

CFSW Leadership Programme - Pre-Market Engagement Event 6th July

Attendee Organisations

The organisations below have all given their consent to the information being made available with the other event attendees to enable future networking

Name of Organisation	Bundle Training
Main contact details	Jamie Pert, jamie@bundletraining.com,
(Name, Email, Position	Managing Director
Held)	
Type of organisation	Limited company
e.g., SME, Ltd,	
Partnership, VCSE	
Please tell us a little about the organisation, the services provided, the	
sectors you work in and specialities.	
(max 300 words)	

We're a digital training content agency that specialise in creating engaging, bite-sized learning content and animated explainer videos. We predominantly work with private sector clients including PayPal, innocent drinks, Heathrow Airport and Kantar.

You can view examples of our work here: https://www.bundletraining.com/examples/

And find out more about our services here: <u>https://www.bundletraining.com/services/</u>

We're passionate about creating bespoke training content that is easy for people of all backgrounds to understand (and especially where English is not the first language). We do that by capturing existing knowledge and learning requirements, and then distilling information so it's as simple to understand as possible – and ensuring it's written specifically for online learning.

We then work with an extremely talented group of creatives (designers, illustrators, animators and more) to bring messages to life visually – through animated videos, graphics, tables, images, illustrations and more.

We've developed extremely efficient processes for delivering creative work

 allowing us to deliver a very high standard of creative at extremely competitive rates. Our creatives are also based in the UK and New Zealand, allowing us to work pretty much around the clock to meet even the tightest deadlines.

We then package content into engaging eLearning modules that are very easy for people to use and navigate, and provide detailed metrics and measurements on how people interact with training.

Everything we create is fully bespoke to our clients – and designed to meet the needs of different audiences and reflect our client's brands and business requirements.

We're absolutely open to entering a consortium – where we could ideally partner with an organisation with considerable existing subject matter expertise, and we could help deliver that expertise digitally in the most engaging format possible.

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

We're a very young and perfectly formed boutique agency, however we're dedicated to providing a diverse and inclusive working environment for our employees across the UK and New Zealand.

If successful in this tendering opportunity, we would be 100% open to creating apprenticeship or local employment opportunities, and could happily provide training and experience working across a range of clients.

We currently work with a network of independent freelance creatives across both countries, and have set up digital systems that ensure we're able to rule the potential for any modern slavery issues.

We're a fully digital agency, and as such have a very minimal carbon footprint. However, we are extremely passionate about tackling climate change – and created a campaign explaining the Green New Deal as a probono project in early 2020. You can view that here: https://www.bundletraining.com/examples/green-new-deal/

We firmly believe one of the biggest benefits of online training (when done well) is the ability to allow training to happen at a time and place that works for the learner – without them needing to travel or take extended time away from their work, families and other commitments.

Name of Organisation	London Borough of Hammersmith and Fulham Royal Borough of Kensington and Chelsea Westminster City Council (Centre for Systemic Social Work)
Main contact details (Name, Email, Position Held)	Kati Maskell <u>Katharine.maskell@rbkc.gov.uk</u> Operations Manager and Practice Leaders Programme Lead
Type of organisation e.g., SME, Ltd, Partnership, VCSE	Local Authority

Please tell us a little about the organisation, the services provided, the sectors you work in and specialities.

(max 300 words)

The Centre for Systemic Social Work was established in 2016 to deliver the LBHF-RBKC-WCC Partners in Practice Sector Led Improvement programme and the Practice Leaders Programme.

The Centre for Systemic Social Work is focused upon working collaboratively with the wider children's social care sector to improve all aspects of practice, supervision and leadership, in order to provide the very best service to children and families. We will do all that we can to make the experience with us the best that it can be.

Systemic Training and Consultancy

Through the Partners in Practice Sector Led Improvement Programme the centre works with Local Authorities to enable them to use systemic ideas in practice. This work incudes offer systemic training for practitioners, managers and leaders. Consultancy and practical support is also available.

Practice Leaders Programme

The practice Leaders programme was established in 2017 in partnership with the DfE and Chief Social Worker. 2021 will see the delivery of the fifth cohort of the programme. Past participants for an alumni and the Practice Leaders Network is utilised to influence policy and strategy decisions and discussions.

