Multiply PIN – Additional Information on Required Outputs

The platform, content and tutoring must also be provided in Welsh for users in Wales.

Digital Learning Platform outputs:

A Multiply and UK Government branded website that hosts the full suite of digital platform functionality.

A function to track participation, achievement, and the user journey through the platform; and provide data reporting on these (exact requirements to be confirmed).

Ability for users to have an account that stores their participation, progress and achievements.

A mechanism to route users to local Multiply interventions (in England, we have already asked local areas to provide details of courses through the Investment Prospectus for Multiply).

Offer some recognition of progression throughout the learner journey (e.g. certification) via the diagnostic and assessment tools (see below).

Content outputs:

- A digital diagnostic tool to assess current skills levels (e.g. strengths and weaknesses) – to inform the learner's user journey either to local courses or through the digital platform. This can also help employers assess the skills needs of their workforce.

- An assessment tool to benchmark user progression, against the initial diagnostic. The diagnostic and assessment tool must be comparable to allow some recognition of progress and a form of Multiply certification.

- Online content and learning materials (e.g. practice exercises), which could be contextualised to real life (e.g. household finances) and particular industries (e.g. construction, business).

- Data capture and reporting mechanism

- We would expect new course content to be regularly added to address user need

- As Multiply is UK wide course content should reflect the different syllabus requirements in England, Scotland, Wales and Northern

Ireland

- Content can be a mixture of suitable, relevant existing materials and bespoke new content

Online tuition outputs:

- Provision of Multiply remote tutoring for the lifespan of the programme, including recruitment and training of suitable tutors. We expect tutoring to focus on topics of the learner's choice – or those identified in their diagnostic assessment.

- An online booking system and support services such as a telephone line and / or webchat.

- A diary management system for the coaches and tutors.

- A mechanism to assess a learner's eligibility (e.g. UK based) to participate in the tutoring or coaching offer.

The offer will also need to consider the right support for those with low digital and / or literacy skills.

The offer should also consider access to the platform for learners in prison, in line with the Prisons Strategy White Paper ambitions.