

### **Statement of Requirement (SoR)**

For: Business consultancy □ Corporate Procurement ⊠



Reference Number	REDACTED
Version Number	REDACTED
Date	REDACTED

1.	Requirement
1.1	Title
	Learning & Development Professional Accreditation
1.2	Summary
	Dstl are looking to be accredited by the Learning & Performance Institute as the professional body for the Learning & Talent development industry and set up a contract covering their accreditation services, learning platform and masterclass.
1.3	Background
	In order to deliver the Dstl learning and talent strategy I need to build the learning and talent development team capability, specifically in the area of performance consulting. In addition, to deliver the most impact and have the most credibility within Dstl, it is essential

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the team are recognised as experts in Learning and Development and the Learning & Performance Institute are the industry leaders in these fields. Where the CIPD serves the HR discipline as a whole effectively, the Learning and Performance institute are the only organisation specialising in learning and development and performance consulting.

#### 1.4 Requirement







1.6	Deliverables & Intellect	ual Property Rig	hts (IPR)		
Ref.	Title	Due by	Format	Expected classification (subject to change)	What information is required deliverable
	ACTED				

## REDACTED

**Procurement Process** 



1.7	Deliverable Acceptance Criteria
	REDACTED

2.	Quality Control and Assurance
2.1	Quality Control and Quality Assurance processes and standards that must be met by the contractor
	Not Applicable
2.2	Safety, Environmental, Social, Ethical, Regulatory or Legislative aspects of the requirement
	Not Applicable

3.	Security
3.1	Highest security classification
	Of the work
	Of the Deliverables/ Output
3.2	Security Aspects Letter (SAL)
	REDACTED
	If yes, please see SAL reference-
3.3	Cyber Risk Level
	REDACTED



# Cyber Risk Assessment (RA) Reference 3.4

## **Government Furnished Assets (GFA)** GFA to be Issued -EDACTED

5.	Proposal Evaluation criteria
5.1	Technical Evaluation Criteria
	REDACTED