Please tell us a little about how you support Government Commercial Policy priorities. E.g. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

The Centre for Systemic Social Work recognises that working in statutory children and families social work is a challenging context in which to practise, where social workers are expected to make confident professional assessments and judgements about the welfare of children, intervening in order to manage risk and effect change in families. We do this by building upon the existing knowledge, confidence and expertise of practitioners, managers and practice leaders, increasing their effectiveness in creating change in families, activating families to focus on strengths and building solutions that create safety. Our courses aim to support practitioners to

develop an innovative and creative social work practice supported by a clear evidence base and rooted in frontline practice.

The Centre for Systemic Social Work is committed to providing a learning context in which participants and staff feel safe and respected. The Centre privileges attending to power and difference and aims to create a culture of appreciation and integrity. It is our expectation that Centre staff and participants will adhere to these core values and contribute to a learning environment in which different values, beliefs and perspectives can be shared openly and constructively

The Centre for Social Work is committed to the Council's Corporate Equalities Policies and will implement these in the context of our training.

Name of Organisation	CITI Limited
Main contact details (Name, Email, Position Held)	Miss Lynne Thorne, <u>LThorne@citi.co.uk</u> Sales and Marketing Director
Type of organisation e.g., SME, Ltd, Partnership, VCSE	SME
Please tell us a little about the organisation, the services provided, the	

Please tell us a little about the organisation, the services provided, the sectors you work in and specialities. (max 300 words)

CITI limited is a niche Consultancy and learning organisation that works within technical and behavioural Change and Project and Programme Management (PPM), Leadership Development.

We are known within the industry over our 35 years as a thought leader and well established enablement partner dedicated to delivering supporting companies, leaders and their change projects successfully and efficiently.

Our services are often called upon to support leaders and organisations to assess new and on-going projects that may have either reached a crossroads or/and where specific expertise is required to understand how to get started, get "back on track" or move forward with successful outcomes or at times, to make robust decisions and challenge thinking to assure business success.

CITI bring a range of IP, including thinking tools and techniques that have been utilised by leaders within major brands and infrastructure organisations to apply the appropriate thinking and support leadership groups to make informed and safe decisions that lead to sustainable change and project success.

Our learning pathways, Project tools, strategic impact tools and other IP has been developed to ensure that people and projects are managed with precision and clarity of thought – we are not wedded to any one methodology but passionate about delivering your strategy and vision. We take a holistic approach and support people to not only develop the technical but also the human side of learning engagement.

CITI remains an independent university in its own right and we provide education, research and develop new concepts with other like-minded establishments to deliver innovative ways to progress the transition needed in communities and companies to remain relevant in an ever evolving world.

Sectors we work across – Automotive, Education, Financial, Manufacturing, Pharmaceutical, Engineering, Energy, Insurance, Consulting, Technology, Utilities, Legal, Telecommunications, Charities, Not for Profit and Social Enterprises. Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

CITI is an ethical partner of choice for many organisations that are looking to work with a socially conscious, sustainable and diverse thinking organisation.

We are not only a member of industry specific accrediting organisations but also a deliberately developmental organisation (DDO) and part of the global "declare" movement as one of the first consultancies to support sustainable and zero emissions programmes. This means we also encourage innovation, thinking differently and offering flexible working programmes within organisations to accommodate different ways of working and diversity of thought.

Our CEO, Kalpna (Kay) Sanders is passionate about working with organisations to ensure our work is meaningful, ethical and sustainable. As well as offering greener solutions, inclusion, diversity and celebrating differencies. We have a great blend of tried and tested CITI IP relating to change, a diverse industry track record of experience and a modern and progressive agenda to ensure we balance the process and technical issues with resolving real business challenges and doing so in a very humanistic way to ensure adoption of change by people.

Kay has been approached by various bodies such as the Association for Project Managers (APM) and Learning and performance Institute (LPI) to speak at events on diversity of thought, inclusion and strategic leadership matters.

We support charitable organisations and social projects globally and therefore are a partner of choice in terms of innovative thinking and leadership development.

Name of Organisation	Frontline
Main contact details (Name, Email, Position Held)	Mary Jackson Chief Executive Officer mary.jackson@thefrontline.org.uk
Type of organisation e.g., SME, Ltd,	Charity
Partnership, VCSE	
Please tell us a little about the organisation, the services provided, the	
sectors you work in and specialities. (max 300 words)	

Frontline is a social work charity working to ensure that all children in England have a safe and stable home, and that their life chances are not limited by their social or family circumstance.

