulations 2008, Reg.10 [4-5 slides]

REACH Regulations 2008, Sch.6 - combined as above

Control of Mercury Regulations 2017, Sec.9 [4-5 slides]

Greenhouse Gas ETS 2020, Regs.38&40 [4-5 slides]

Energy Savings Opportunity Scheme 2014, Reg.36 [4-5 slides]

Fluorinated Greenhouse Gases Regulations 2015, Reg.22 [4-5 slides]

Ozone-Depleting Substance Regulations 2015, Reg 14 [4-5 slides]

EPR 2015, Sch.4 - MOD sites no PoE [No slides?]

Environmental Permitting Regulations 2016, Para.2, Part 5, Sch.23 - i/c security advisors [No slides?]

Wye Navigation order 2002, Art.18(3) [4-5 slides]

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## ASSESSMENT: PART 2 [105 question slides, plus 1 introduction slide]

Situational Judgement Questions relevant to selected power

## For example:

 You are going out to XXXXX to YYYYY. What legislation do you need to know/ Which boxes should be ticked on your counterpart, based on your role? (this would be an illustration of a counterpart template, prompting learners to tick the right boxes for their role/activity before they can enter land. [approx 35 slides]

2. What can you do with this power of entry? [approx 35 slides]

3. According to the legislation, what can you NOT do under this power of entry [approx 35 slides]

Example scenarios (each will be linked to relevant specific powers in the full storyboard):

Investigating a suspected offence

Working on flood defences

Helping with an incident

Inspecting rod licences and/or fisheries (FEOs)

Monitoring species

Inspecting regulated sites (compliance)

Checking boat registrations

Inspecting RSR sites

Farms / Agricultural Premises

[If you came to the assessment from BQ3 and fail on your first attempt you will be sent back to Powers and have to work through all your chosen powers before attempting the assessment again]

Repeat until passed

BRANCHING QUESTION 5 (BQ5) [1 slide]

Do you need to learn about any other powers of entry?

[ If yes, go back to **Powers**]

[If No, go to **Congratulations**]

## Total estimated number of slides = 300

## Comprised of

1	Introduction
5	Branching questions (BQs)
≤ 22	Core module
10-15	Assessment: part 1
≤ 144	Powers modules
106	Assessment: part 2
6	Powers of entry for FEOs
1	FEO assessment introduction

CONGRATULATIONS & RECAP/SUMMARY of KEY PRINCIPLES [1-2 slides, including Word File/PDF]

Core module – key points

Selected role(s) / activity (or activities) – key points including list of legislation covered.

Include something that can be saved as a PDF confirming date assessment passed and the Powers Included – could this be the counterpart?