We create social change for children and their families by developing excellent social work practice and leadership through our programmes, and by building a movement of leaders in social work and broader society as part of our Fellowship.

Through the Frontline programme, Firstline programme, and Headline programme, we train new and existing social workers, social work managers and senior leaders to bring an innovative approach to delivering social work to children and families. Together, they form a well-structured series of leadership development opportunities that we believe are fundamental for those within the sector, whether working directly with children and families, influencing decision-makers or bringing about systemwide change.

All of our programmes focus entirely on social work for children and families, training and developing social workers, managers and heads of service in a way that always keeps children and families at the core. We also take an approach to leadership which is specific to social work and is rooted in systemic theory.

We collaborate with our local authority partners around the country to explore new ways of working that encourage open dialogue and that create an environment which supports and promotes excellent, systemic-based social work practice. Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

Commitment to diversity and inclusion

All of Frontline's work is underpinned by our continued commitment to racial diversity, and to inclusivity more broadly. As a charity striving to bring about social change for children and families through excellent social work practice and leadership, we are focused on ensuring that we are a genuinely anti-racist and anti-oppressive organisation, both internally, across all of our programmes and in our Fellowship.

We are actively working to dismantle racism and structural inequalities in our society, in order to ensure that those from ethnic and other minority backgrounds do not continue to face extra challenges and are better supported, heard and represented. Equally, we know that without being a diverse and inclusive organisation, we will not be able to realise our mission and achieve our vision of a society where children's life chances are not limited by their social or family circumstances.

We would be happy to provide further details of other areas of social value at a future time.

Name of Organisation	Institute of Public Care (IPC)
Main contact details	Fiona Richardson
(Name, Email, Position	Director
Held)	frichardson@brookes.ac.uk
Type of organisation	Higher Education Institute
e.g., SME, Ltd,	
Partnership, VCSE	
Please tell us a little about the organisation, the services provided, the	
sectors you work in and specialities.	

(max 300 words)

The Institute of Public Care at Oxford Brookes University is an established and highly regarded knowledge transfer centre with a 30 year plus record of supporting organisations to implement policy and good practice in adults and children's services. We offer applied research and evaluation, consultancy, and skills development programmes. We work with organisations across the UK and Republic of Ireland, including national governments, local government, NHS organisations, provider organisations of all types, and sector support bodies.

We have comprehensive and up-to-date knowledge and understanding of children's social work and are an independent evaluation partner for the DfE's Children's Social Care Innovation Programme, evaluating, for instance, whole system transformational change across children's social care services in Hampshire.

Our work brings together our knowledge of policy, evidence and best practice – gained through our consultancy and research – with our skills in developing bespoke learning programmes. IPC has a great deal of experience in developing and delivering accessible learning programmes for practitioners and practice leaders. We design and deliver bespoke development programmes for councils, children's trusts and regions in England, and have worked with a wide range of senior teams and partnerships to support their leadership, build strategy or agree implementation priorities. We are one of the partners in the Upon consortium.

We also design and deliver a series of CPD leadership programmes for Social Care Wales and the Association of Directors of Social Services Cymru (practice supervisers, team managers, middle managers, heads of service and new directors). We are currently developing a post qualifying framework for social work in Wales.

As a university institute we can offer accredited programmes.

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS.

(max 200 words)

Government Commercial Policy priorities Social Responsibility Framework are part of the <u>Social Responsibility Framework</u> at Oxford Brookes. Environmental sustainability is embedded in our operations and integral to Brookes' overall commitment to Social Responsibility. We publish an Annual Sustainability Report that highlights the progress we have made in key areas of Environmental Sustainability. In addition, we aim to be a leading organisation for sustainable and ethical procurement and in 2018/19 we signed up to the NETpositive Supplier Engagement Tool. This enables all of our suppliers to develop a NETpositive sustainability action plan in line with our environmental, sustainability and institutional objectives.

Name of Organisation	Know You More Ltd
Main contact details (Name, Email, Position Held)	Tim Mart, <u>Tim@knowyoumore.com</u> – Co Founder and CEO Chirag Mehta, <u>Chirag@knowyoumore.com</u> – Co Founder and CTO Evelyn Walker, <u>Evelyn@knowyoumore.com</u> – Public Sector Director
Type of organisation e.g., SME, Ltd, Partnership, VCSE	Limited Company
Please tell us a little about the organisation, the services provided, the sectors you work in and specialities. (Max 300 words)	
At Know You More (KYM) we are an award-winning provider of coaching and mentoring. We also design; deliver and manage leadership development	

At Know You More (KYM) we are an award-winning provider of coaching and mentoring. We also design; deliver and manage leadership development programmes as we combine the power of a very human partnership with enabling innovative technology. The results are relevant and impactful learning with our diverse client base, arranged at their convenience.

https://www.knowyoumore.com/

In respect of our technical ability and experience, we have supported and developed leaders at all levels of the talent pipeline and created a space for these leaders, to easily access human and in person learning. Our coaching: mentoring and development programmes can support specialities, for example, the development and enhancement of leadership skills; management and supervision, which supports embed learning and development in the workplace; change management; culture change; career development; health and wellbeing and maximising leader potential. We also develop teaching and training methods, in respect of group sessions; 1:1 sessions and self-study.

We have worked with over 40 organisations in the public; private; NGO and third sector, including the Care Inspectorate; NHS Trusts in the UK; Education Scotland and Health and Social Care Scotland and the Wellbeing Hub.

Also, as shared above, central to the creation of a space for leaders, at all levels, to easily access human and in person learning and development, we have a community of professionally qualified and accredited coaches; supervision coaches; and programme development leaders, with a track record of supporting high profile individuals, Executives, and organisations across the public; private; NGO and third sectors. Please tell us a little about how you support Government Commercial Policy priorities. E.g., Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (Max 200 words)

In respect of our support for Government Commercial policy priorities and in line with DfE's vision to provide world-class education; training and care for everyone, whatever the background, since 2016, we have also had a social value and mission which is to equip young adults from any background, with the skills, behaviour, and belief, in order to make a positive impact in the world. We do this by operating an inclusive growth model where we reinvest our commercial activity back into charitable and community purposes in the form of pro-bono coaching, leadership, and development programmes, through our "Level Up" programme. This is inclusive of young people who struggle to access employment, education, and support services.

https://www.knowyoumore.com/impact-stories/introduction-to-level-up/

In respect of climate change, this is also in line with our desire to reduce our carbon footprint as we are also an environmentally conscious organisation. Our utilisation of technology means that our services are paperless and not reliant on transportation, as such, this reducing cost, minimal emissions, and a small carbon footprint. We also eliminate geographical constraints to access and making our services more appealing to individuals by making them available at both a place and time of their choice.

As we are socially and environmentally driven, we believe that our vision aligns perfectly with at least 7 of the 17 UN's Sustainability Development Goals, which also includes diversity and inclusion.

These are:

- No 3 Good Health and Wellbeing
- No 4 Quality Education
- No 5 Gender Equality
- No 8 Decent Work and Economic Growth
- No 10 Reduced Inequalities
- No 11 Sustainable Cities and Communities
- N0 13 Climate Action

Name of Organisation	Leadershipfor Life LTD
Main contact details	Michael Castle
(Name, Email, Position	michael.castle@leadership-for-life.uk
Held)	Executive Director
Type of organisation	Limited Company
e.g., SME, Ltd,	
Partnership, VCSE	

Please tell us a little about the organisation, the services provided, the sectors you work in and specialities. (max 300 words)

LFL was incorporated in July 2018 and started business operations in April 2019 and is a bespoke leadership and workforce development consultancy based in the South West, UK.

As an entity, Leadership For Life is a bespoke leadership and workforce development consultancy based in the South West, UK supporting organisations, people and communities to realise their potential through focused learning, development and coaching interventions that create a lasting impression, and make a positive, tangible impact on their life.

With a focus on Organisational Performance, People and Environment, we nurture individual leadership behaviours that inspire achievement, qualities that build trust, and transferable skills that support sustainability and growth, helping organisations to drive business results through enhanced workplace performance, increased employee engagement and collaborative work cultures and climates.

Providing focused learning services encompassing leadership, wellbeing, coaching and workforce development, we support a number of sectors including education, healthcare, logistics and finance specialising in mental toughness and mental sensitivity, mindfulness, self-acceptance, emotional intelligence and thought leadership.

We also work with a number of psychometric instruments to support learning in different contexts, including AQ (Answer Quotient) helping leaders to integrate AQ into their influence and leadership effectiveness, Hogan and MTQPlus.

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

We are cognisant of the priorities above and embed these in all our programmes, teaching practice, resources and practical activities to raise

awareness of best practice so implementation is part of daily practice in the workplace.

Examples would include real-time case studies, signposting to current guidelines, working with organisations who demonstrate best practice examples of Government Commercial Policy implementation.

As an organisation we have policy and procedure(s) that incorporate diversity and inclusion, equal opportunities, and social value which we demonstrate through our provision og alternative education and care to support young people with a variety of needs to continue their education when mainstream education is at risk or no longer an option.

We further demonstrate our support of Government Commercial Policy Priorities through our membership of, and founder member of the Plymouth City Council Resurgum Charter to support business recovery following COVID-19.

We are also a Disability Confident employer and have been recognised as such through the Government Initiative. All our staff are trained in:

- Safeguarding
- Prevent
- Equality and Diversity
- Modern Slavery
- First Aid for Mental Health

As an organisation we seek to support Government Commercial Policy Priorities proactively in all services we deliver.

Name of Organisation	Middlesex University
Main contact details (Name, Email, Position Held)	Name: Professor Lucille Allain Position held: Professor of Social Work (Practice) and Head of Department, Mental Health and Social Work Email: I.m.allain@mdx.ac.uk
Type of organisation e.g., SME, Ltd, Partnership, VCSE	University
Please tell us a little about the organisation, the services provided, the sectors you work in and specialities. (max 300 words)	

Middlesex University is a successful London-based university with a number of international campuses delivering global reach. Social work is part of the 'Faculty of Health, Social Care and Education' which is sector leading in terms of practice partnerships and workforce delivery solutions for a range of health, social care and education partners. This includes a rapid response to a request to roll-out vaccination training across north and central London (at the start of the pandemic) and also creating new PPE equipment. The Faculty and University has a vibrant and diverse student population studying on a range of courses. The university's aims and values focus on promoting positive change in society and we have 'practice' at the centre of the University strategy.

We are also experienced in our delivery of postgraduate masters and CPD programmes delivered nationally and internationally, supported by our skills and expertise in educational technology and on-line learning, for example 'My Care Academy' <u>https://mycareacademy.org/</u> delivered with local mental health trusts. Middlesex University has experience in innovative and cross-faculty collaborations including as part of the Business School with expertise in delivery of leadership programmes across multiple sectors including: finance, oil and gas, construction and engineering, health and social care, policing and education plus arts and the creative industries.

In the Department of Mental Health and Social Work we have experience of leading academic innovations including a sector first- MBA Social Work Leadership programme plus a MA Leadership and Management (Social Work) delivered jointly with Middlesex University's Business School and developed as part of the North London Social Work Teaching Partnership (NLSWTP). https://www.northlondonsocialwork.co.uk/

We deliver leadership input as the academic partner for the DHSC funded national mental health social work programme- 'Think Ahead' and as a University we have a wealth of experience in delivering cutting edge research and knowledge exchange with our valued partners including apprenticeships and the Step Up to Social Work programme.

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words) Middlesex University is supportive of the Government's commercial policy priorities.

Our corporate social responsibility aims are organised into five broad areas:

Staff

- Creating a balance between work and family life, and providing opportunities for development

- Respecting the rights and dignity of all our staff and treating everyone fairly and without discrimination.

Students

- Providing a fulfilling and rewarding student experience to enable students to succeed

- Facilitating participation in university education from the widest possible range of backgrounds, ethnicities, and nationalities

- Respecting the rights and dignity of our students and treating everyone fairly and without discrimination.

Local communities

- Understanding the needs of, and working with, the local community

- Encouraging staff and students to engage in voluntary activities

- Supporting charitable and community-based organisations.

Business partners

- Dealing with our business partners with transparency and fairness

- Ensuring sustainable and socially responsible purchasing of goods and services

- Ensure our partners both adopt and share best practice in sustainable and socially responsible policies.

Environment

- Achieve accreditation under EcoCampus

- Managing our facilities and activities safely and sustainably

- Supporting student-led environmental initiatives.

The University also has specific policies covering e.g., tackling modern slavery. See

https://www.mdx.ac.uk/__data/assets/pdf_file/0020/536420/modern-slaverystatement-2019.pdf.

Equality, diversity and inclusion

https://www.mdx.ac.uk/__data/assets/pdf_file/0028/49366/Equality-and-Diversity-Policy-HRPS8.pdf)

- University policies (recruitment, promotion, student access, engagement) all go beyond the requirement in law 'to proactively avoid any form of unfair discrimination in either education or employment'.

- Policies and implementation are overseen by the VC, with a PVC (EDI) with the role of ensuring the university adopts and develops best practice

- The University Equality & Diversity Plan is agreed by the Equality, Diversity and Inclusion Committee on behalf of Board of Governors.

Name of Organisation	National Children's Bureau (NCB)	
Main contact details (Name, Email, Position Held)	Imogen Rogers Project Assistant – Fundraising <u>businesshub@ncb.org.uk</u> or <u>irogers@ncb.org.uk</u>	
Type of organisation e.g., SME, Ltd, Partnership, VCSE	Registered Charity	
Please tell us a little about sectors you work in and s (max 300 words)	It the organisation, the services provided, the specialities.	
The National Children's Bureau is a leading charity driving change across society so all children grow up safe, secure and supported. Across England and Northern Ireland, we influence policy, improve practice and unite those who can help us make childhood better.		
Our work is based on analysing the evidence and listening to children's experiences, so we can help professionals to do the best job possible and effectively improve the lives of children and young people, especially the most vulnerable and disadvantaged.		
Since we were formed in 1963, we've campaigned on a range of social issues, bringing together specialist memberships groups to focus on key areas where we need to make change. Today, these groups influence the work of thousands of professionals and impact on the lives of countless children, in work including: disability, mental health, child poverty, bullying, relationships and sex education, and bereavement .		
We champion the use of evidence, publishing a wide range of research, and we effectively involve children, young people, and families in shaping and improving national policy and local services.		
Together, we are united for a better childhood.		
Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)		
NCB strives to be a leading organisation for the promotion of equality and diversity and for challenging inequality across all sections of the communities within which it works. Therefore, NCB is fully committed to the active promotion of equality and diversity in all of its employment practices, in the work that it undertakes, and in the provision of all its services.		
	und analysing the evidence and listening to e's experiences, to enable professionals to do the	

best job possible and effectively improve the lives of children and young people, especially those most vulnerable and disadvantaged. NCB is committed to, and expert in, facilitating the voices of children and young people who are seldom heard, vulnerable, and protected characteristics as highlighted in the Equality Act 2010.

The Council for Disabled Children (CDC) is part of the NCB family and is the umbrella organisation for the children's disability sector in England. With over 250 membership organisations CDC brings together professionals, practitioners and policy makers to ensure the best outcomes for disabled children and young people and their families. CDC actively promotes the Social Model of Disability and challenges the attitudes and structures of society that creates preventable barriers for disabled people.

Name of Organisation	Oxford Saïd Business School Ltd
Main contact details (Name, Email, Position Held)	Daniel Jennings, Daniel.Jennings@sbs.ox.ac.uk, Commercial Bid Manager, Custom Executive Education
Type of organisation	Ltd
e.g., SME, Ltd,	
Partnership, VCSE	
Please tell us a little about the organisation, the services provided, the	
sectors you work in and specialities.	
(max 300 words)	

Saïd Business School blends the best of new and old. We are a vibrant and innovative business school, yet deeply embedded in an 800-year-old worldclass university which aims to lead the world in research and education for the benefit of society both in the UK and globally. We create programmes and ideas that have global impact and educate people for successful business careers; as a community we seek to tackle world-scale problems.

As a department of the University, Oxford Saïd is dedicated to developing a new generation of business leaders and entrepreneurs and conducting research, not only into the nature of business, but the connections between business and the wider world.

We deliver cutting-edge programmes, including the highly regarded MBA, Executive MBA, several specialist MScs, a portfolio of custom solutions and open programmes, and accredited diplomas for executives. The School undertakes ground-breaking research that transforms individuals, organisations, business practice, and society.

We have a long and proven track record of developing senior leaders in government, public sector, not for profit, and the corporate business place around the world. In recent years, we have extended our leadership provision into the online domain and have established the ability to deliver high-impact leadership development on a global and scalable basis.

Outside of the public value space our clients range from banking, insurance, pharmaceuticals, engineering, retail and FMCG organisations, professional services firms, utilities and many more varied industries.

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

As a business school we are deeply committed to helping build capability around the world to implement the 2030 Agenda. We have put the UN SDGs at the heart of what we do. We have a stated mission that is overtly aligned to the work of UNDP and have made a commitment to addressing some of the world's most pressing challenges with the resources at our disposal.

The issues of equality, diversity and inclusion have a permanent seat at the table in everything we do at Oxford Saïd. In 2020 we launched an Intersectionality and Inclusion series to explore the necessary but difficult work of individuals and organisations engineering a more equal and inclusive world. This stretches from ensuring the composition of our faculty and staff are not only world-class but also from the worldwide, to extending into what and how we teach.

The University is committed to ensuring that there is no slavery or human trafficking in our supply chains or any part of our business. The processes set out below reflect the University's commitment to acting ethically and with integrity across the organisation. Please see here for more details: <u>https://compliance.admin.ox.ac.uk/modern-slavery#collapse1022026</u>

Name of Organisation	Tavistock and Portman NHS Foundation Trust
Main contact details	Matt Gamble
(Name, Email, Position	commercial@tavi-port.nhs.uk
Held)	Strategy and Business Development Manager
Type of organisation	
e.g., SME, Ltd,	NHS Foundation Trust
Partnership, VCSE	
Please tell us a little about the organisation, the services provided, the	
sectors you work in and specialities.	
(max 300 words)	

The Tavistock and Portman NHS Foundation Trust is a specialist mental health Trust with a national and international reputation based on excellence in service delivery, clinical innovation, high-quality training, and workforce development. We are distinctive as a higher education provider regulated by the Office for Student's and Quality Assurance Agency for Higher Education, and as a clinical service provider regulated by the Care Quality Commission.

The Trust has a rich history in developing and delivering leadership and management programmes to a wide range of sectors, including Children's Social Care. This includes a central role within the Department for Education (DfE) funded, Research in Practice led consortium that delivers the national Practice Supervisor Development Programme. The Trust has the lead role for pedagogic design, content development, delivery and quality assurance.

The Trust also holds a number of contracts with local authorities (LAs) to deliver training to frontline social worker practitioners, managers and leaders. We are nationally commissioned by Health Education England to provide a wide portfolio of courses in social care and mental health. Within our social work and social care portfolio, we offer a range of courses for social workers including qualifying, applied, and doctoral and CPD courses. Skills for Care have endorsed the Trust as a 'Recognised Provider' for our social work and social care courses. This endorsement is given to the 'best learning and development providers' within the adult social care sector.

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

As an NHS Foundation Trust we are committed to ensuring that our organisation and the work we do, has a positive impact, not only our direct stakeholders, but also the wider community and environment. We support the Government Commercial Policy priorities through a range of direct and indirect methods, including our work on Diversity and Inclusion, Climate Change, partnerships with VCSs, recruitment and community engagement through our Patient and Public Involvement group.

For example:

Diversity and Inclusion is a central priority for the Trust. We are commitment to becoming an anti-racist organisation and are currently developing a new Race Equality Strategy to ensure we achieve this goal. The Trust is experienced in employing, supporting and delivering services to underrepresented groups, and committed to ensuring inclusivity in our course to provision. All efforts made identifv and remove are unnecessary/unjustifiable barriers to meet the needs and requirements of disadvantaged and/or underrepresented groups.

The Trust is committed to reducing the impact of climate change and are finalising a Green Plan which will provide a road map to achieving Net Zero by 2040. An Environmental Group was established to help drive organisational change and support individuals to make positive personal changes to achieve this.

Name of Organisation	The Staff College		
Main contact details (Name, Email, Position Held)	David Tilbrook, Operations Manager David.tilbrook@thestaffcollege.uk		
Type of organisation e.g., SME, Ltd, Partnership, VCSE	SME – Private Limited Company		
Please tell us a little about sectors you work in and s (max 300 words)	ut the organisation, the services provided, the specialities.		
inception, the College ha relationship with the key the planning and delivery such as: the Association	t for profit company established in 1999. Since its s developed and maintained a long-standing professional associations for those responsible for of public services to children and young people of Directors of Children's Services in England; the Scotland and the Directors of Education in Wales.		
leadership development children's services and th	It has established an excellent reputation as the key organisation for leadership development and professional support for senior leaders in children's services and the wider children's services system including health, schools and academies.		
national and regional pro Children's Services in res	istory of designing and delivering innovative grammes for aspiring and new Directors of sponse to the changing challenges facing them. It tional offer for aspiring BAME leaders in children's		
60% of current directors in England are alumni of the College, including Directors of outstanding and good authorities and those leading on improvement. 80% of local authorities have worked with the College in the last three years.			
organisations (such as N	s the children's services sector and partner HS, schools, academies, the voluntary sector) and velopment for the corporate teams within local		
priorities. Eg. Social Valu	at how you support Government Commercial Policy le, Diversity and Inclusion, Tackling Modern e change, supporting SME and VCS.		
sector who are bringing t	e of the leading organisations within the childrens o the fore the issue of diversity within the sector.		

The Black & Asian Leadership Initiative was launched around 10 years ago

and has provided a safe space for black leaders to develop in an all-black space with some alumni now in senior roles in local government (DCS and Chief Exec roles).

The College is now working with white leadership teams to support, challenge and provoke them to make change in relation to diversity.

We have a dedicated Women in Leadership programme and are looking to expand programmes to support sectors of the workforce who are underrepresented in senior leadership.

Our work is designed to leave sustainable change in individuals and organisations focussed on the common moral purpose of improving outcomes for all children and families, particularly the most vulnerable to the poorest outcomes.

As an SME ourselves we engage and collaborate with other SMEs and the VSC both to develop leadership talent and to support the development of other organisations. Our leadership programmes includes a focus on the role of leaders as leaders of place and their role in the whole economy of an area.

Name of Organisation	University of Hertfordshire
Main contact details (Name, Email, Position Held)	Vida Douglas Professional Lead Social Work <u>v.douglas@herts.ac.uk</u>
Type of organisation e.g., SME, Ltd, Partnership, VCSE	University, Higher Education Insitute
Please tell us a little about the organisation, the services provided, the sectors you work in and specialities. (max 300 words)	

The University has an excellent record in delivering high quality teaching and learning and was rated Gold in the Teaching Excellence Framework (2018). The Social work team sits within the **School of Health and Social Work** (HSK), that has over 4000 students and is supported by more than 200 academic, research and technical staff. It is one of the largest academic schools in the University. HSK is further subdivided into two academic departments, the Department of Nursing, Health and Wellbeing (NHW) and the Department of Allied Health Professions, Midwifery and Social Work (AMS). It also has a Research Centre, the Centre for Research in Public Health and Community Care (CRIPACC).Together these academic departments offer a range of CPD opportunities to address some of the current challenges in health and social care through workforce transformation and is responding to the Covid pandemic and challenges of remote working within the sector through the design and delivery of bespoke courses.

Pre-registration social work, nursing, midwifery, physiotherapy, paramedic, radiography and radiotherapy programmes are well established and have been operating successfully for over 20 years. HSK offers a comprehensive portfolio of programmes and courses at undergraduate and postgraduate level (both pre-registration and post registration) as well as doctoral level study through a PhD, Doctorate in Health and Social Care or the new Doctorate in Public Health. The School of Health and Social Work offers a range of multi-professional leadership and coaching courses including a PgCert in Leadership and Management in Health and Social Care.

More specifically, the social work team currently provides a range of undergraduate and postgraduate programmes/courses including Step Up to Social Work, the MSc in Advanced Social Work(Posy qualifying award) which consists of a Practice Educators course, Safeguarding Risk and Opportunity, Shared Decision Making, Best Interest Assessor, as well as the AMHP.

The quality of our programmes and our ability to respond to workforce needs has been further improved by our successful teaching partnership, Hertfordshire Social Work Teaching Partnership (HSWTP) which is funded by the Department of Education, other stakeholders including service users/carers, and employers. Our MSc Advanced Social Work programme and modules is responsive to the needs of employers within the HSWTP and is aligned with the teaching partnership target to offer a flexible accredited and non-accredited Continuing Professional Development (CPD) framework, linked to career progression for social workers (Source: HSWTP Project Initiation Document (updated on 30th May 2019).

Please tell us a little about how you support Government Commercial Policy priorities. Eg. Social Value, Diversity and Inclusion, Tackling Modern Slavery, Tackling Climate change, supporting SME and VCS. (max 200 words)

The Social Work programmes works in collaboration with a wide range of service users/experts by experience (either as individuals or part of SMEs) in the course design and delivery of the CPD social work courses.

The current social work programmes incorporate sessions on staff wellbeing and we recently designed a CPD course – Theories and Concepts of Wellbeing with a focus on the wellbeing of staff and service users in the delivery of social work practice.

The social work staff who take up our courses are from diverse backgrounds and the teaching partnership regularly monitors the profile of the staff undertaking courses to ensure equality of opportunity, and actively support the need for the progression of staff from diverse background in their organisations. Additionally, our teaching staff are diverse and dual qualified (Professional and teaching qualification).